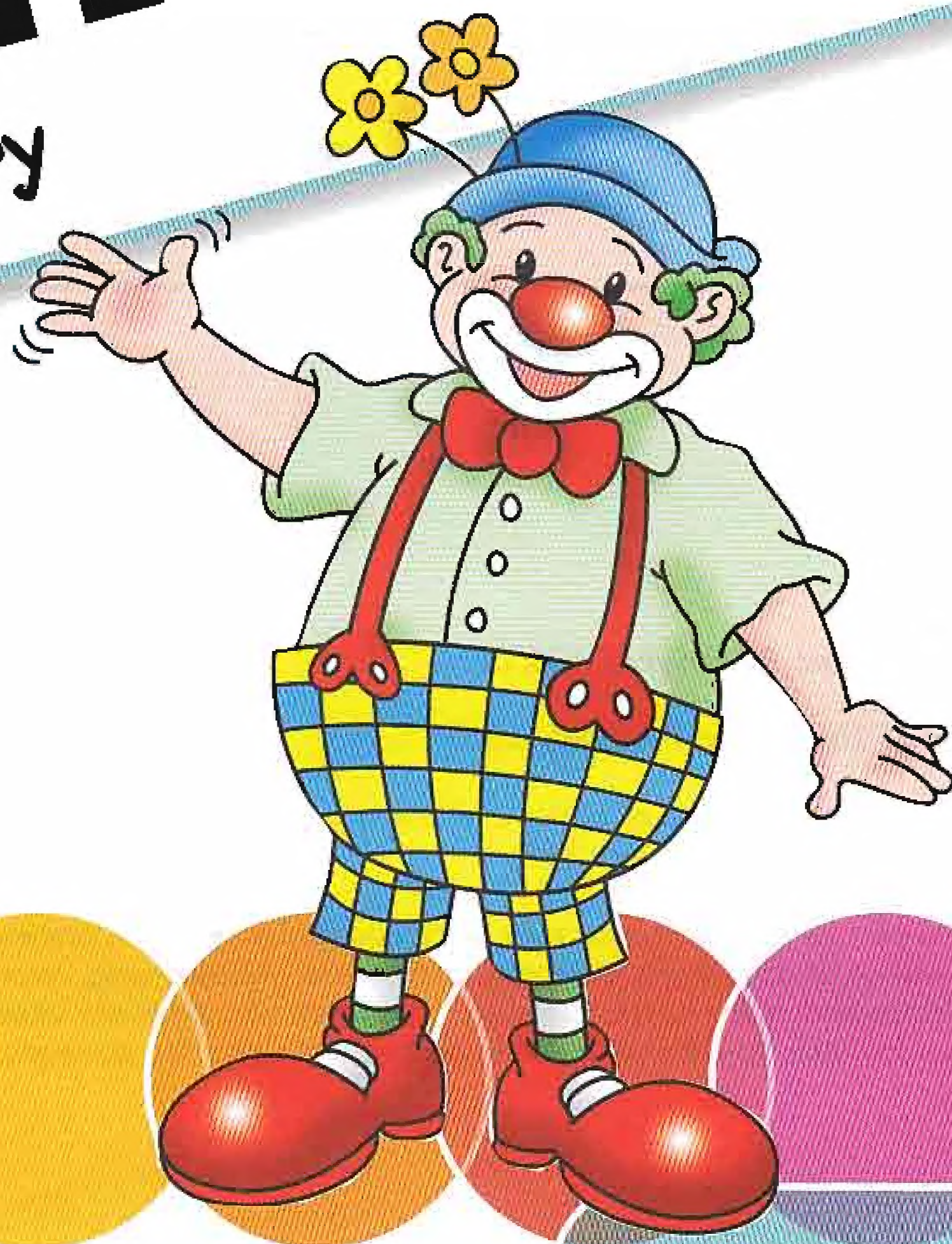


English for Iraq

2nd Primary



Jenny Quintana
and Helen O'Neill
with Sarah MacBurnie

Pupil and
Activity Book



Republic of Iraq,
Ministry of Education

Garnet
EDUCATION

Editorial and Adaptation Committee

Ministry of Education English Curriculum Committee

Malek Mohamed Juda – Head of the English Curriculum

Adil Ali Moussa – Senior Education Specialist

Muayyad Naji Ahmed – Head of English Department in the Open Education College

Ramzi Nouri Abdullah – Senior Education Specialist

Icon Key



Listen, look
and say



Match



Listen, say
and find



Listen and
look



Listen and
match



Do



Trace



Listen and
sing



Read



Ask and
answer



Odd one
out



Count



Look and
say



tick

Activities



Write



Colour

Published by
Garnet Publishing Ltd.
8 Southern Court, South Street, Reading RG1 4QS, UK

First edition, copyright © 2014 Garnet Publishing Ltd.

The right of the authors to be identified as authors of this work has been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the Publisher. Any person who does any unauthorised act in relation to this publication may be liable to criminal prosecution and civil claims for damages.

IRQ14 PB 2ndP

The Ministry of Education would like to thank the following specialists for their invaluable advice, expertise and hard work in support of the Editorial and Adaptation Committee during the course of the project:

Foten Fakhri Khalaf – Primary Education Supervisor
Hala Talib Hammood – Teacher of English and Trainer

Book map

Unit 1 page 4

Vocabulary

Toy shop: bike, robot, computer game, radio, skates, yo-yo, watch, kite • Parts of body: eye, ear, nose, mouth, body, hand, foot, leg

Story: The toy maker

Language

What's your/his/her name? I'm (Hadi).

• How old are you? I'm (10). • What's this? It's a (book). • How many (watches) is/are there? There is/are ... • How are you? I'm very well/fine/not very well.

Unit 2 page 14

Vocabulary

Fruit: banana, pear, mango, grapes, plum, watermelon, dates, lemon, apple, orange, (carrot) • At the café: soup, sandwich, pizza, milk, tea, water, juice, cake, ice-cream

Story: The big carrot

Language

I like (pears)./I don't like (bananas). • He/she likes (soup). • Do you want (an orange)? Yes, please./No, thank you. • a/an

Unit 3 page 24

Vocabulary

My house: kitchen, garden, dining room, sitting room, bedroom, bathroom • My bedroom: bed, lamp, wardrobe, shelf, picture, window, bin, CD player, desk, table, chair • Saying where: in, on, under, next to • Hungry/thirsty

Story: Goldilocks and the three bears

Language

Where is/are the (bag/books)? It's .../They're ... • in, on, under, next to, next to, between • What can you see? I can see ... • I'm hungry/thirsty.

Unit 4: Revision page 34

Unit 5 page 38

Vocabulary

I'm wearing: hat, T-shirt, trousers, skirt, shirt, dress, trainers, socks, shoes, skates • big, small, long, short • Numbers: 11–20

Story: Layla and the wolf

Language

I'm wearing ... • How many (shoes) are there? • It's (long)./They're (short). • I have (a sister)./She has (a watch)./He has (a ball).

Unit 6 page 48

Vocabulary

Family: mum, dad, brother, sister, grandma, grandpa, aunt, uncle, cousin • Where are you?: at home, at the café, at the market, at the park, at school • Days of the week: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Story: My week

Language

Who is this? It's my/her/his (grandpa).

• Where's (Kareem)? He's at home. • Where are (dad and grandpa)? They're at the café.

Unit 7 page 58

Vocabulary

At the fair: swing, slide, roundabout, seesaw, big wheel • I can: draw, ride a bike, play football, swim, sing, play basketball, play the drum, run fast, jump • draw, cook, sleep, ride, play, do, watch TV • happy, sad

Story: The rabbit and the tortoise

Language

I can (ride a bike)./I can't (swim). • Can you (sing)? Yes, I can./No, I can't. • I go (to school on Monday). • I do (my homework in my bedroom). • (How do you feel?) I'm (happy/sad). I'm (hungry/thirsty).

Unit 8: Revision page 68

Picture dictionary page 72

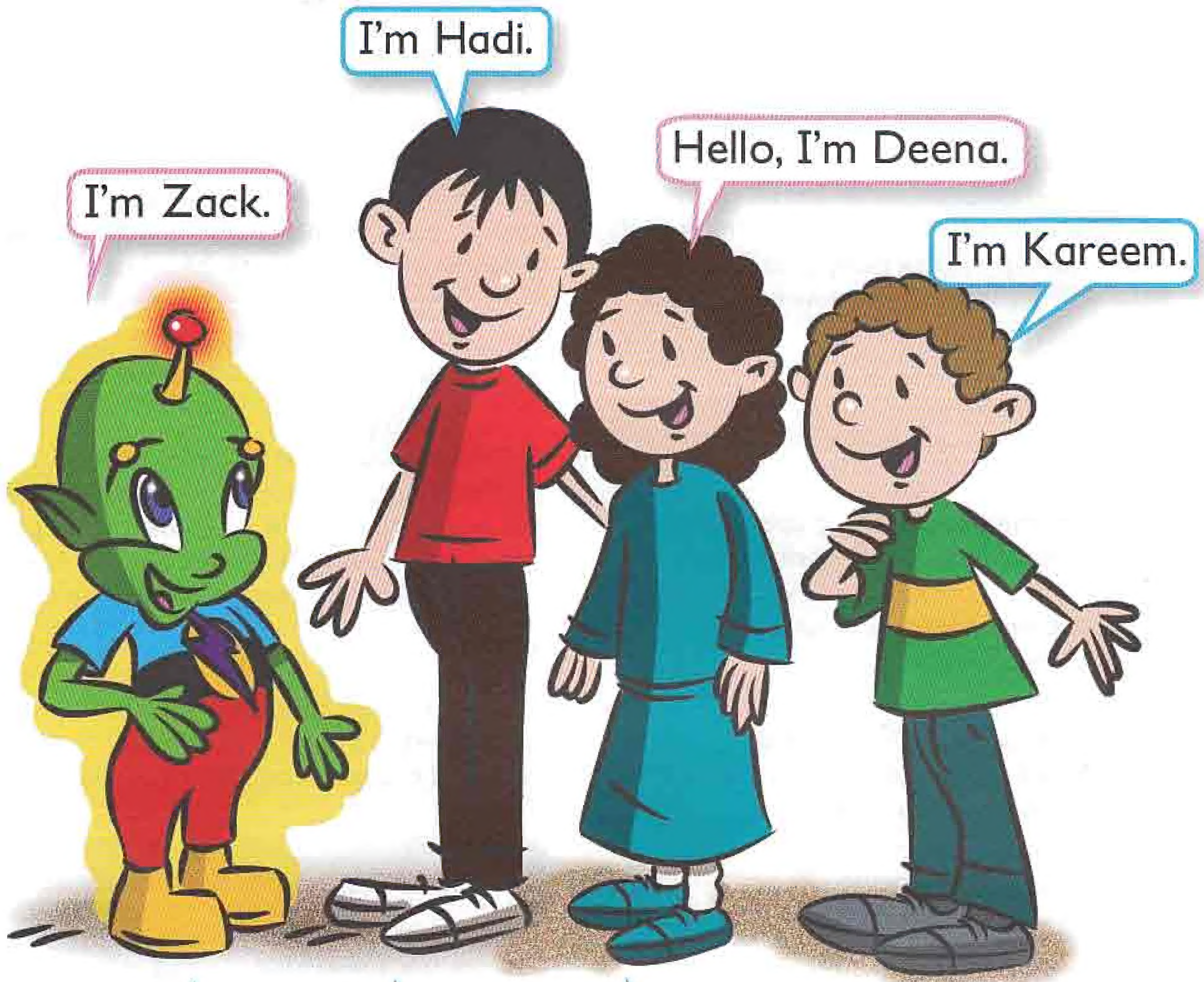
Songs and rhymes page 76

Activities page 81

Picture/word cards page 185



Listen, look and say.



What's your name?

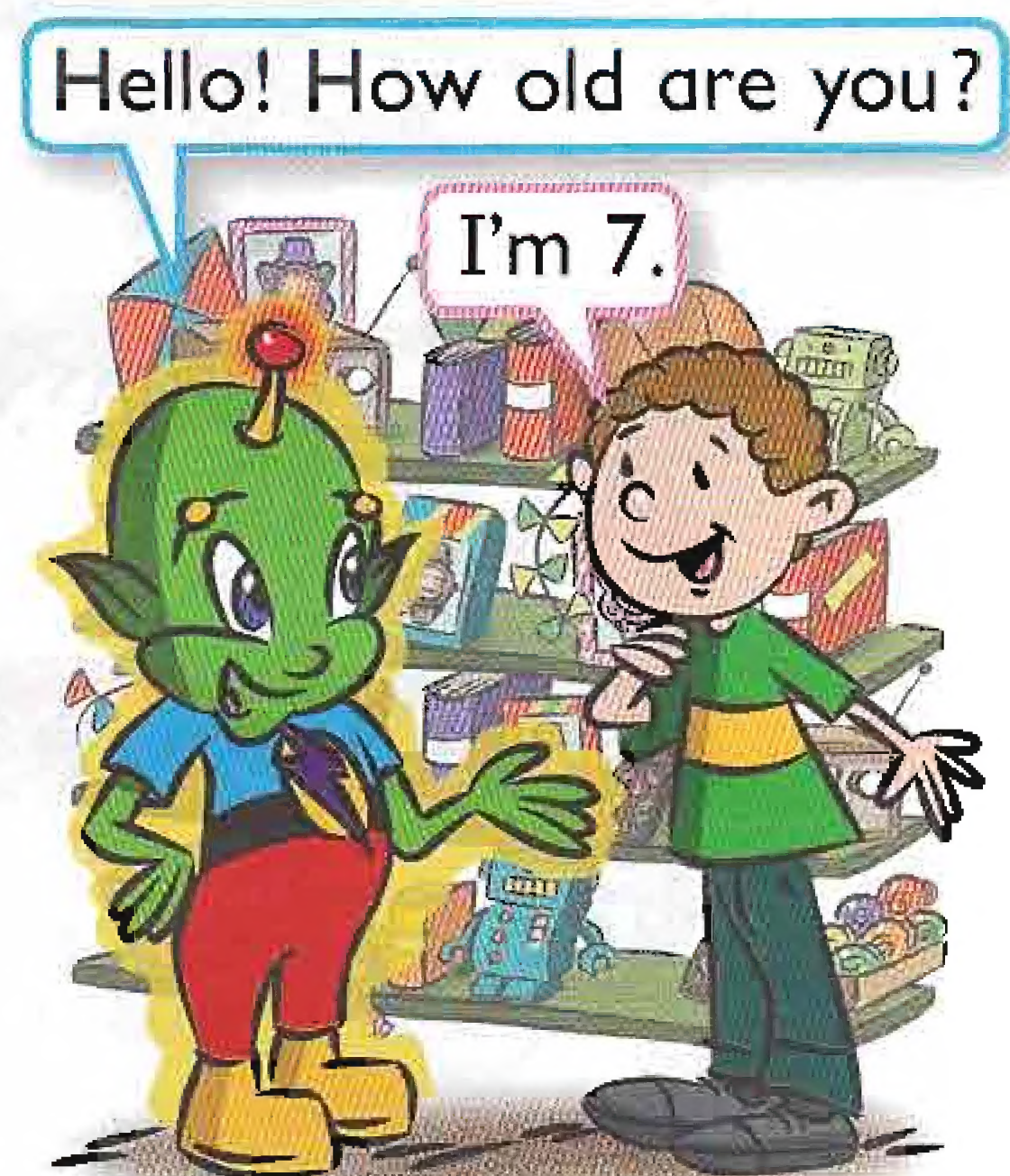
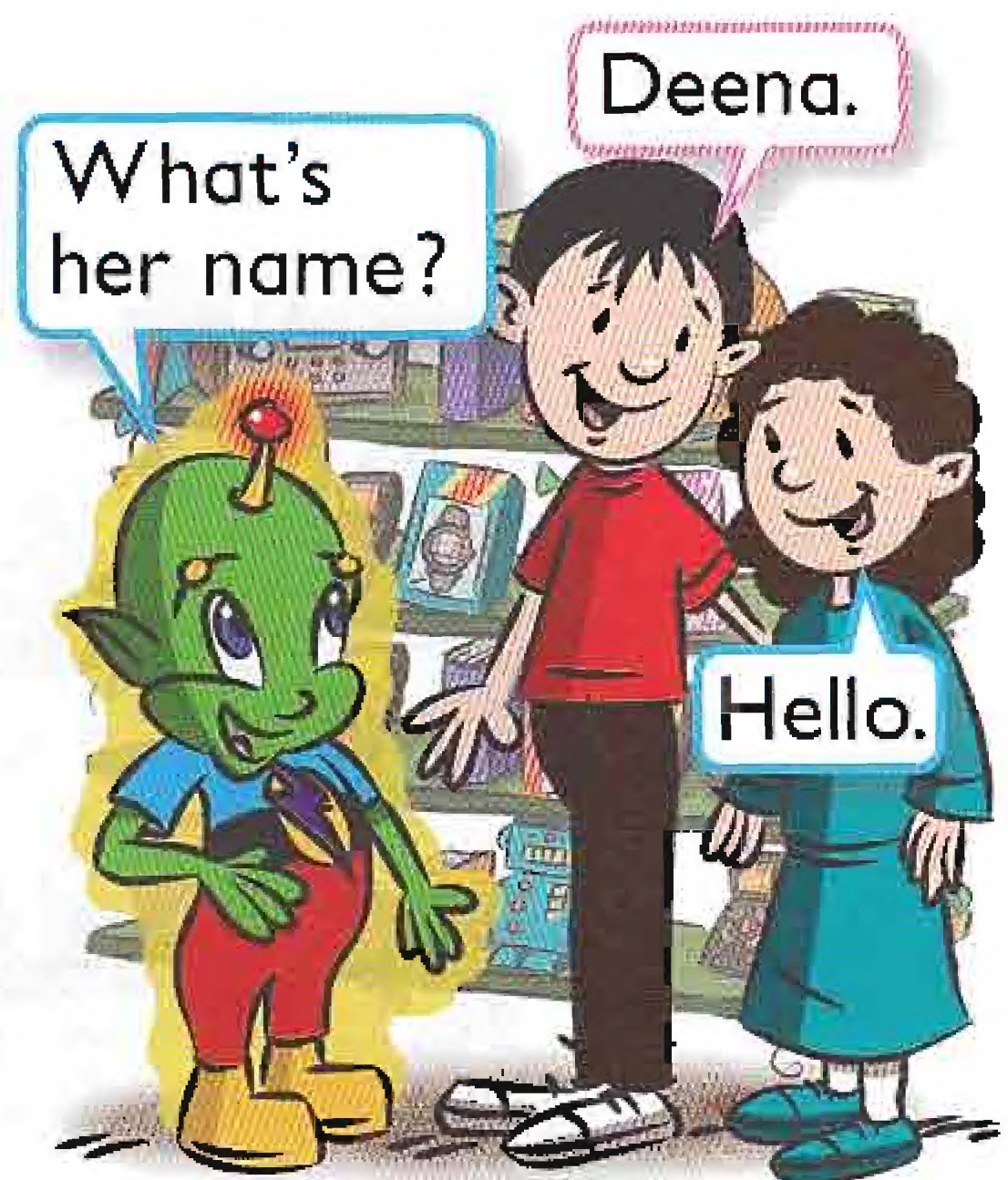
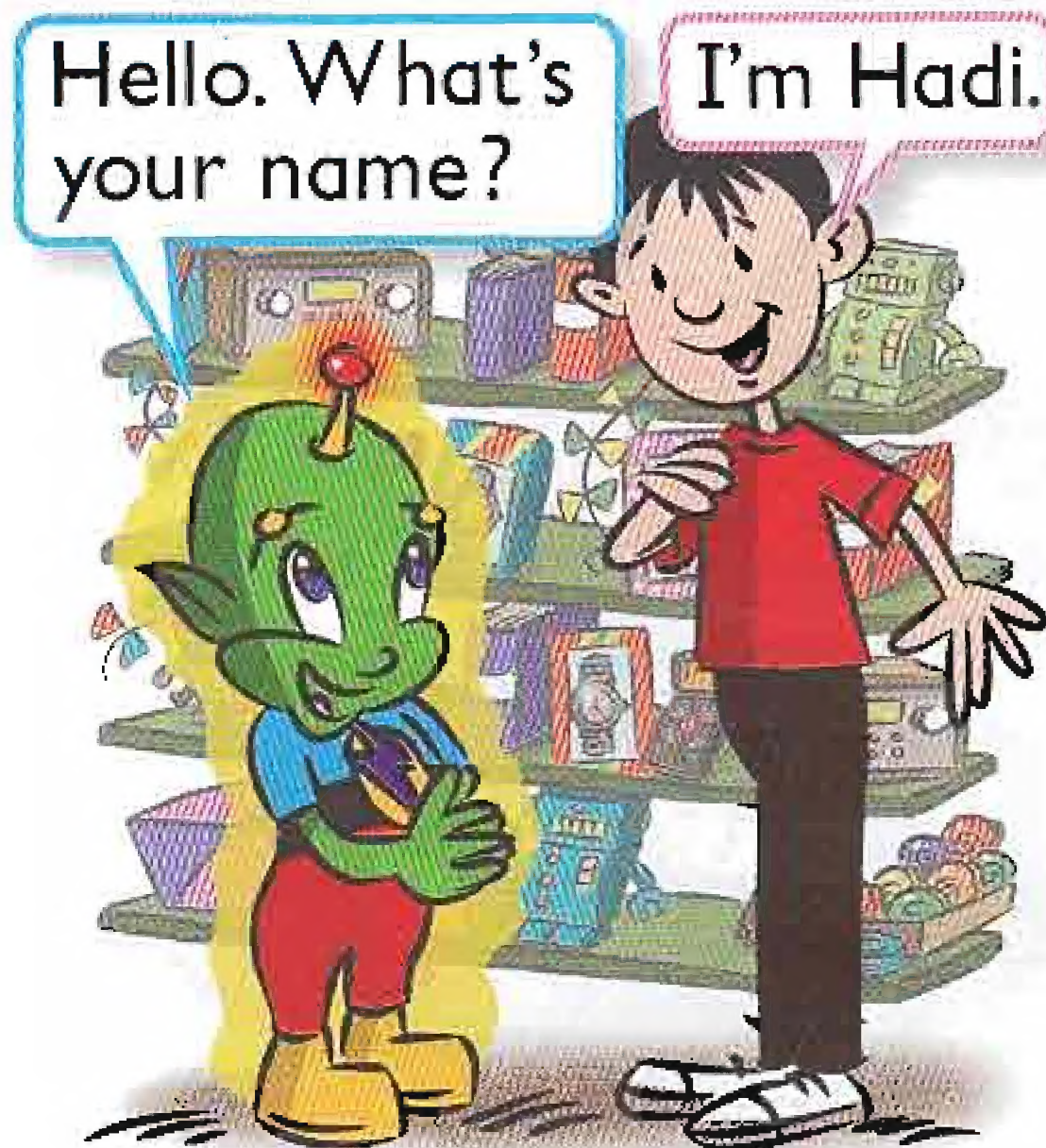


Write. _____

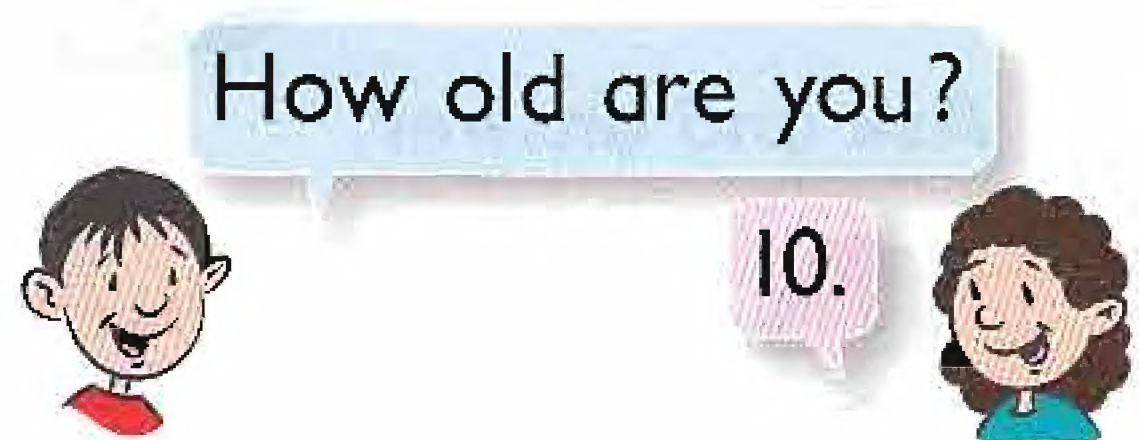
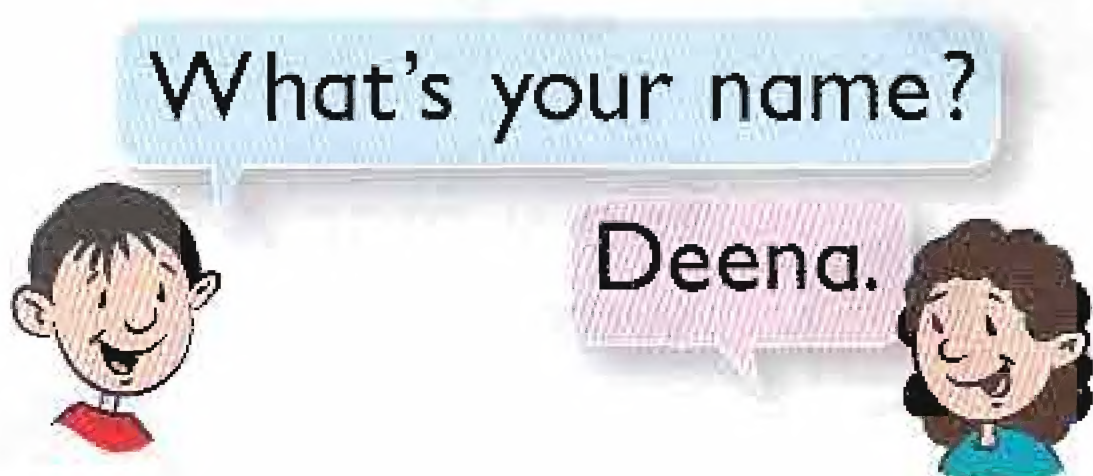
What's your name?



Listen, look and say.



Ask and answer.



Listen and find.



Ask and answer.



What's this?



It's a book.



How many watches?

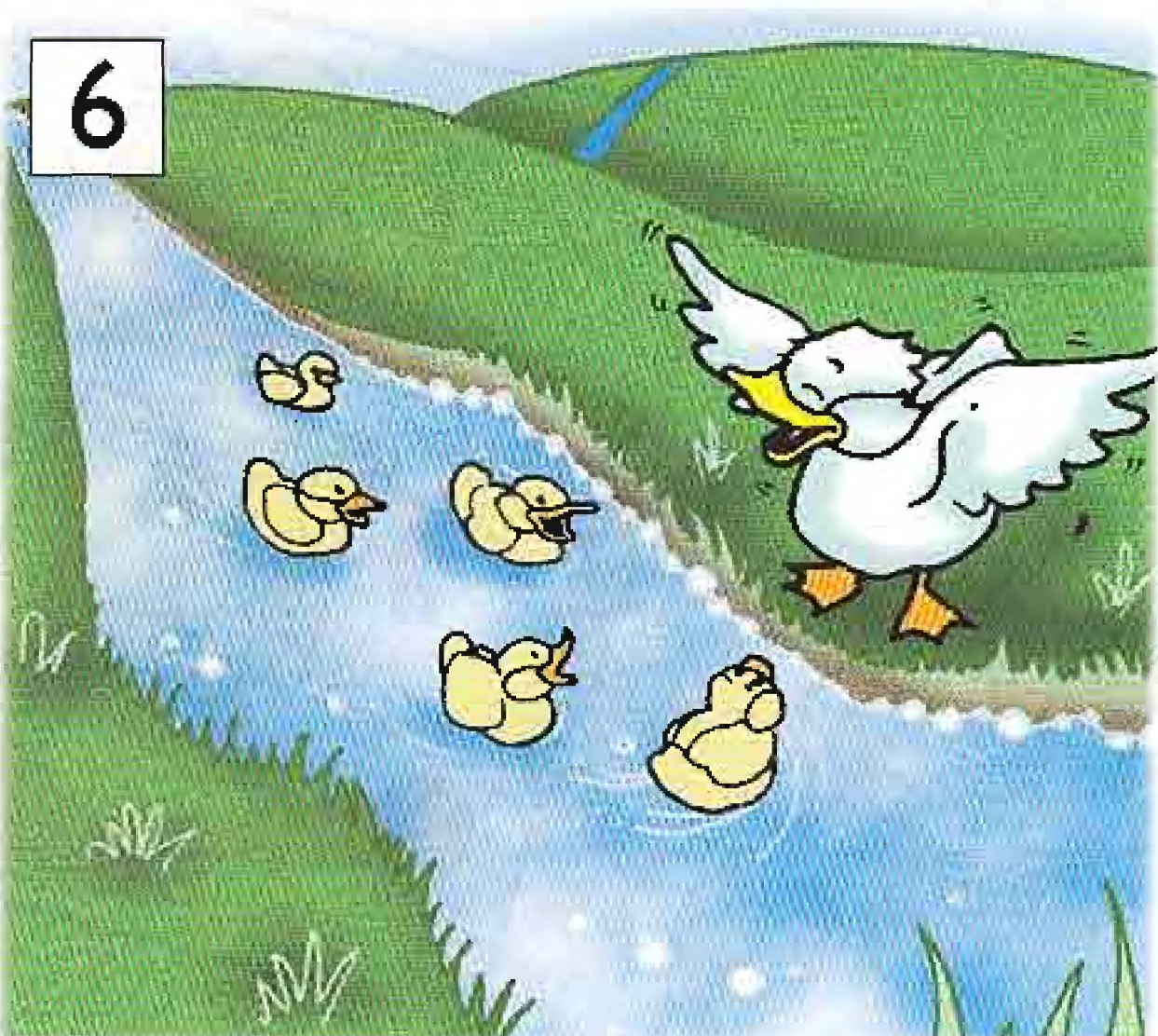
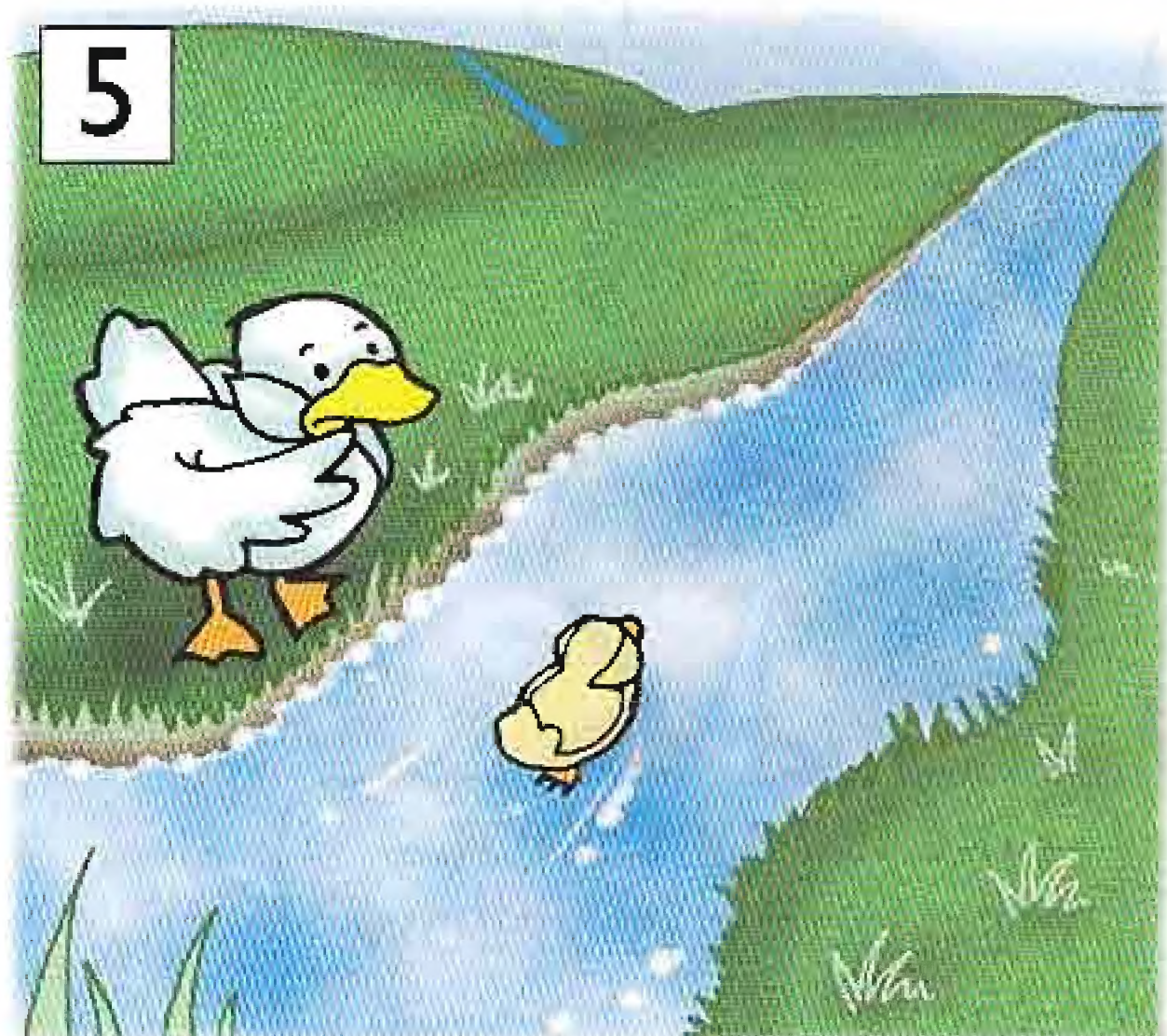
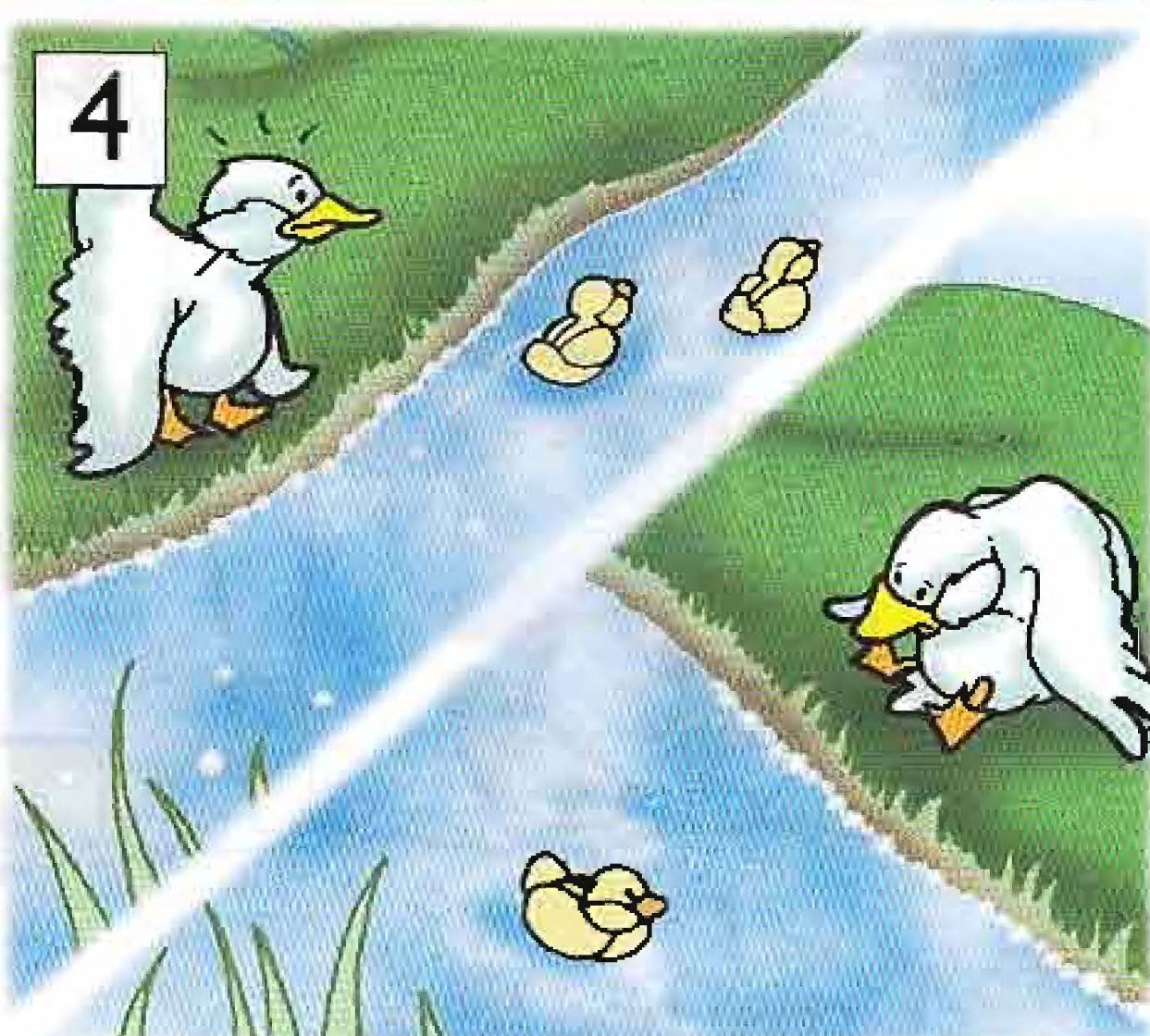
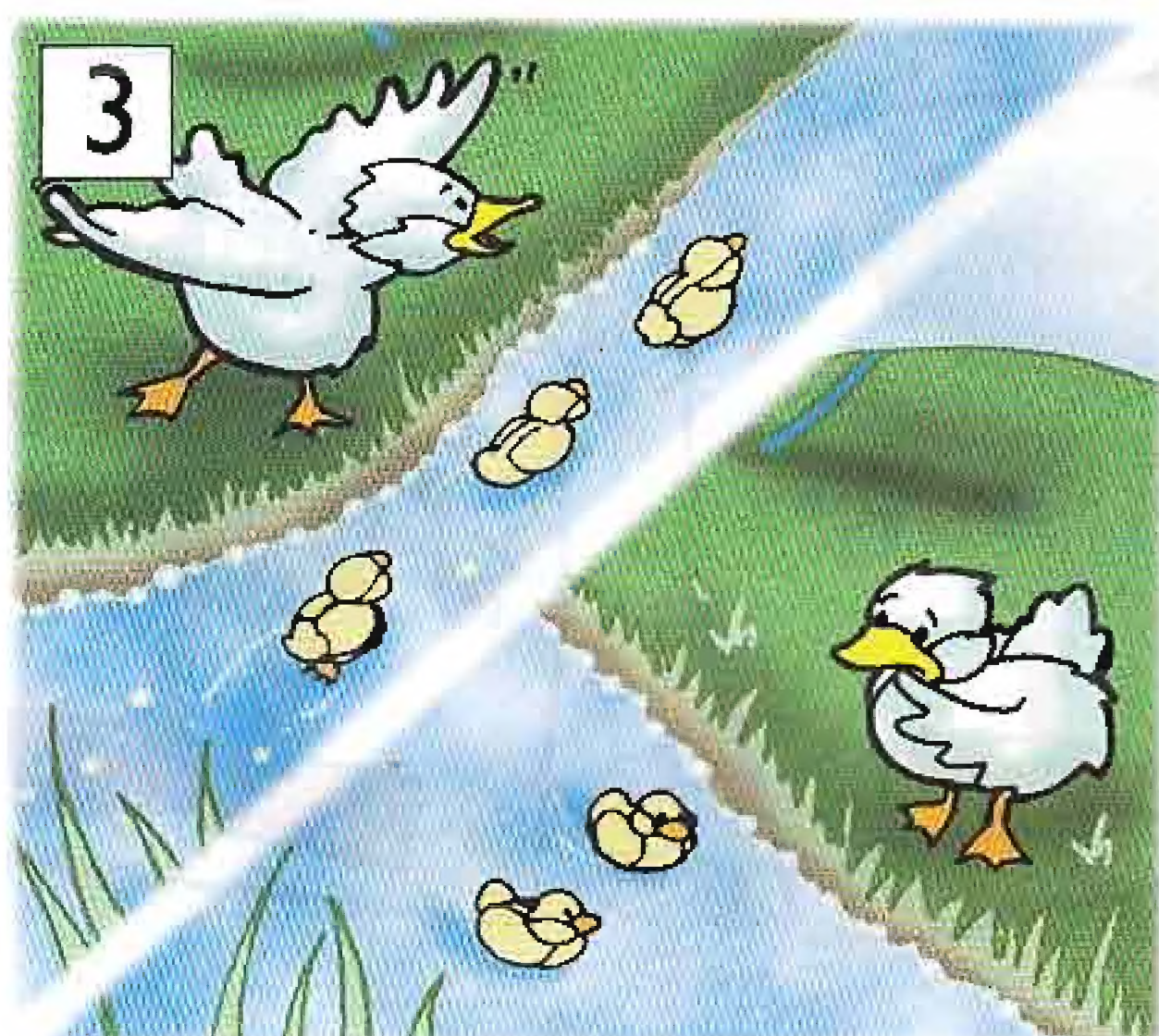
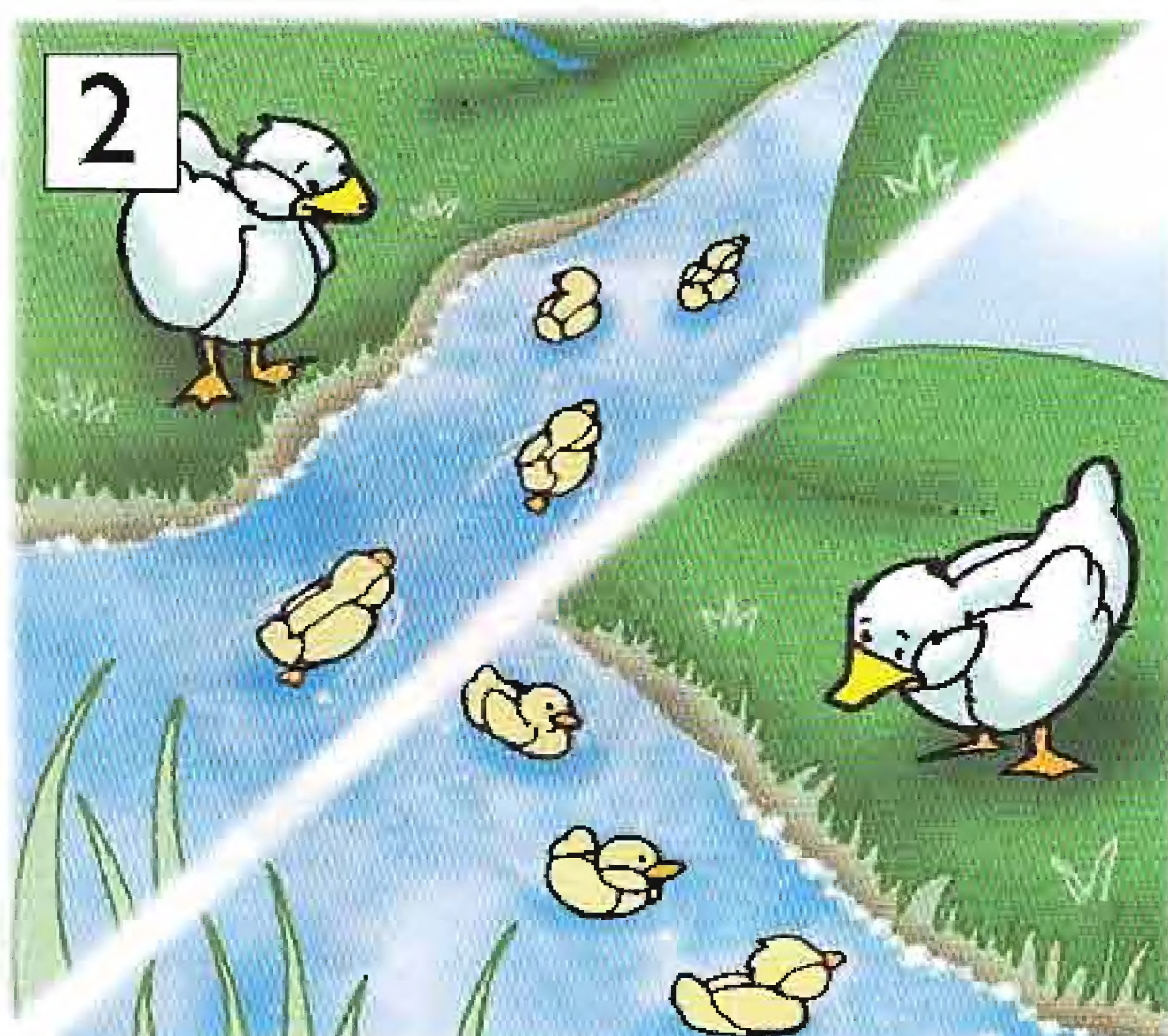
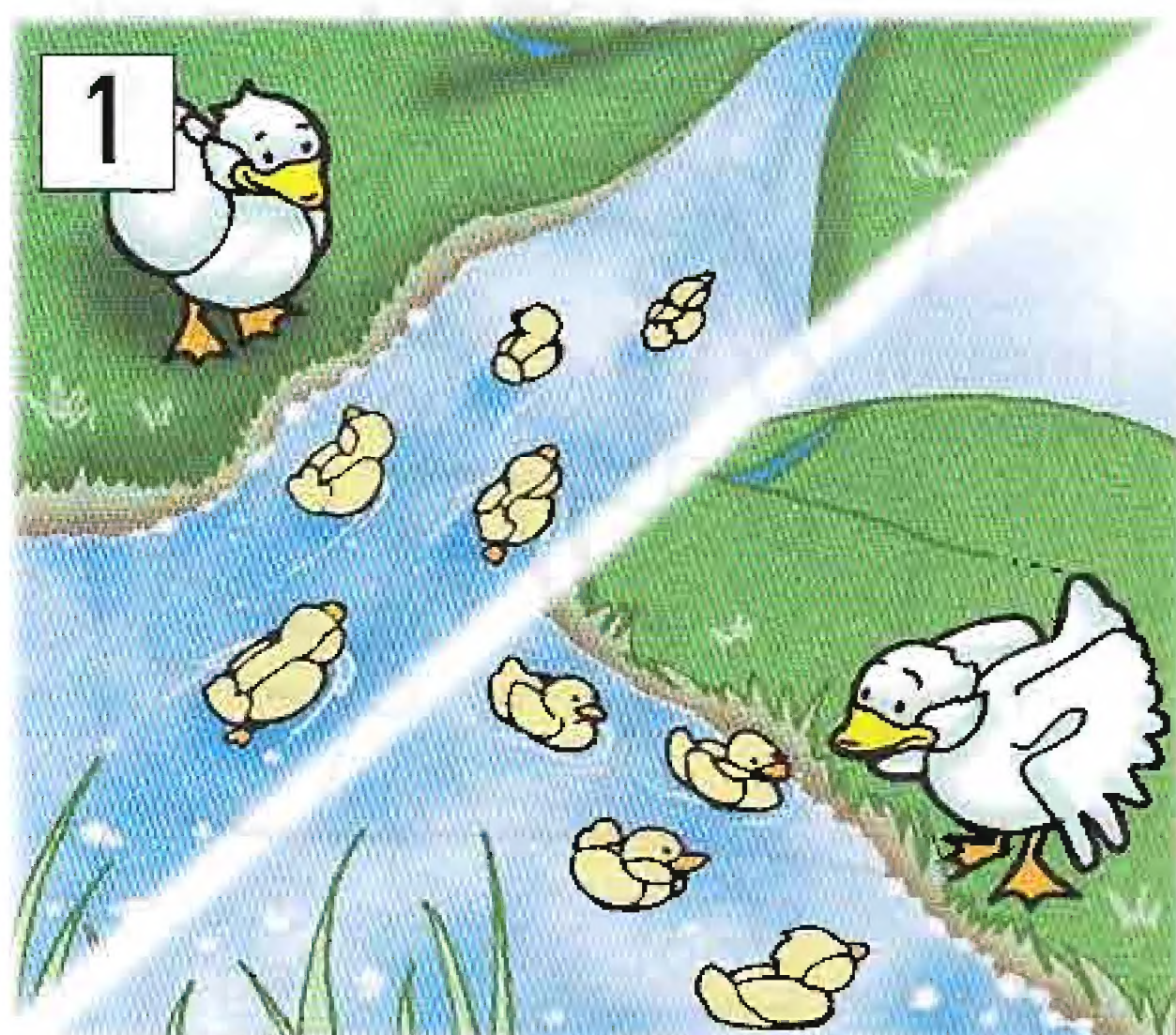


Five.

Five little ducks



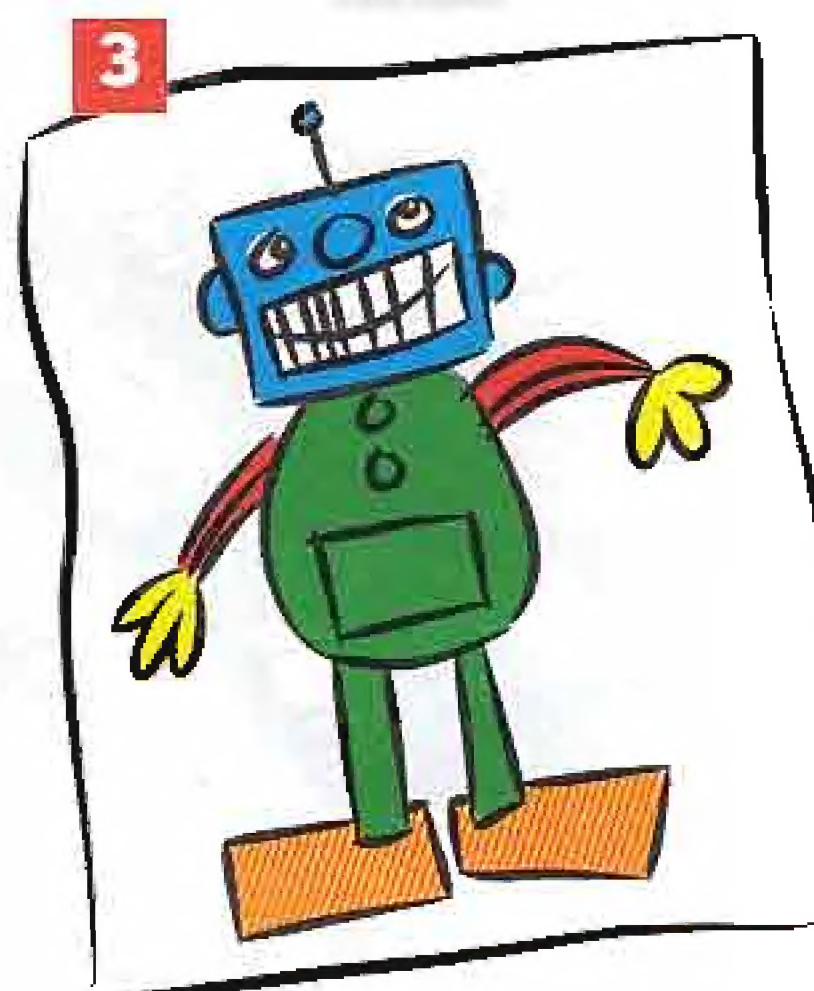
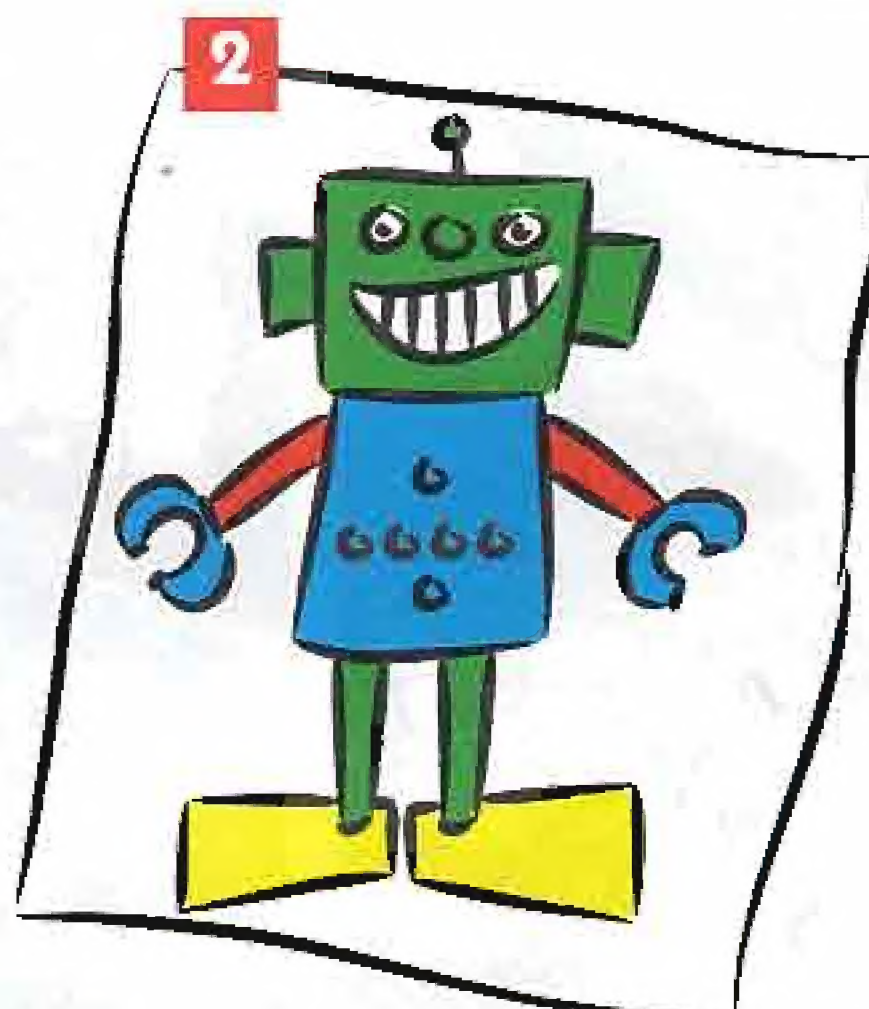
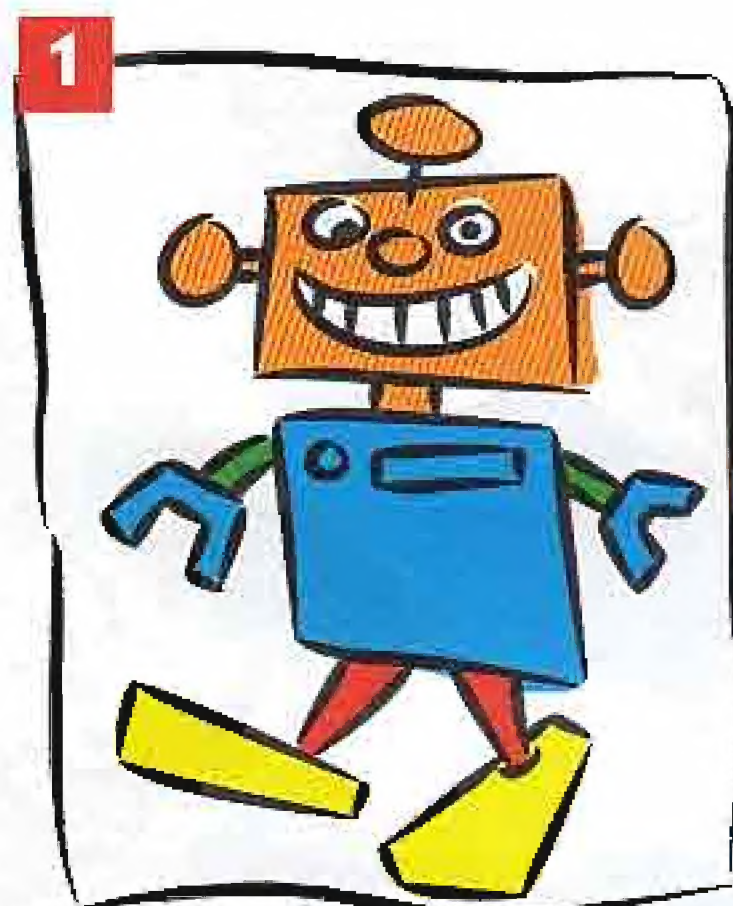
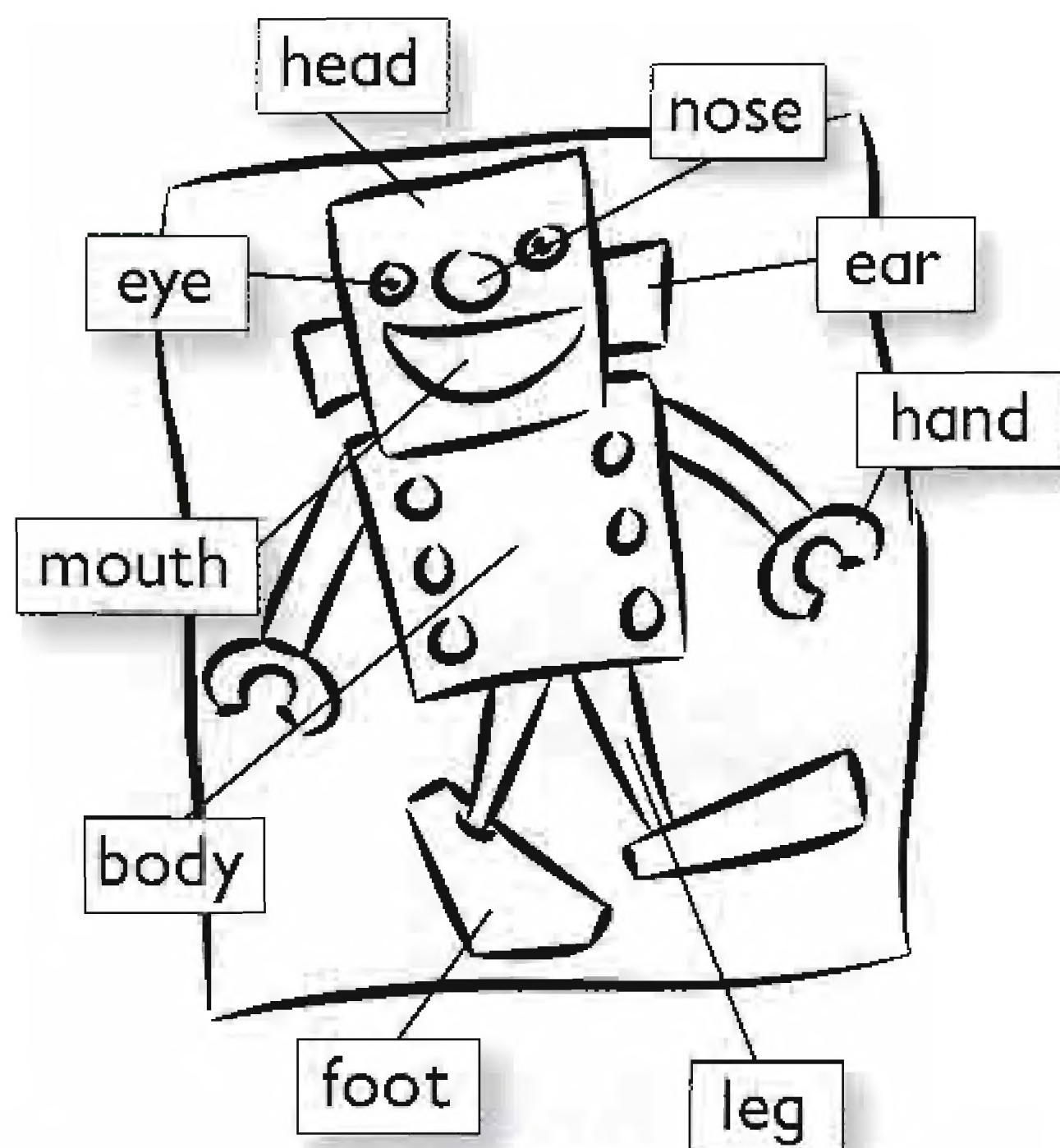
Listen and sing.



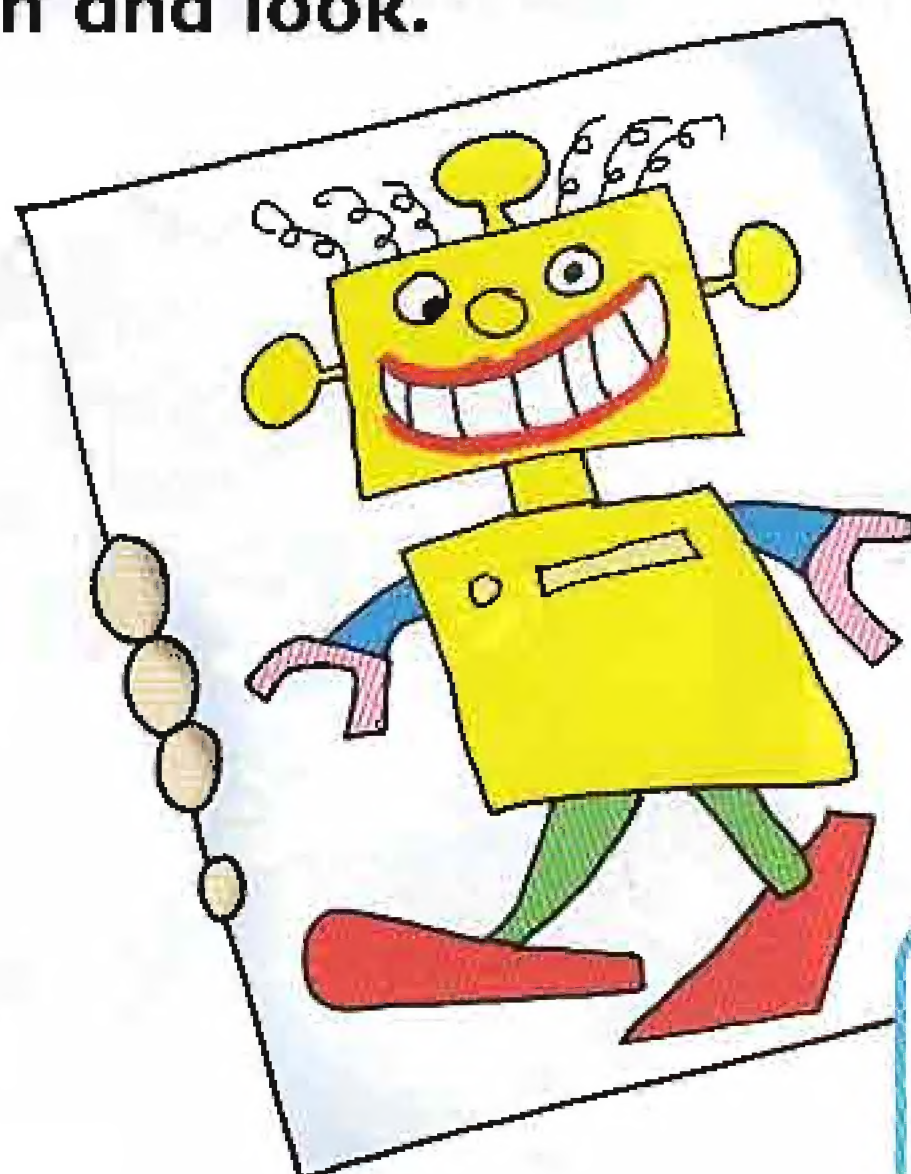
My robot



Listen, say and match.



Listen and look.

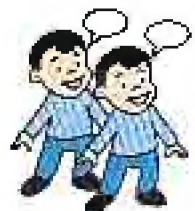


This is my robot.
Her body is yellow.
Her ...

How are you?



Listen and say. Ask and answer.



Hello! How are you?



I'm very well, thanks.

How are you?



I'm fine.

And how are you?



I'm not very well!



Listen and sing.



Clap your hands.



Stamp your feet.

The park



Look and count.



Look, listen and say.

How many trees are there?



2.



How many bags are there?

5





Ask and answer.



There are 5 bags.

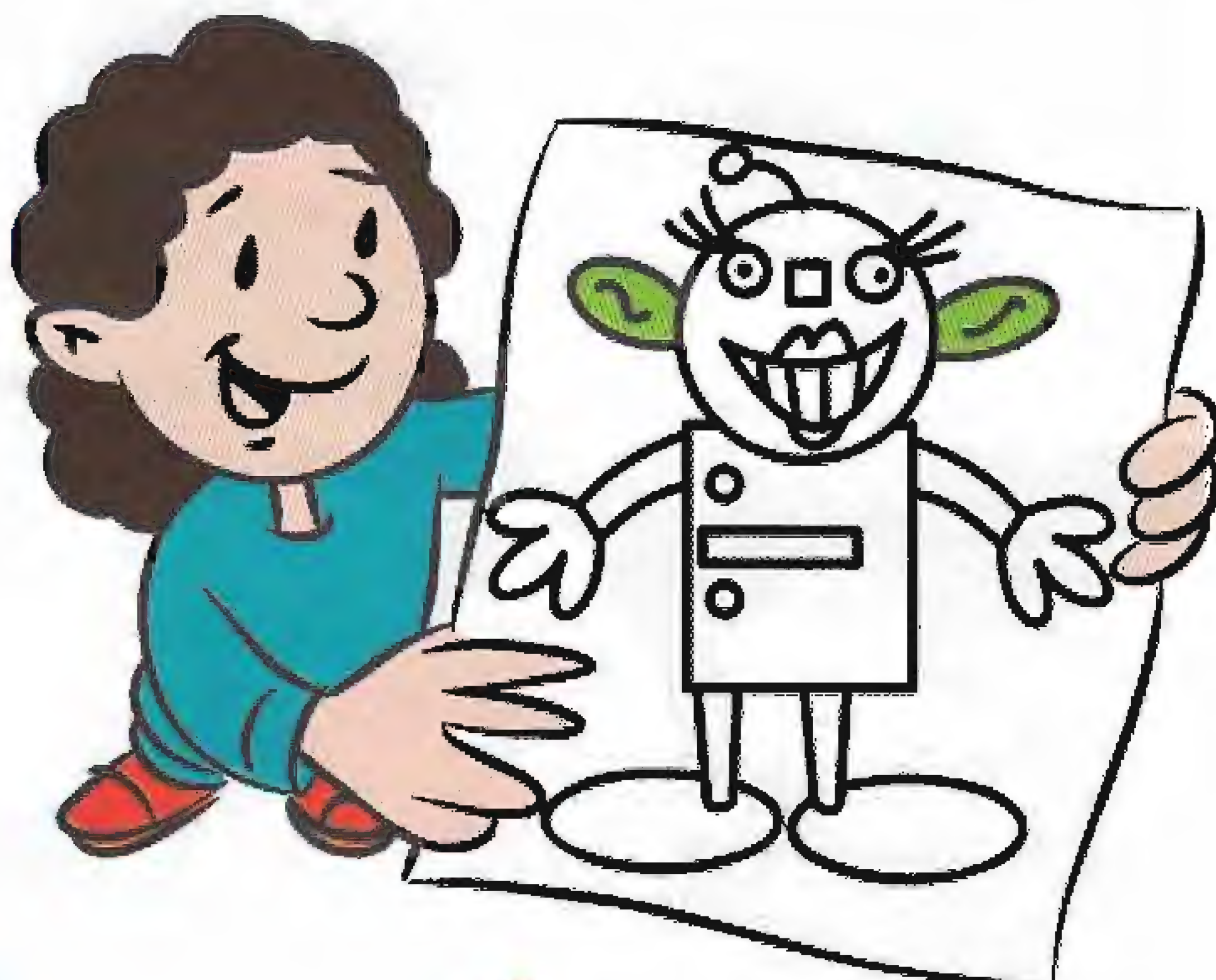


Yes!

No!



Listen, colour and tick.



ears

green



legs

yellow

head

blue

nose

red

The toy maker



Listen, look and read.





Read and find.

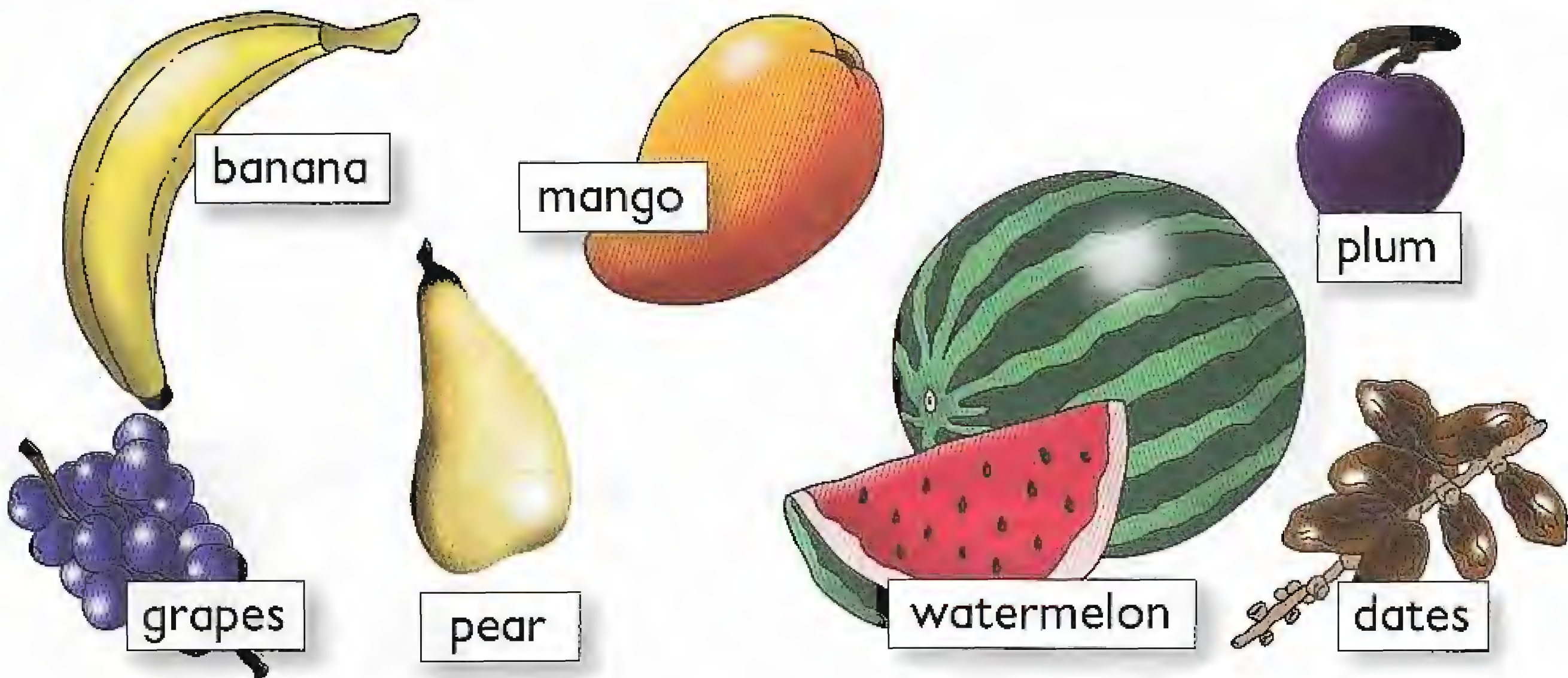
a red hat

a blue elephant

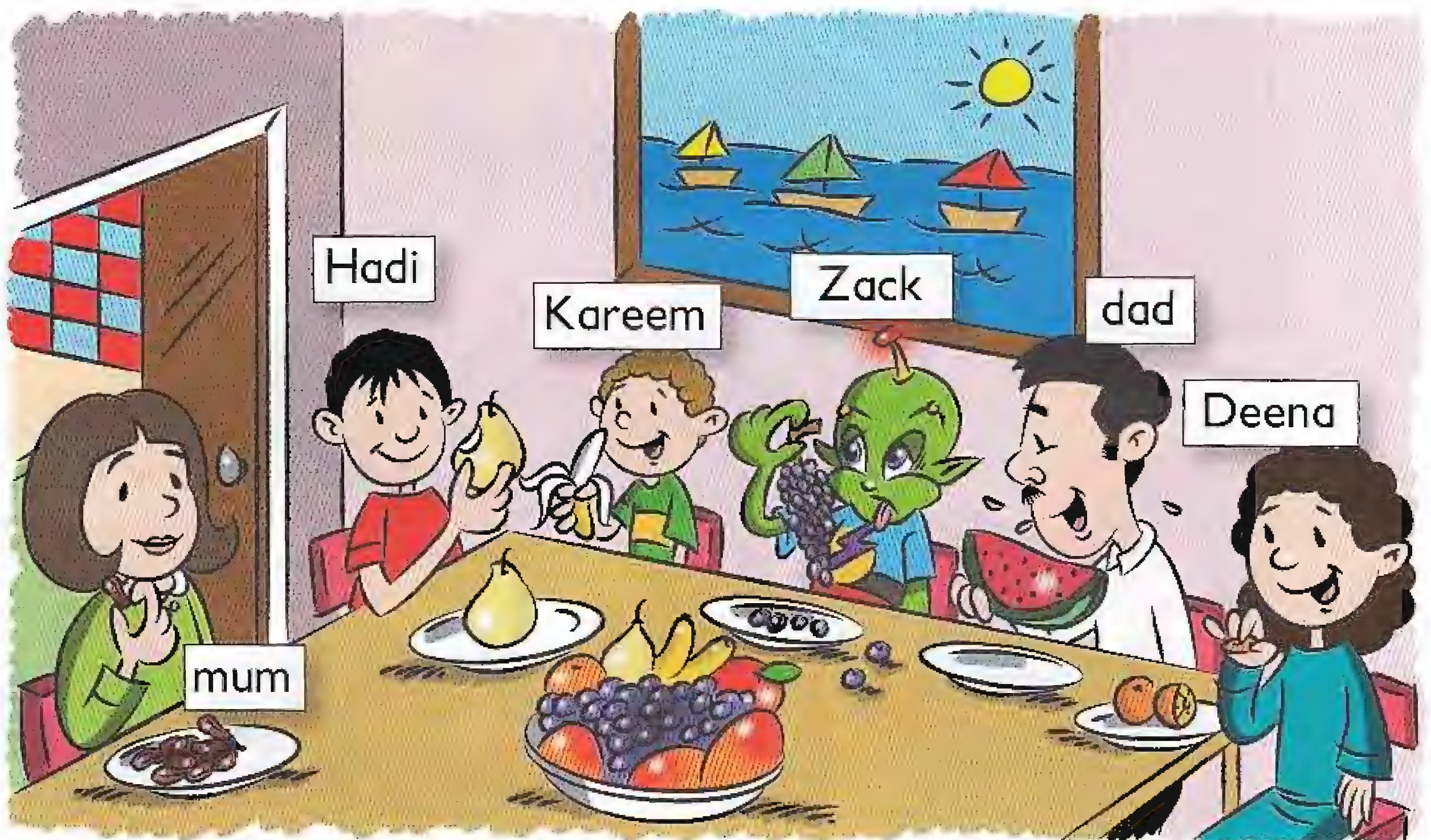
I like fruit.



Listen, look and say.



Listen and say the name.



Look and say.

I like pears.

I like watermelon.

I don't like bananas.

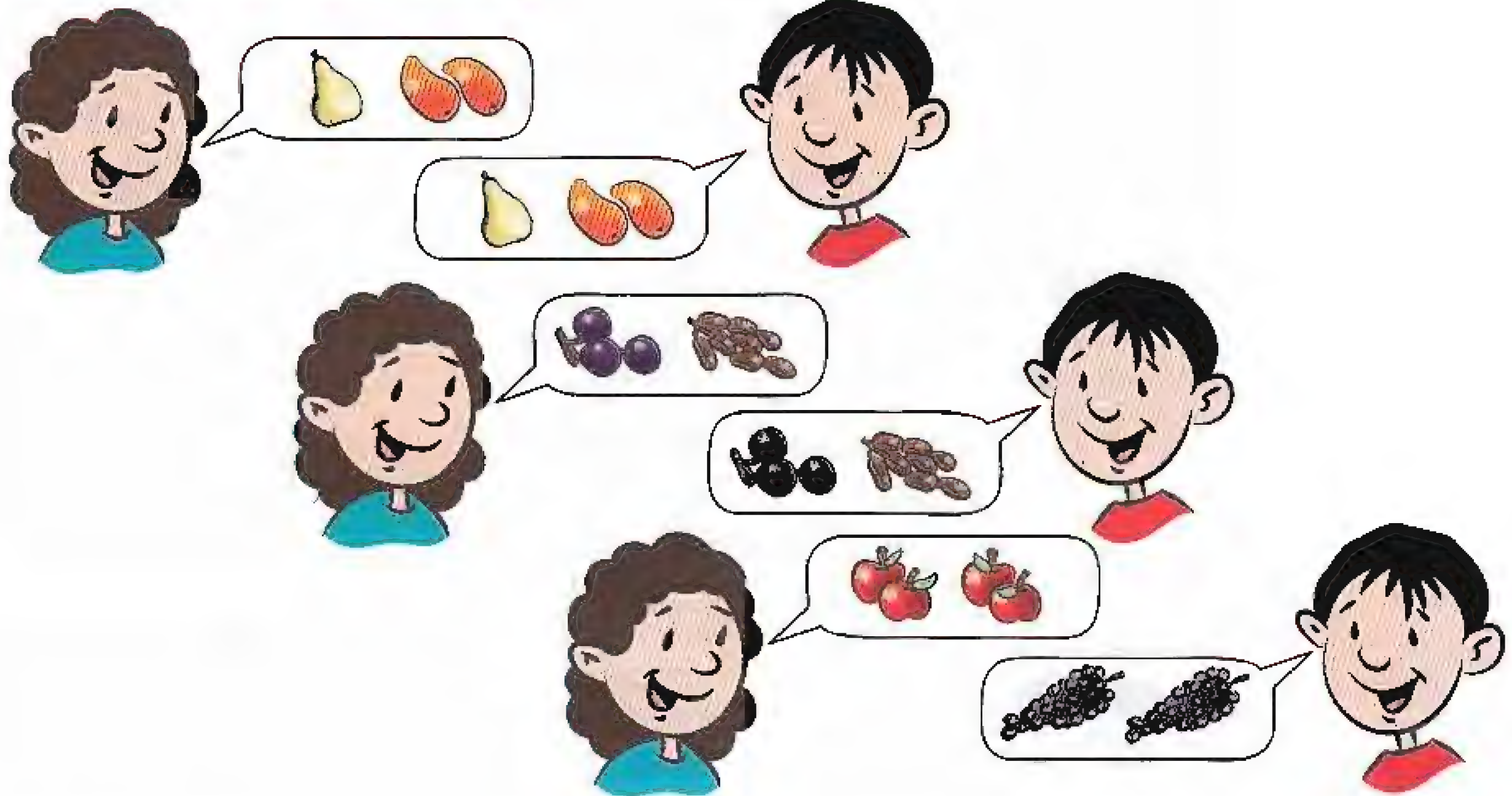


What's your favourite fruit?

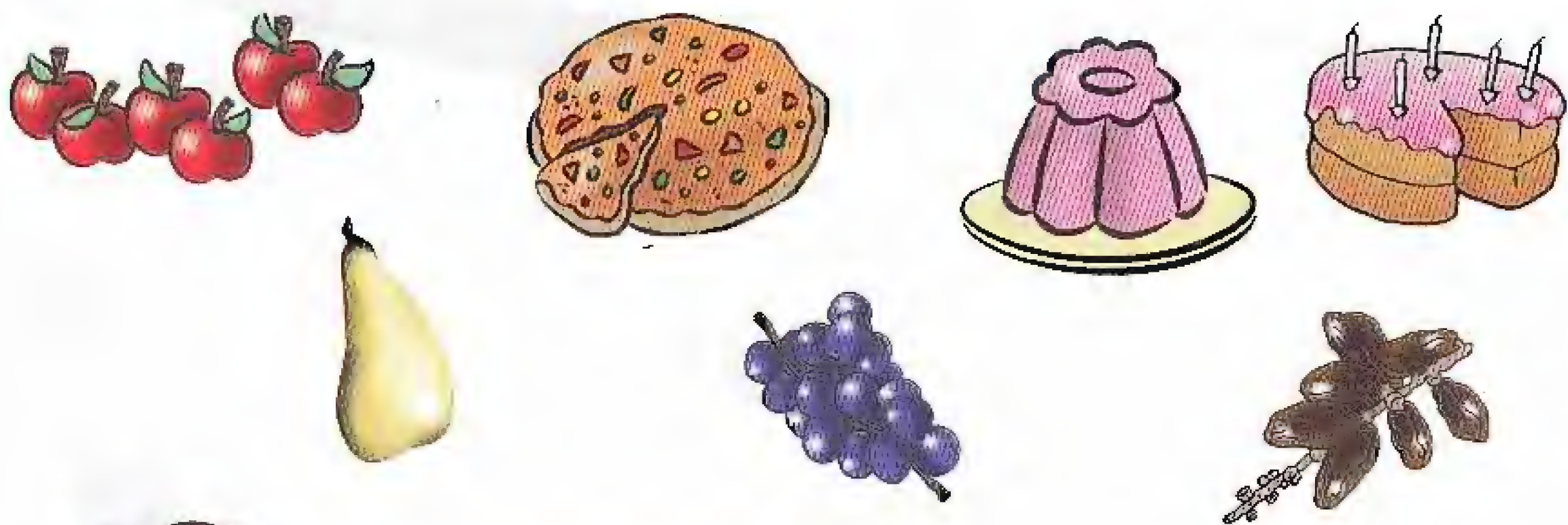


Listen and sing.

The fruit song



Ask and answer.



I like _____.



I don't like _____.

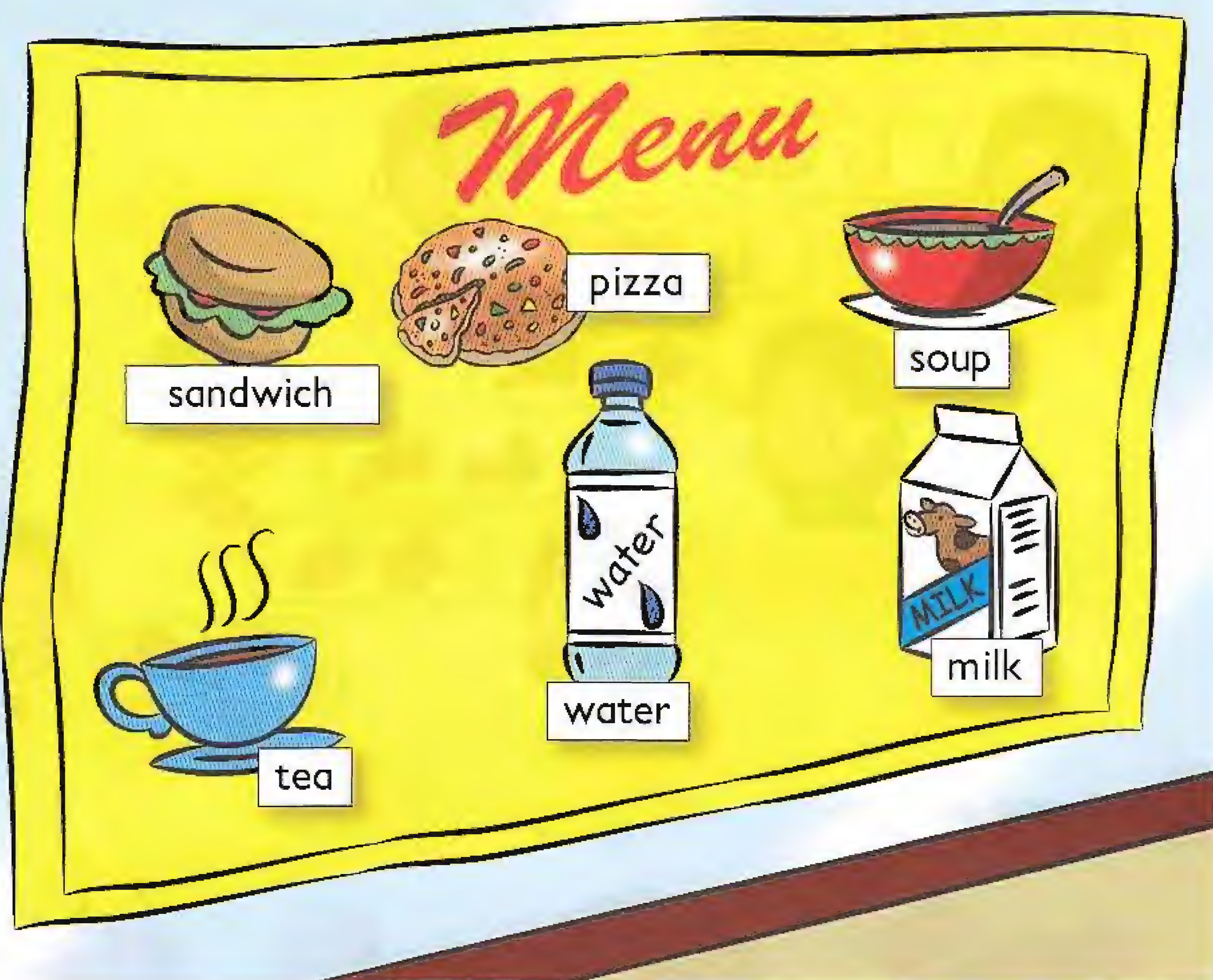
I _____.



In the café



Listen and say.



Listen, match and say the number.

1



2



3



4



5



6





Ask and answer.

1. He likes soup.



2. She likes sandwiches.



3. She likes ...



4. He likes ...



5. He ...



6. She ...



What do you like?



Do you want an orange?



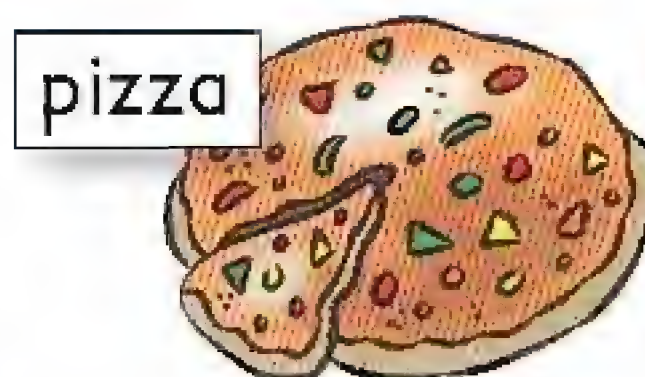
Listen and say *a* or *an*.



watermelon



ice-cream



pizza



cake



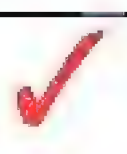
sandwich



Listen and tick. Is it *a* or *an*?



a



an

☐


a

☐

an

☐


a

☐

an

☐


a

☐

an

☐


a

☐

an

☐


a

☐

an

☐



Listen and say.



Ask and answer.



Do you want a mango?



Yes, please.



Do you want an orange?

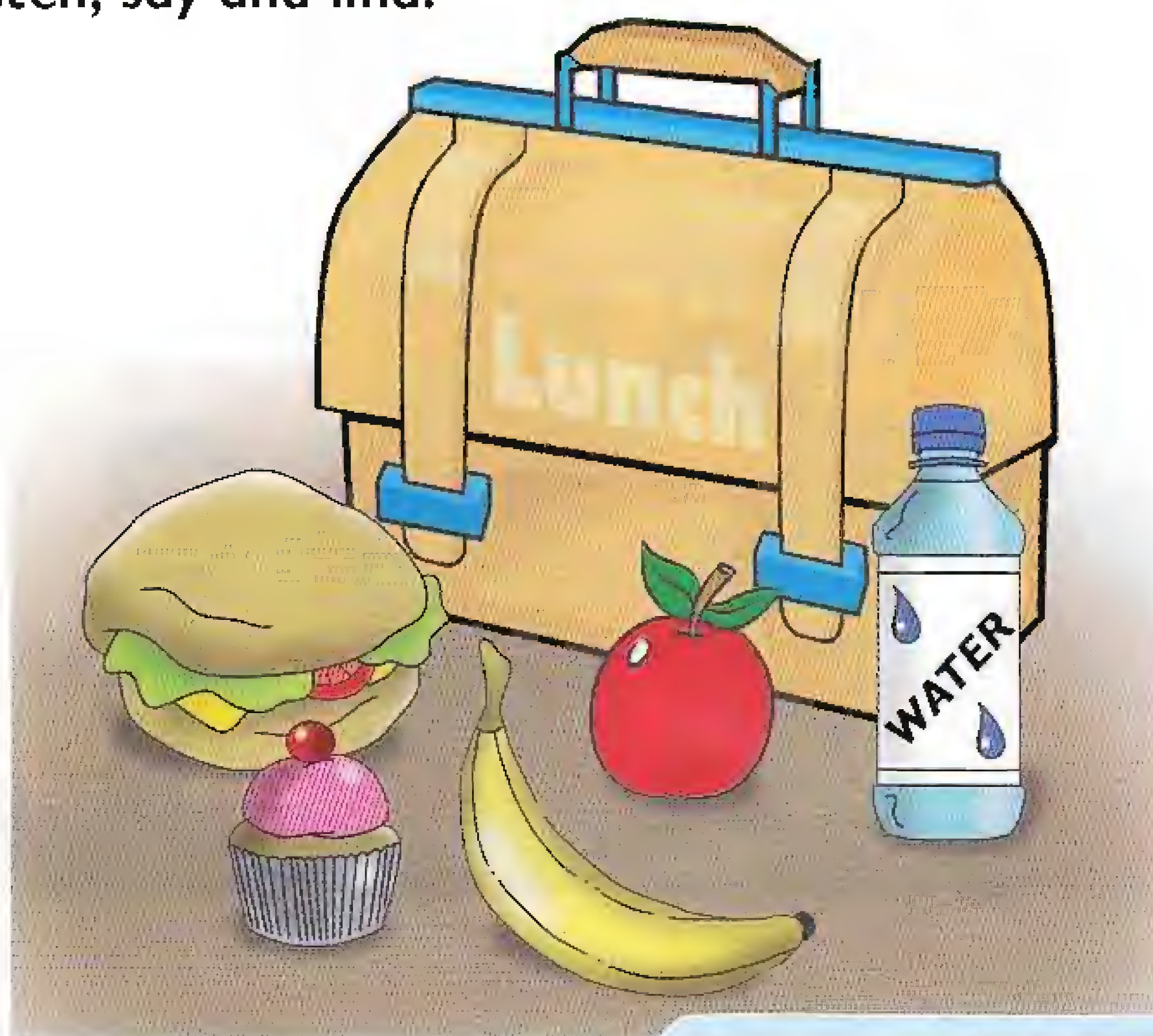


No, thank you.

My school lunch



Listen, say and find.



Listen, look
and read.



In my lunchbox there is a sandwich, an apple and a banana, a cake and some water. Yummy!



Ask and answer.

Do you want a watermelon?

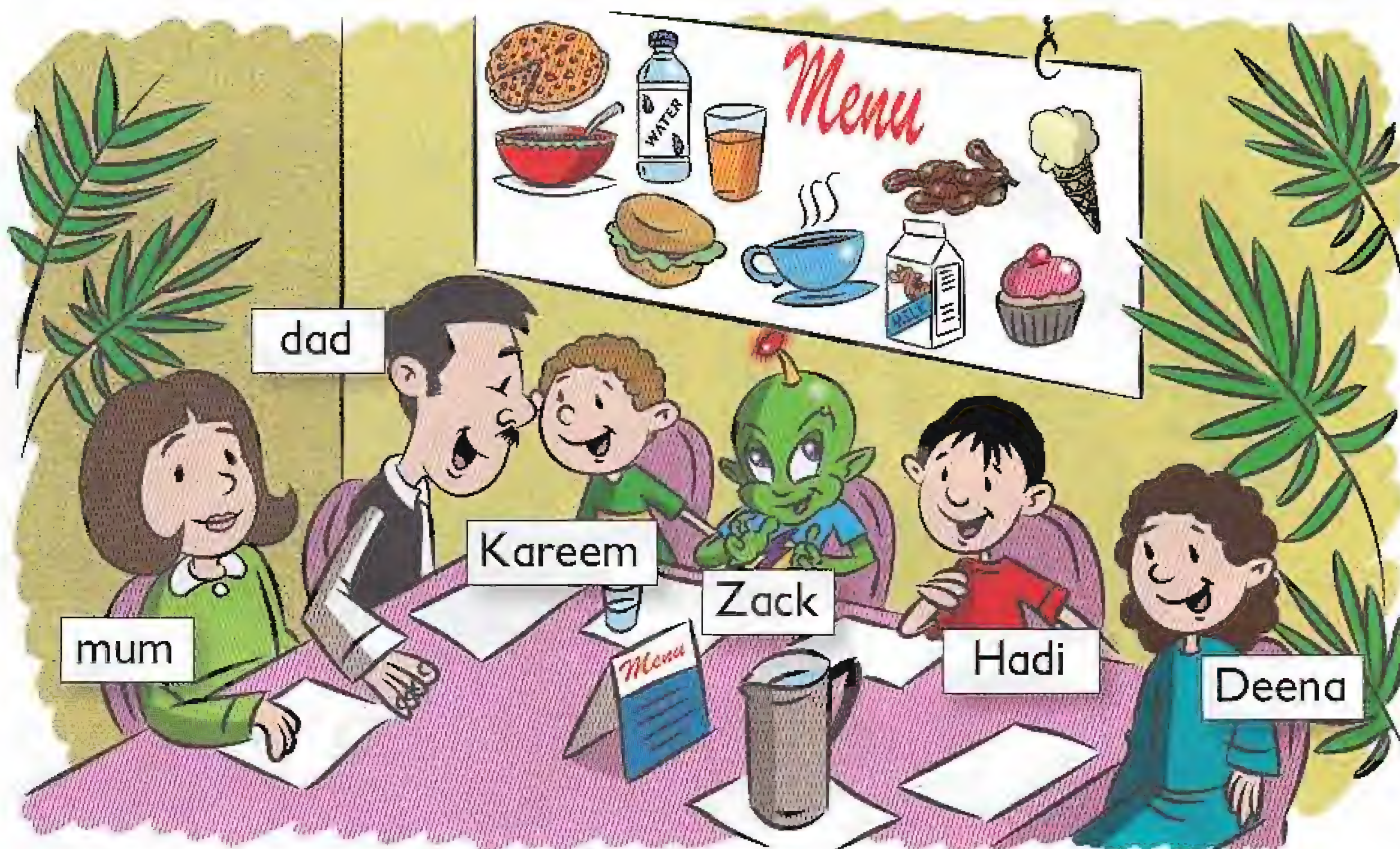
No, thank you.



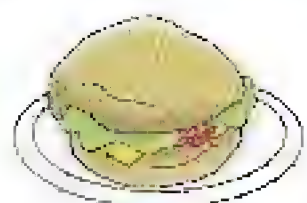


Yes, please.





Listen and match.



					
Deena					
Zack					
Kareem					
Hadi					



Look and say.



I want a _____.



I want an _____.

The big carrot



Listen, look and read.

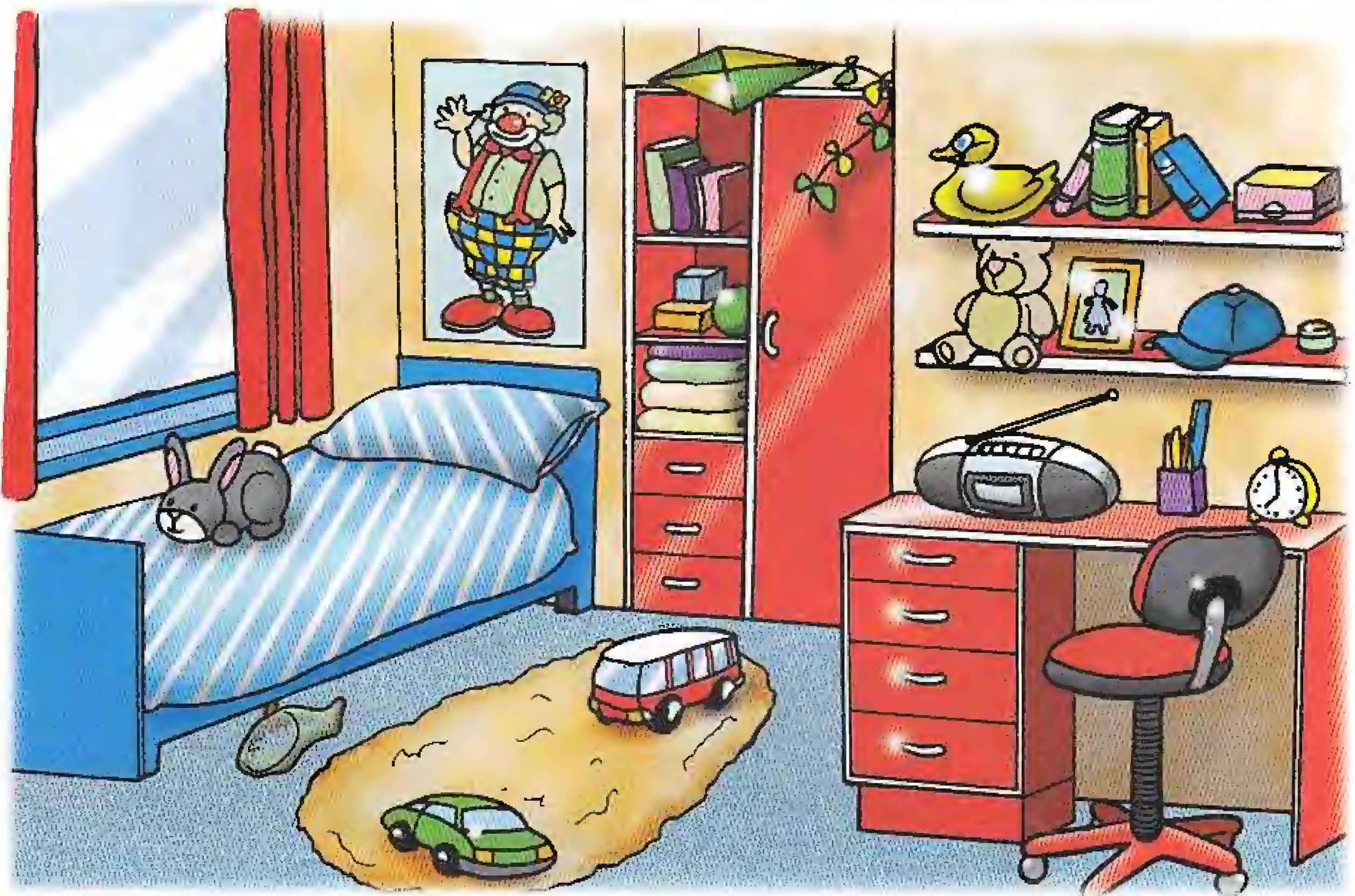




Listen again, match the picture.



Read and find.



bin ☐ fish ☐ car ☐ kite ☐

bus ☐ net ☐ duck ☐ chair ☐



Ask and answer.



Where's the car?



On the mat.



Listen, look and say.

1



in the hat

2



on the hat

3



under the hat



Listen and match.

1



2



3



4



5



6



Read and match.



1. The balls are under the hat.
2. The ball is on the hat.
3. The balls are in the hat.
4. The balls are on the hat.

☐
☐
☐
☐

Here's my house.



Listen and say.

Where's Deena?

In the dining room.



Where's Hadi?

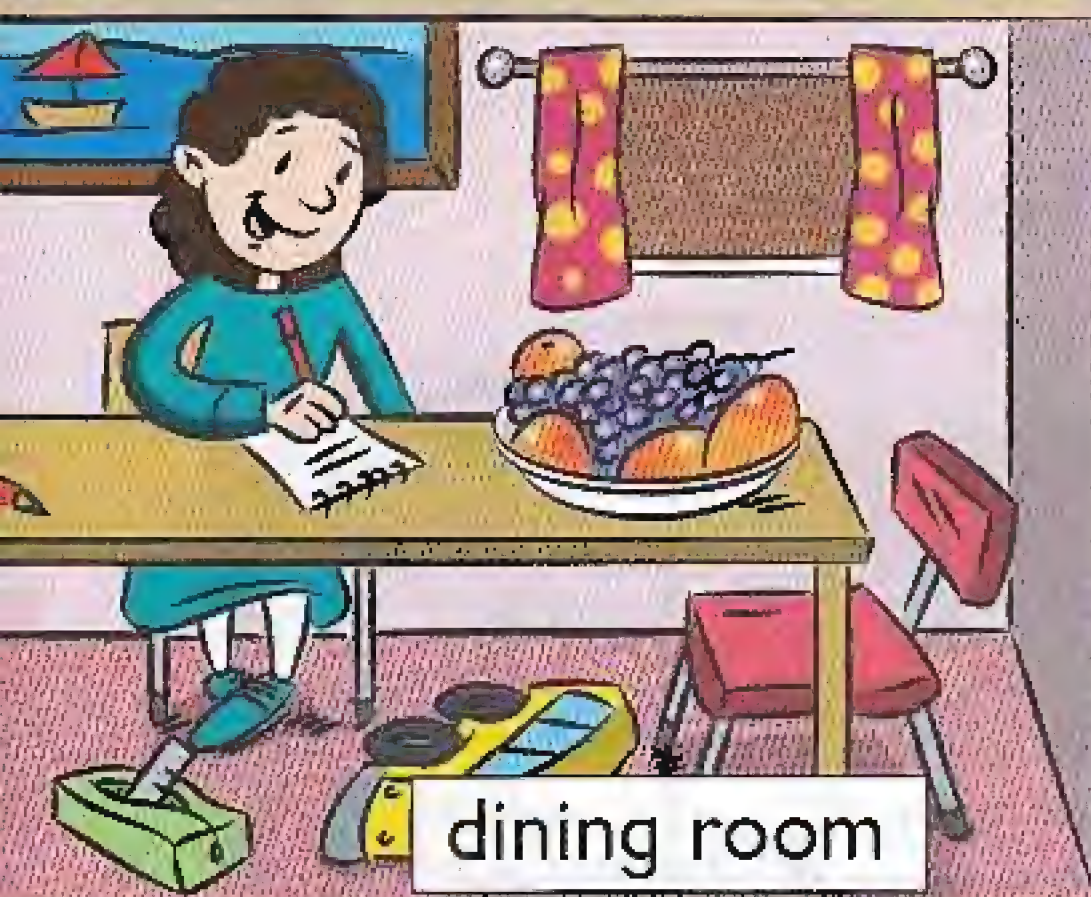
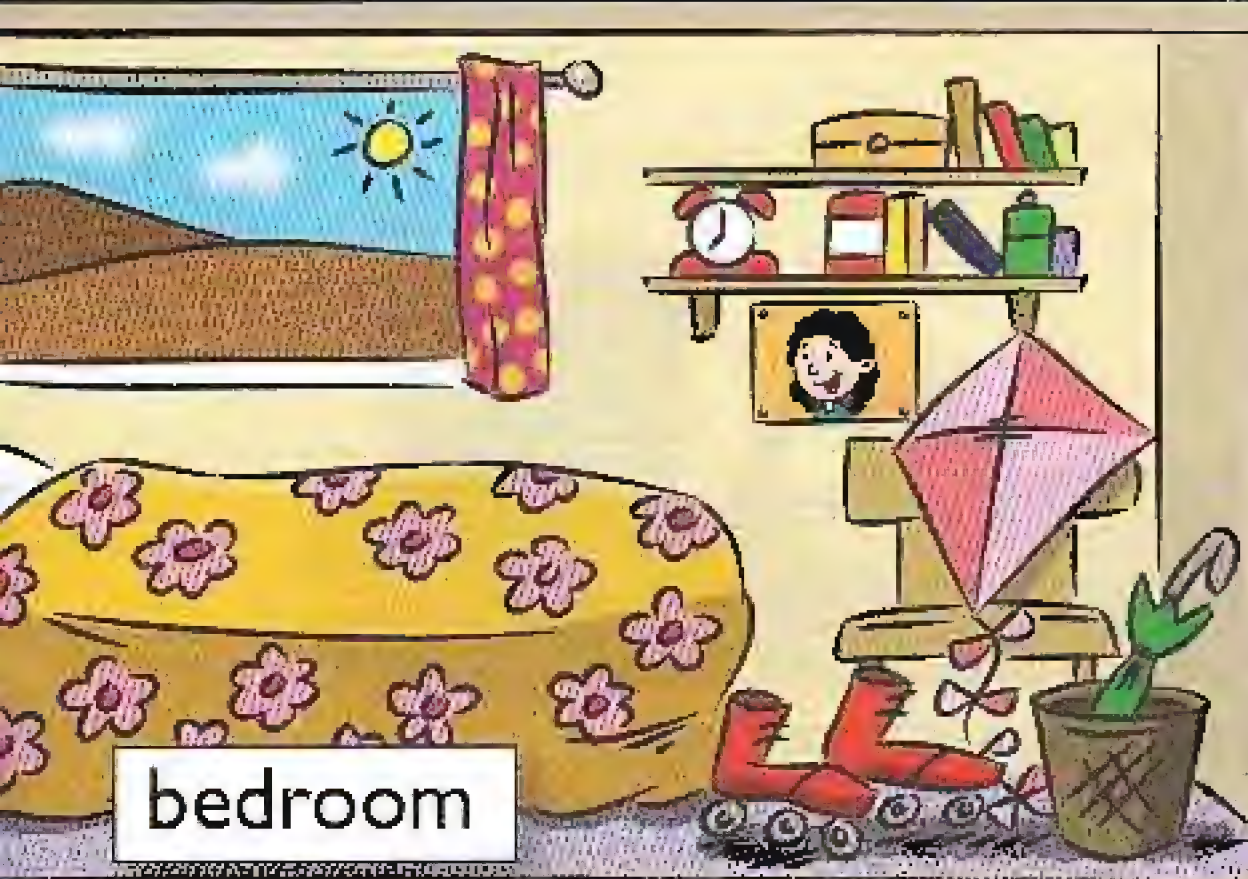
In the bedroom.



Where's Kareem?

In the bathroom.





Ask and answer.

Where's the ball?

It's under the table.



Where are the grapes?

They're on the table.



kite



cake



chairs



grapes

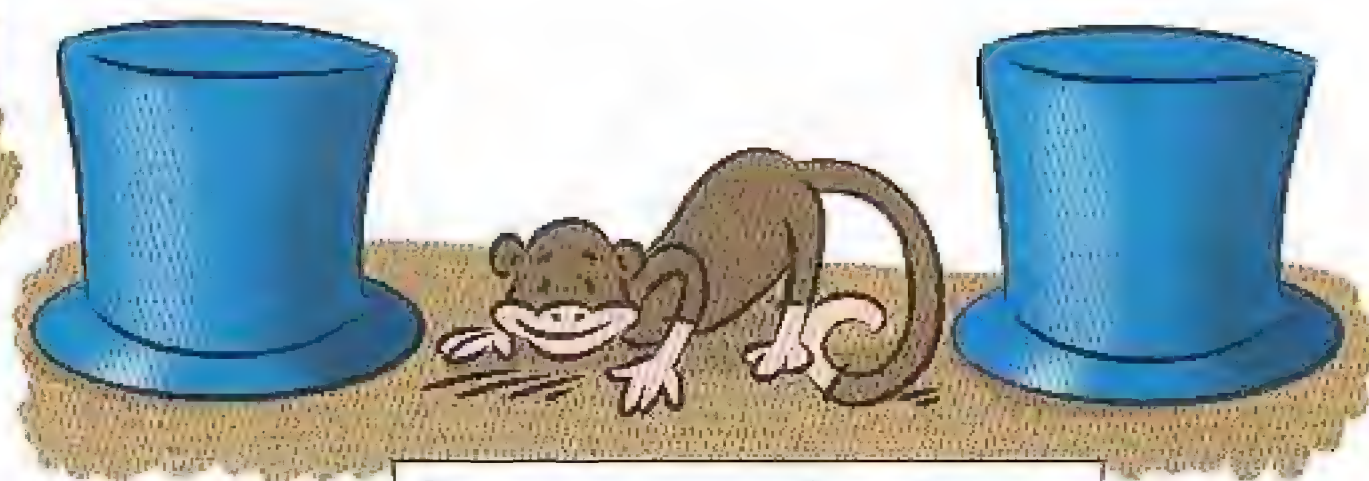
What's in your bedroom?



Listen and repeat.



next to the hat

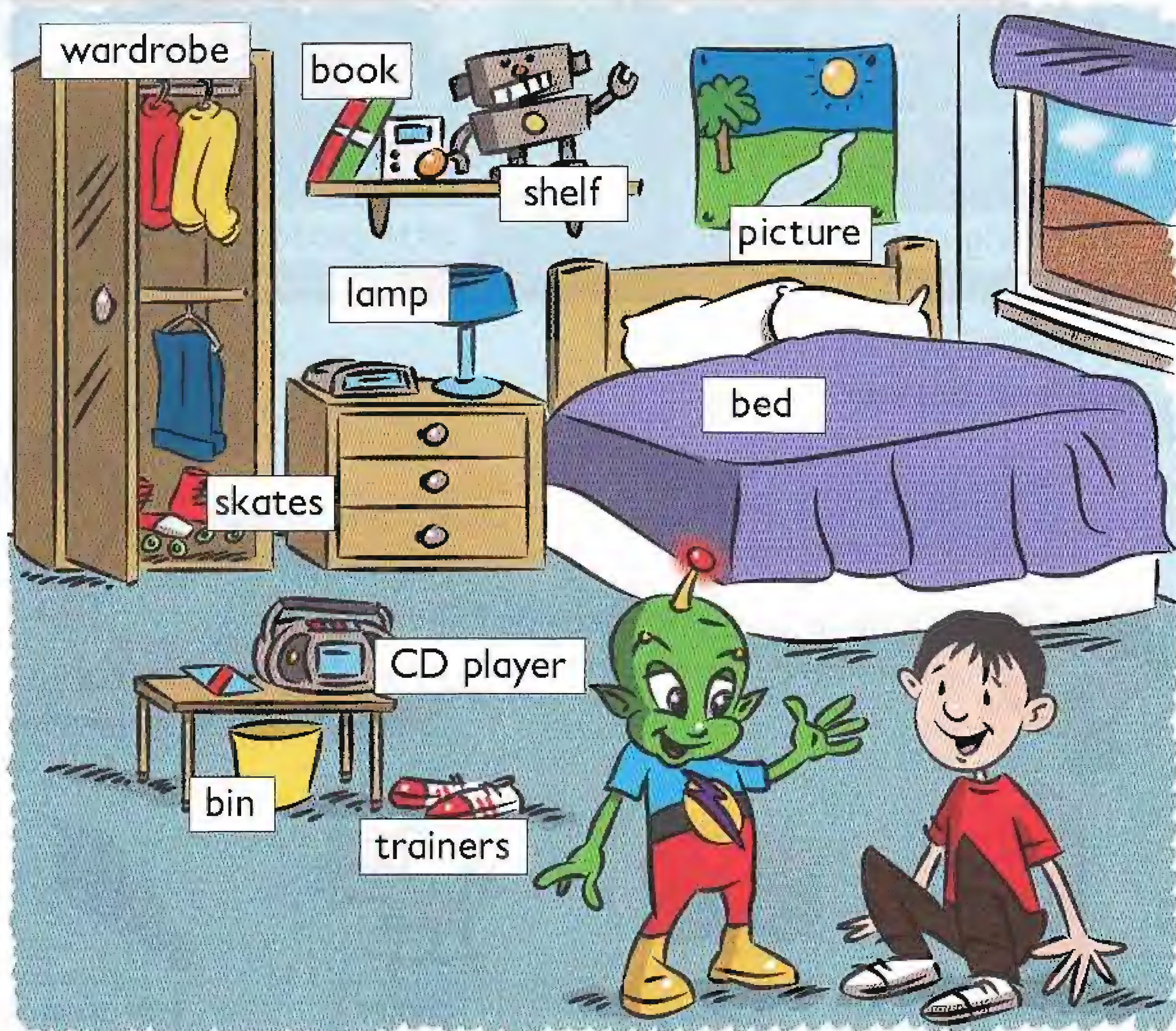


between the hats



Listen, find and say **Yes** or **No**.

in on under next to between





Listen and sing.

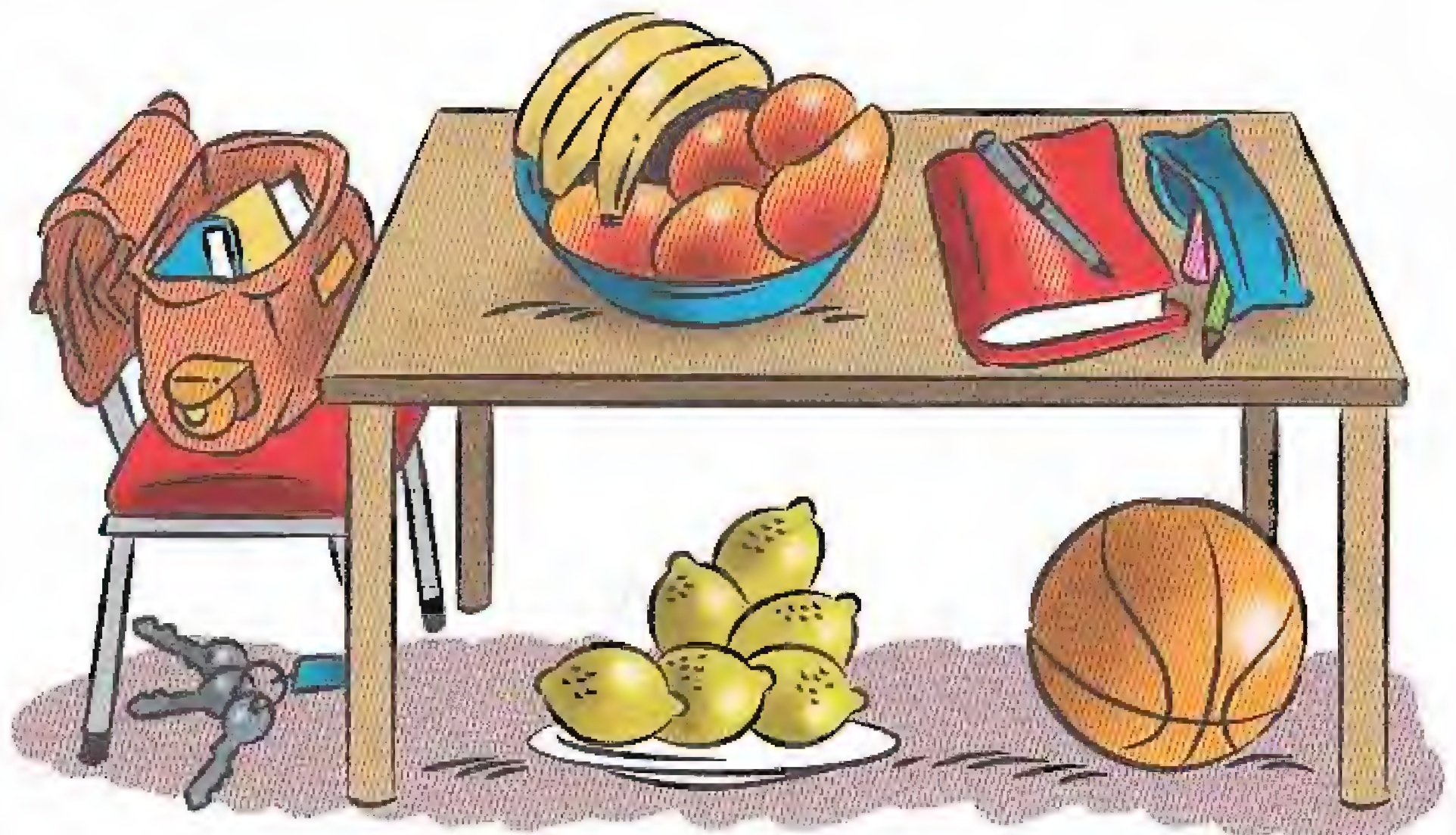


Play a game.



Three keys. They are under the chair.

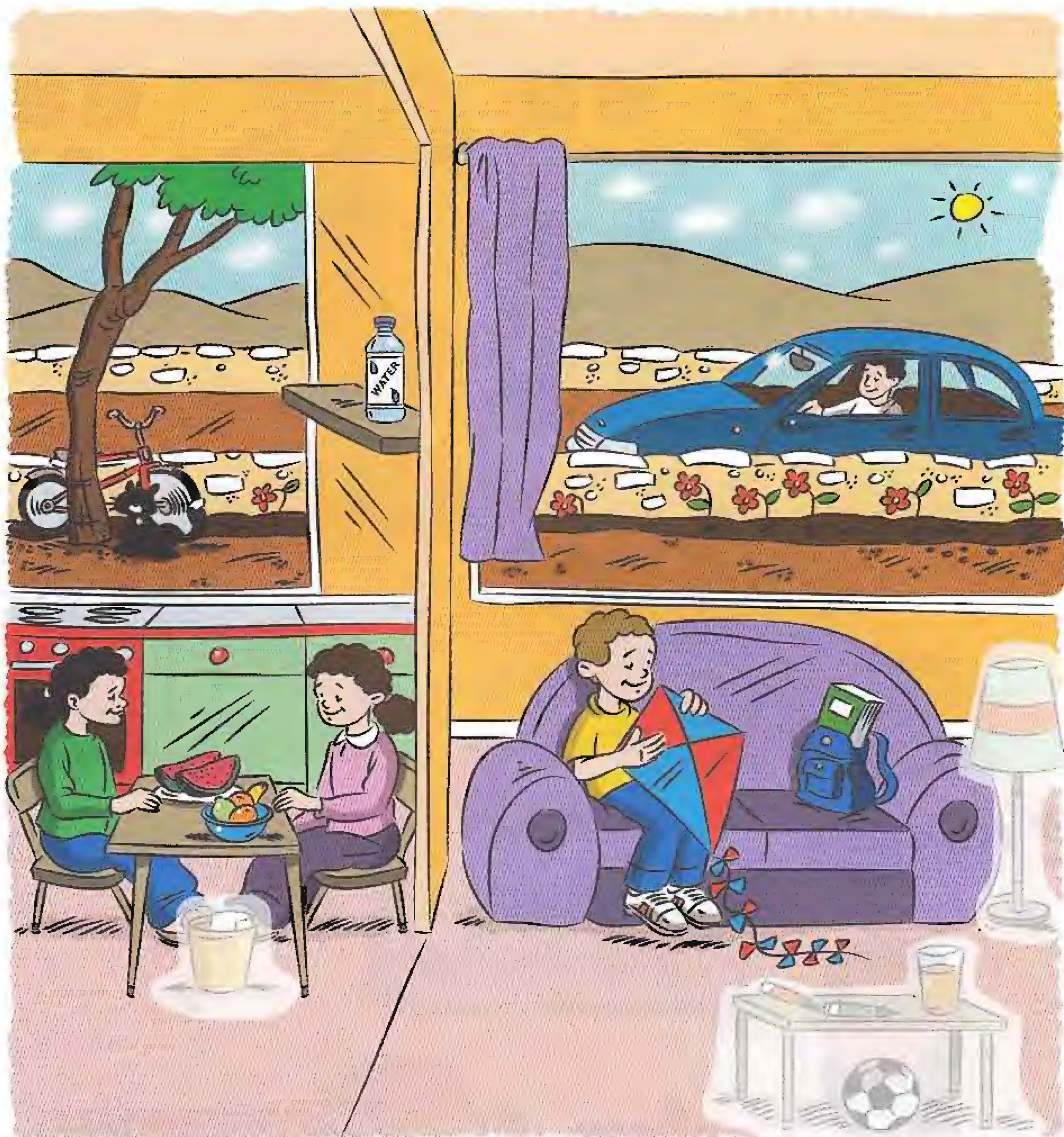
Yes!



What can you see?



Listen, look and say Yes or No.



Ask and answer.

What can you see?

I can see a bag.



Where's the ball?

It's under the table.





Listen and say.



Ask and answer.



I'm hungry.

Do you want a sandwich?

Yes, please.

Here you are.

Thank you.



I'm thirsty.

Do you want some juice?

Yes, please.

Here you are.

Thank you.





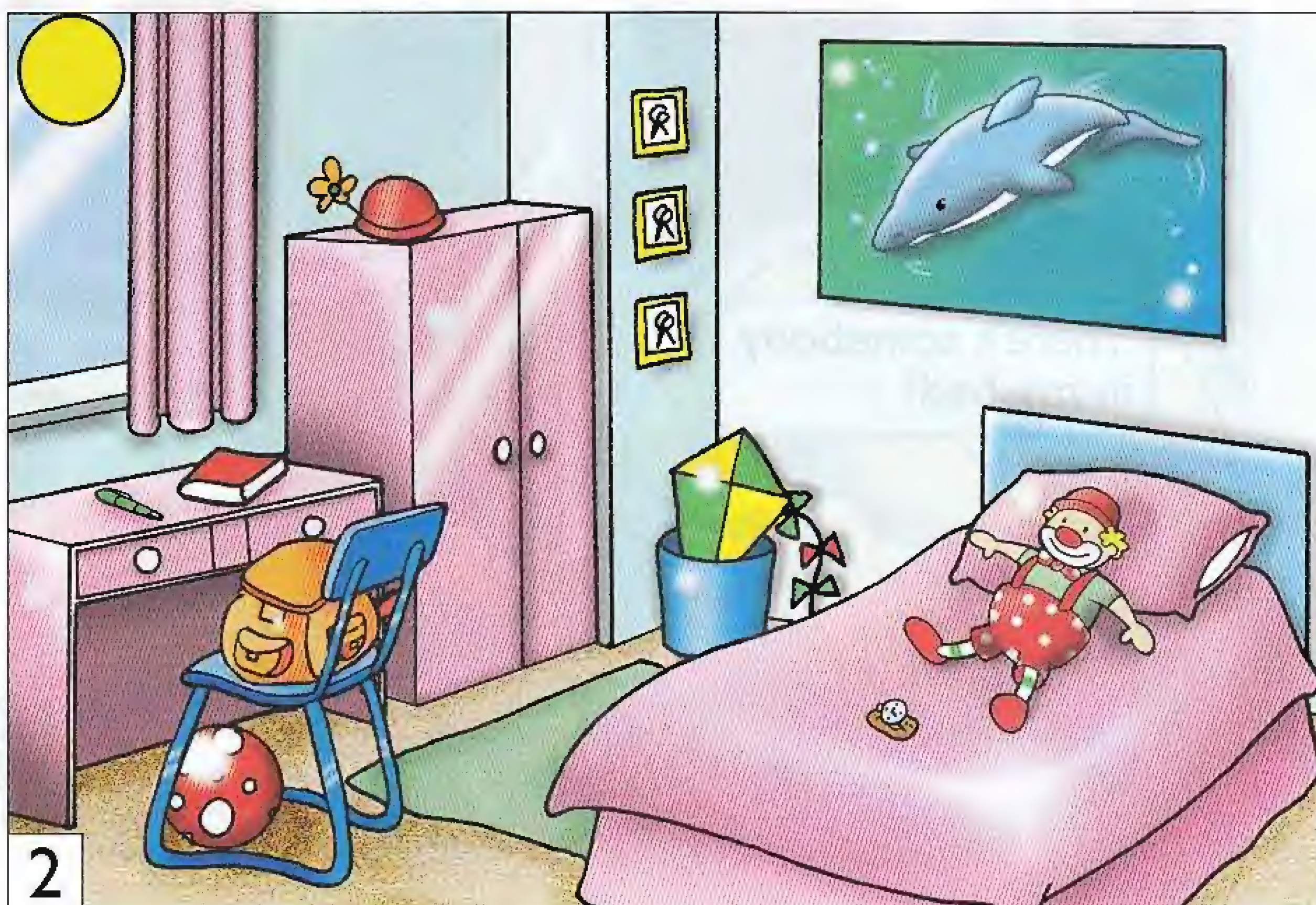
Listen, look and read.





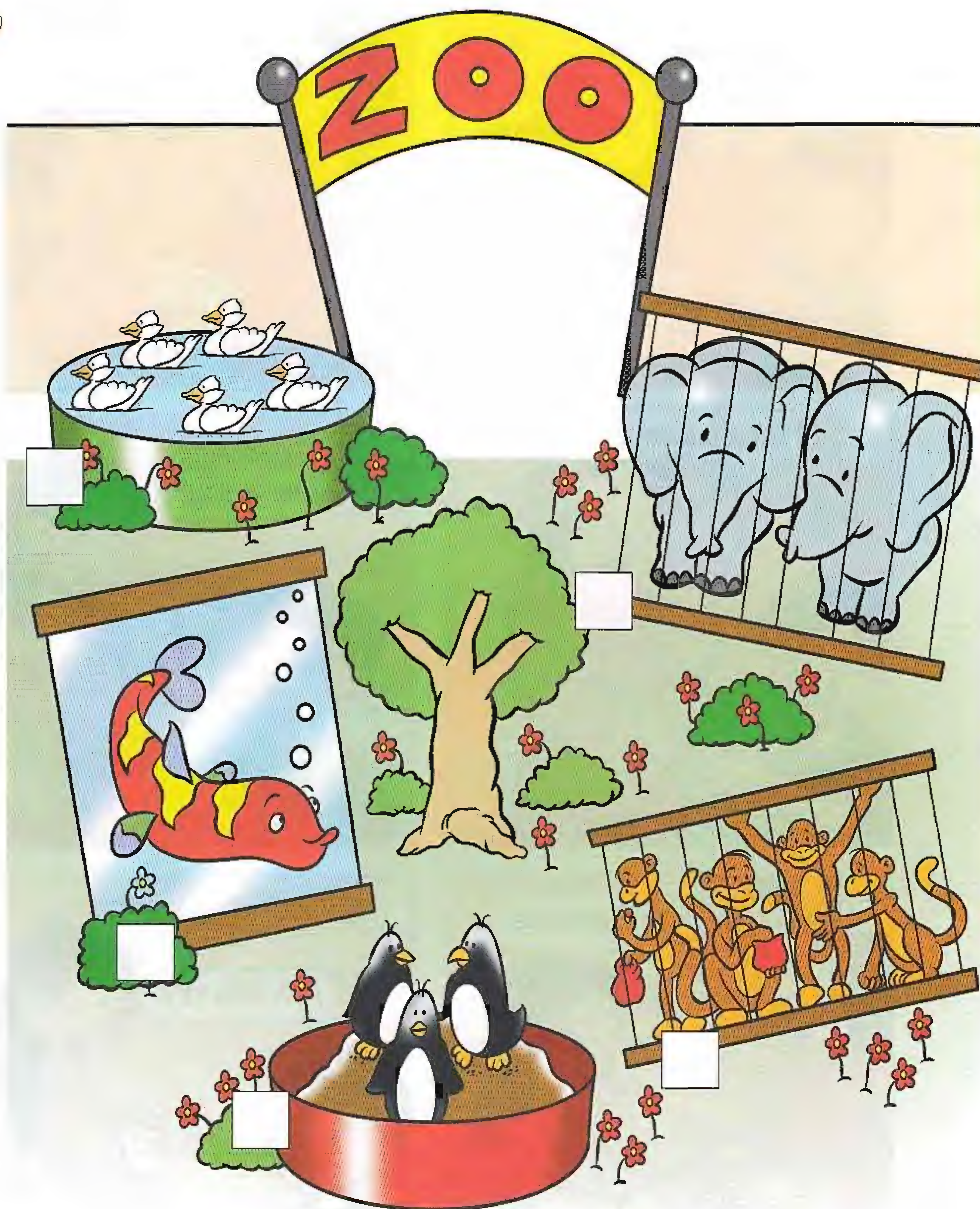


Find and say.





Listen and write the numbers.



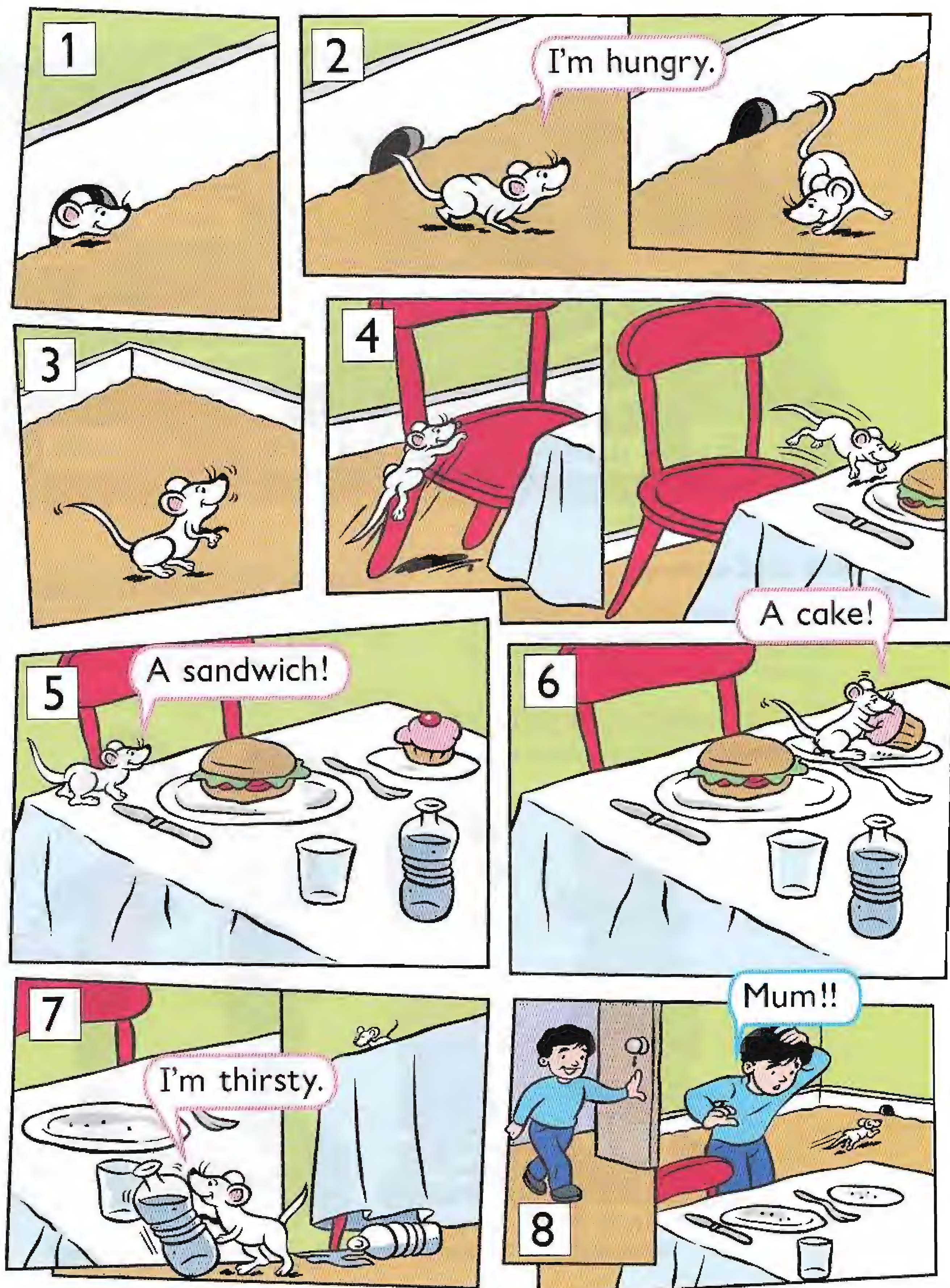


Listen, look, match and write the numbers.





Listen, look and read.



I'm wearing



Listen, look and say.



Ask and answer.

I'm wearing a dress.

I'm wearing blue trousers.

I'm wearing a red T-shirt.

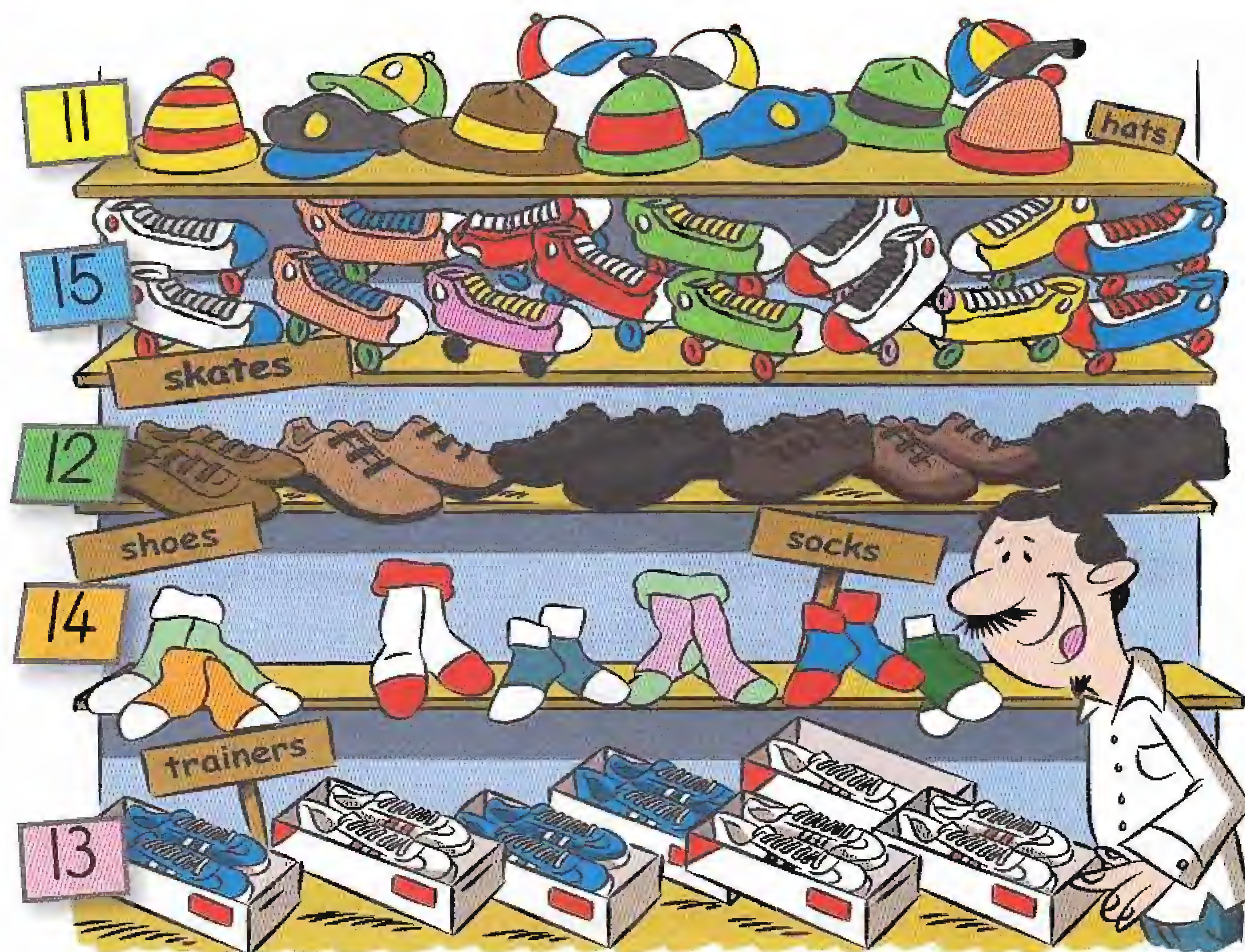
I'm wearing a skirt and shirt.



How many shoes?



Listen, look and say.



Listen, look and say the numbers.

11

12

13

14

15



Ask and answer.



How many trainers are there?

How many socks are there?

How many shoes are there?

How many ...?

13

14

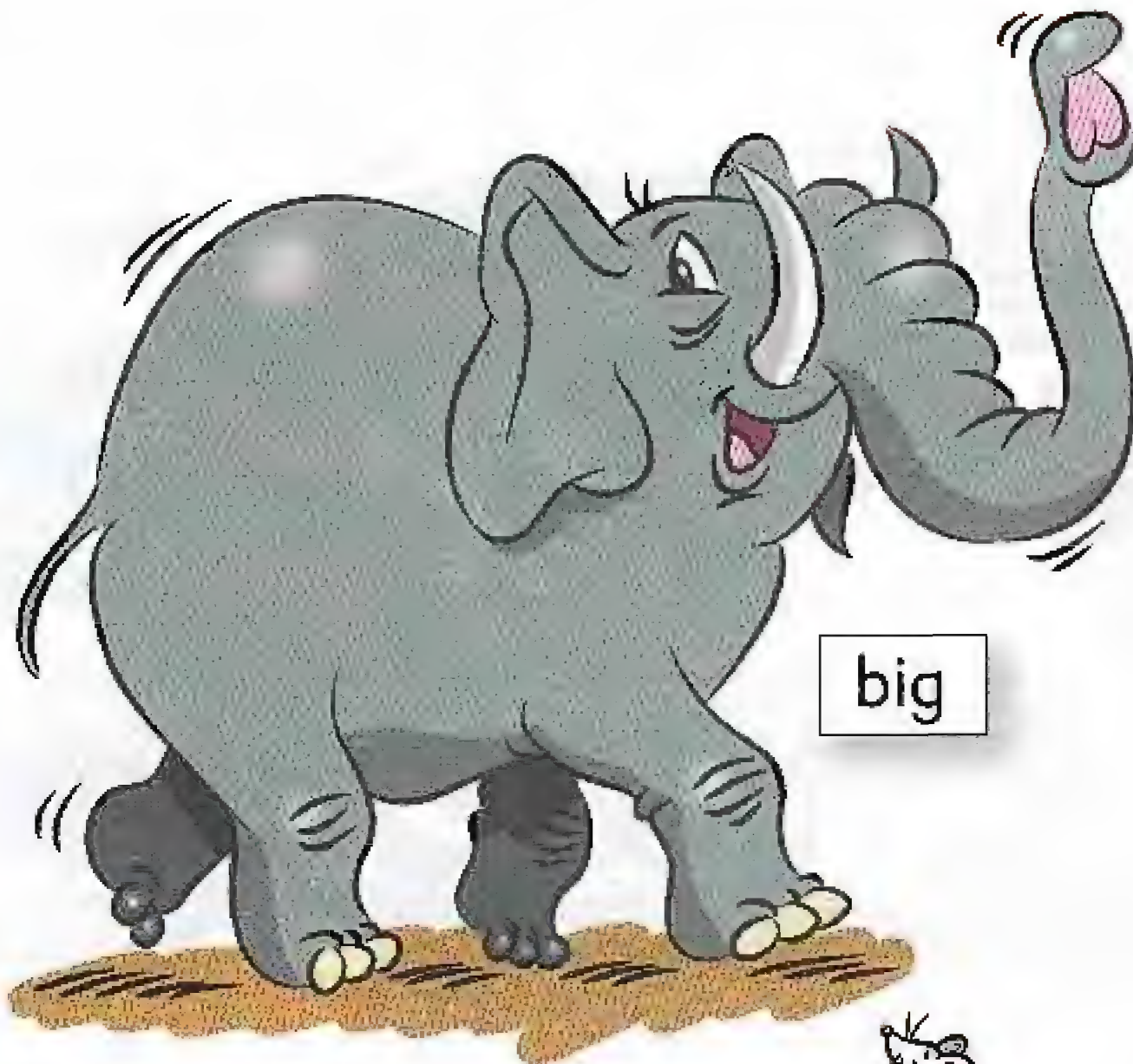
12



My shoes are big.



Listen, look and say.



big



long

small



short



Listen and sing.

Kareem put your trainers on.



It's long.



Listen and say the name.



Ask and answer.

It's long.



They're short.



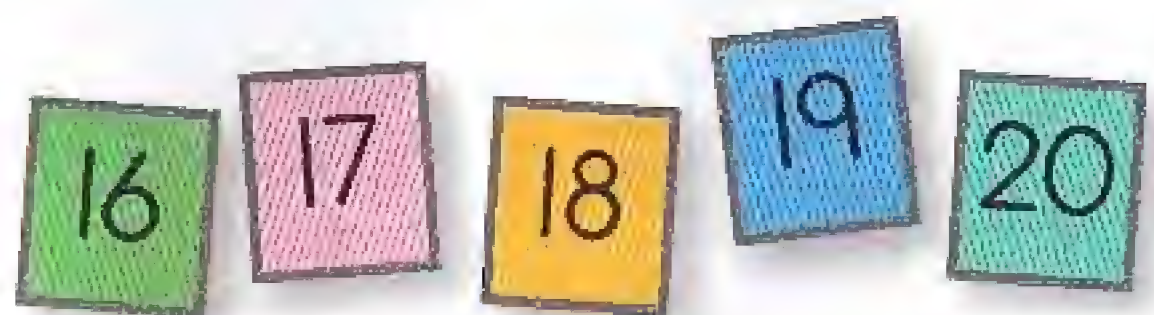
The skirt.



The trousers.



Listen and say the numbers.



Layla's wearing a black skirt.



Listen, look and point.

She's wearing a black skirt and a blue shirt.
She's wearing shoes. She has a bag.

Layla!



Layla



Wissam



Samir



Tariq



Play a game.



Sara



Iman



Mohammed



Noor



Saad



Fatima



Ahmed



Rafid

Deena has a kite.



Look, read and say.



1

Hadi has a ball.

2

Zack has a watch.

3

Kareem
has a car.

4

Deena has
a kite.



Play **I have ...**

I have a ...

What colour?



My name's Sami.



Listen, find and write the numbers.



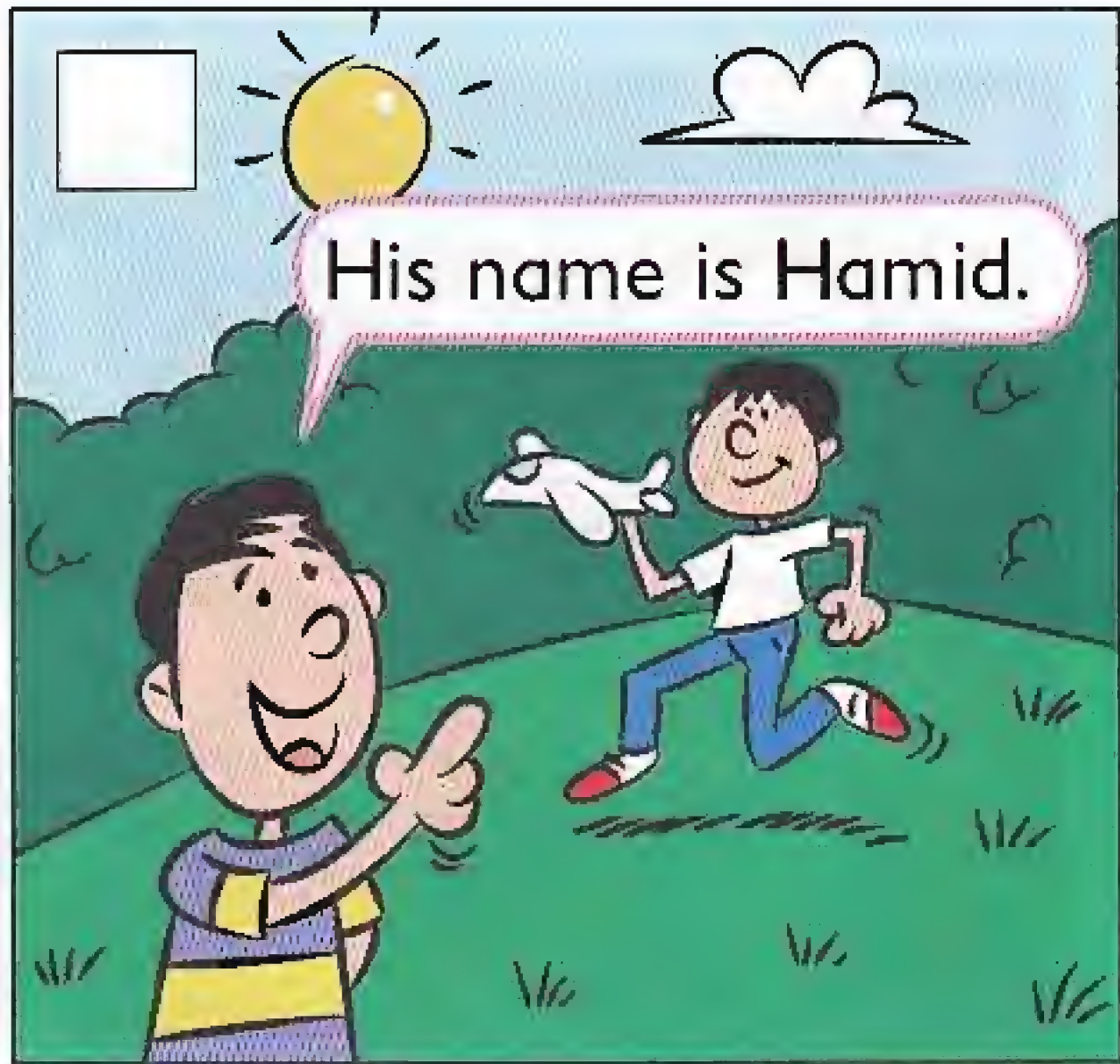
Look and say.



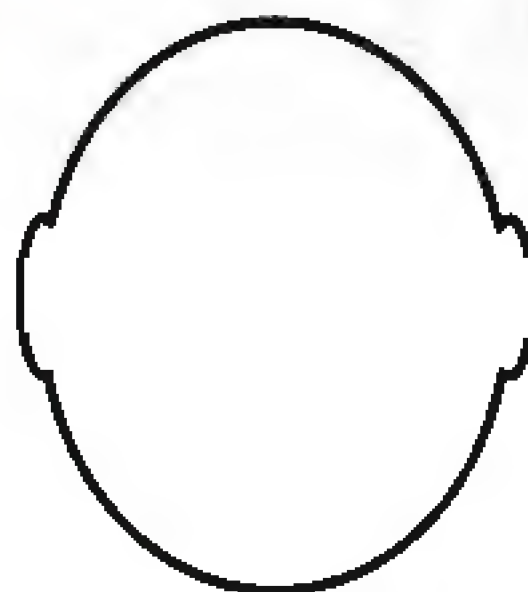
My name is
Hadi. I am 10.



I have a brother.
His name is
Kareem. He's 7.



I have a sister.
Her name is
Deena. She's 9.



You

I have ...

Layla and the wolf



Listen, look and read.

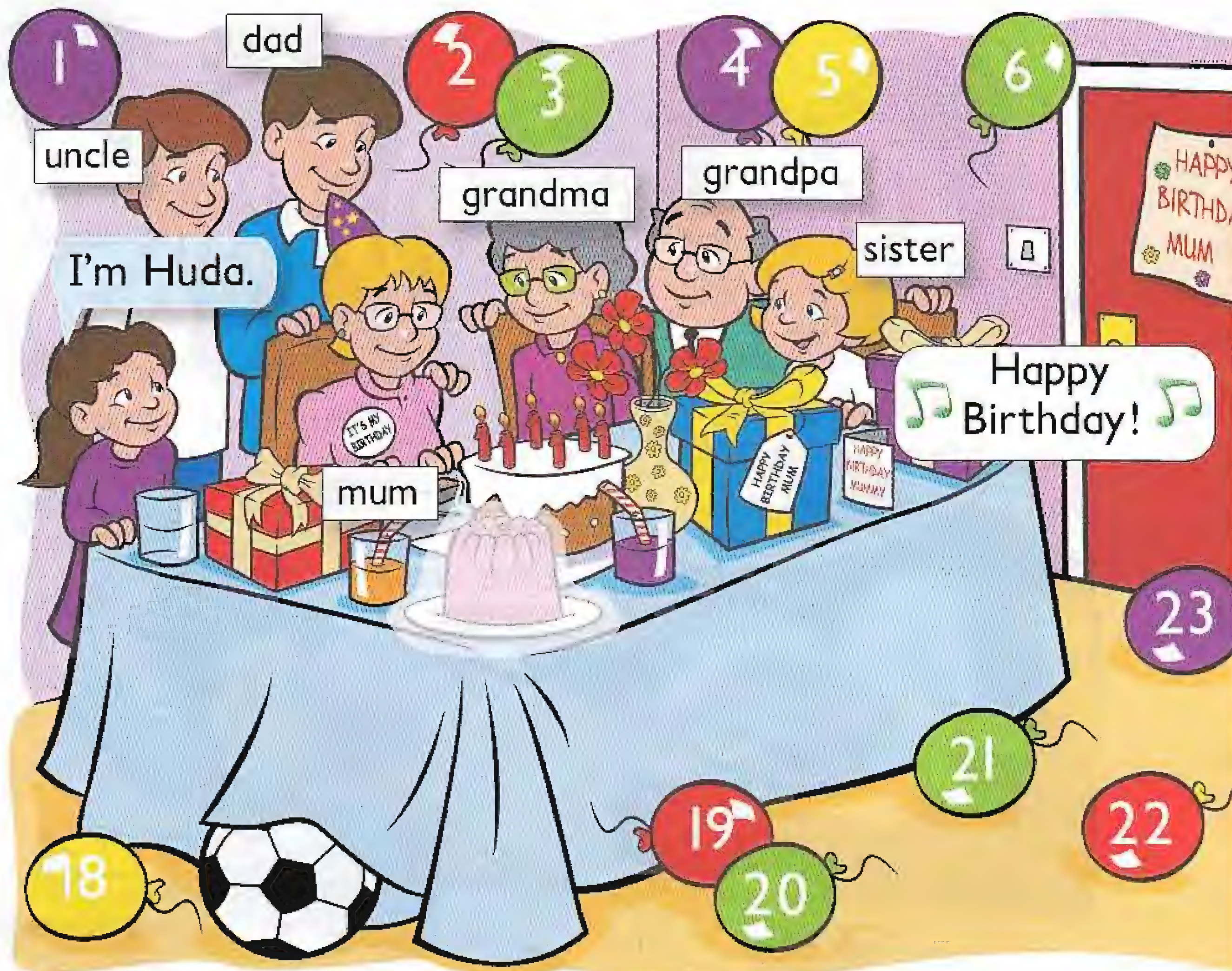




My mum's birthday



Listen, look and say.



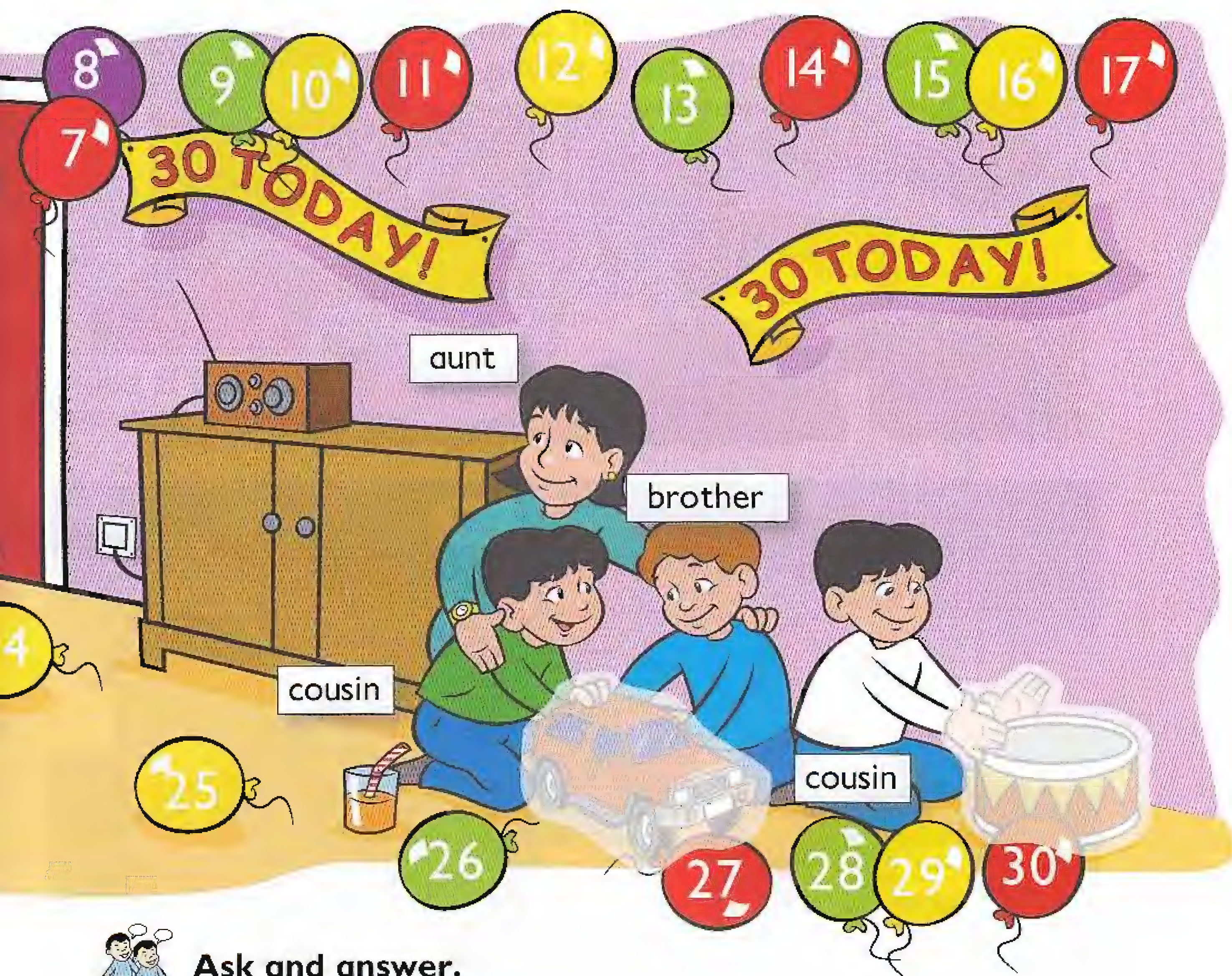
Play a game. Ask and answer.



Who is this?

It's her grandpa.





Ask and answer.

Where's her grandma?

She's next to mum.



Where are her cousins?

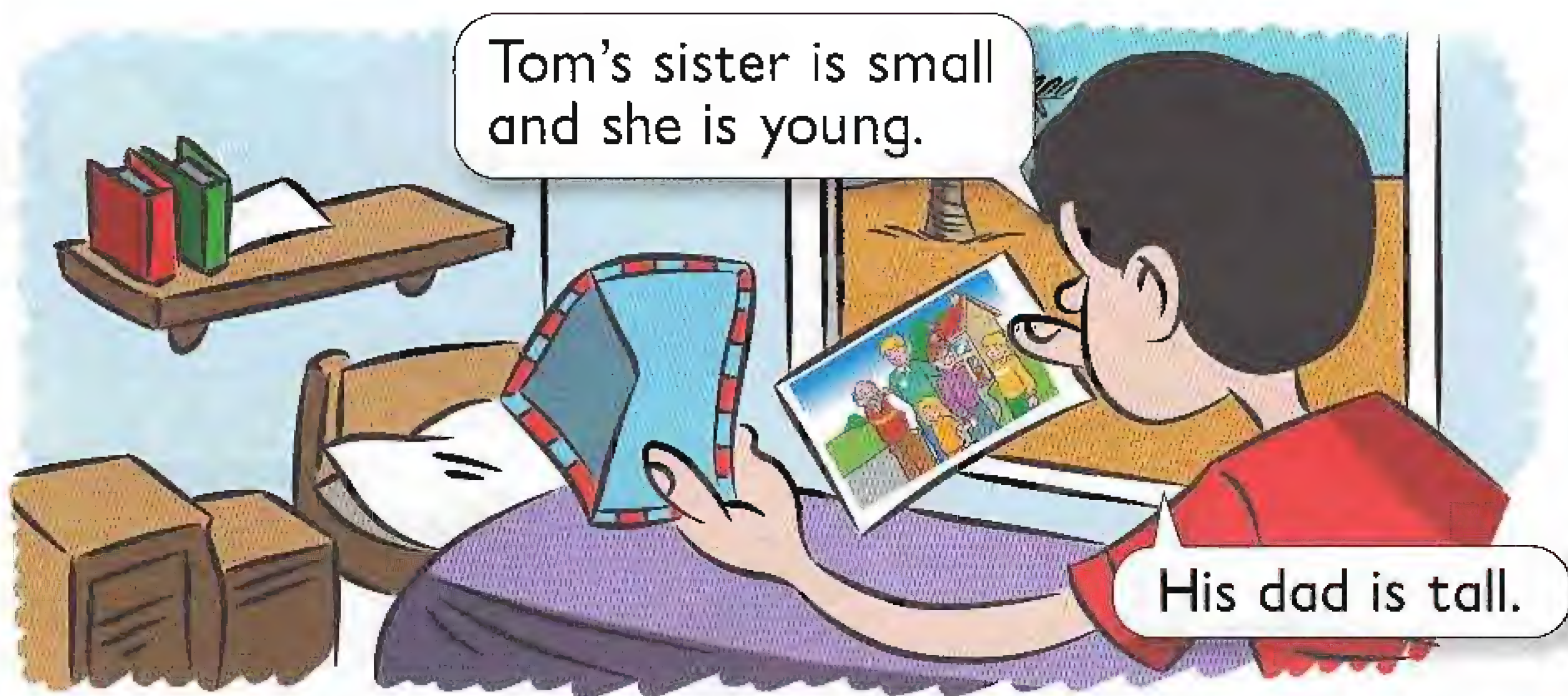
They're on the floor.



Tom's family



Listen and look.



Talk about your family.

My mum is short.



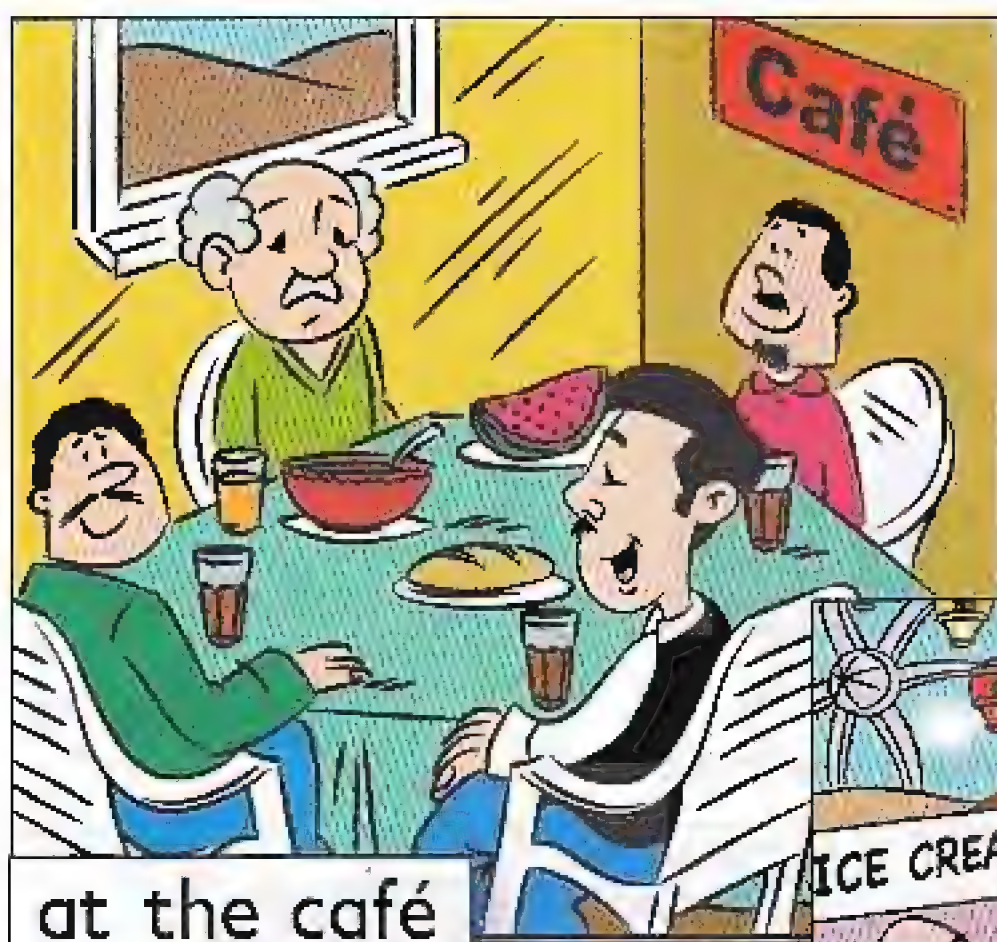
My dad is tall.



Where are mum and dad?



Listen, look and say.



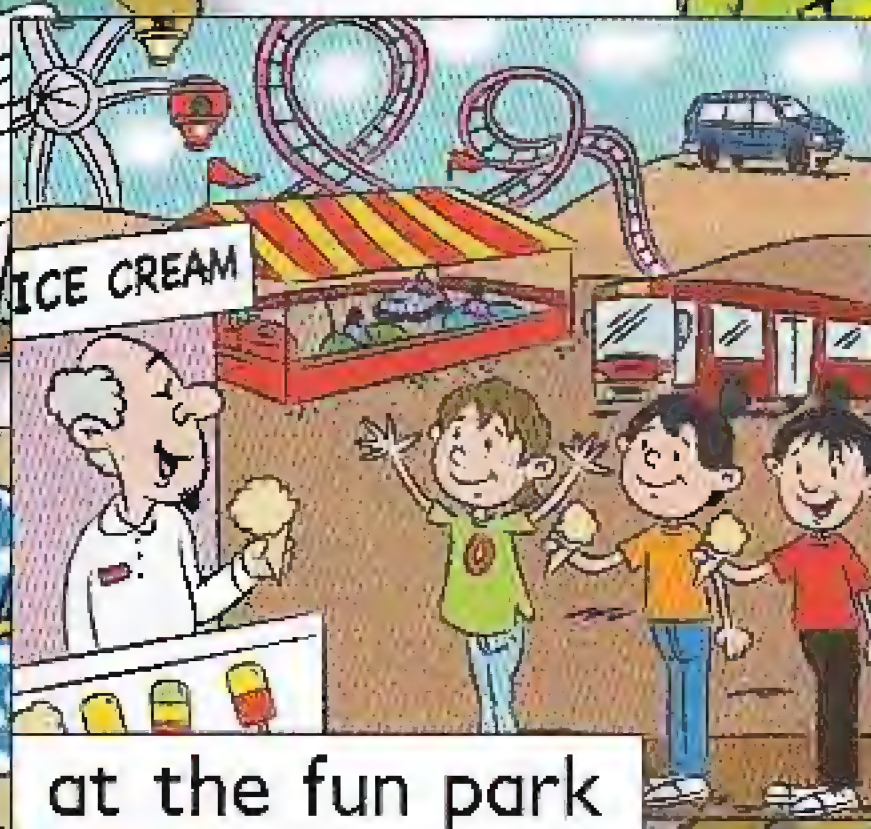
at the café



at the market



at home



at the fun park



at school



Ask and answer.

Where's Kareem?

He's at home.

Where are dad and grandpa?

They're at the café.



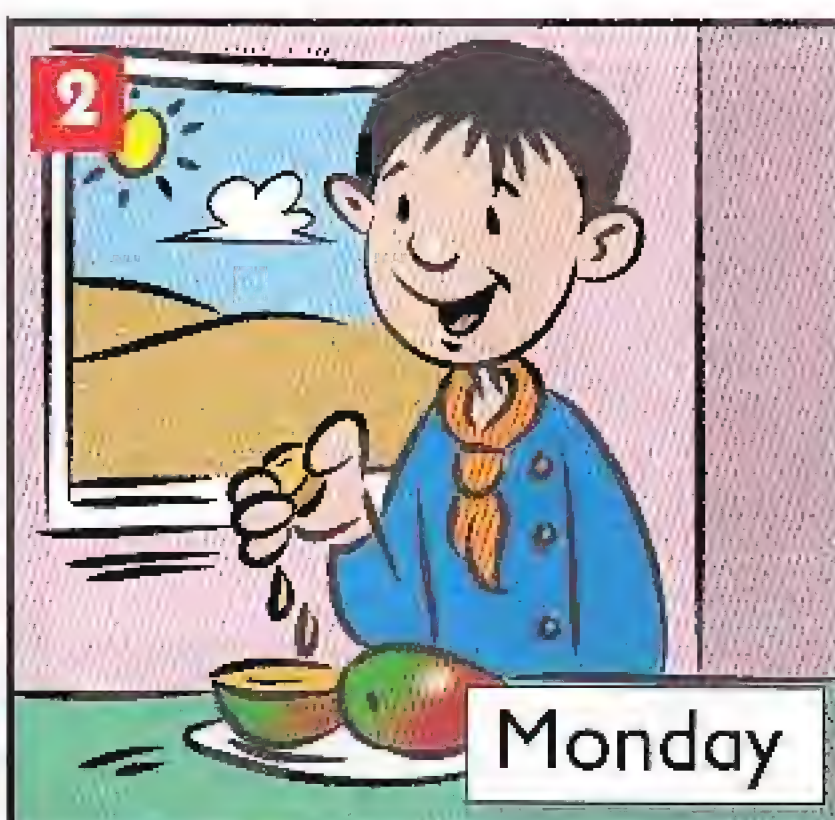
Days of the week



Listen, look and find.

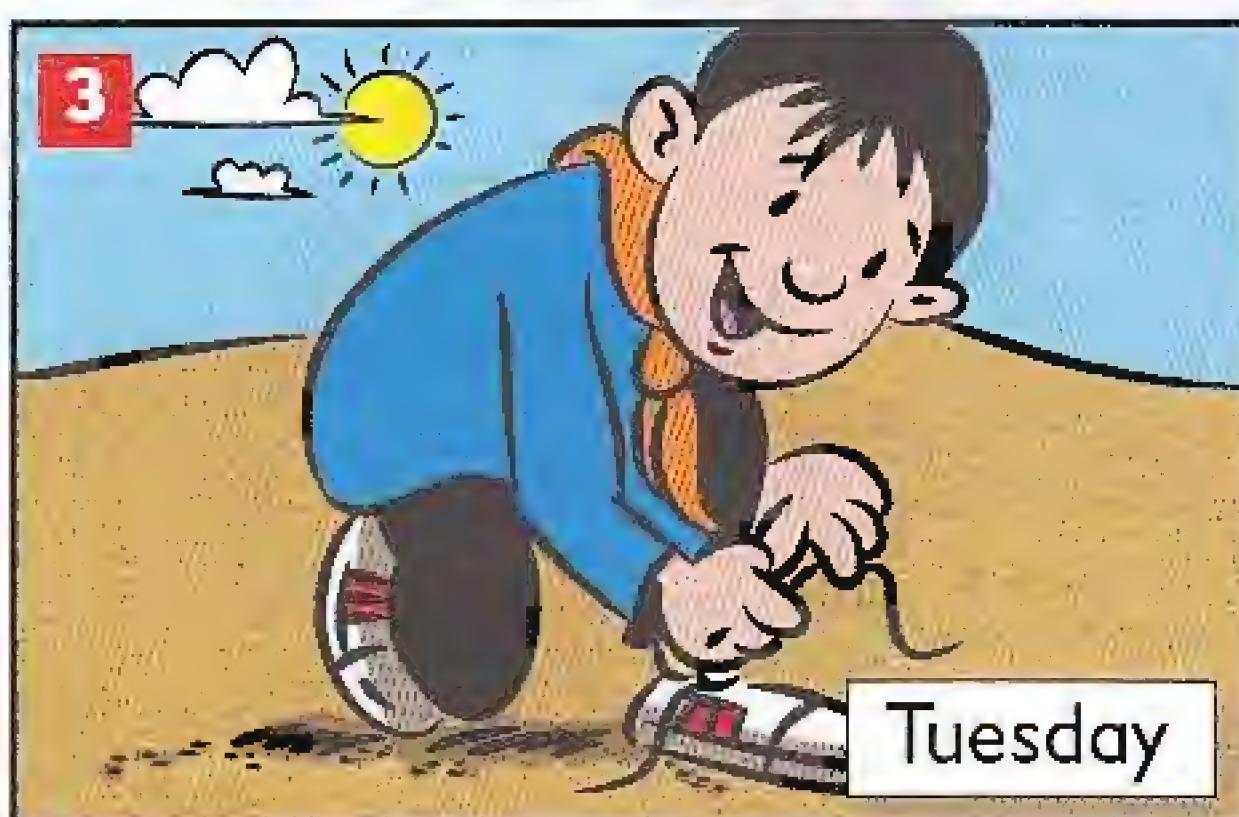


Sunday

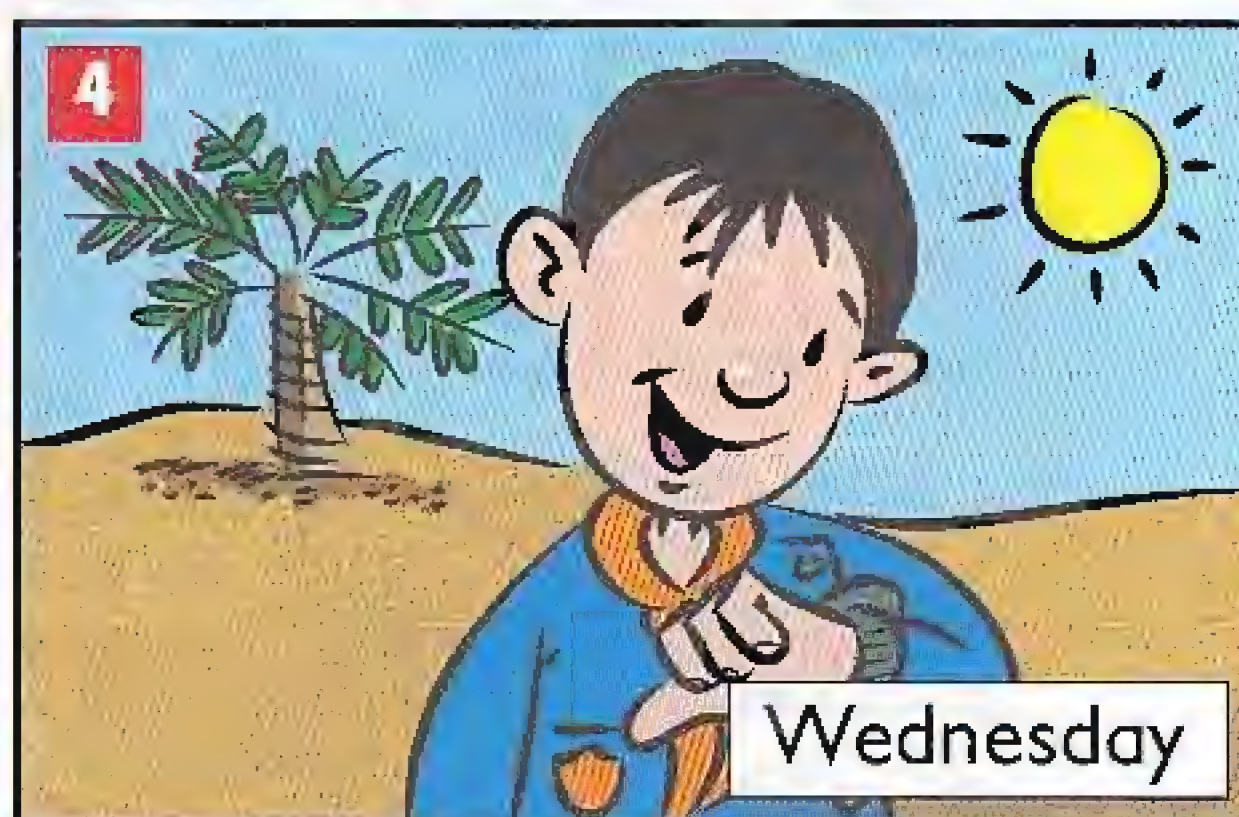


Monday

Sunday Monday
Tuesday
Wednesday
Friday Thursday
Saturday



Tuesday



Wednesday



Thursday



Friday



Saturday



Listen and sing.

7 days song

Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday and Saturday, too,
1, 2, 3, 4, 5, 6, 7 days.

I like Fridays. How about you?

It's my birthday.



Listen and point.



Listen, read and match.



Hello, it's my birthday!



We're

Saturday.

I'm

at the café.

It's

has 10 candles.

My cake

10.

Help me!



Listen, find and say.



Listen, look and say the numbers.





Listen, say and find.



Ask and answer.



He has a red hat.

The clown.



He's under the chair.

Kareem.



Listen, look and read.

On Sunday, we visit family.



On Monday, we clean the house.



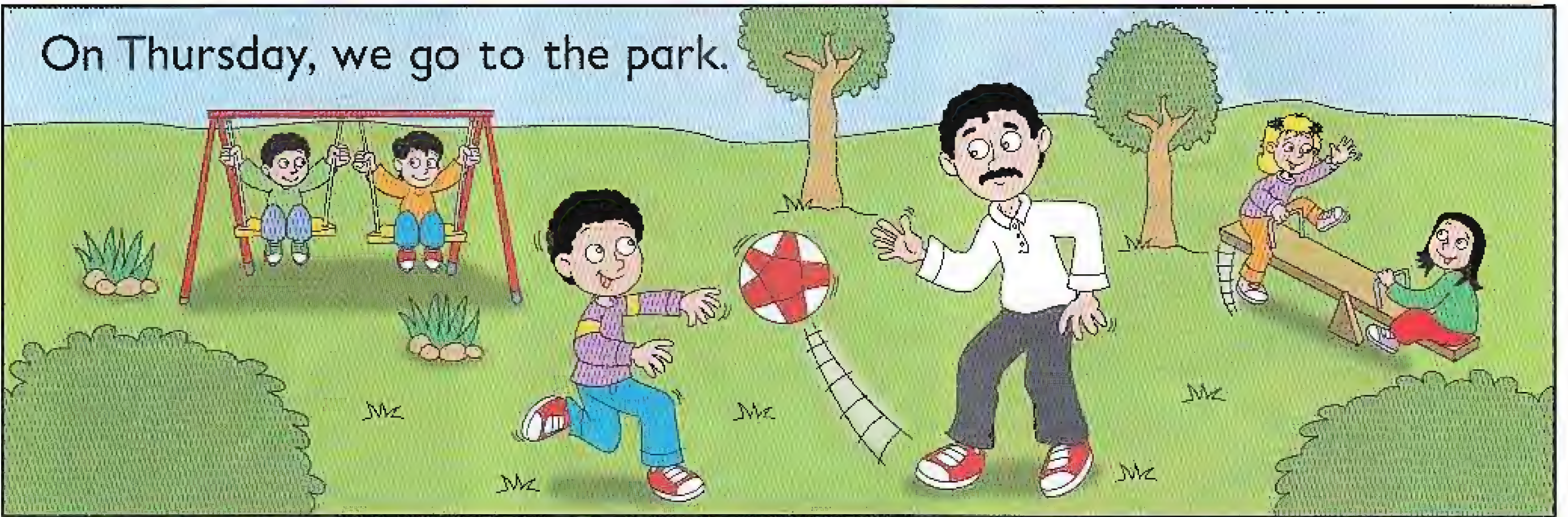
On Tuesday, we go shopping.



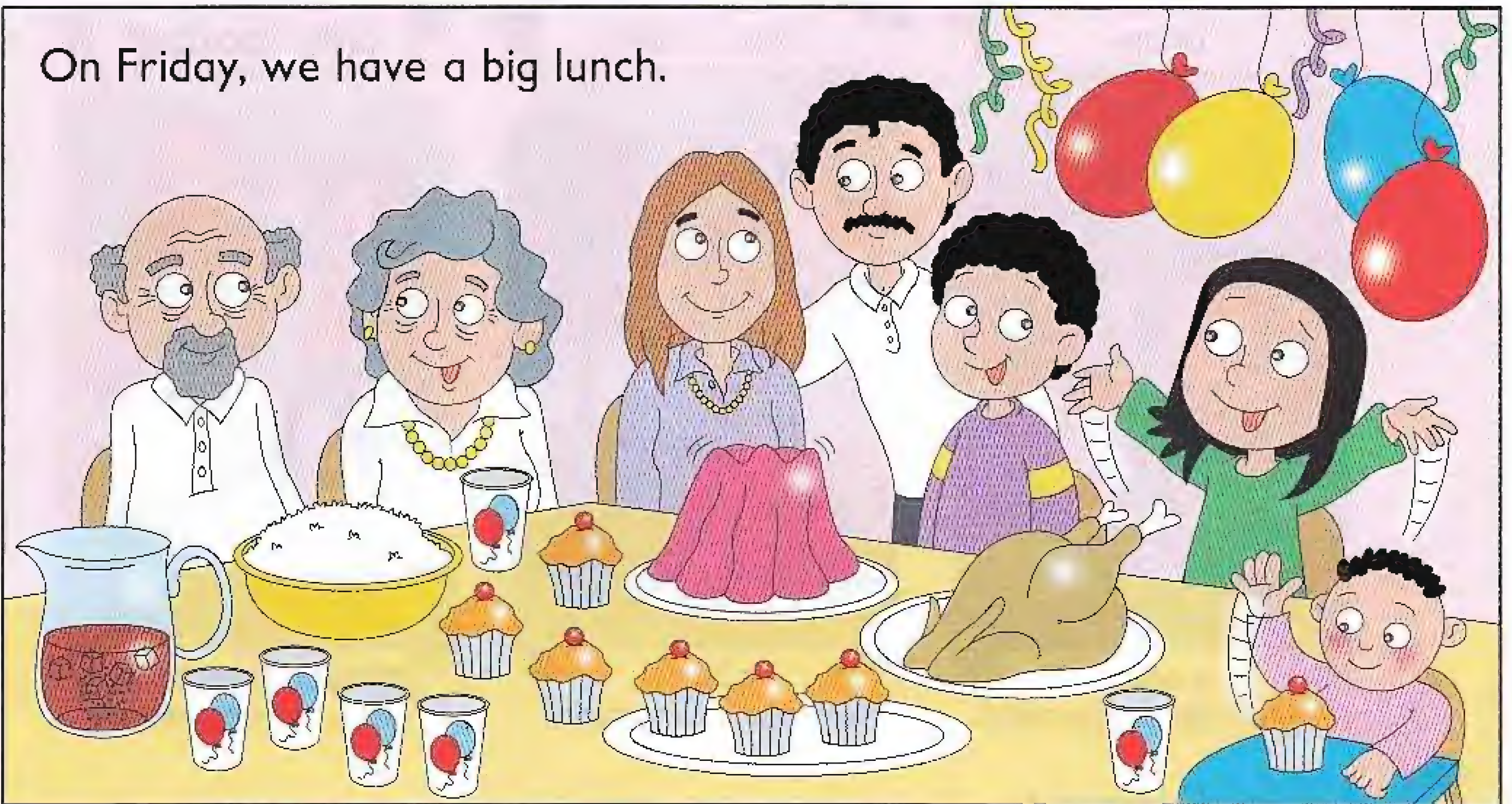
On Wednesday, we cook.



On Thursday, we go to the park.



On Friday, we have a big lunch.



On Saturday, we have a picnic.



Can you sing?



Listen, look and say.



draw



ride a bike



play football



swim



sing



play basketball



Ask and answer.



Can you draw?

Yes, I can.

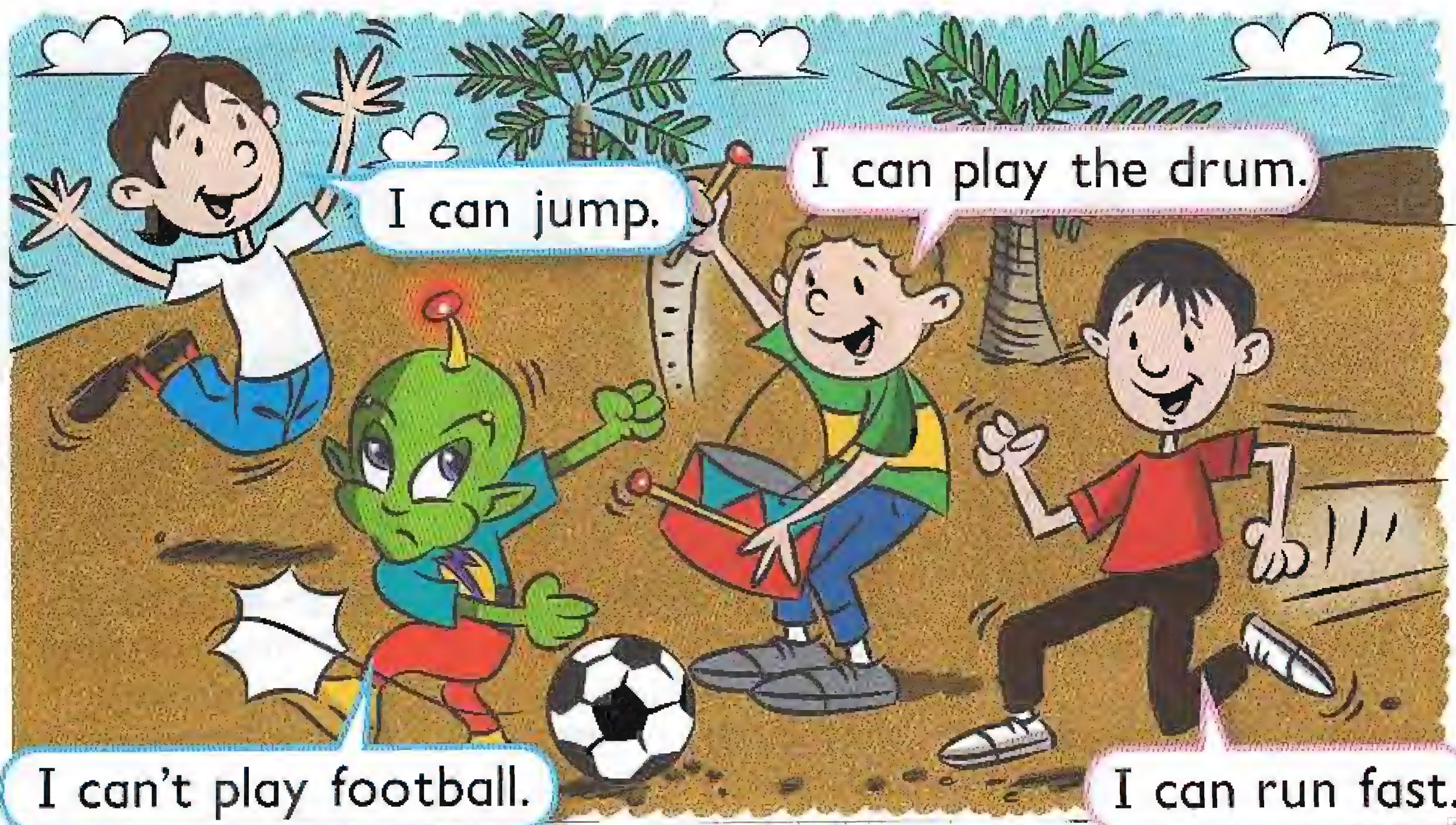
Can you ride a bike?

No, I can't.





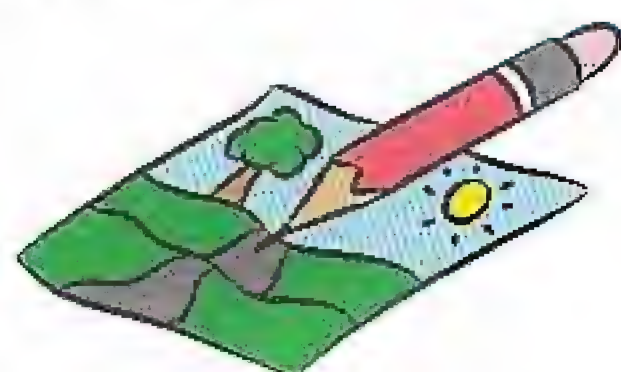
Listen, look and say.



Read and match.



1



I can draw.


☐

2



I can't play football.


☐

3



I can't ride a bike.


☐

4





Listen and match.



I watch TV in my bedroom.



I do my homework in my bedroom.



I play football at school.



Listen, look and say.

1

I watch TV

2

I ride

3

I cook

4

I play

5

I sleep

6

I do



I cook in the kitchen.



I ride my bike in the park.



I sleep in my bedroom.



Make sentences.



I +



on

Saturday.

I +



on

Monday.

I +



on

Friday.

I +



on



Listen and sing.



Ask and answer.



What's her name?

Her name is
Nada. N-a-d-a.



What's his name?

His name is
Hadi. H-a-d-i.



Kareem



Nada



Deena



Hadi



Listen, look and say.



big wheel

swing

slide

seesaw

roundabout



Listen and match.



How do you feel?



happy



sad

Kareem

Deena

Hadi

Nada





Listen, look and write.

happy fine sad



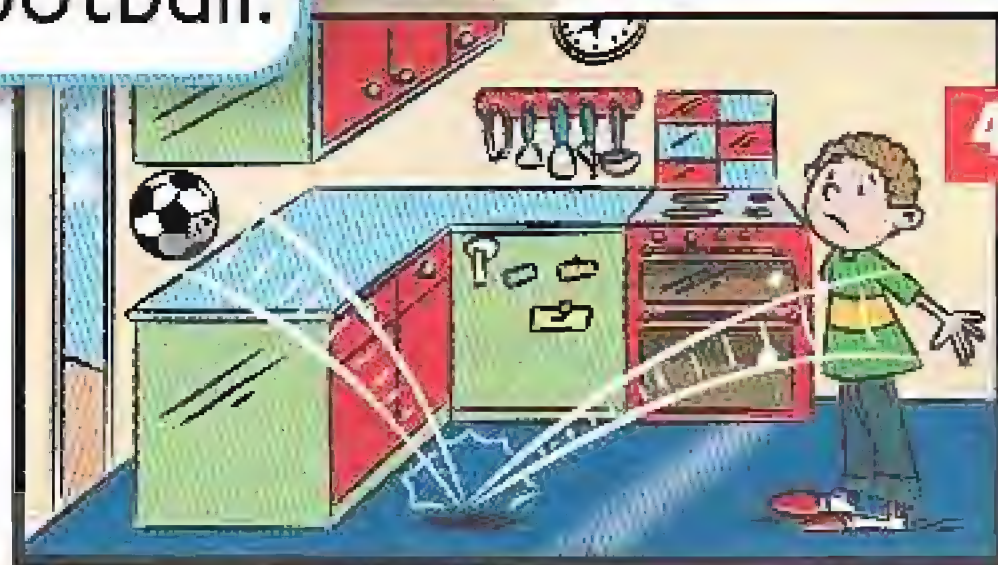






Listen, match and say.

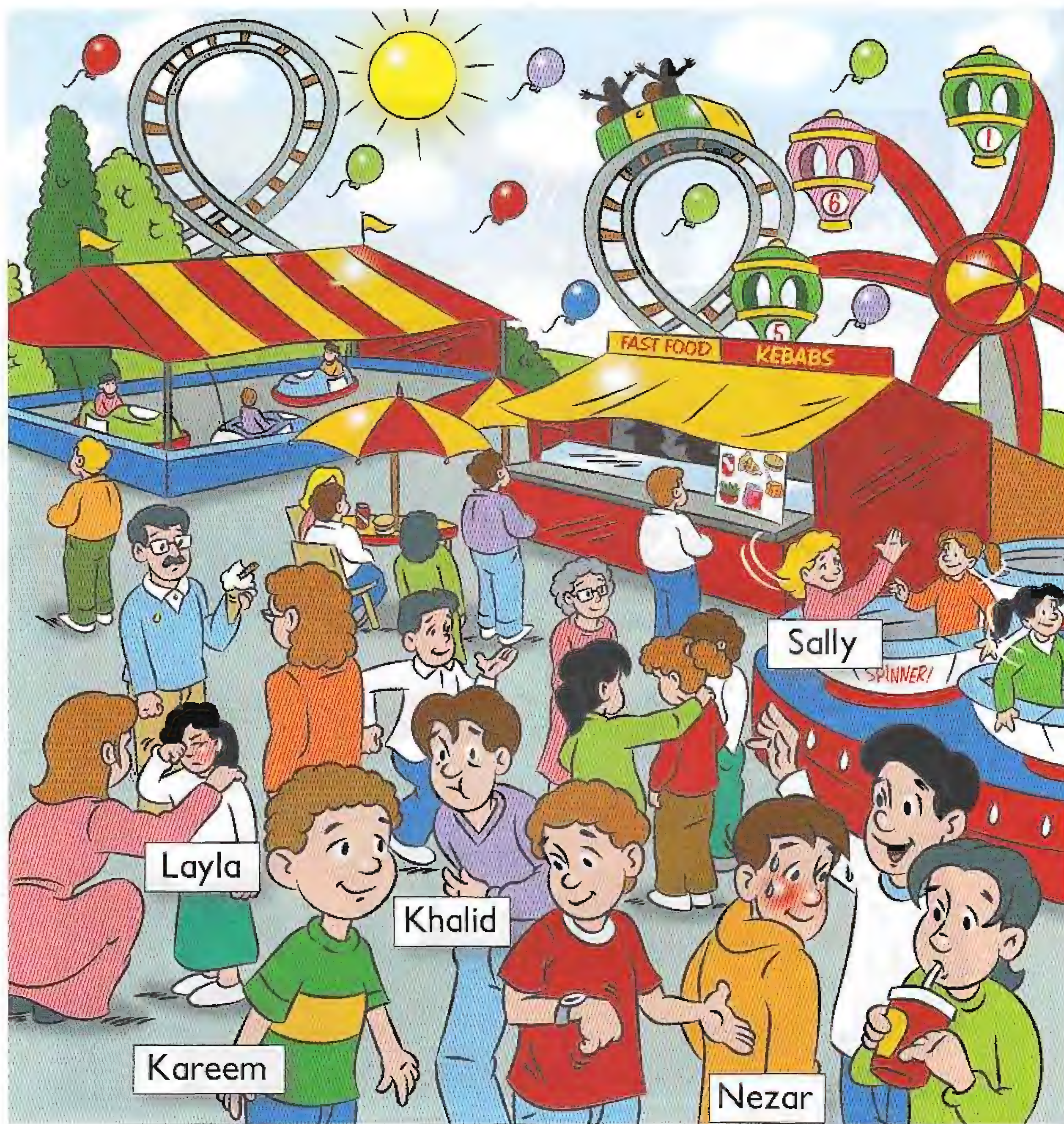
Where is my ball?



How does Kareem feel?



Listen, look and point.



Who is speaking? Look, read and say.



How do you feel?



I'm sad.



I'm thirsty.



I'm happy.



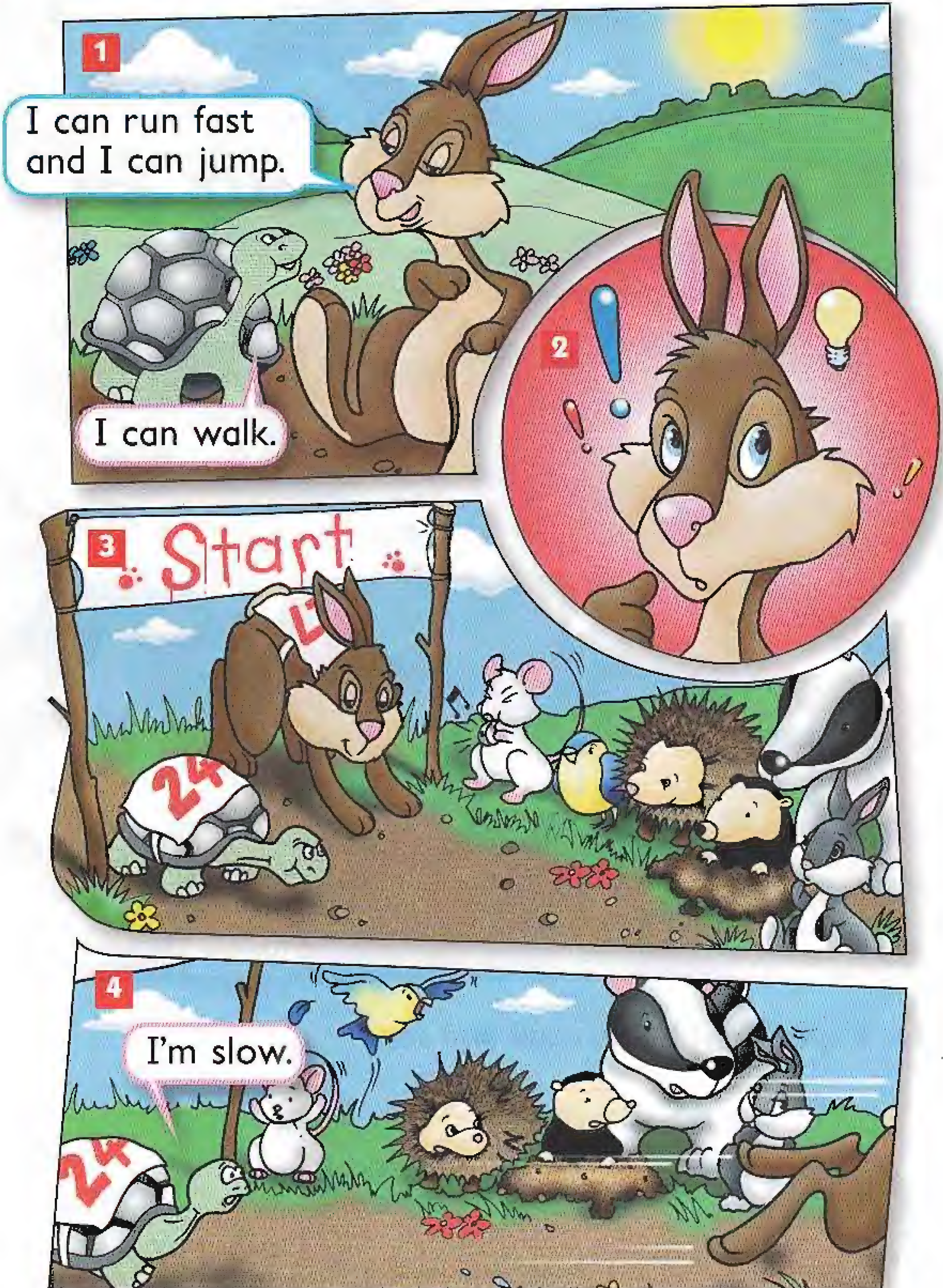
I'm hungry.



The rabbit and the tortoise



Listen, look and read.



5

Look at me.
I can run fast.



6

Look at me.
I can jump.



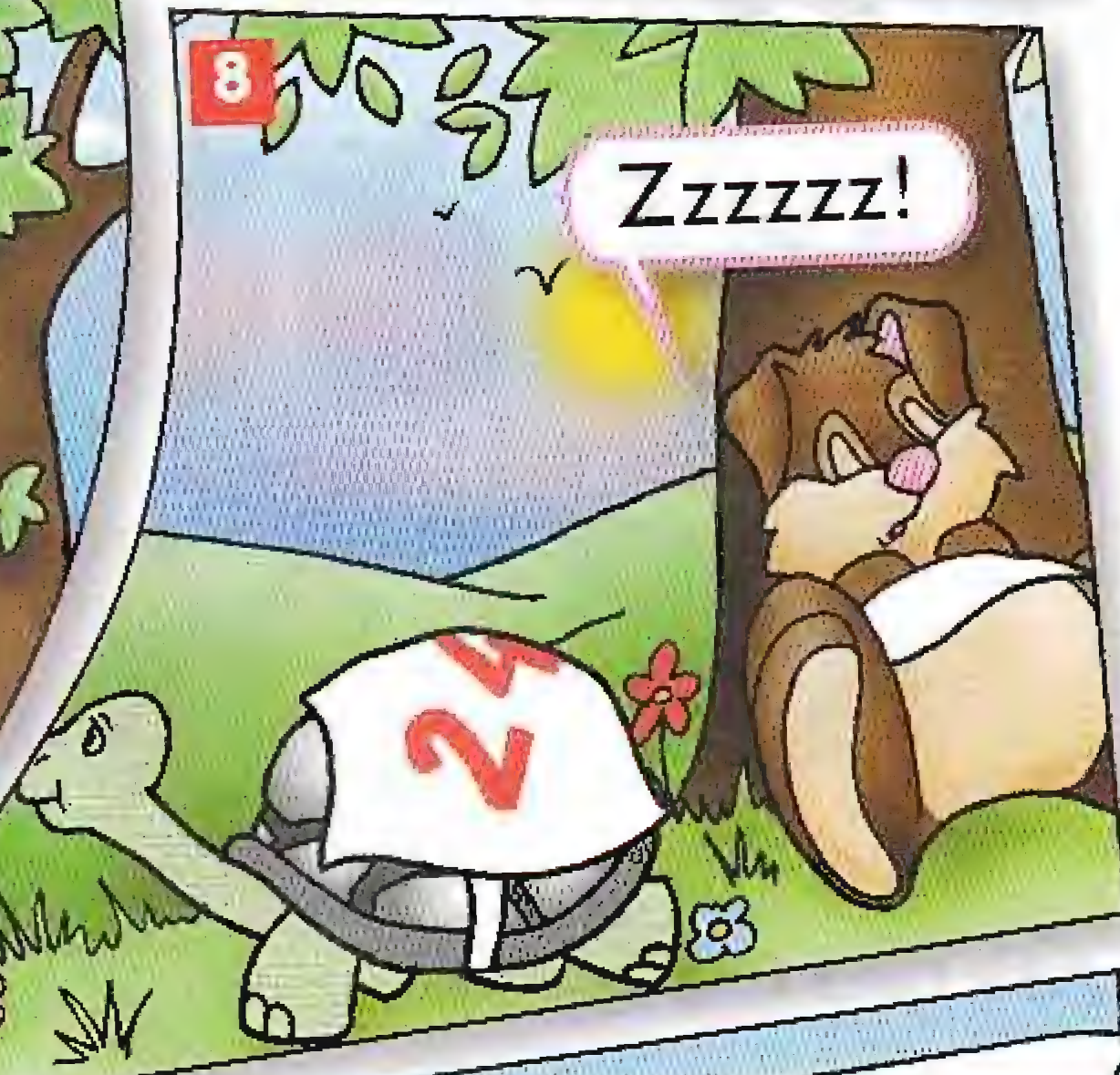
7

I'm tired.



8

Zzzzzz!



Hurrah!

9

finish





Listen, look and say.

I like ice-cream.

I don't like fish.



Ask and answer.

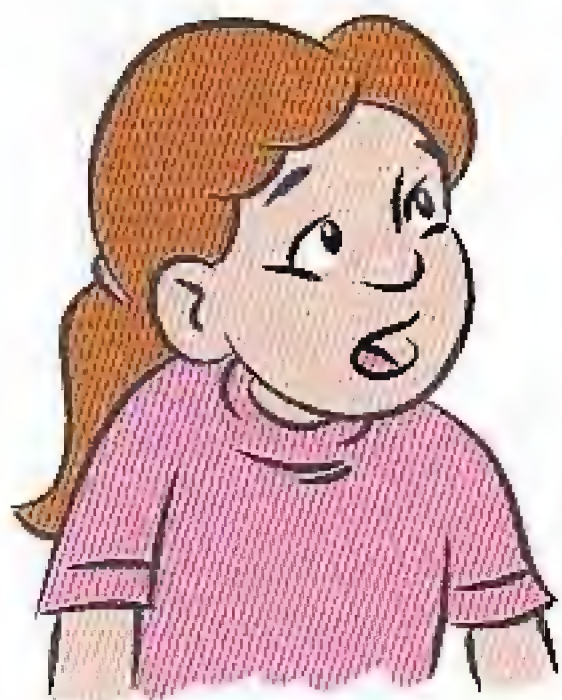
I'm thirsty.

Do you want some juice?

Yes, please.

Here you are.

Thank you.





Listen and find.



Look, read and say the name.



He has long hair and brown eyes.
He is tall.
He is sad.
He can play football.



Talk about Sami and his friends.



Sami has ...



Mazin is ...



Listen, say and find.

It can't jump. It has 8 legs.
It can fly and it can sing.
It has no legs.
It can swim but it can't run.
It can climb up a tree.
It likes bananas!



Play a game.

It can climb. It can't fly. It has
two arms and legs. It's brown.



The monkey!





Listen, find and sing.



You like the park
And you like the zoo.
You like the big wheel
And the market, too.
We're your friends
So please don't go.
Zack, Zack, Zack
Zack says No.

I like your family
And I like to play.
You're my friends
But I can't stay.
I'm going home
So please don't cry.
Zack, Zack, Zack
Zack says Goodbye.



Picture dictionary



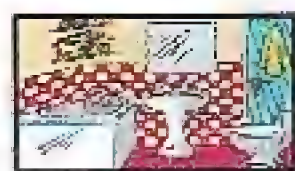
banana



bike



CD player



bathroom



bin



chair



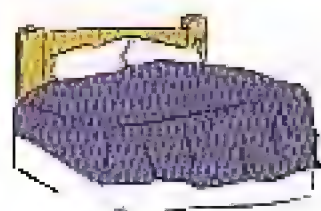
bear



birthday



clown



bed



body



dates



bedroom



café



dining room



big wheel



carrot



dolphin



dress



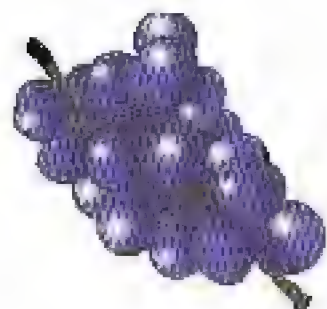
garden



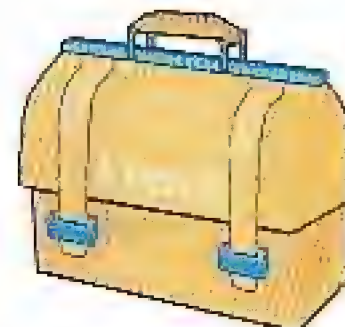
leg



drum



grapes



lunchbox



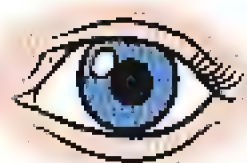
ear



hand



mango



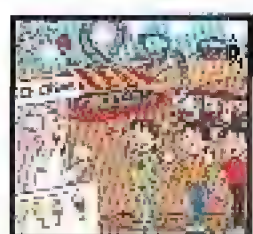
eye



hat



market



fun park



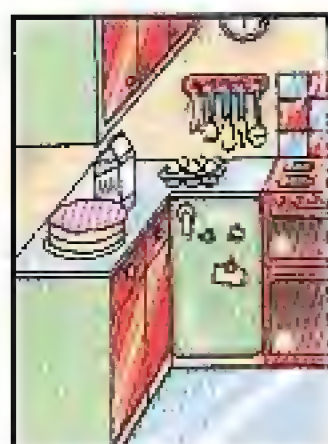
head



mat



foot



kitchen



milk



fruit



lamp



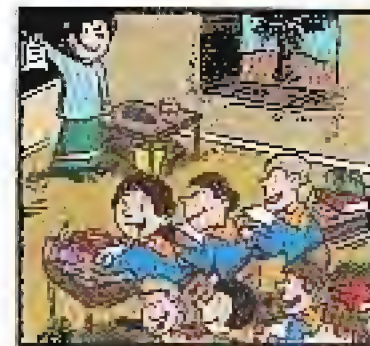
monkey



mouse



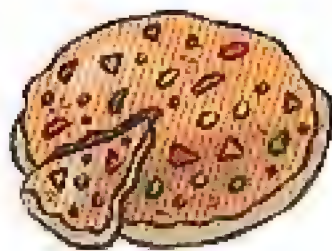
picture



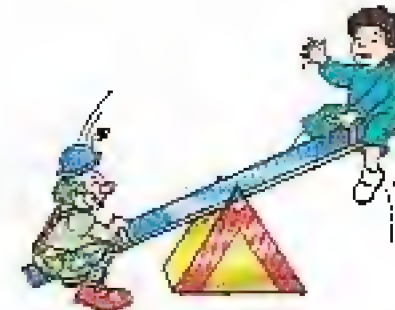
school



mouth



pizza



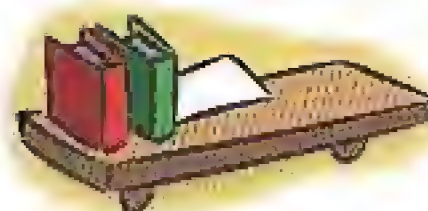
seesaw



nose



plum



shelf



park



rabbit



shirt



party



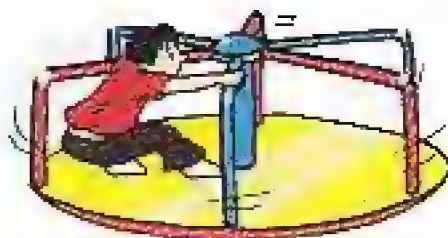
radio



shoes



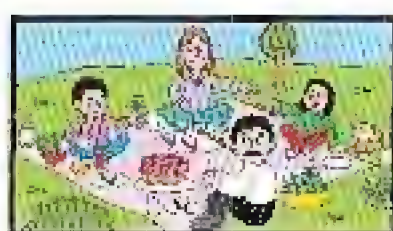
pear



roundabout



shopping



picnic



sandwich



sitting room



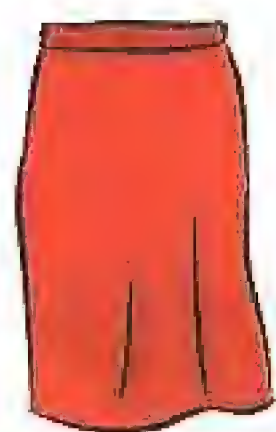
skates



tea



video game



skirt



toys



wardrobe



slide



trainers



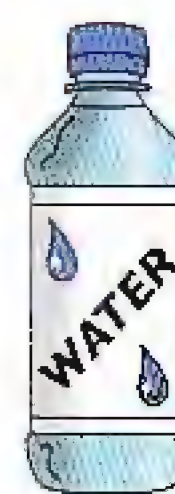
watch



socks



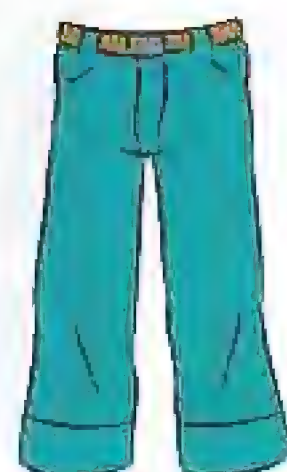
tree



water



soup



trousers



watermelon



spider



T-shirt



wolf



swing



TV

Songs and rhymes

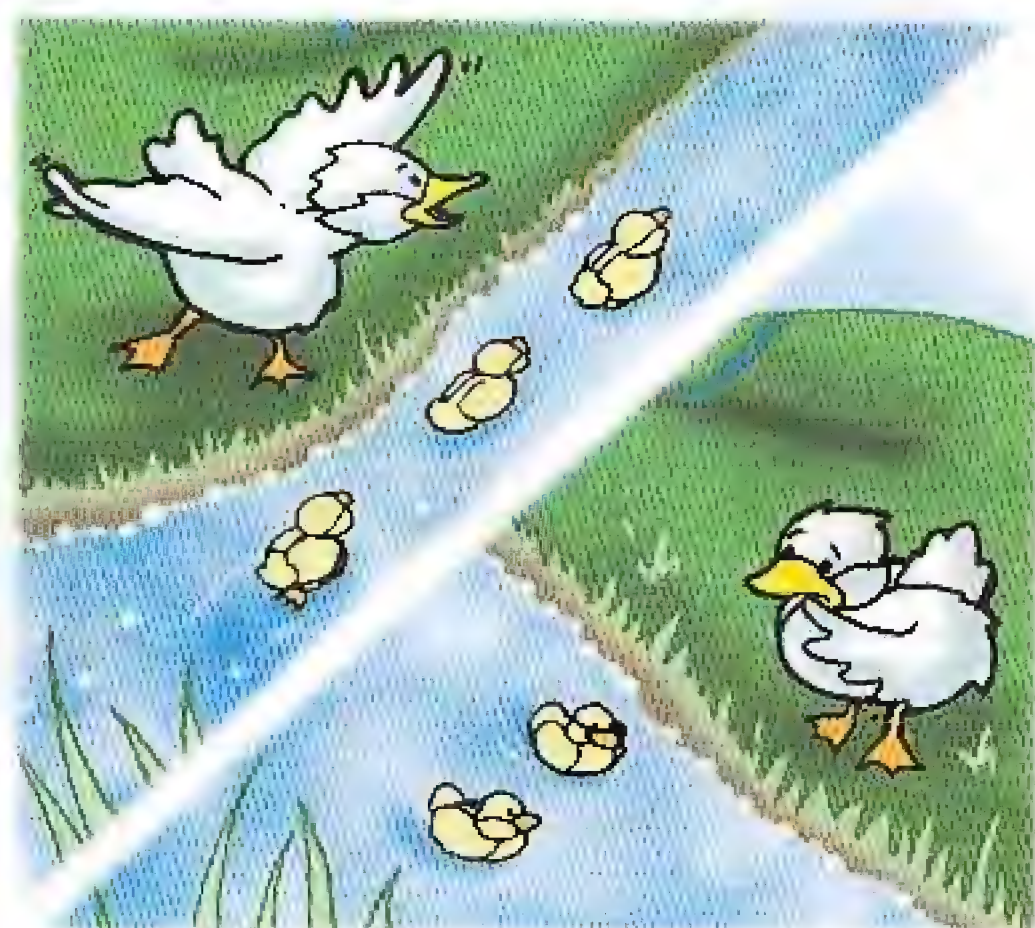
Unit 1

Five little ducks

Five little ducks went swimming one day
Over the hills and far away.
Mummy duck said Quack! Come back!
But only four little ducks came back.



Four little ducks went swimming one day
Over the hills and far away.
Mummy duck said Quack! Come back!
But only three little ducks came back.



Three little ducks went swimming one day
Over the hills and far away.
Mummy duck said Quack! Come back!
But only two little ducks came back.

Two little ducks went swimming one day
Over the hills and far away.
Mummy duck said Quack! Come back!
But only one little duck came back.



One little duck went swimming one day
Over the hills and far away.
Mummy duck said Quack! Come back!
But no little ducks came swimming back.

No little ducks went swimming one day
Over the hills and far away.
Mummy duck said Quack! Come back!
And all the five little ducks came back.

If you're happy ...

If you're happy and you know it, clap your hands.

If you're happy and you know it, clap your hands.

If you're happy and you know it and you really want to show it,

If you're happy and you know it, clap your hands.

If you're happy and you know it, stamp your feet.

If you're happy and you know it, stamp your feet.

If you're happy and you know it and you really want to show it,

If you're happy and you know it, stamp your feet.



Unit 2

The fruit song

Pears and mangoes.

Pears and mangoes.

Plums and dates.

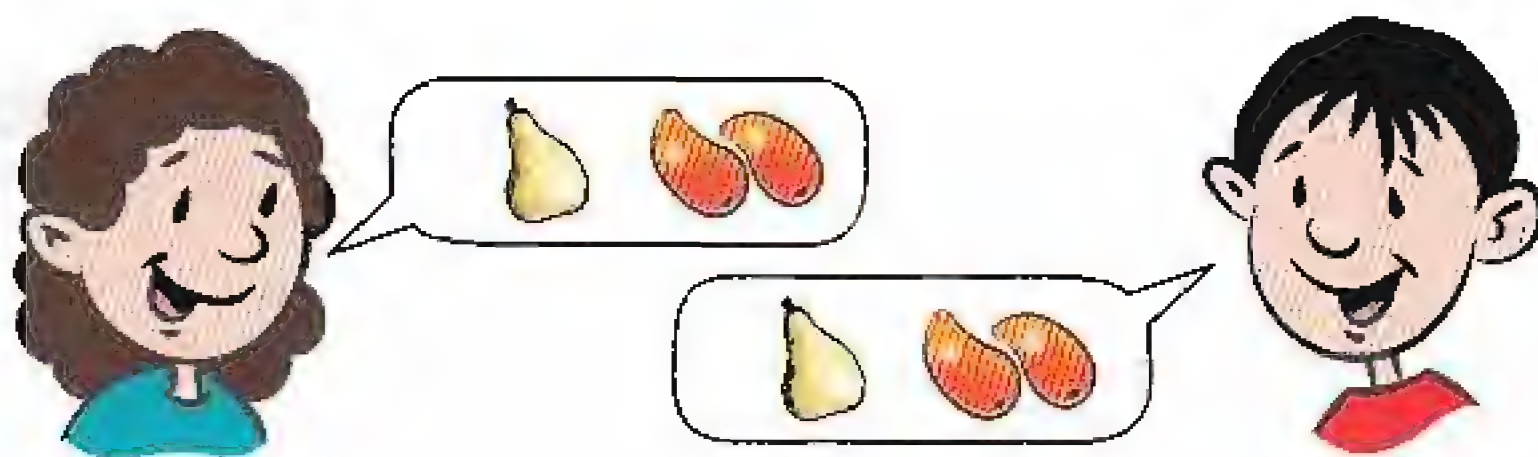
Plums and dates.

Apples are my favourite.

Apples are my favourite.

I like grapes.

I like grapes.



Unit 3

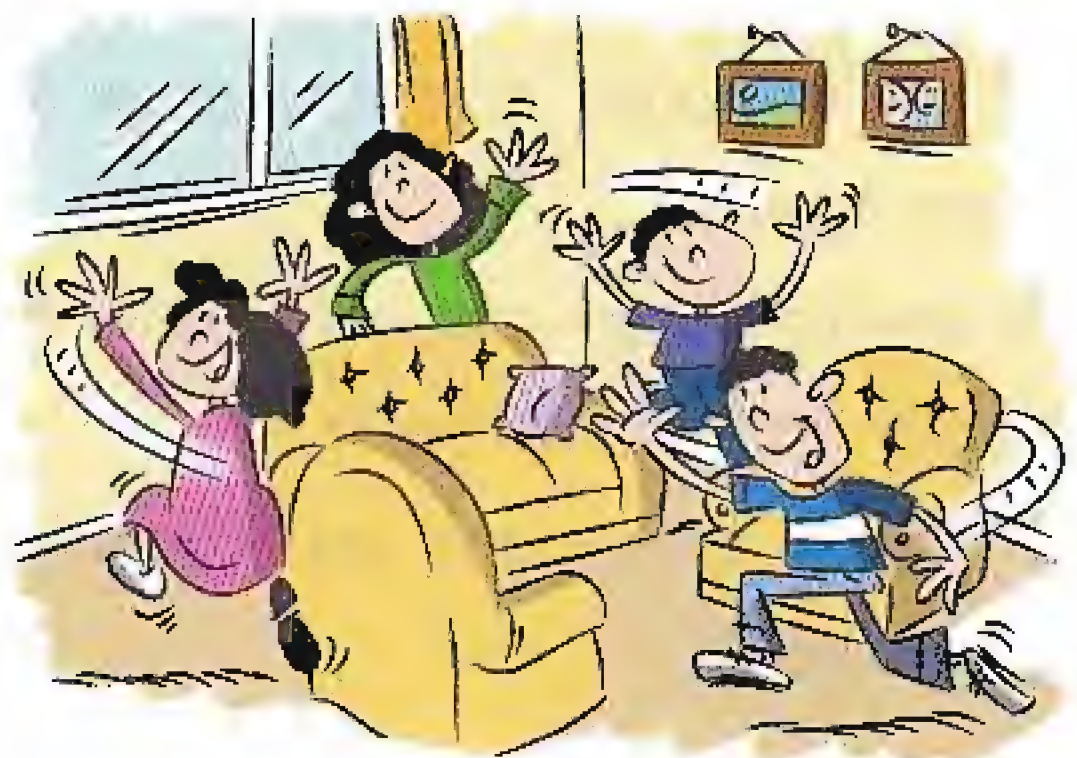
This is the way we ...

Here we go round the sitting room,
The sitting room, the sitting room.
Here we go round the sitting room
And we all sit down.

This is the way we read a book,
Read a book, read a book.
This is the way we read a book.
Now let's stand up again.

Here we go round the dining room,
The dining room, the dining room.
Here we go round the dining room
And we all sit down.

This is the way we eat our soup,
Eat our soup, eat our soup.
This is the way we eat our soup.
Now let's stand up again.



Unit 5

Kareem put your sandals on
Kareem put your trainers on,
Kareem put your trainers on,
Kareem put your trainers on,
It's time to go to school.



Kareem take them off again,
Kareem take them off again,
Kareem take them off again,
It's time to go to bed.



Unit 6

7 days song

Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday and Saturday too,
1, 2, 3, 4, 5, 6, 7 days.
I like Fridays. How about you?

Unit 7

I'm happy ...

I'm happy on Saturday.
It's time for me to play.
I cook or draw or go shopping
And see my friends today.



I listen to some music
And then I watch TV.
Then all my friends come over
And play basketball with me.



Unit 8

Zack's goodbye

You like the park
And you like the zoo.
You like the big wheel
And the market, too.
We're your friends
So please don't go.
Zack, Zack, Zack
Zack says No.

I like your family
And I like to play.
You're my friends
But I can't stay.
I'm going home
So please don't cry.
Zack, Zack, Zack
Zack says Goodbye.





Activities

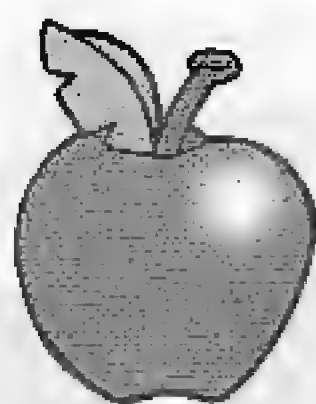
1 Trace and copy.



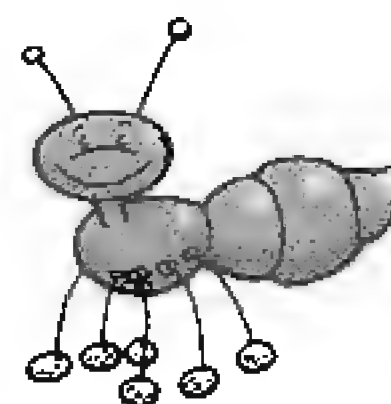
a a a



a	a	a							
---	---	---	--	--	--	--	--	--	--



__pple



__nt

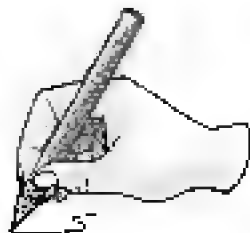
2 Draw.

	b	c	d	e	f			
a						g		
z						h		
y				p	o	i		
x				q	n	j		
w	v	u	t	s	r	m	i	k

3 Trace and copy.



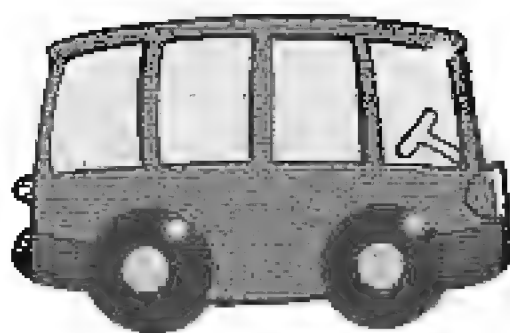
b b b



Tracing practice lines with three lowercase 'b' characters for tracing and empty space for copying.

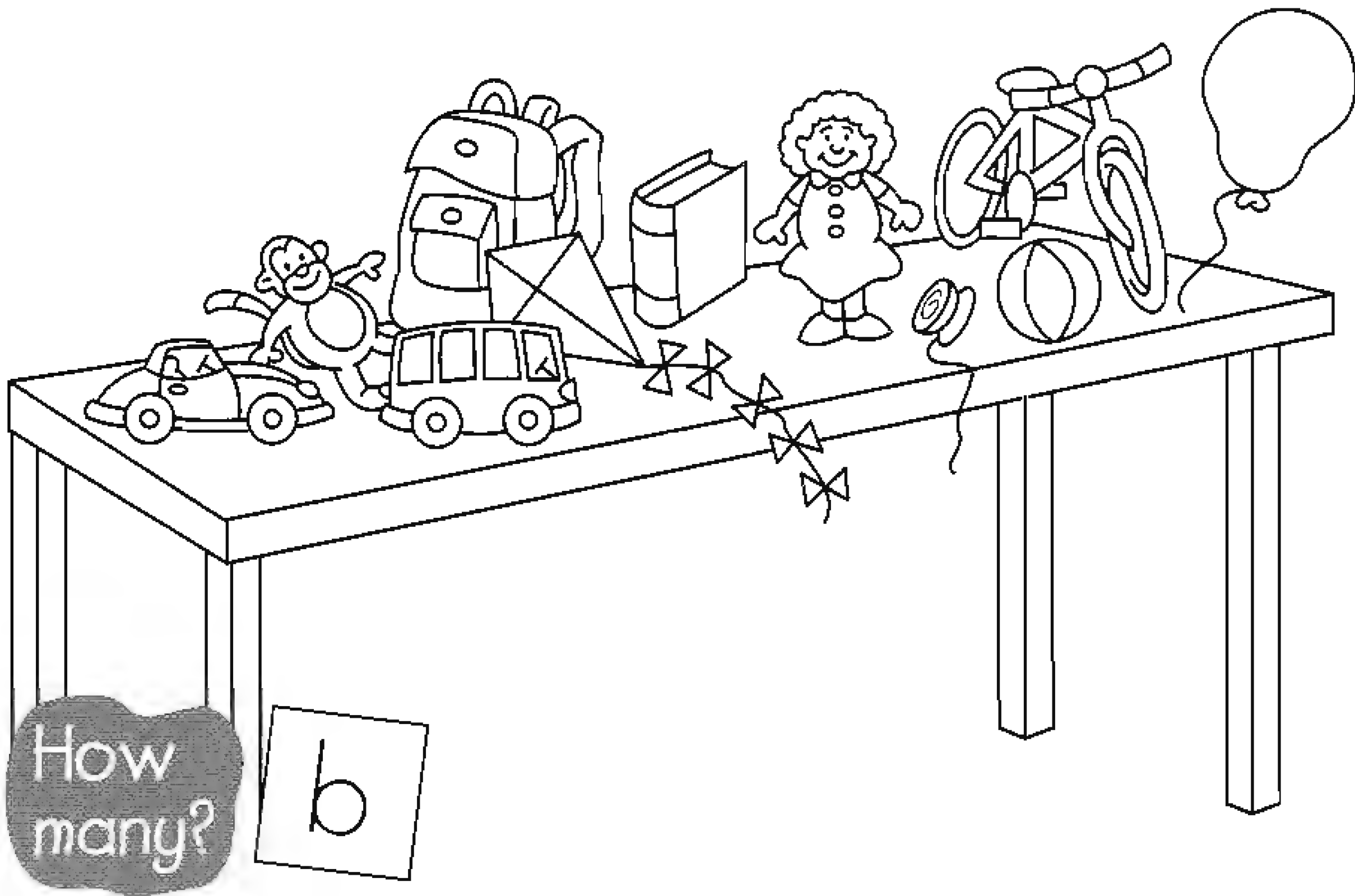


_in



_us

4 Count.



7 ☐

5 ☐

6 ☐

1 Trace and copy.



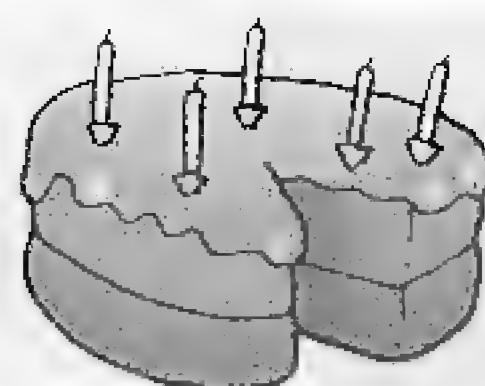
c c c



c	c	c							
---	---	---	--	--	--	--	--	--	--

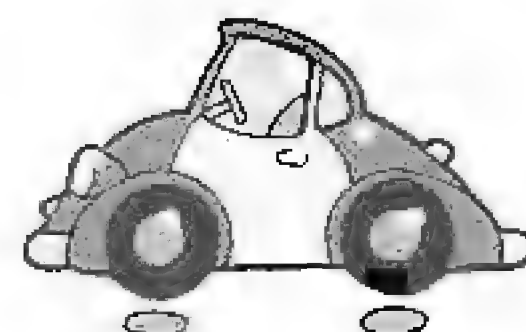
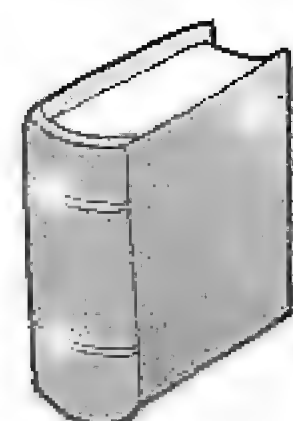
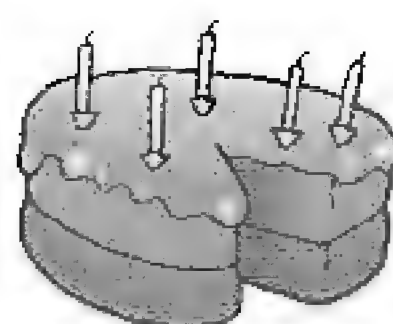
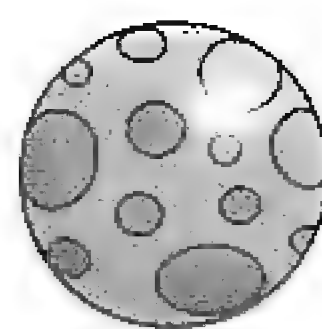
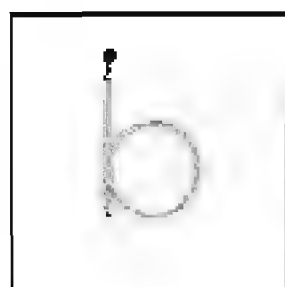
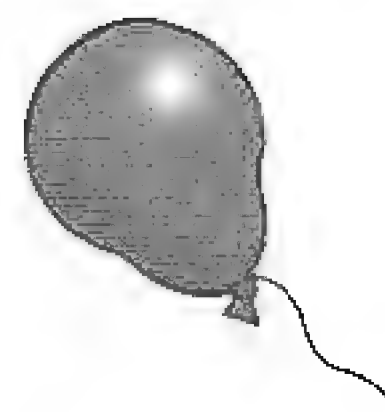
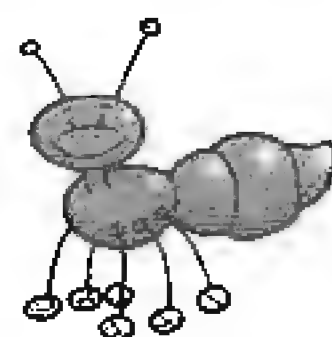
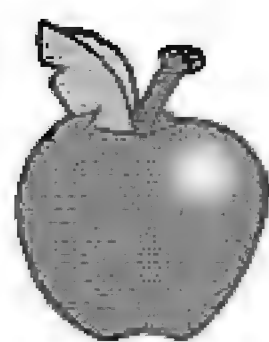
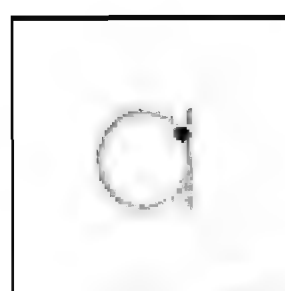


_ar



_ake

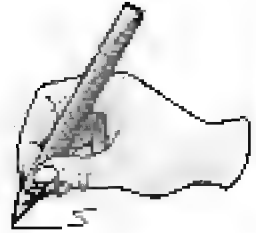
2 Trace and match.



3 Trace and copy.



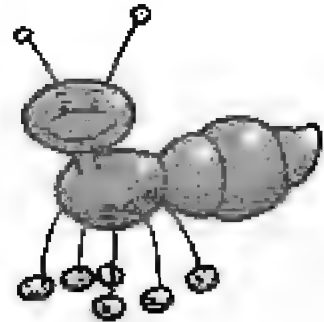
d d d



d	d	d							
---	---	---	--	--	--	--	--	--	--

4 Read and circle.

1

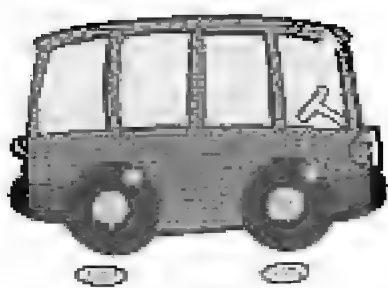


ant

cat

arm

2

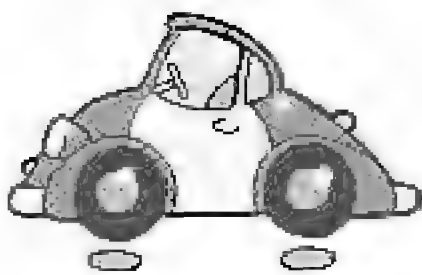


bin

ball

bus

3



cake

car

cat

4

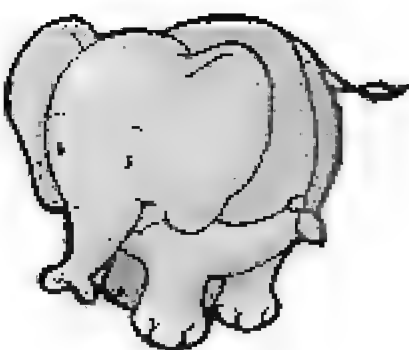


duck

bag

dog

5



elephant

egg

ear

6

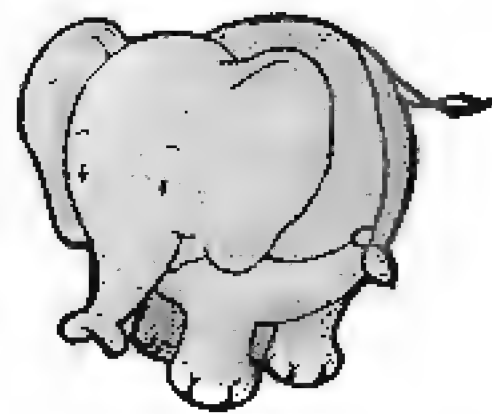
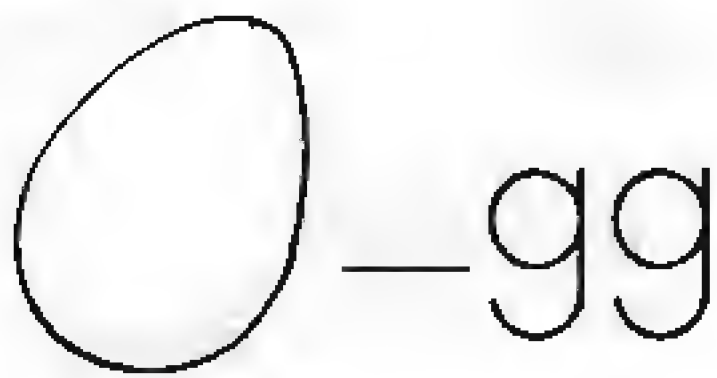


five

fish

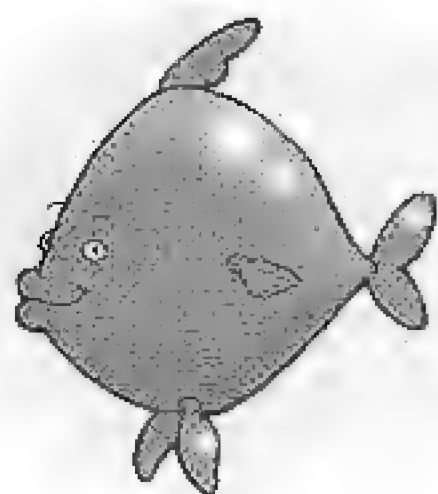
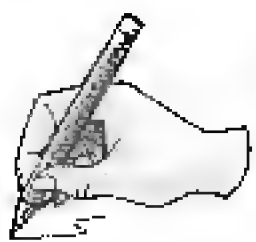
flower

1 Trace and copy.



_elephant

2 Trace and copy.



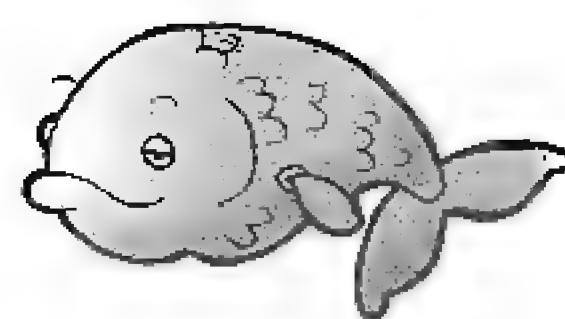
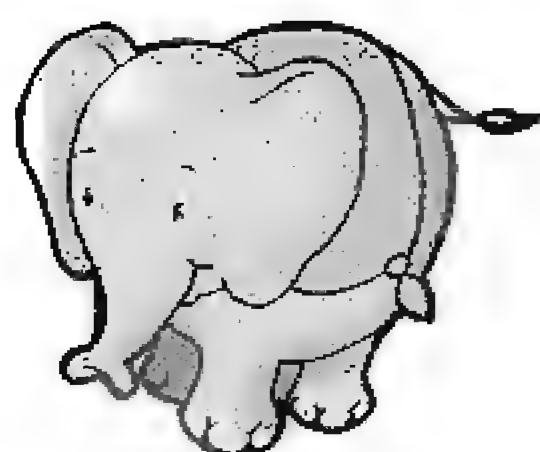
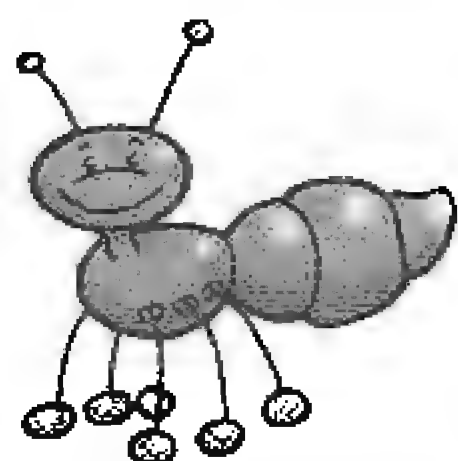
_ish

5ive

3 Write the letters.



4 Trace, match and say.



a

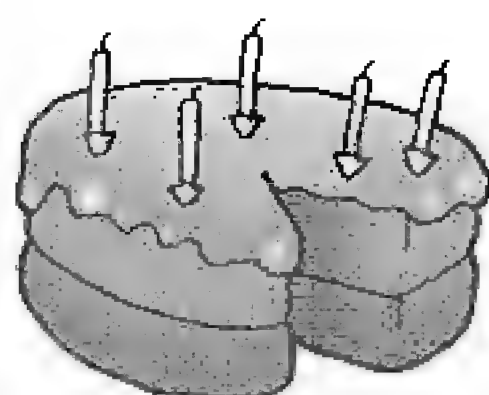
b

c

d

e

f



1 Read and match.

1



house

cat

head

2



mouth

eyes

egg

3

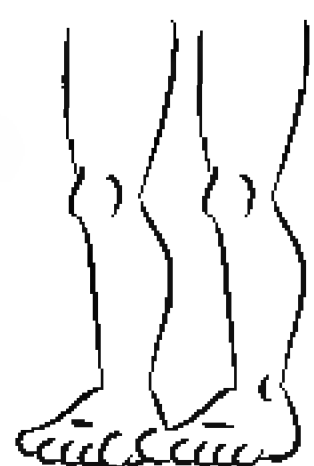


eyes

net

nose

4

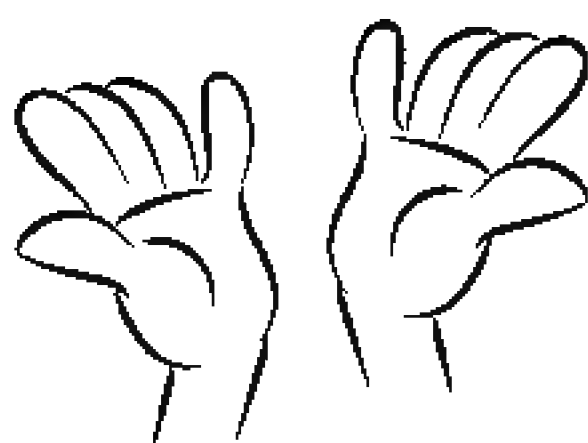


lemon

moon

legs

5



hands

horse

legs

6



eyes

ears

egg

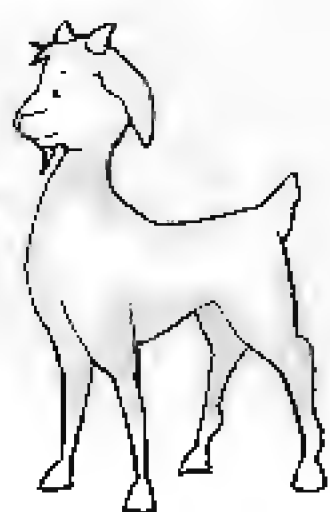
2 Trace and copy.



g g g



g	g	g							
---	---	---	--	--	--	--	--	--	--



_oat



_irl

3 What is the word?

a

n t a

a _____

b

l b l a

b _____

c

a k c e

c _____

d

o d g

d _____

e

g e g

e _____

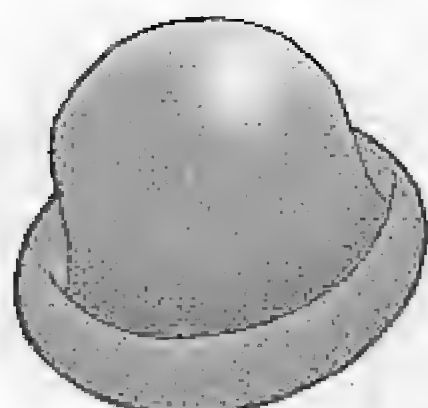
1 Trace and copy.



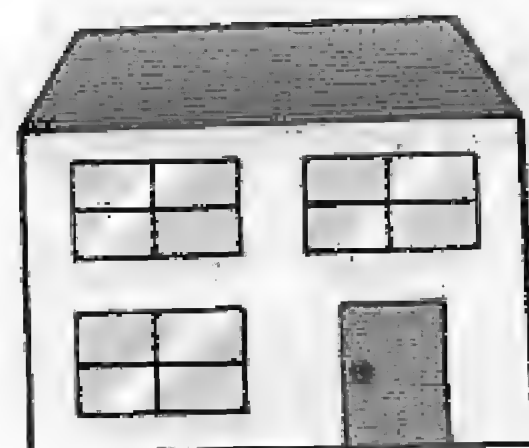
h h h



h h h



_at



_ouse

2 Count and write.

a d c a b
d c d d c
c a a b d
d c d a

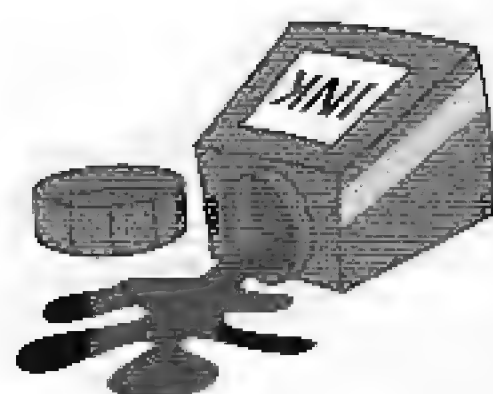
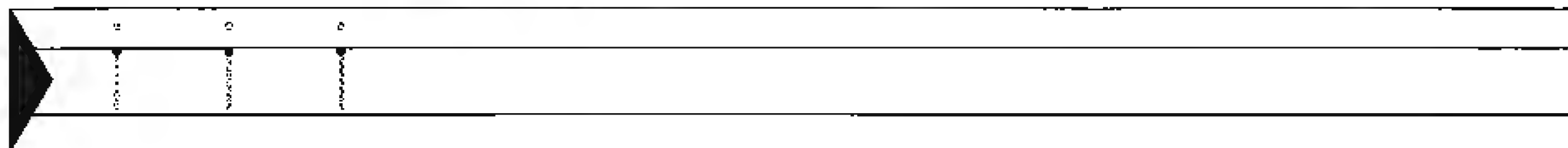
a

b

c

d

3 Trace and copy.



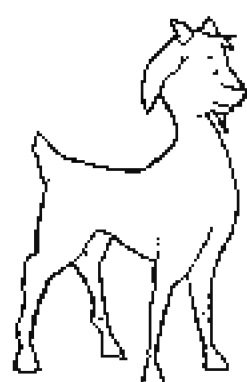
_nk



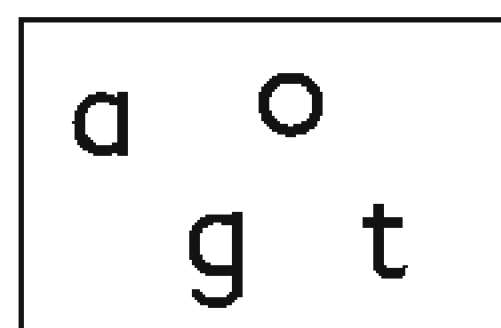
_ce-cream

4 Match and write.

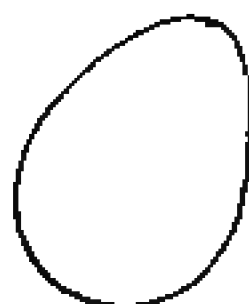
1



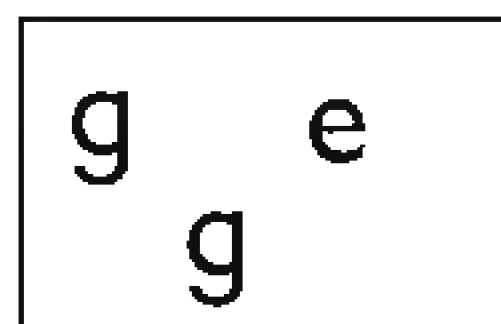
_oat



2



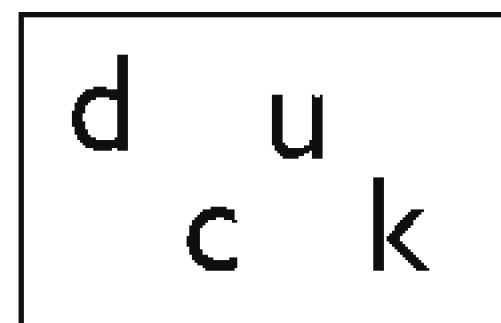
_gg



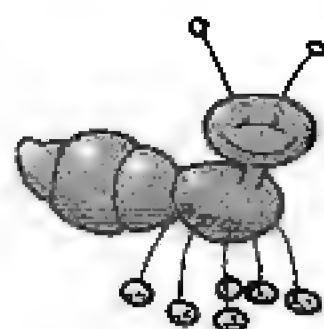
3



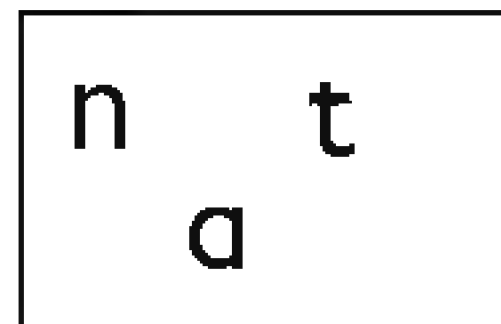
_uck



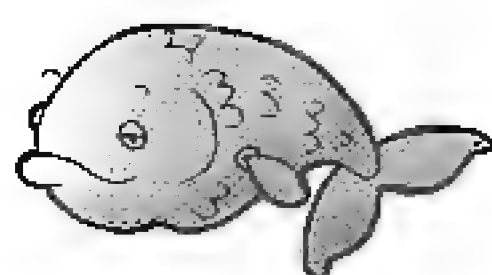
4



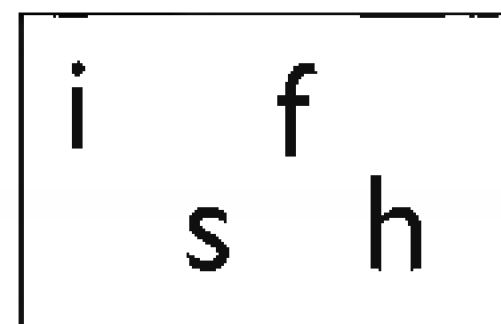
_nt



5



_ish



1 Trace and copy.



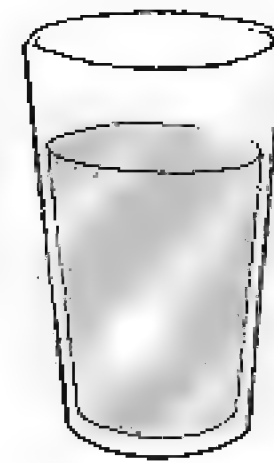
j j j



j	j	j							
---	---	---	--	--	--	--	--	--	--

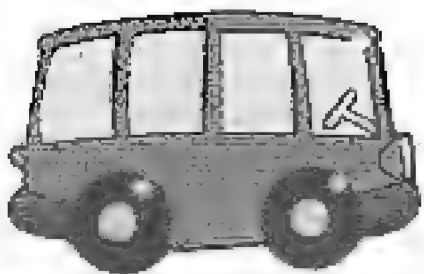


_elly



_uice

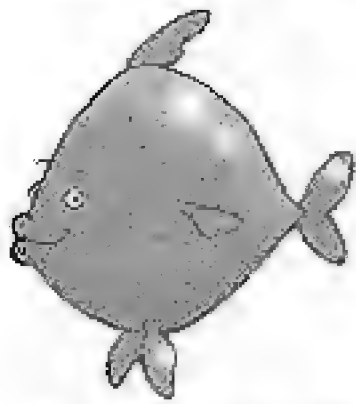
2 Say and circle.



b

d

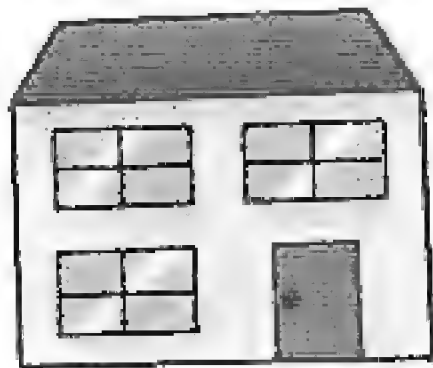
g



d

f

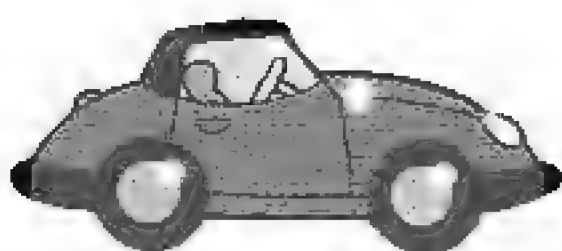
i



j

b

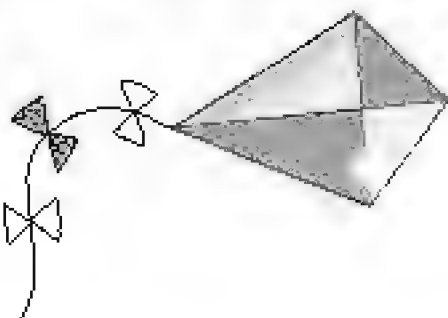
h



k

c

e



k

h

b

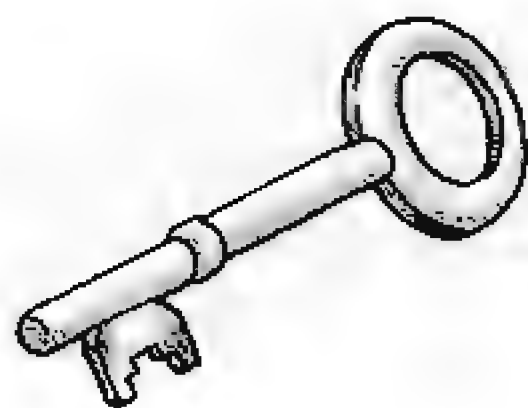
3 Trace and copy.



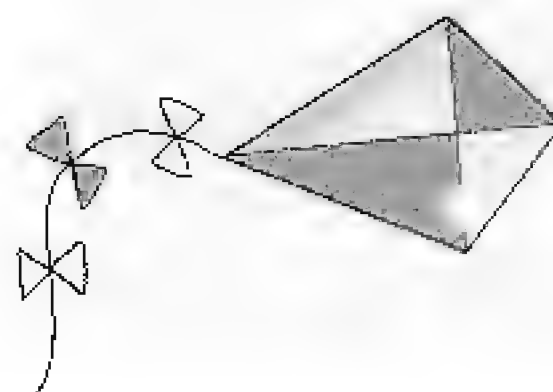
k k k



k	k	k							
---	---	---	--	--	--	--	--	--	--



_ey



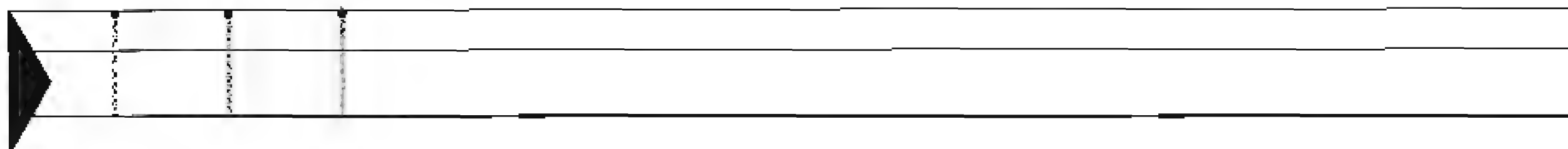
_ite

4 Count and write the numbers.

e f e f g e f
h f g h h g g e
e g f h e g e f
g g h g e f

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
e	f	g	h

1 Trace and copy.

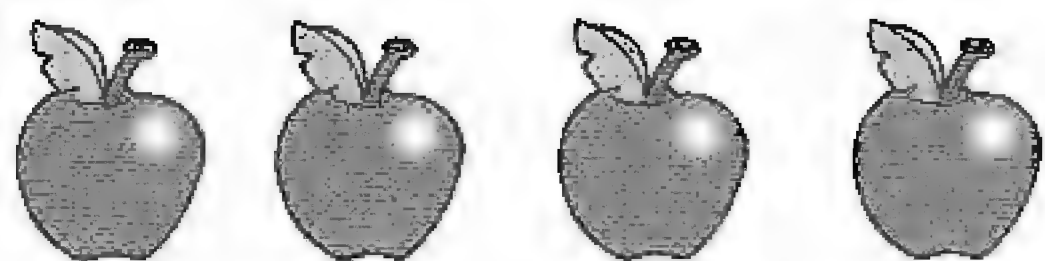


_ion



_emon

2 Count and write.







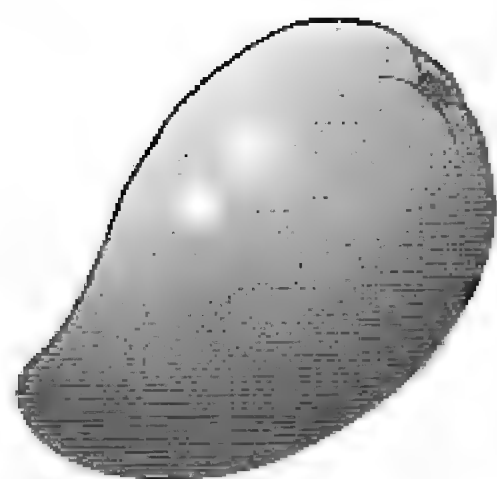
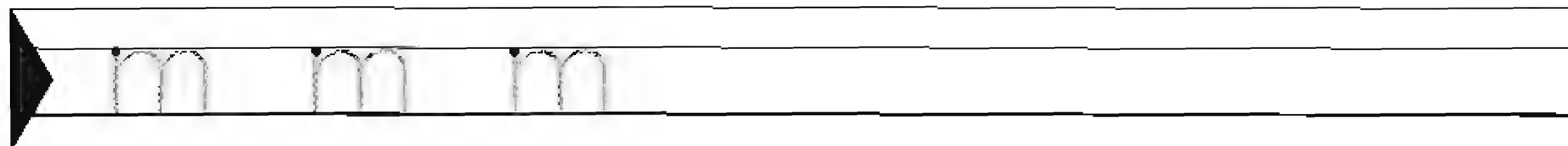
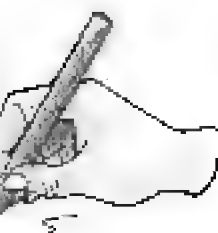




3 Trace and copy.



m m m m



_ango



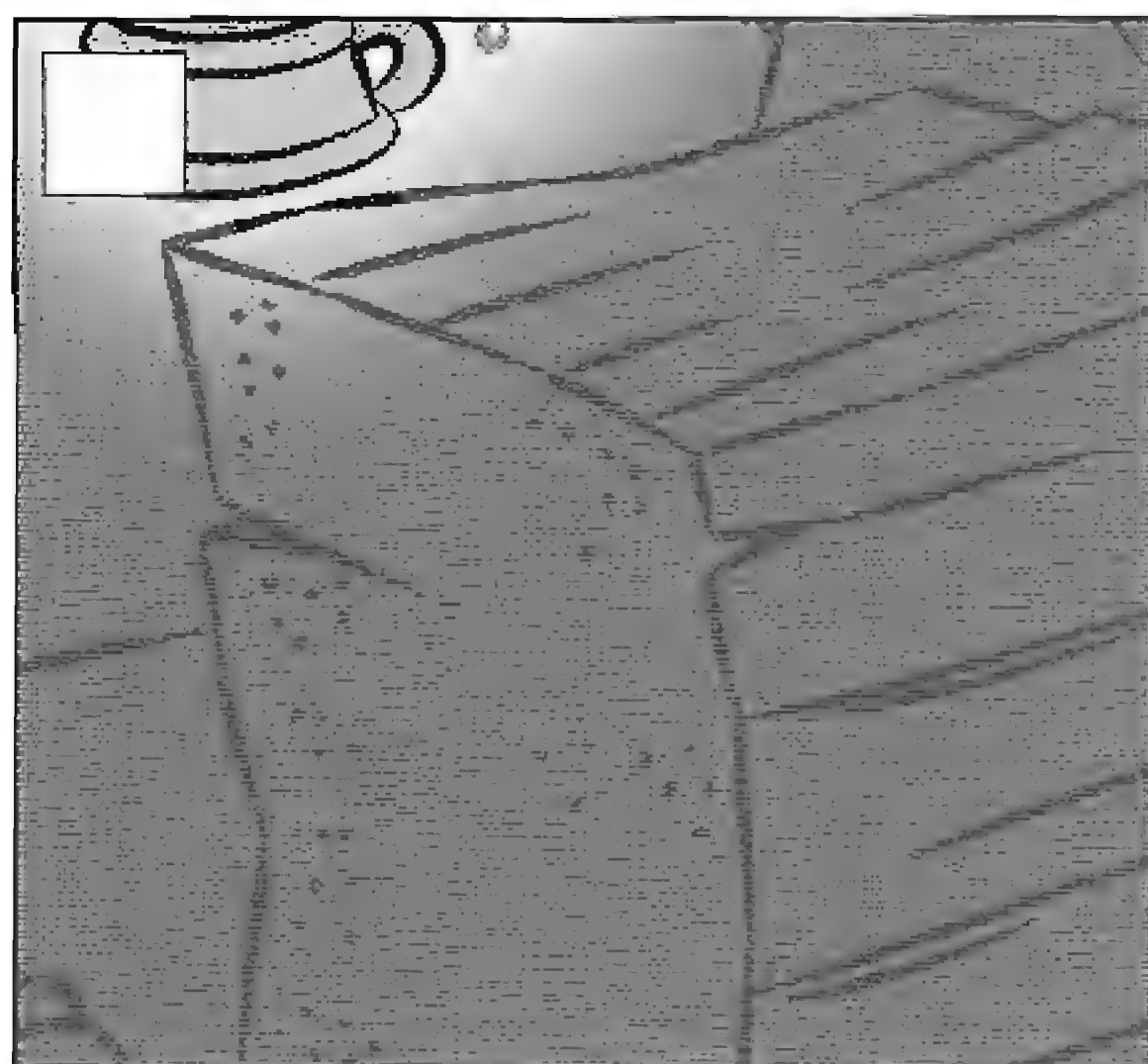
_oon

4 Count and write the numbers.

i l j i l i k i
l j i l k
i k i l j i k i
l j i k i

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
i	j	k	l

1 Listen and write the number.

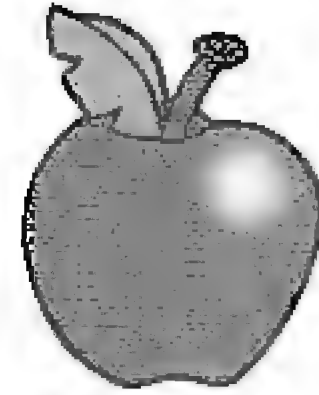


2 Trace and complete the words.

a



_lower

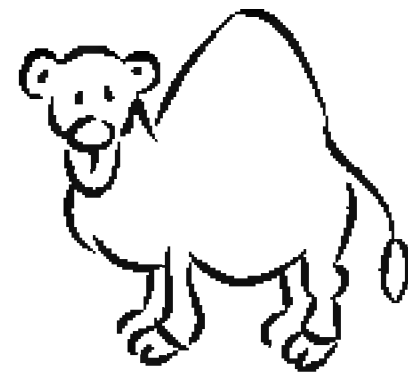


_pple

b



_og

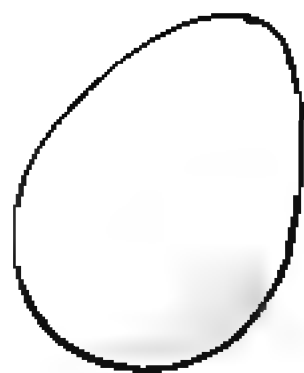


_amel

c

d

e



_gg



_all

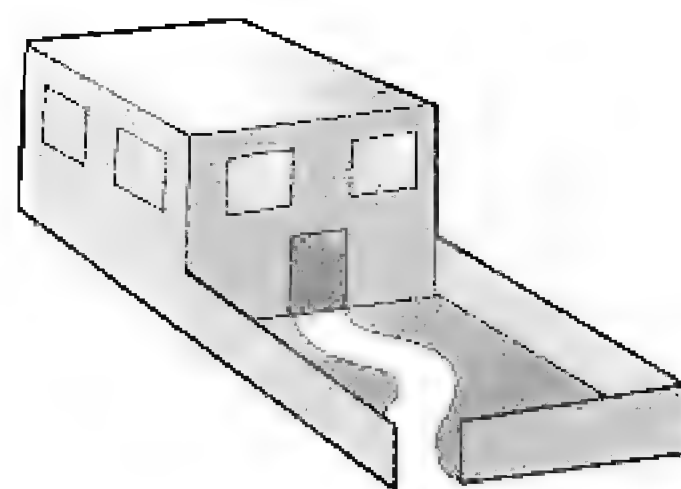
f

g

h



_irl

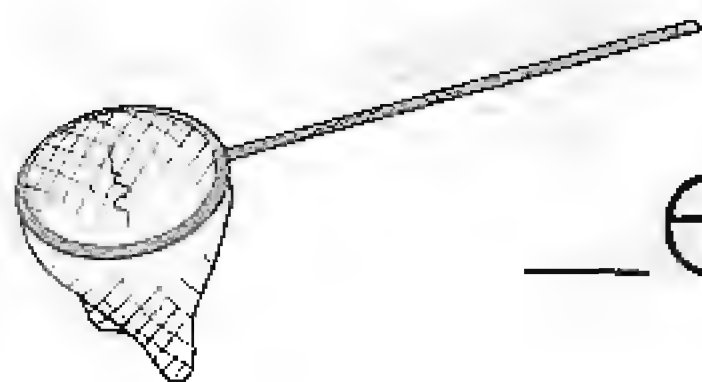
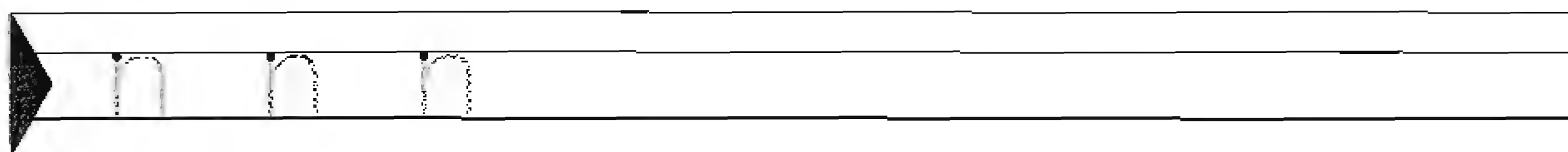


_ouse

1 Trace and copy.



n n n



_et

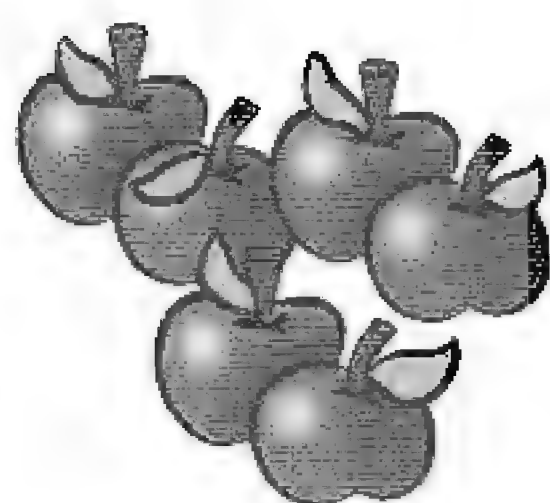


_ose

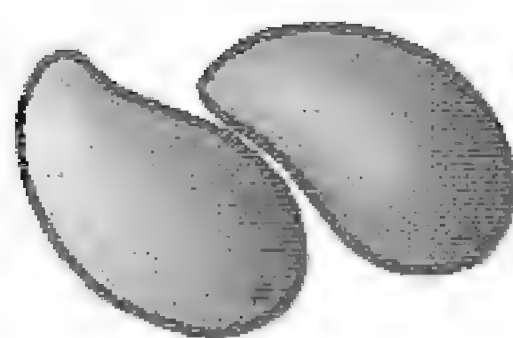
2 Match the words.



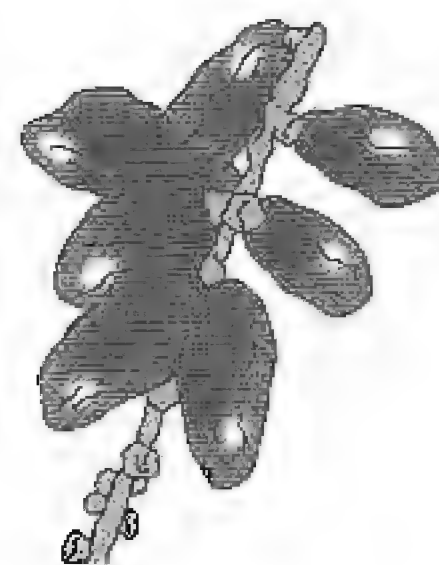
bananas



apples

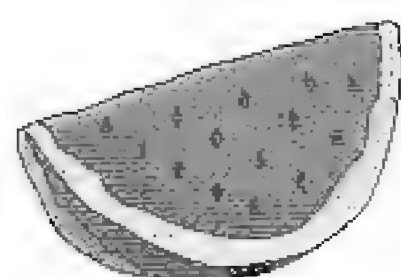


plums



grapes

watermelon



pears

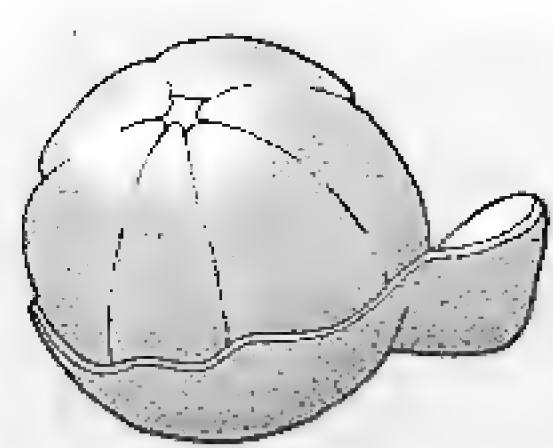
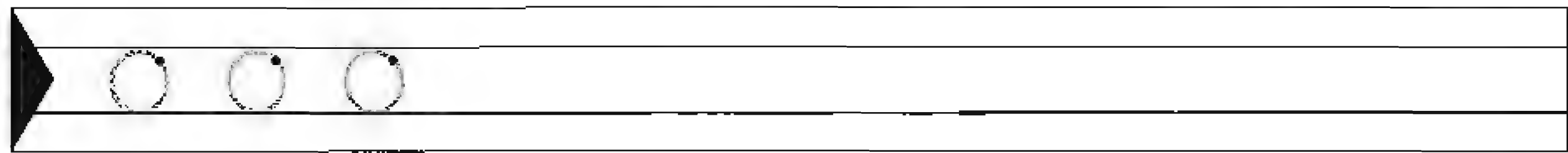
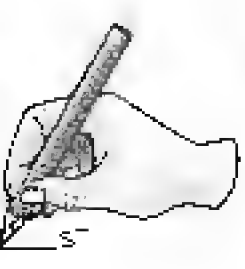


mangoes



dates

3 Trace and copy.

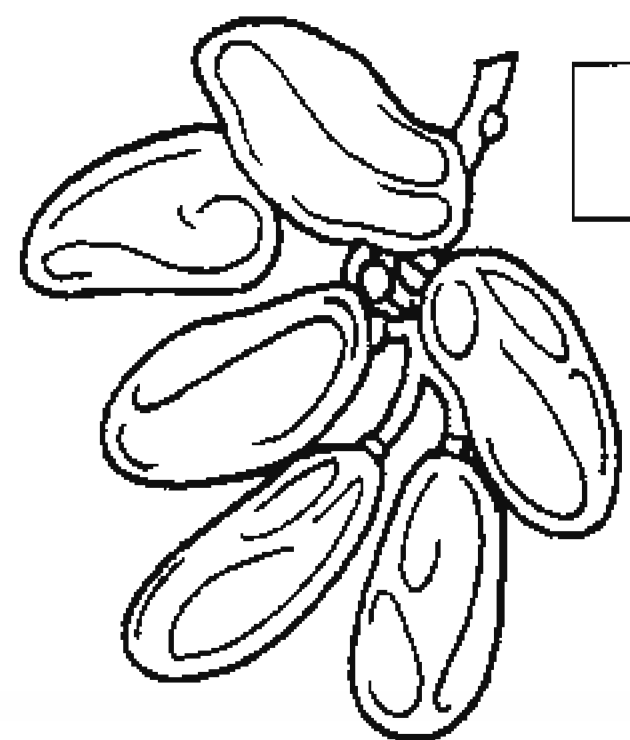
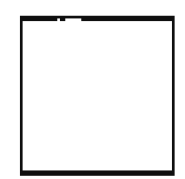
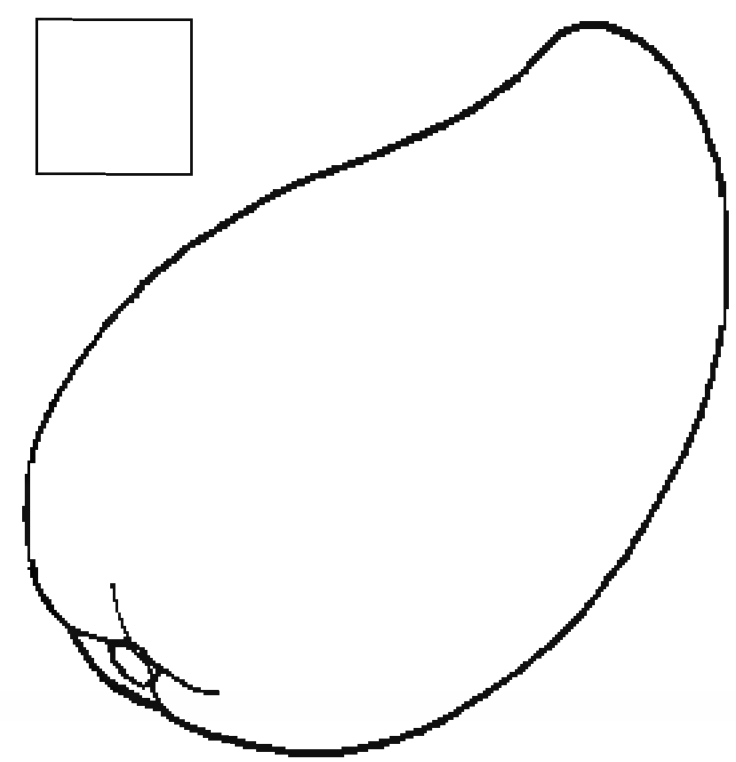
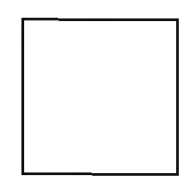
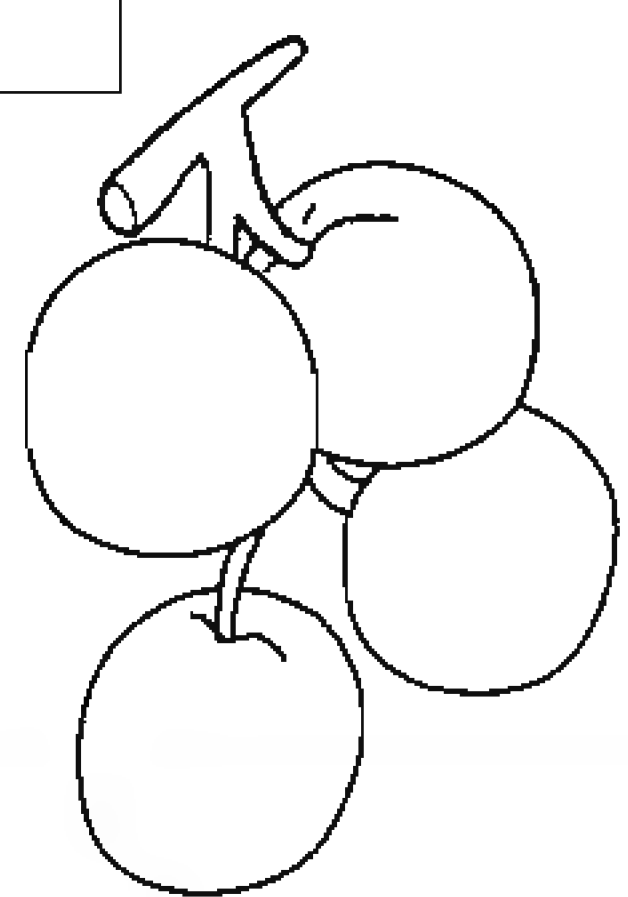
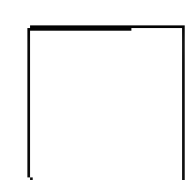
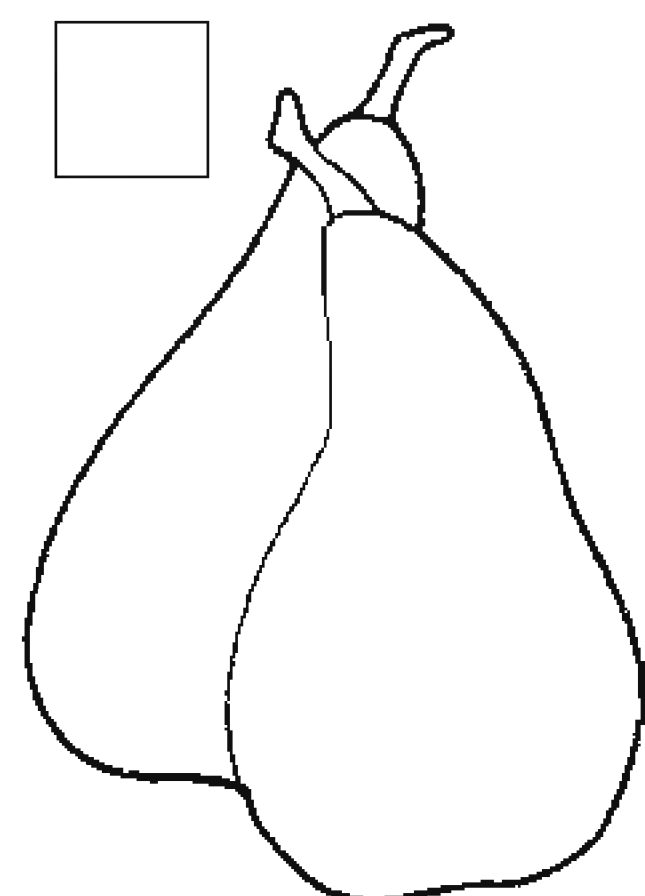
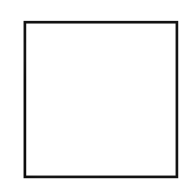
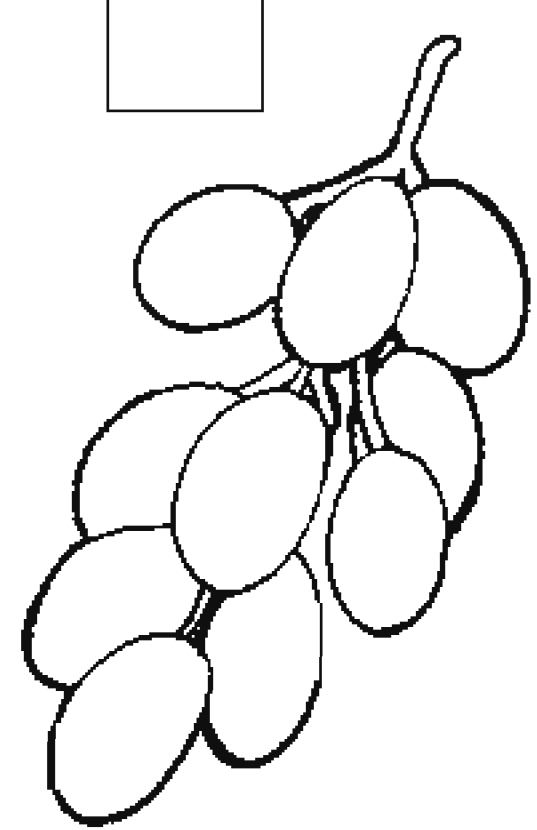
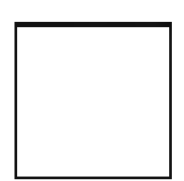
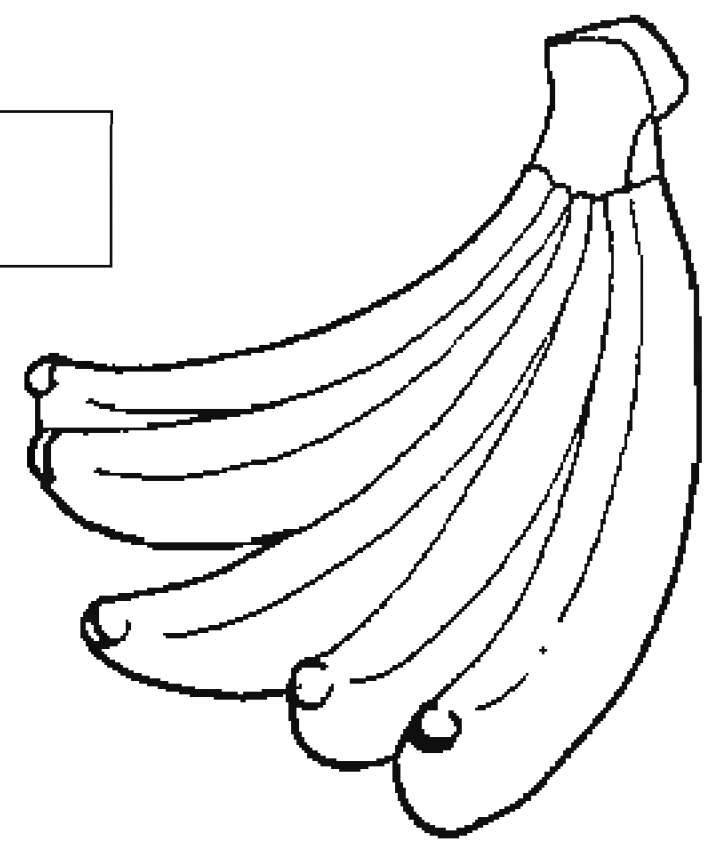
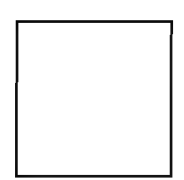


_range



_live

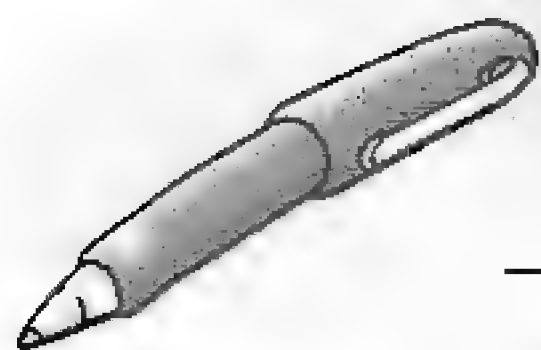
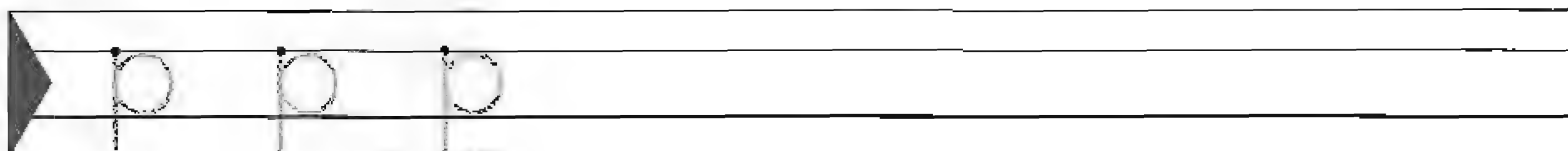
4 Colour, count and write the numbers.



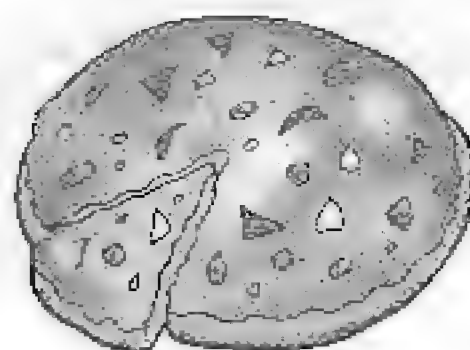
1 Trace and copy.



p p p



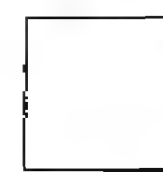
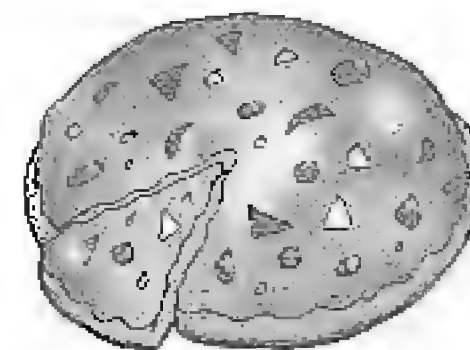
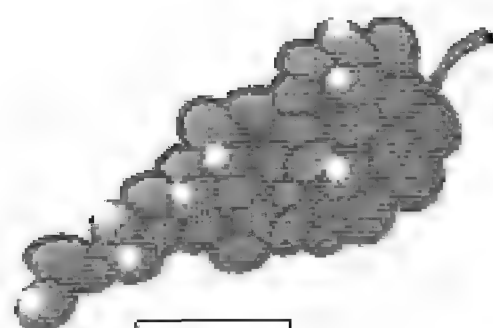
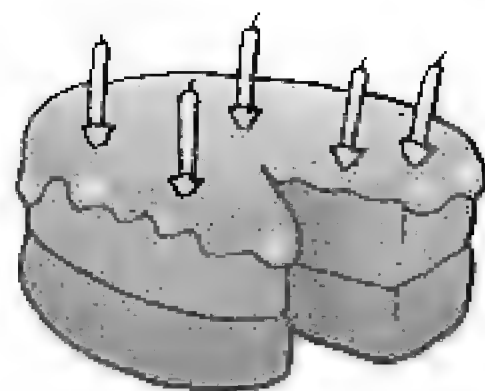
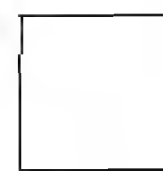
_en



_izza

2 Tick and say.

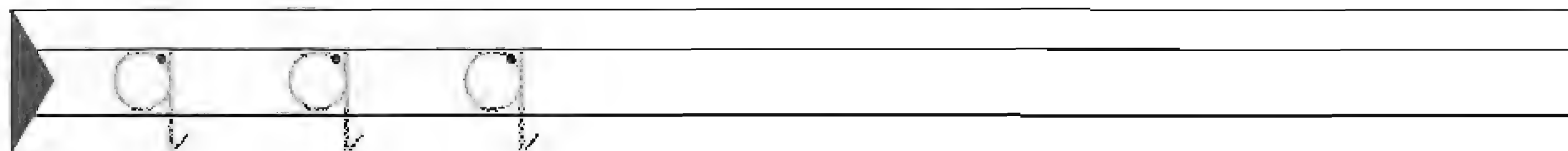
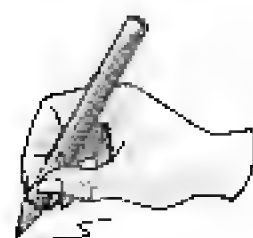
I like ...



3 Trace and copy.



q q q



_ueen

? _uestion

4 Write and copy.

bananas grapes



I like b_n_n_s.

I _____.



I don't like gr_p_s.

I _____.

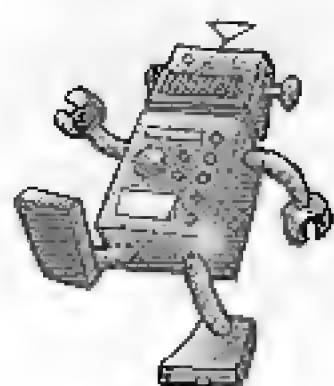
1 Trace and copy.



r r r



r r r	
-------	--



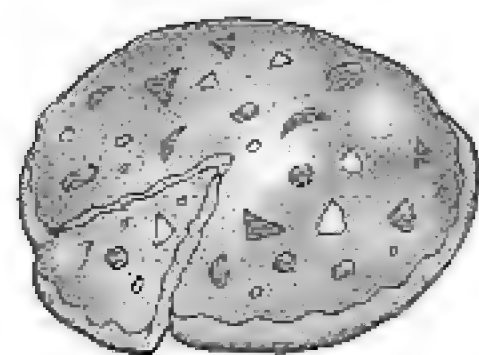
_obot



_abbit

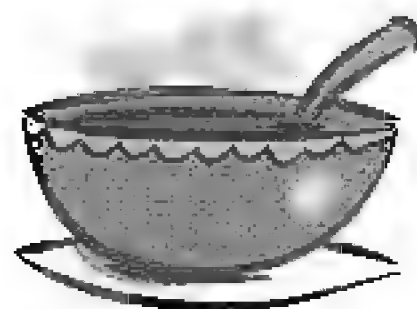
2 Write the letters.

1



p_i_zza

2



so__p

3



__ake

4



wat__r

5



mang__

6



p__ar

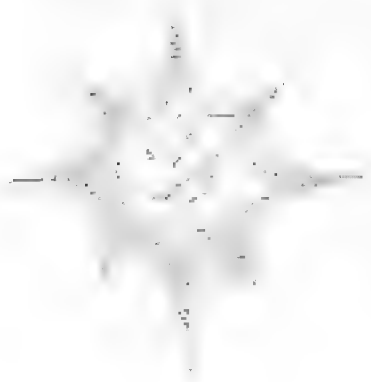
3 Trace and copy.



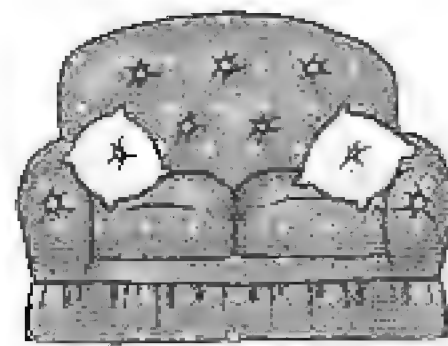
S S S S



S	S	S							
---	---	---	--	--	--	--	--	--	--



__un



__ofa

4 Write the word.

I like soup.

He _____ sandwiches.

She _____ tea.

Cats _____ milk.

Dad _____ water.

Mum _____ soup.

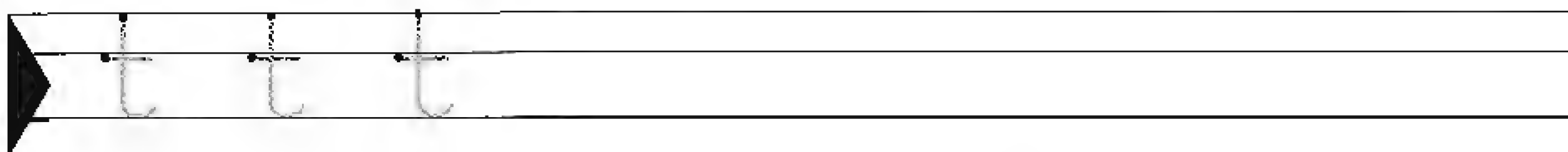
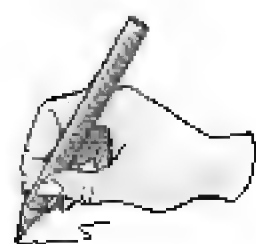
like

likes

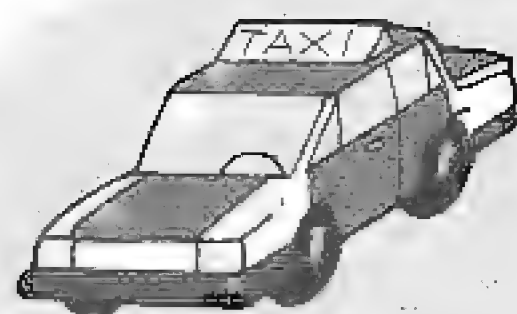
1 Trace and copy.



t t t t



_iger



_axi

2 Write and say.

a an

___ orange

___ banana

___ watermelon

___ mango

___ apple

___ ant

___ pear

___ plum

___ ice-cream

___ lemon

3 Answer.

What is it?



It's _____.

4 Trace and copy.



u u u



u u u



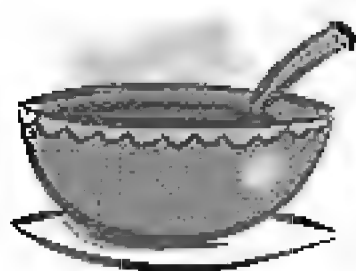
_mbrella



_niform

5 Read and circle.

1



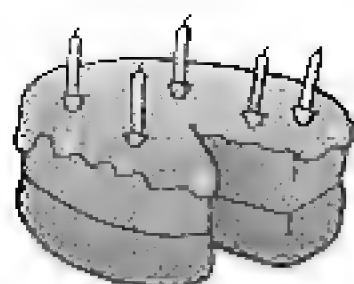
bread soup sandwich

2



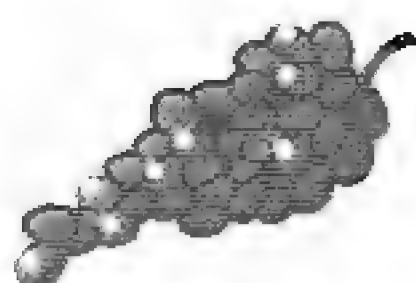
milk tea water

3



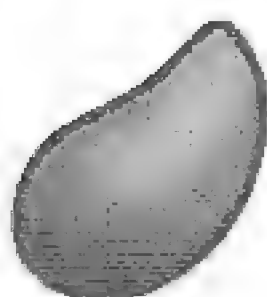
ice-cream pizza cake

4



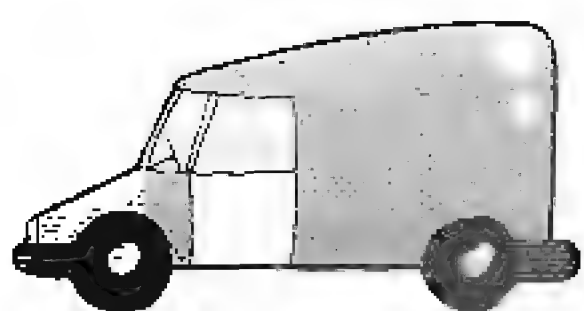
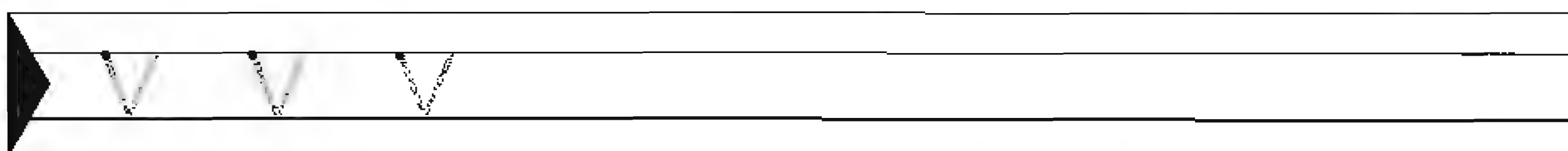
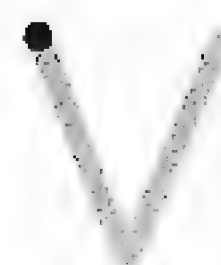
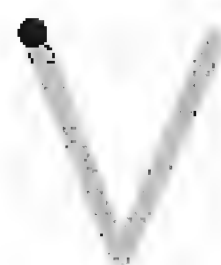
dates grapes goat

5



apple banana mango

1 Trace and copy.



_an

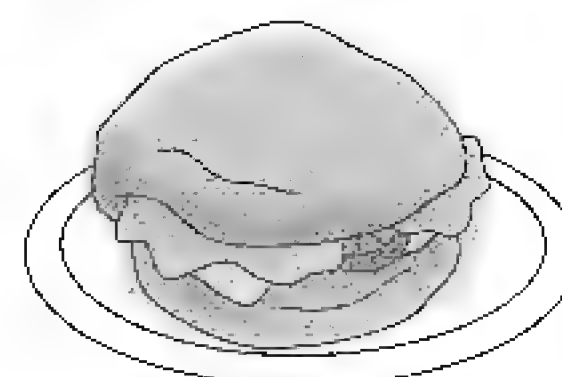
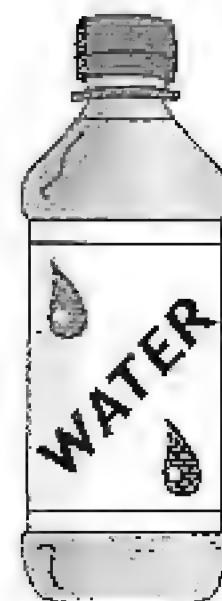
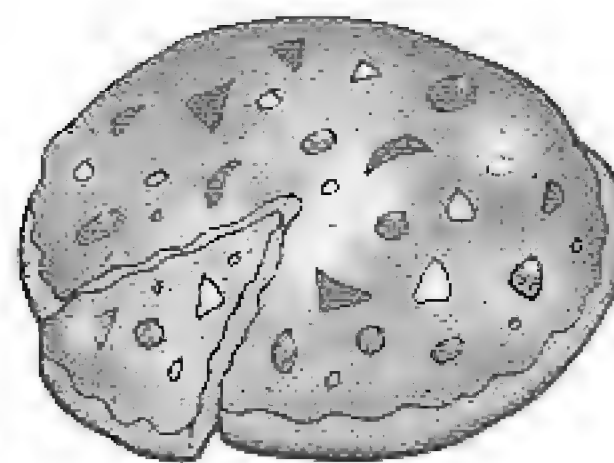
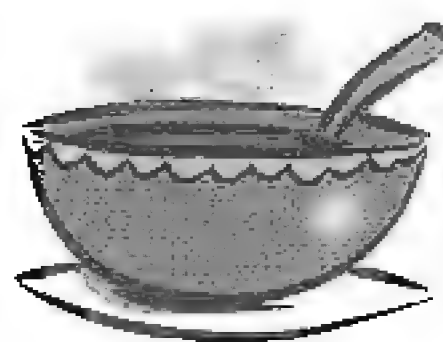


_iolin

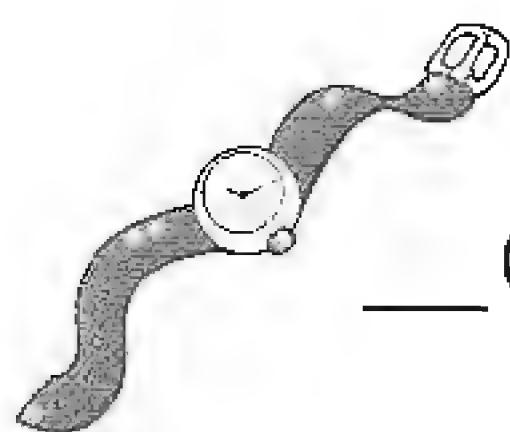
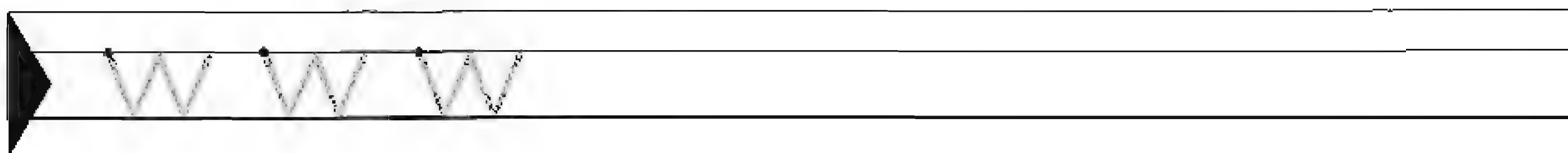
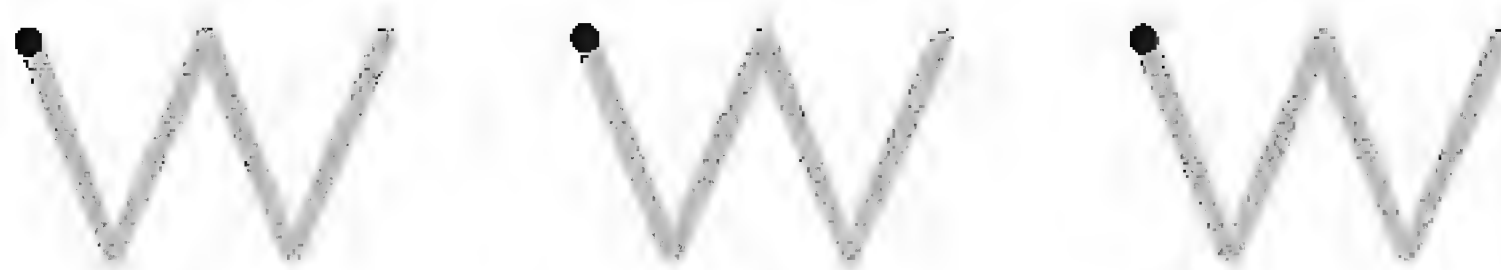
2 Find these words.

e e p i z z a lp b w a t e r xj r b q s o u pa j m i l k p j

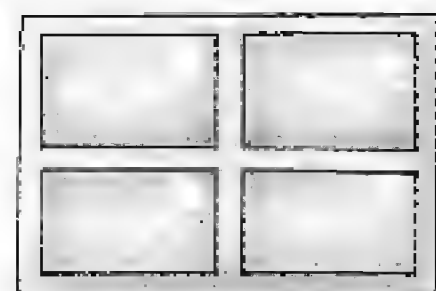
e u d r r p q k

s a n d w i c h

3 Trace and copy.

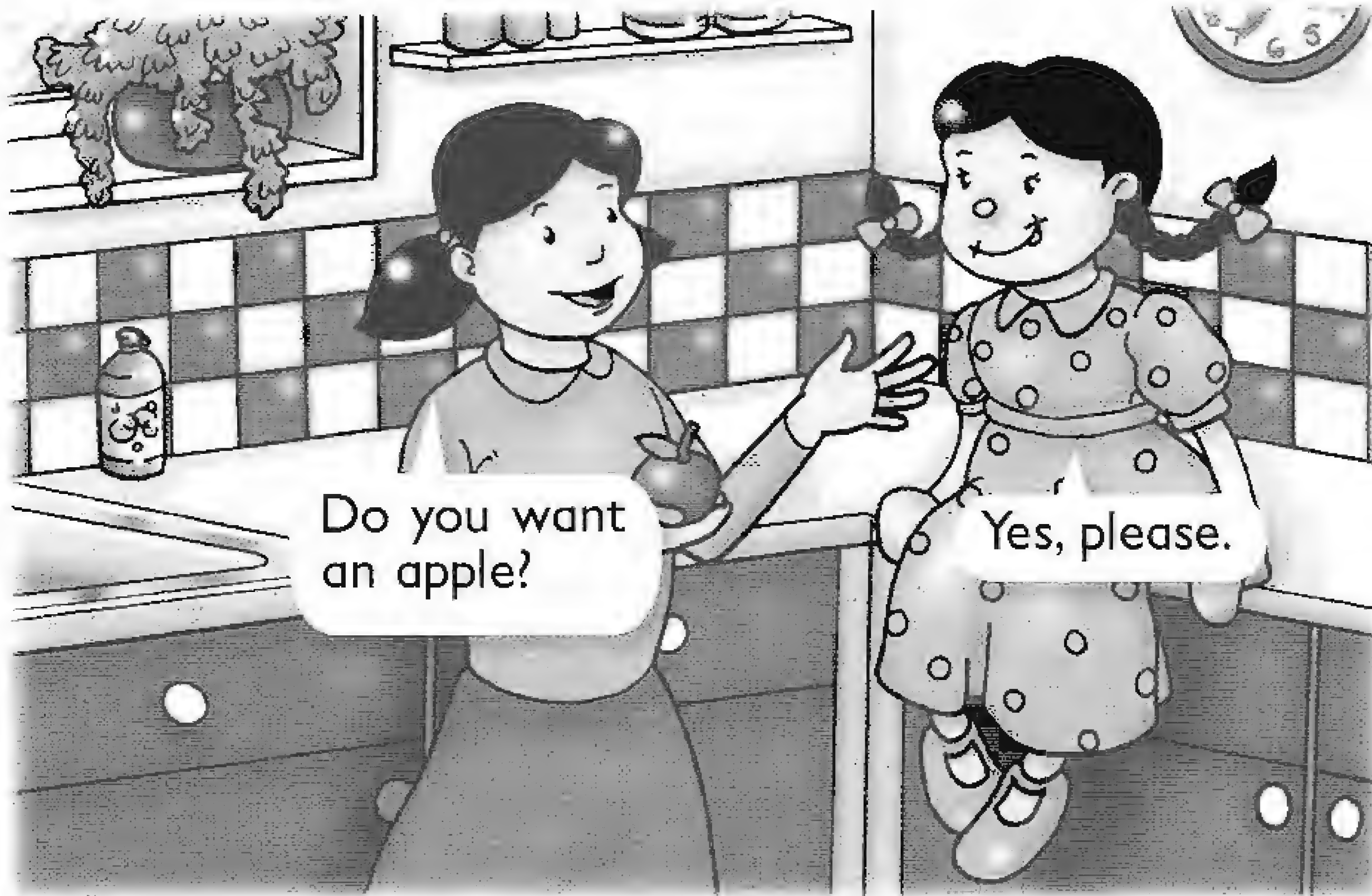


_atch



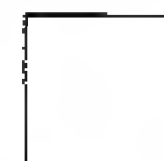
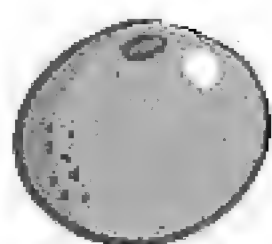
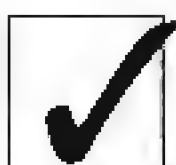
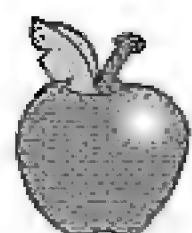
_indow

4 Ask and answer.



Do you want an apple?

Yes, please.



1 Complete.

an you want please

Do you want a watermelon?

No, thank you.



Do you want _____ apple?



Yes, please.



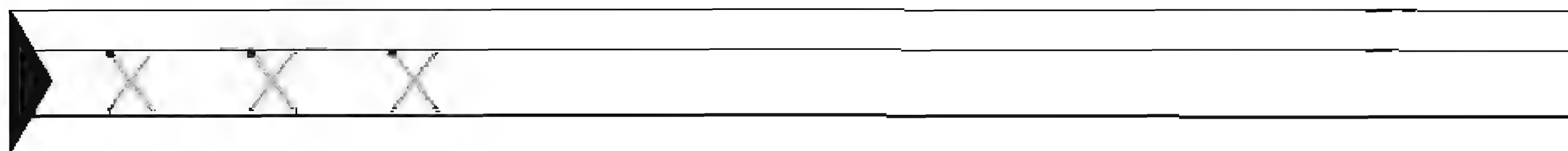
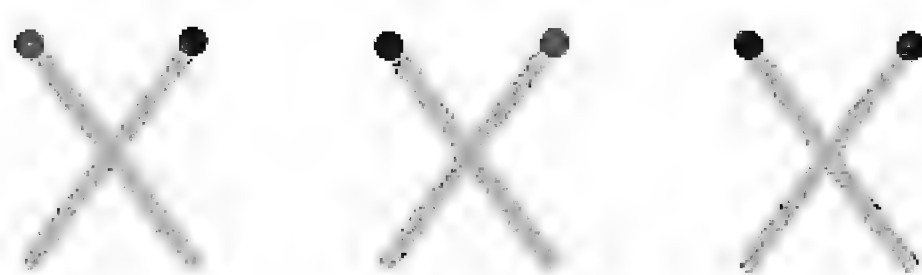
Do _____ want an ice-cream?



Yes, _____.

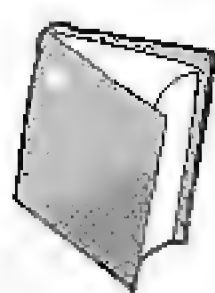
2 Listen and check.

3 Trace and copy.



—ray

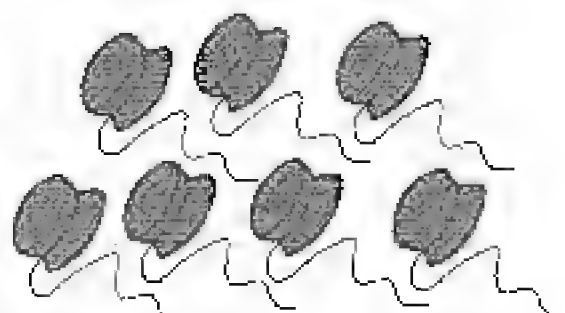
4 Count and match.



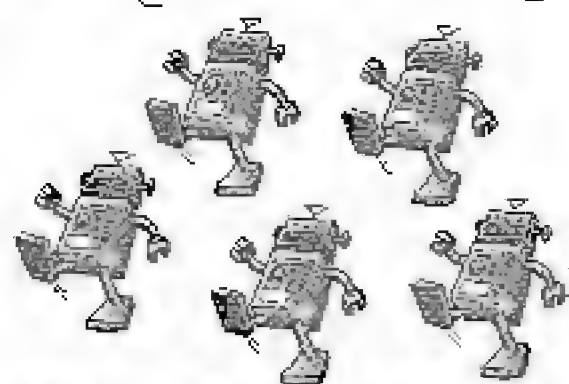
book



cakes



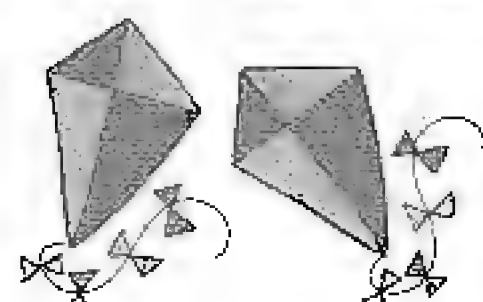
yo-yos



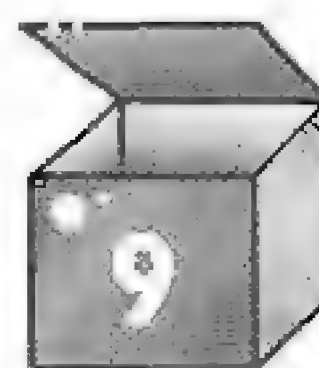
robots



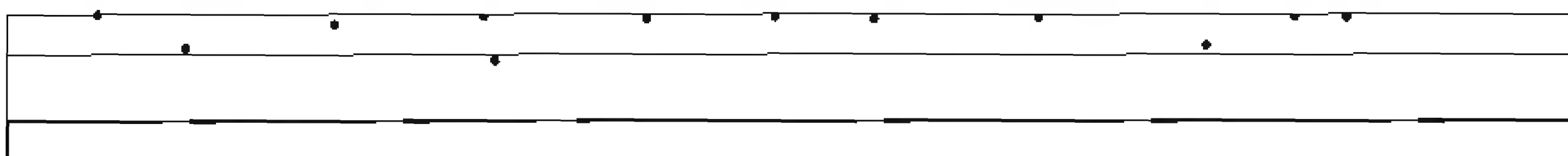
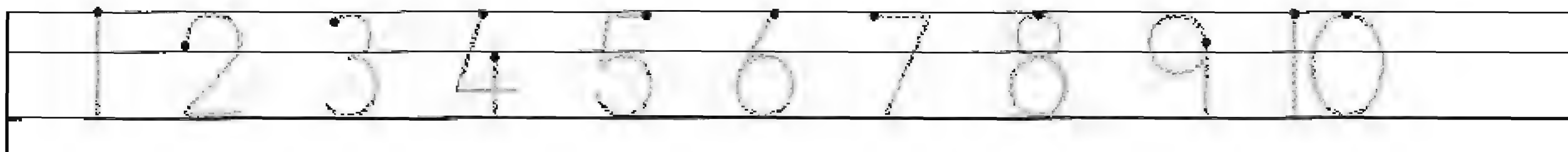
dolls




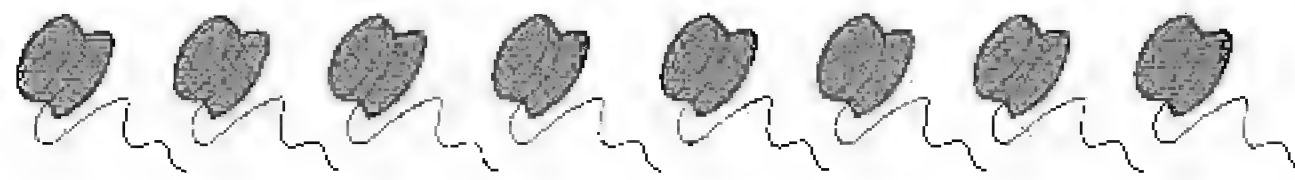

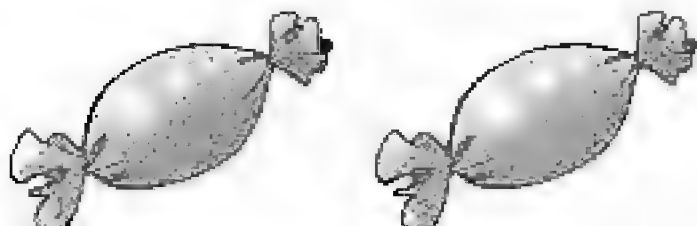

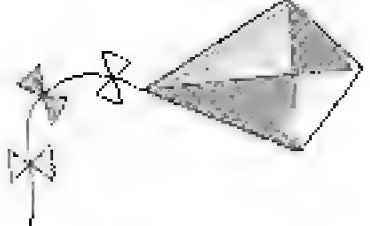
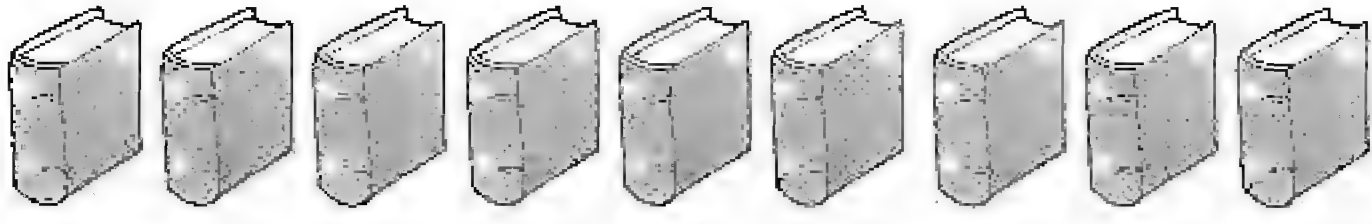

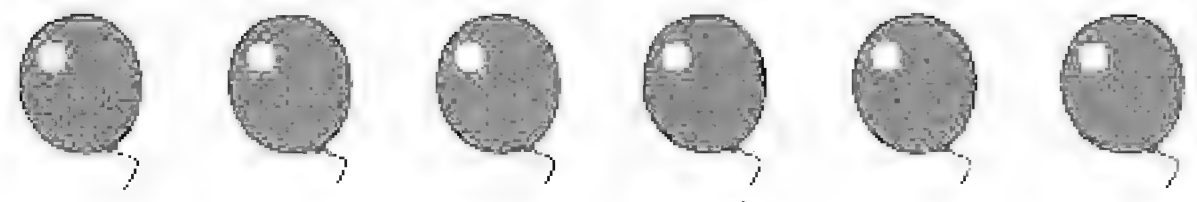
kites



1 Trace and copy.



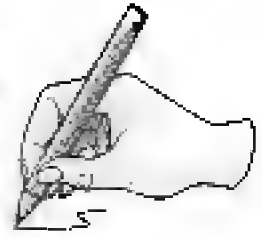
2 Count and write.

- | | | | |
|----------|--|--------------------------------|----------|
| 1 |  | <input type="text" value="4"/> | robots |
| 2 |  | <input type="text"/> | yo-yos |
| 3 |  | <input type="text"/> | bikes |
| 4 |  | <input type="text"/> | sweets |
| 5 |  | <input type="text"/> | boys |
| 6 |  | <input type="text"/> | kite |
| 7 |  | <input type="text"/> | books |
| 8 |  | <input type="text"/> | balls |
| 9 |  | <input type="text"/> | balloons |

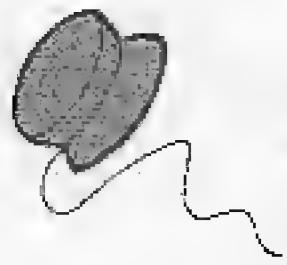
3 Trace and copy.



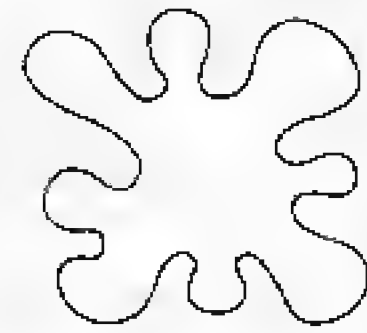
y y y



Tracing and copying practice lines for the letter 'y'. The first line contains three dashed 'y' characters for tracing. The second line is empty for copying practice.



_o-yo



_ellow

4 Match.

da

go

bana

melon

gra

r

water

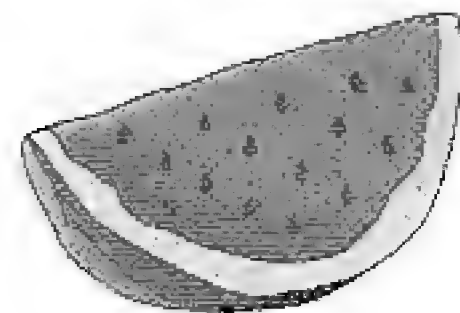
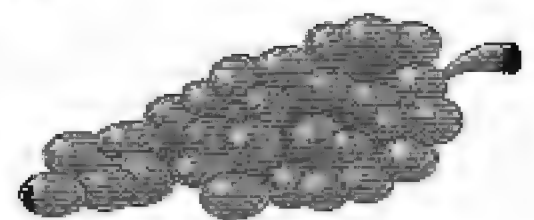
tes

pea

na

man

pes



1 Trace and copy.



z z z



Tracing practice lines for the letter 'z'. The first line shows three dashed 'z' characters for tracing, followed by a long blank line for copying.



__ebra



__oo

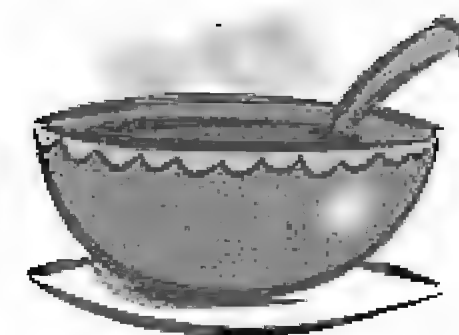
2 Write the letters.



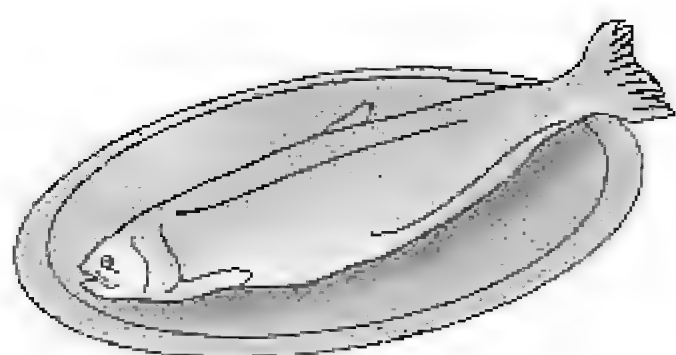
__ear



__ce-cream



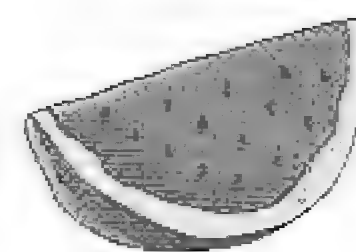
__oup



__ish



__uice



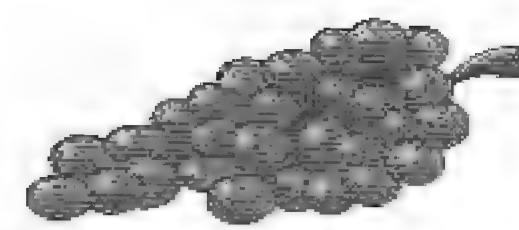
__atermelon



__ea

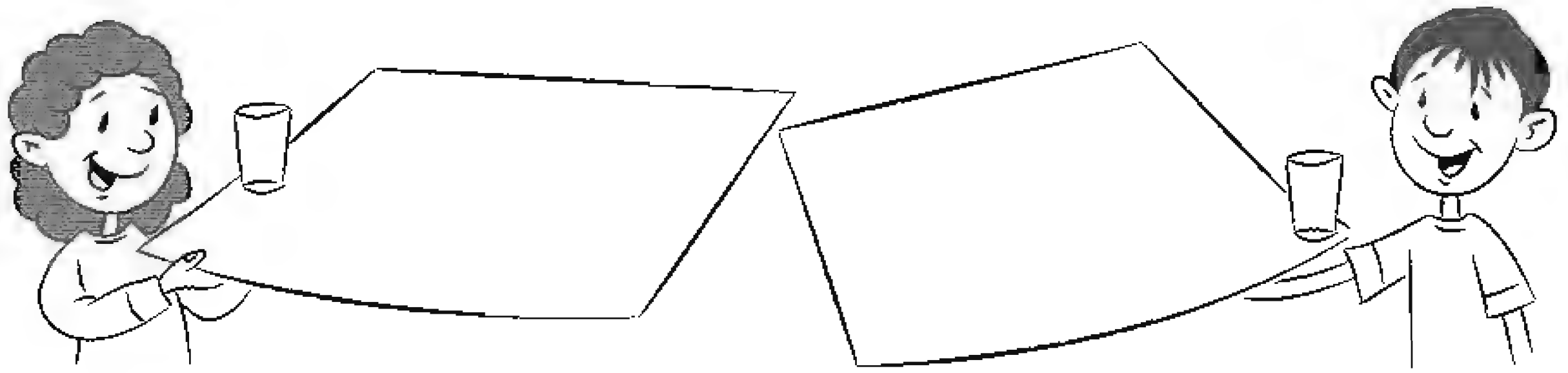


__ates



__rapes

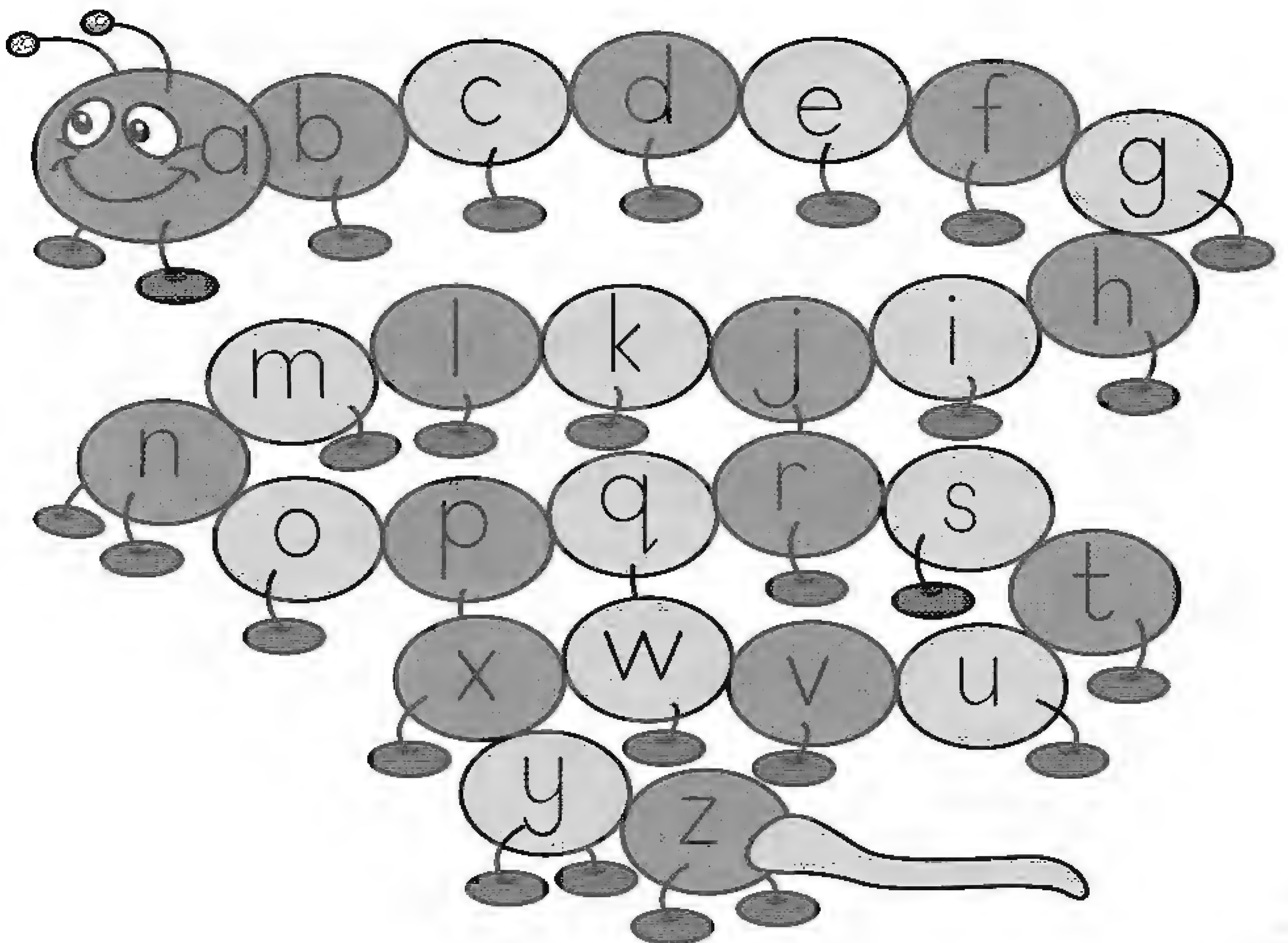
3 Listen, read and draw.



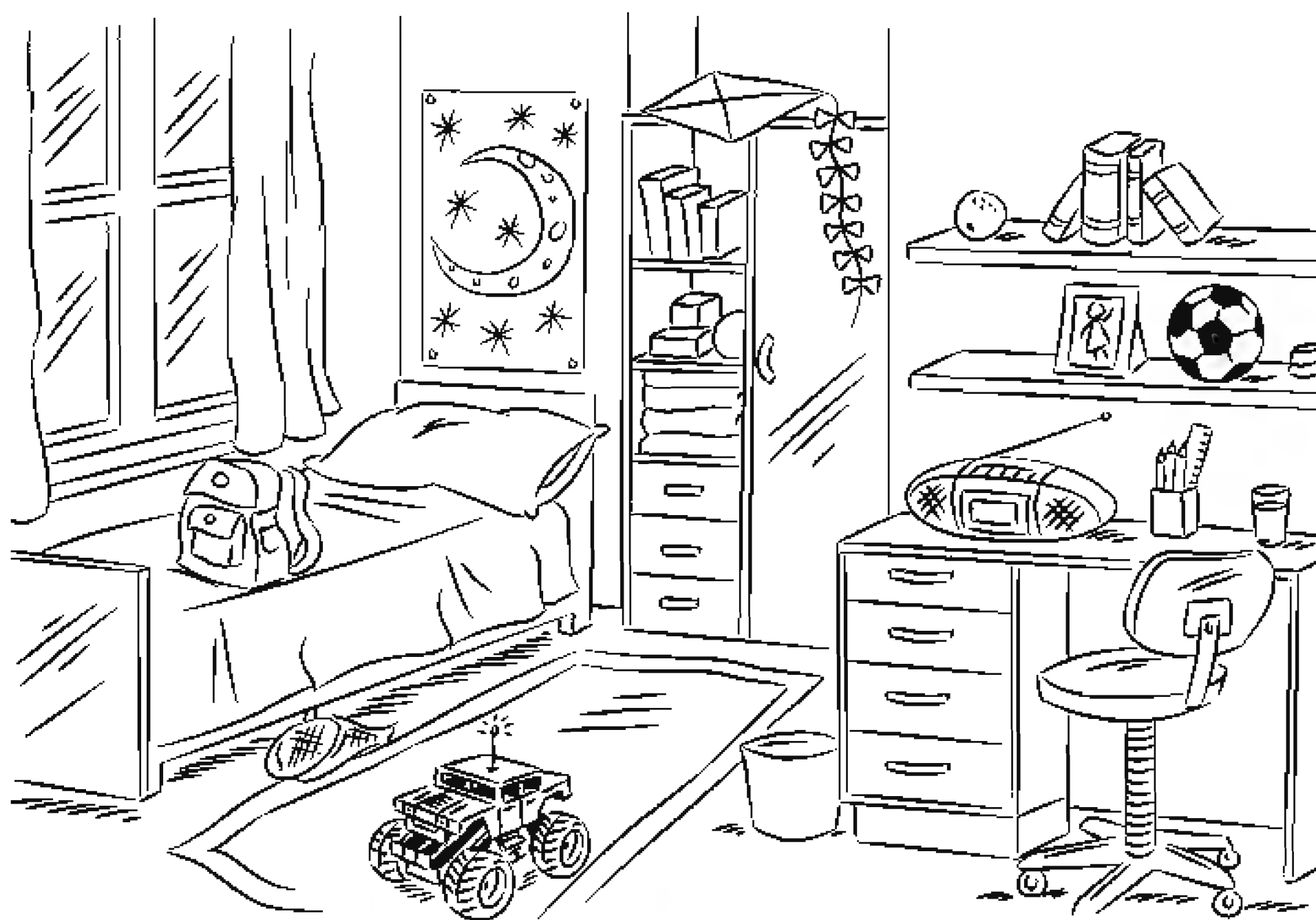
Deena likes pizza. She likes bananas.
She likes juice.

Hadi likes soup. He likes watermelon.
He likes milk.

4 Say the alphabet.



1 Read and find. Tick ✓ or cross X.



desk ☒ hat ☒ moon ☐ ball ☐ girl ☐
 chair ☐ orange ☐ books ☐ ruler ☐

2 Look at the picture. Tick ✓ or cross X?

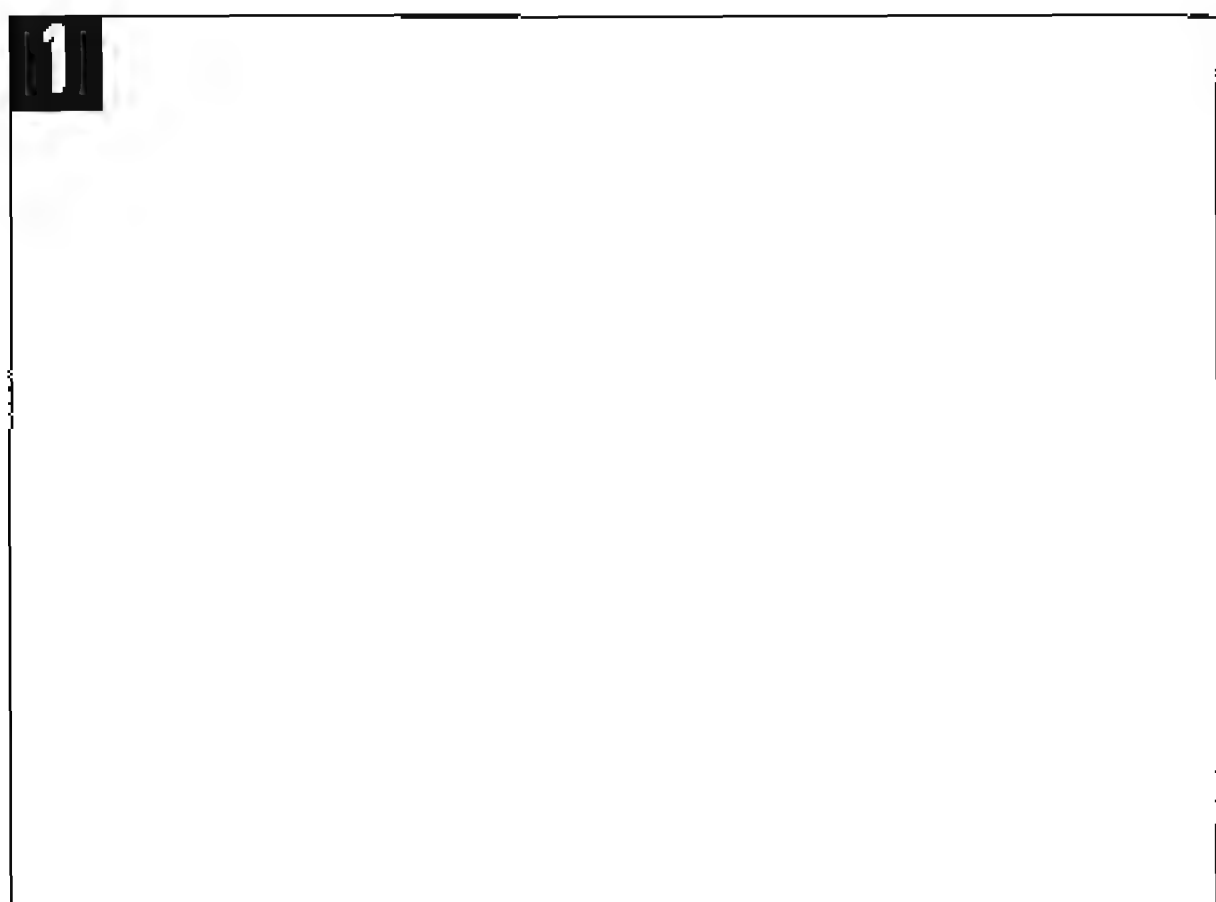
There is a desk in the room. ☒

There is a ball on the desk. ☐

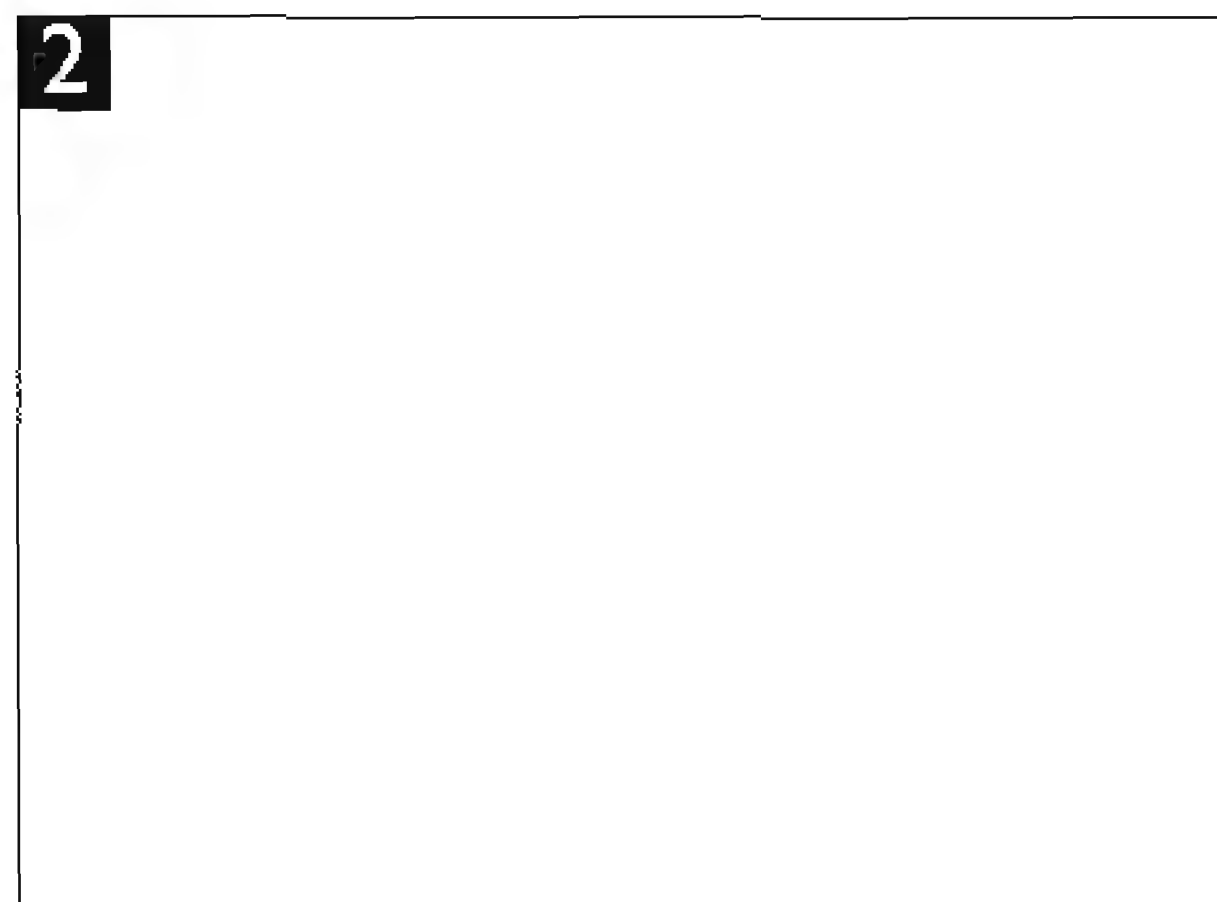
There is a net under the bed. ☐

There is a chair under the desk. ☐

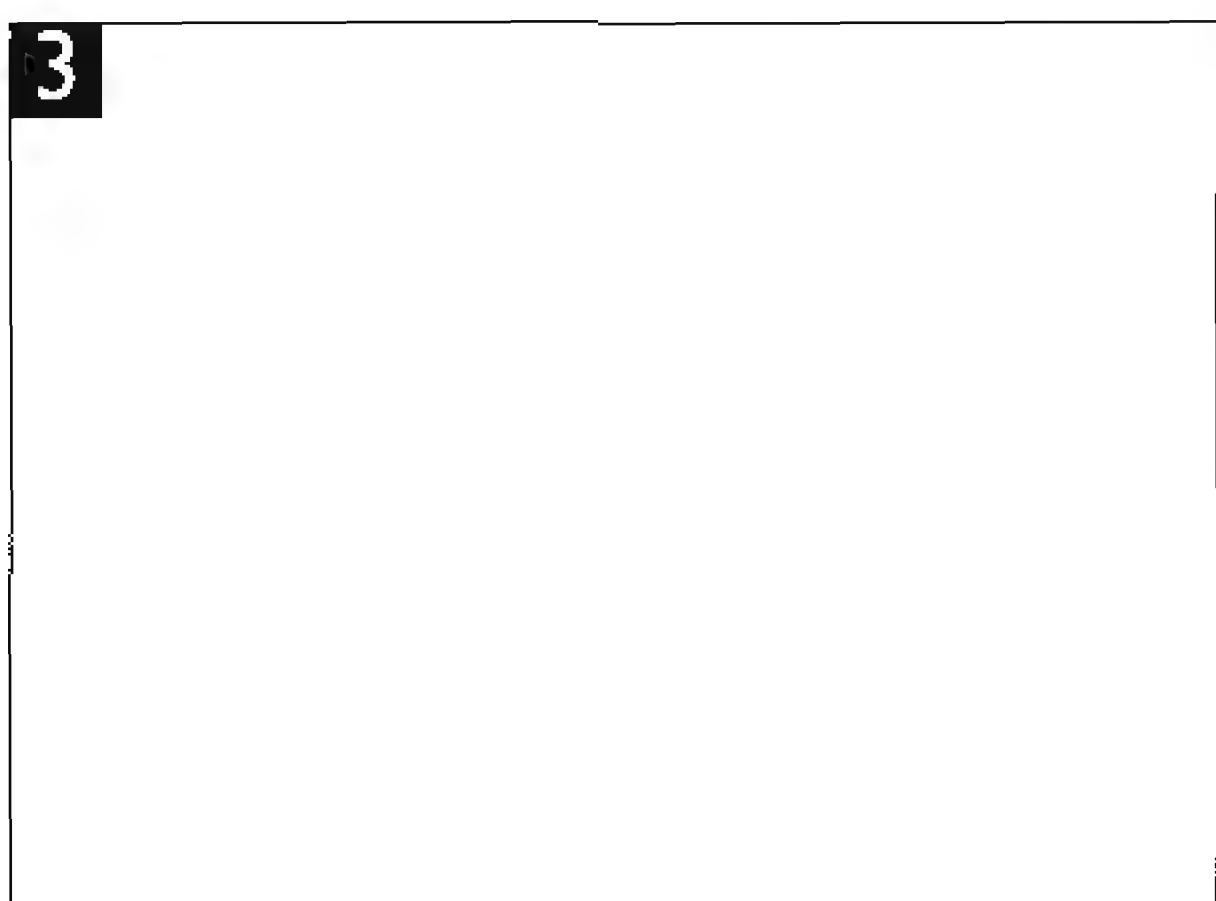
3 Read and draw.



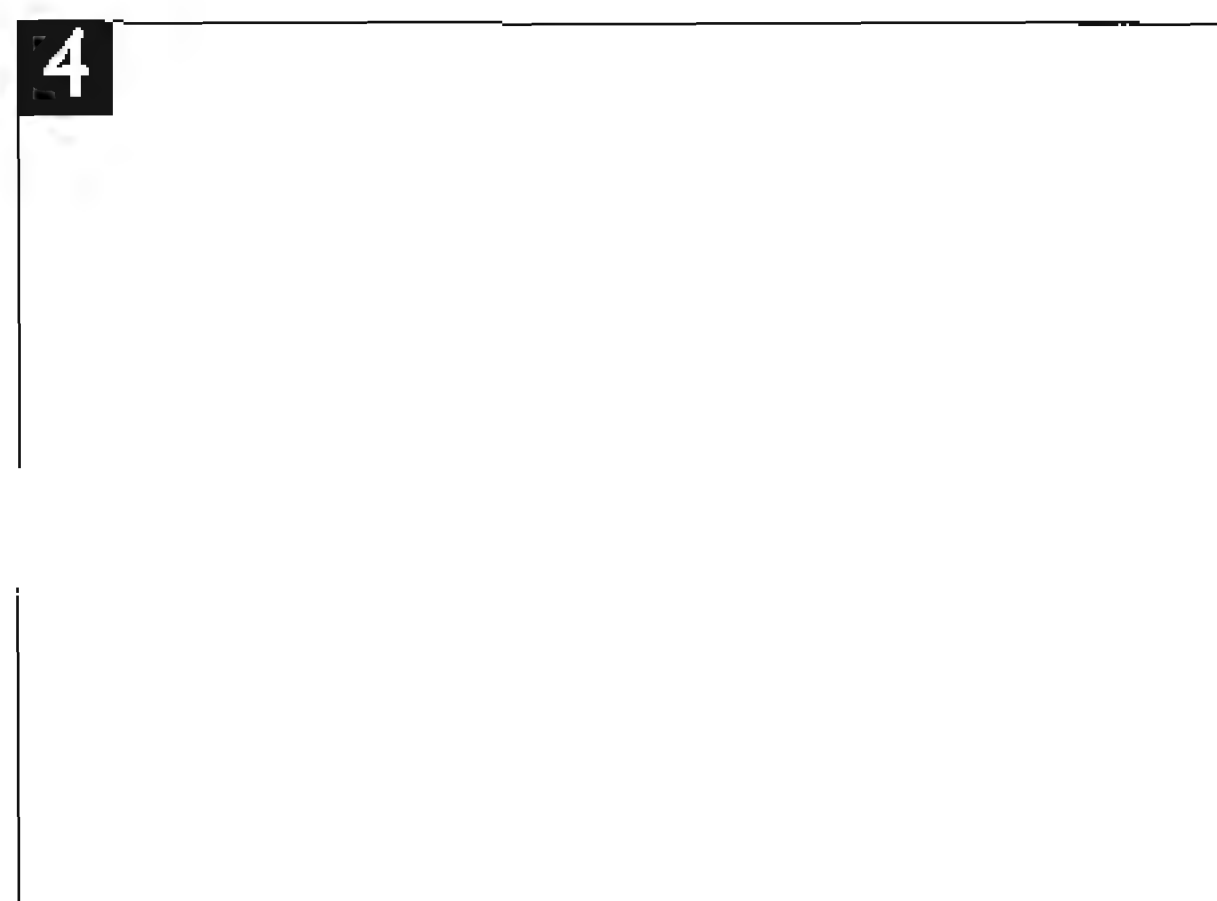
2 kites



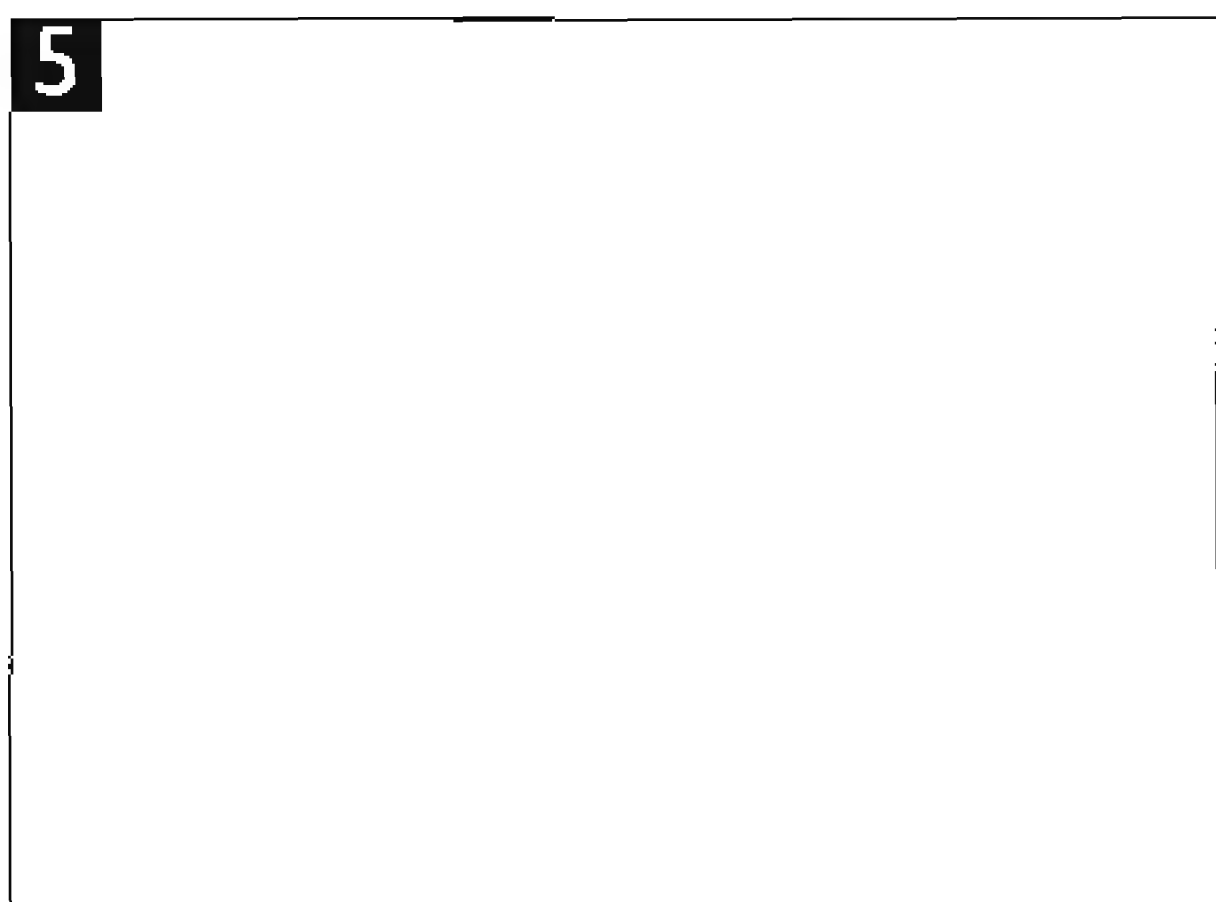
3 cars



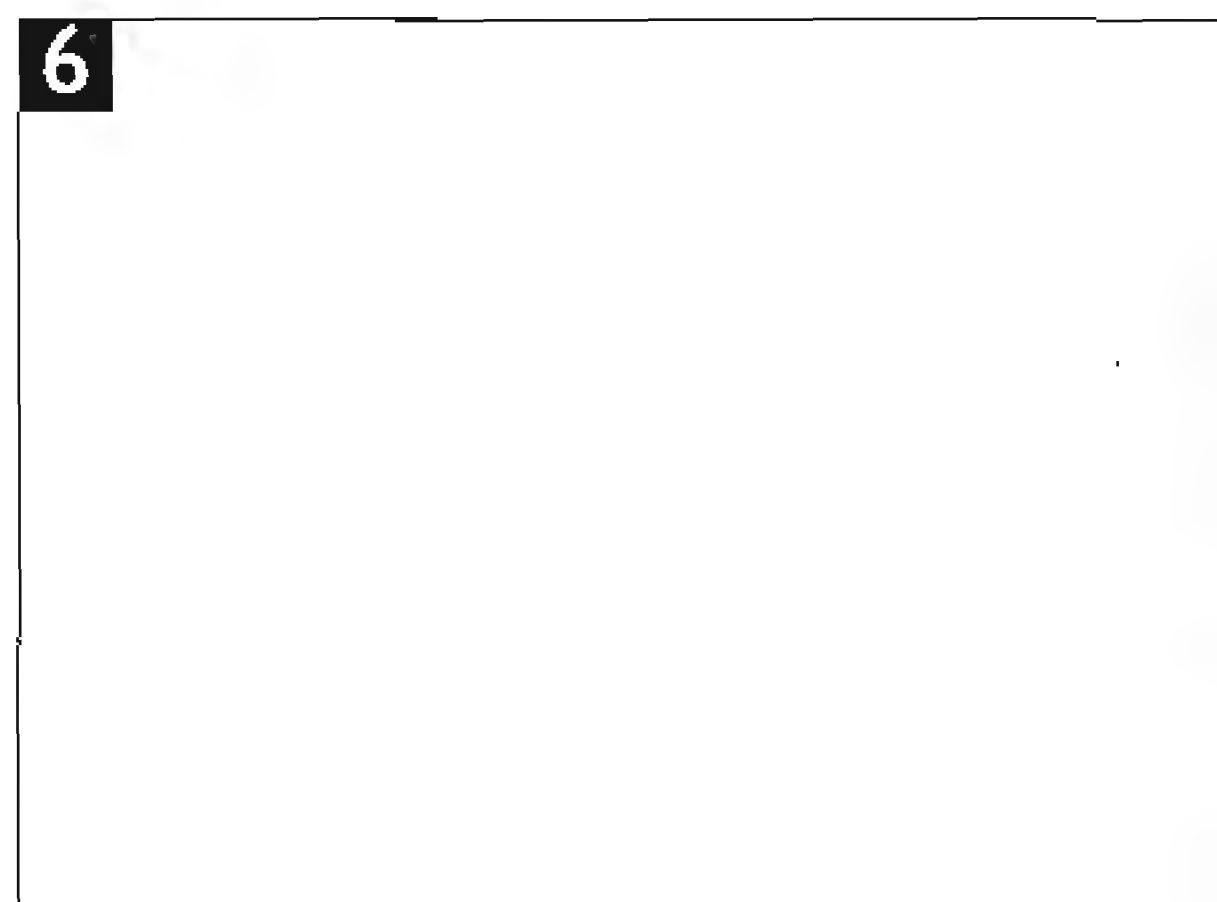
4 pens



5 books



6 balls



1 chair

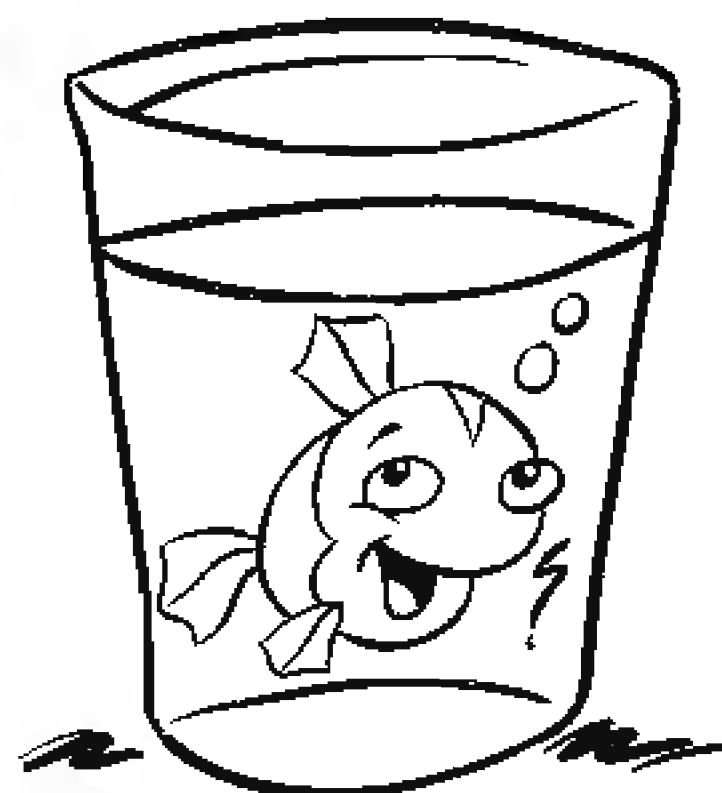
1 Read and write.

in on under

1



2



3



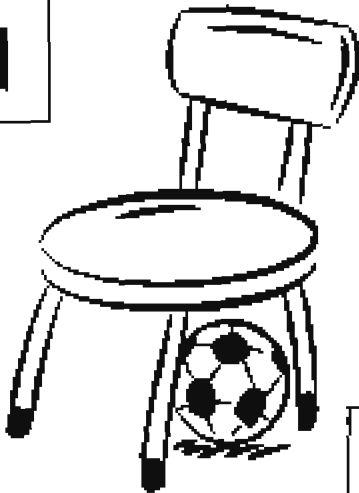

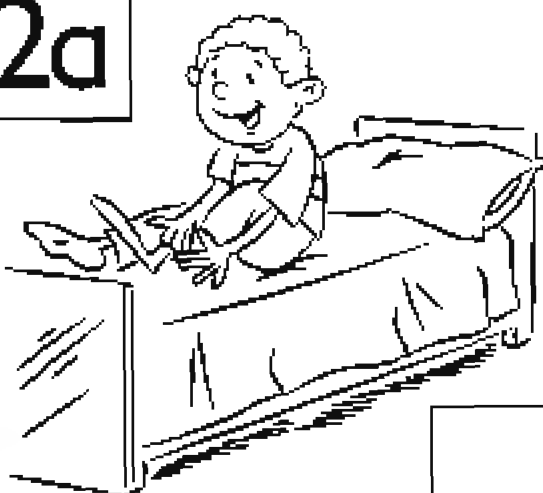
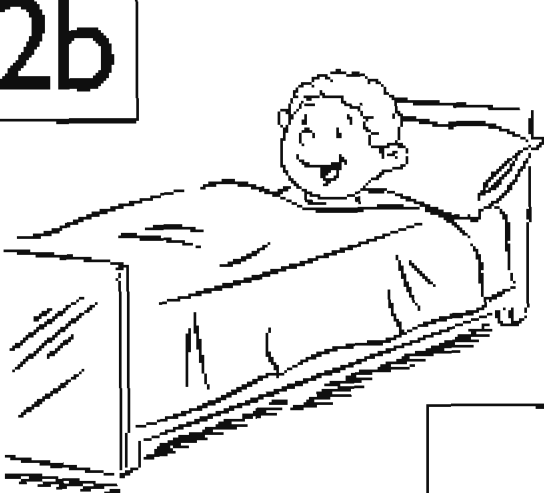
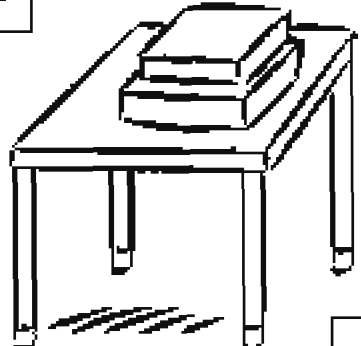
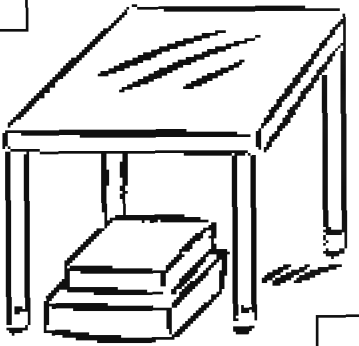
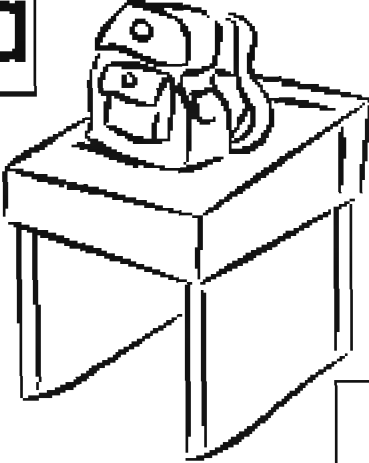
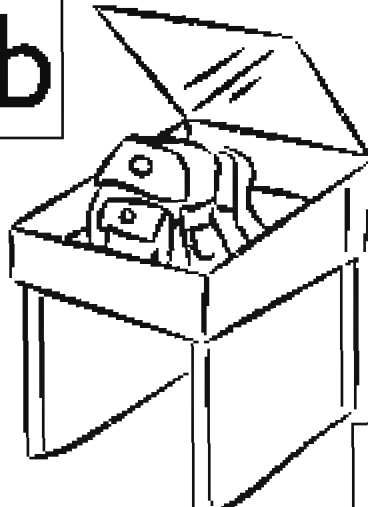
2 Complete the sentences.

1 The fish is _____ the glass.

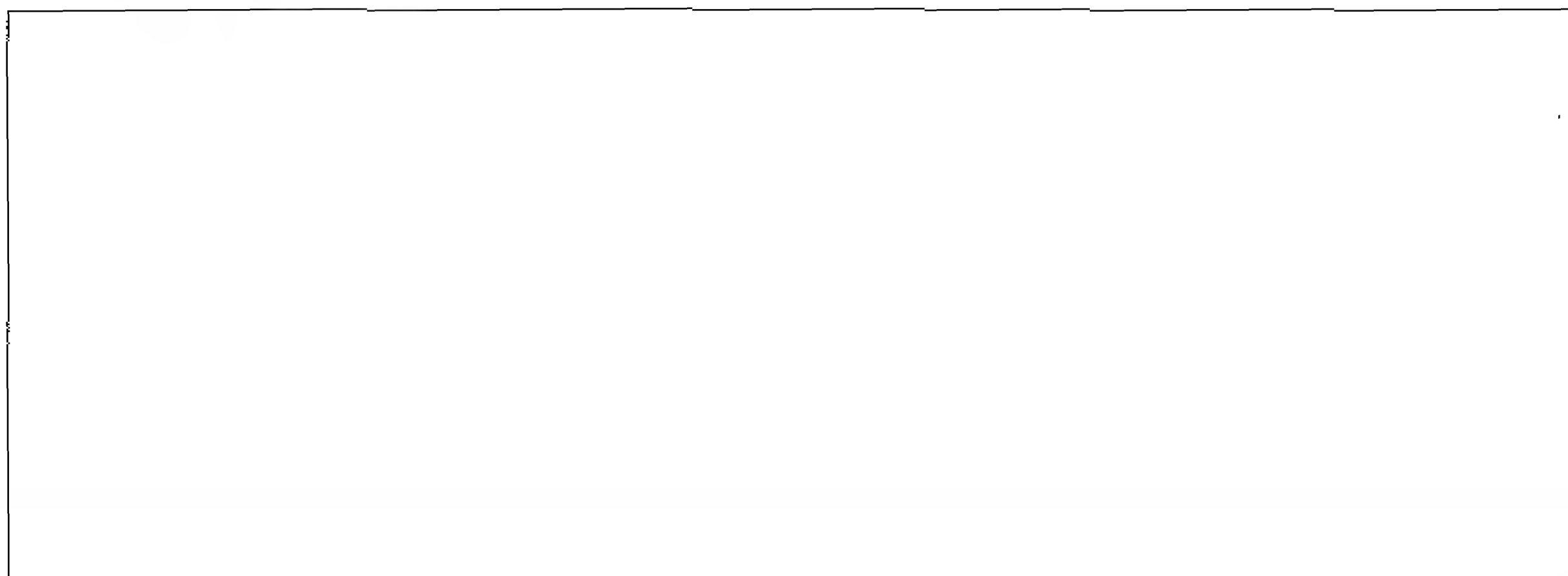
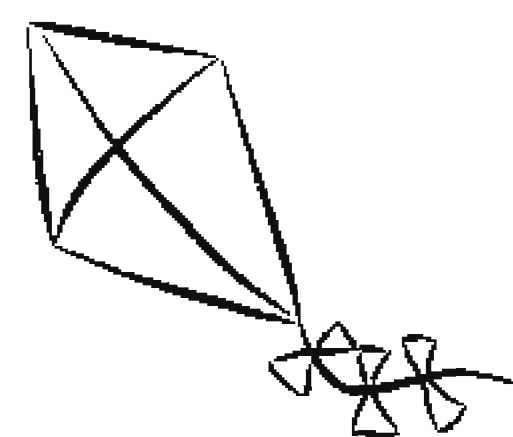
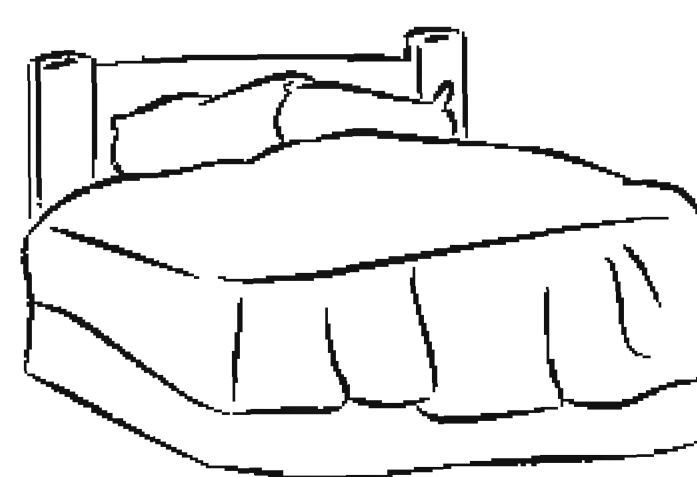
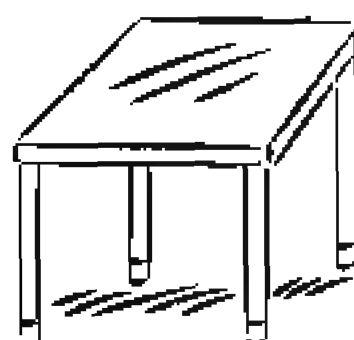
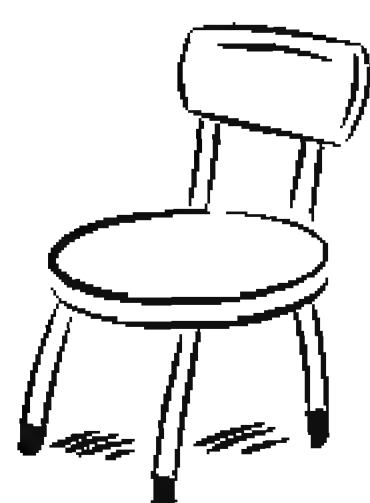
2 The fish is _____ the glass.

3 The fish is _____ the glass.

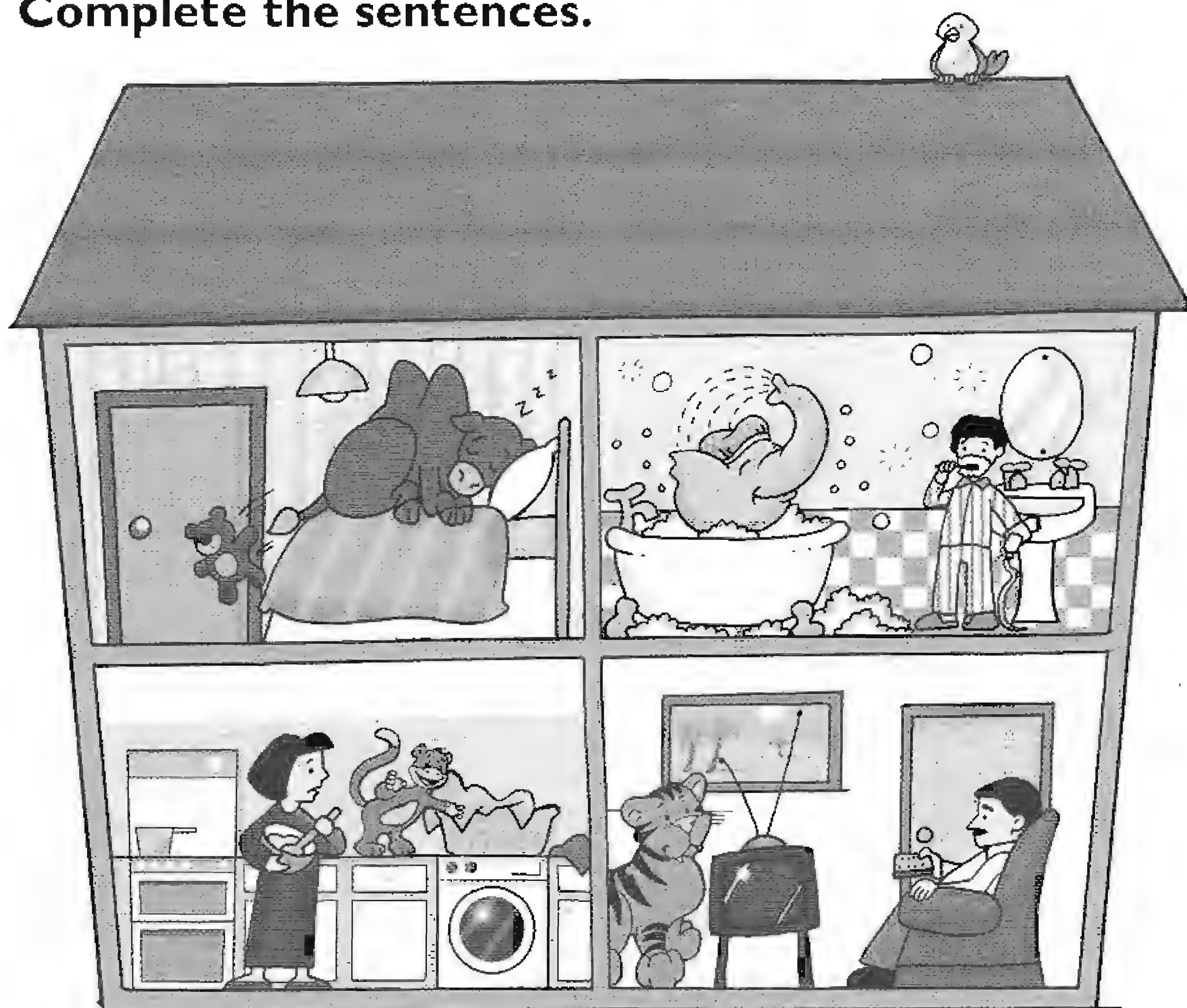
3 Listen and tick ✓ the right picture.

1a 	1b  ✓	2a 	2b 
3a 	3b 	4a 	4b 

4 Listen and draw.



1 Complete the sentences.



monkey elephant camel tiger

- 1 The _____ is in the kitchen.
- 2 The _____ is in the sitting room.
- 3 The _____ is in the bathroom.
- 4 The _____ is in the bedroom.

2 Listen and match.

1



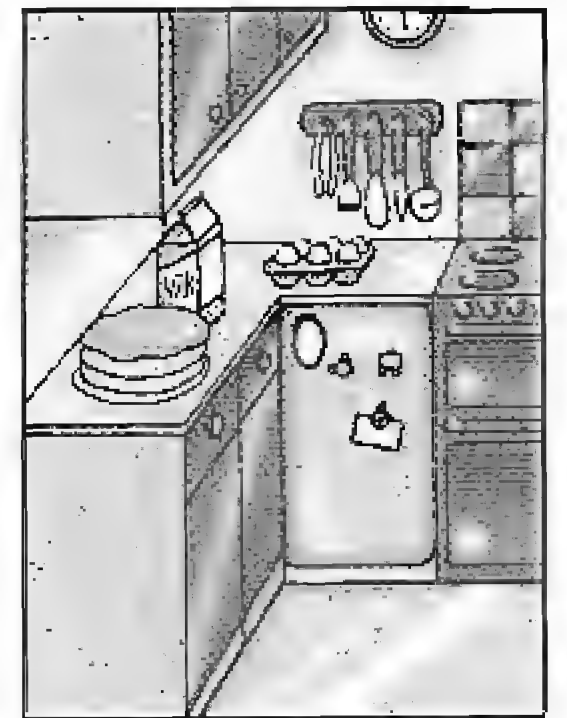
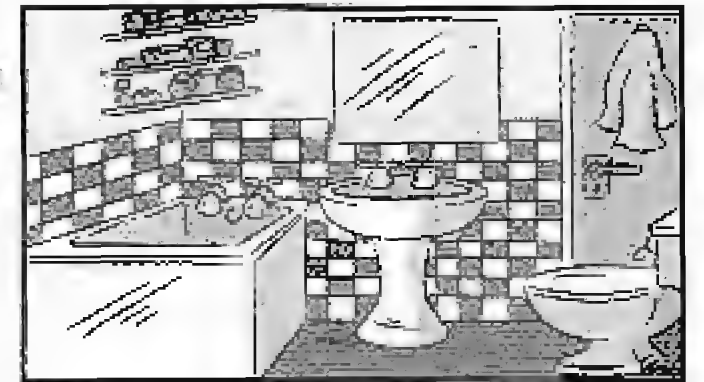
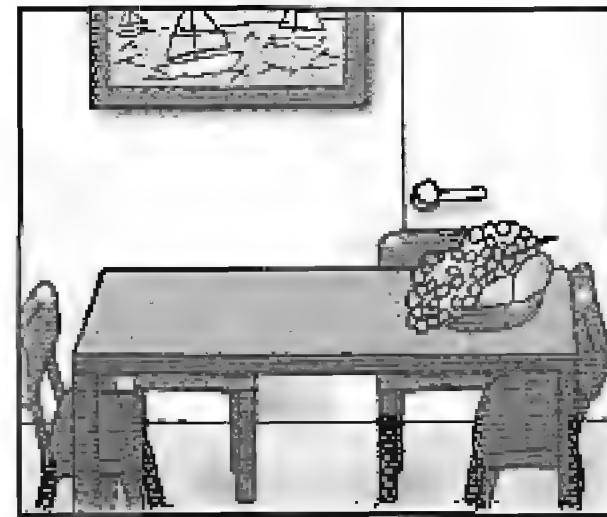
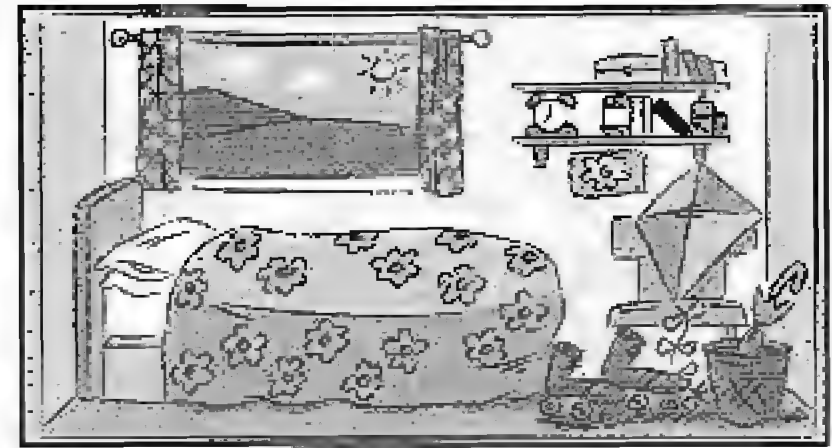
2



3



4



3 Complete the words.

Is dad in the b__throom?

Yes, he is.

Is mum in the d__n__ng room?

Yes, she is.

Is Hadi in the b__droom?

No, he isn't.

Is Deena in the k__tch__n?

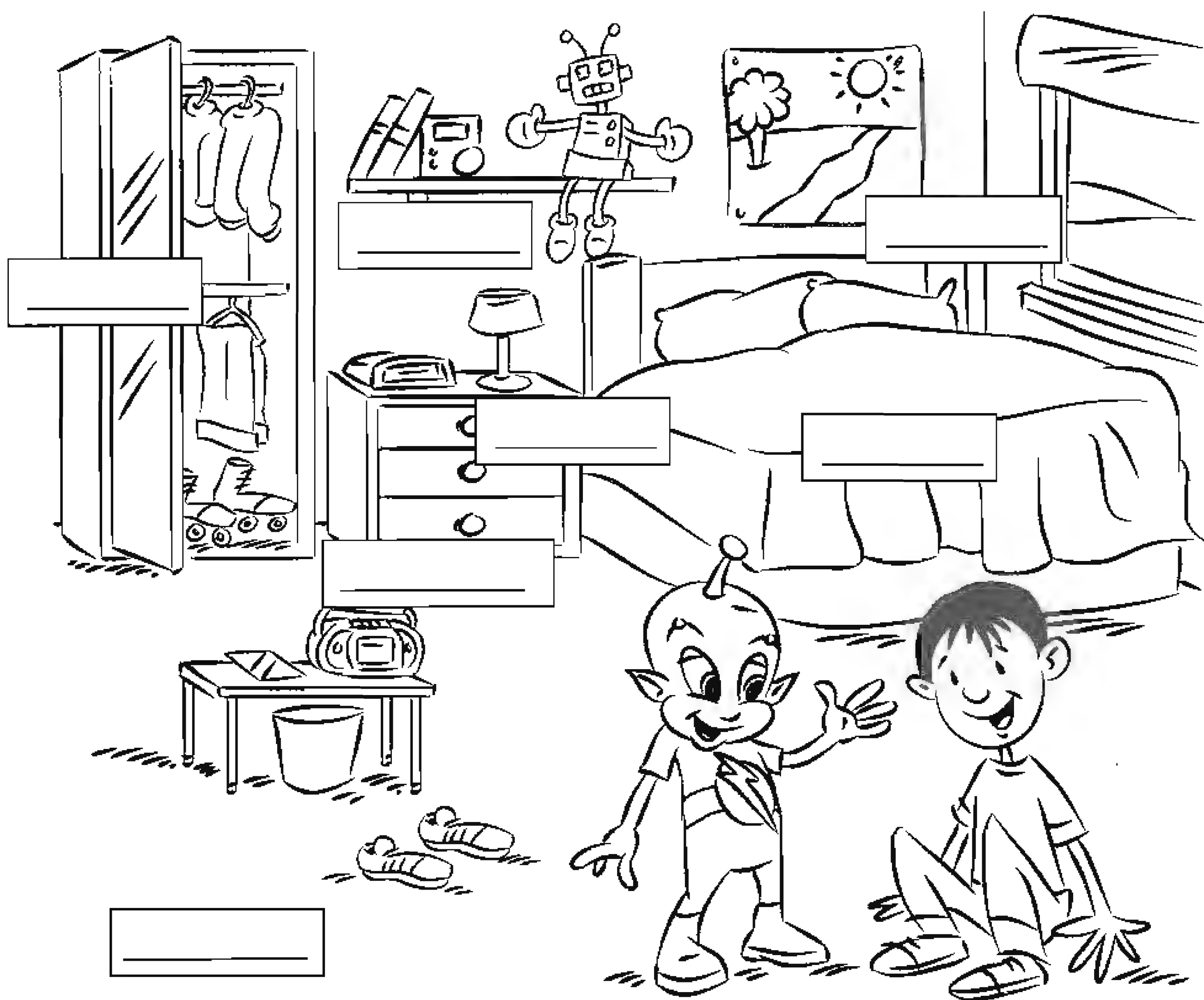
No, she isn't.

1 Trace and read.

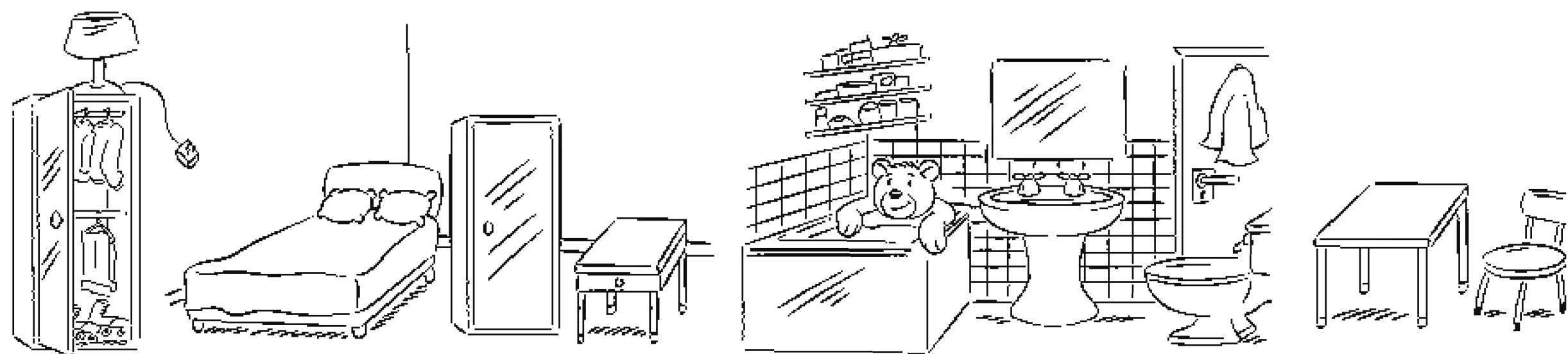
books lamp picture bed

wardrobe CD player

trainers shelf

2 Look and write.

3 Complete.



The lamp is on the wardrobe.

The bear is _____ the bathroom.

The chair is _____ the table.

The wardrobe is _____ bed and the desk.

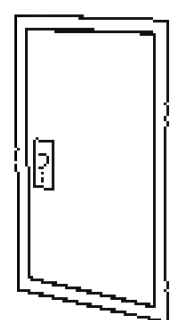
4 Find the words.



lamp

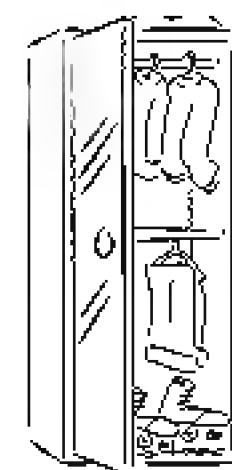


bed



door

<u>w</u>	e	b	s	u	v	i	p
a	!	a	m	p	d	u	u
r	a	c	r	e	t	o	g
d	p	<u>s</u>	h	e	l	f	<u>b</u>
r	s	i	k	g	p	l	e
o	<u>w</u>	i	n	d	o	w	d
b	e	n	m	r	s	a	r
e	k	<u>d</u>	o	o	r	o	f



wardrobe



shelf



window

1 Listen and colour the kites.



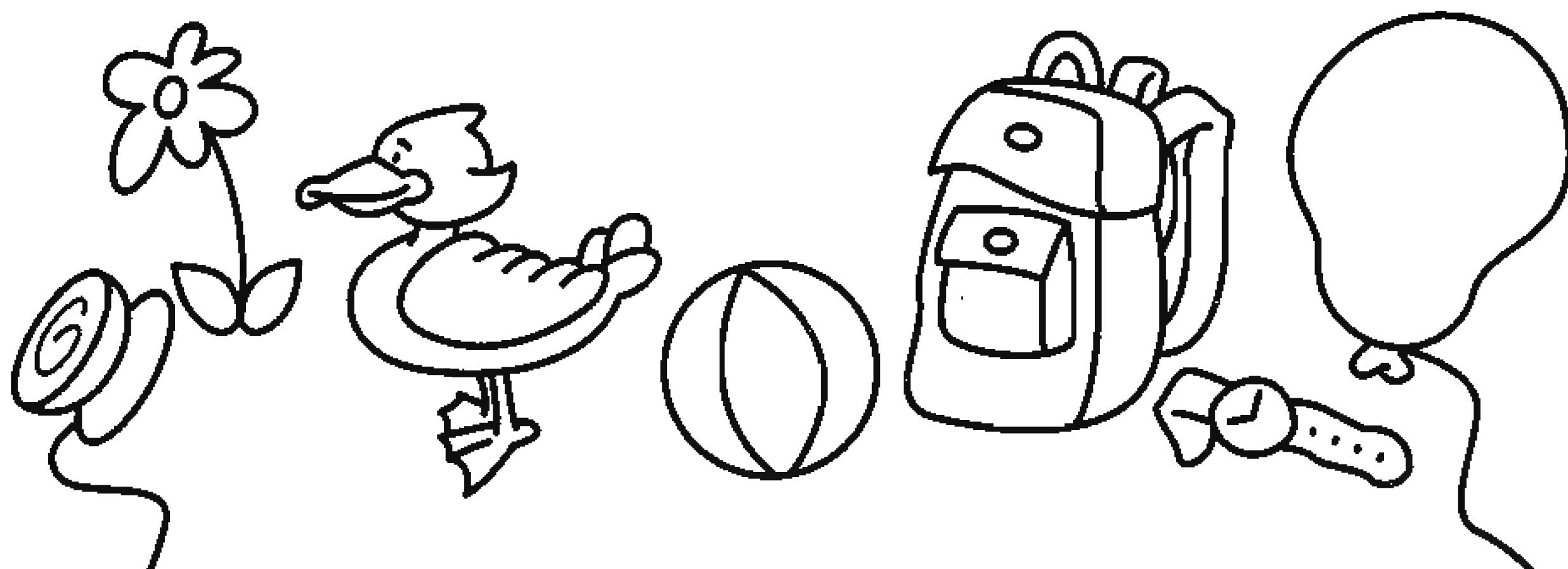
2 Read and write.

in on under between next to

red green blue pink orange

- 1 The _____ kite is _____ the bin.
- 2 The _____ kite is _____ the chair.
- 4 The _____ kite is _____ the
CD-player and the picture.
- 5 The _____ kite is _____ the lamp.

3 Listen, read and colour.



flower

yo-yo

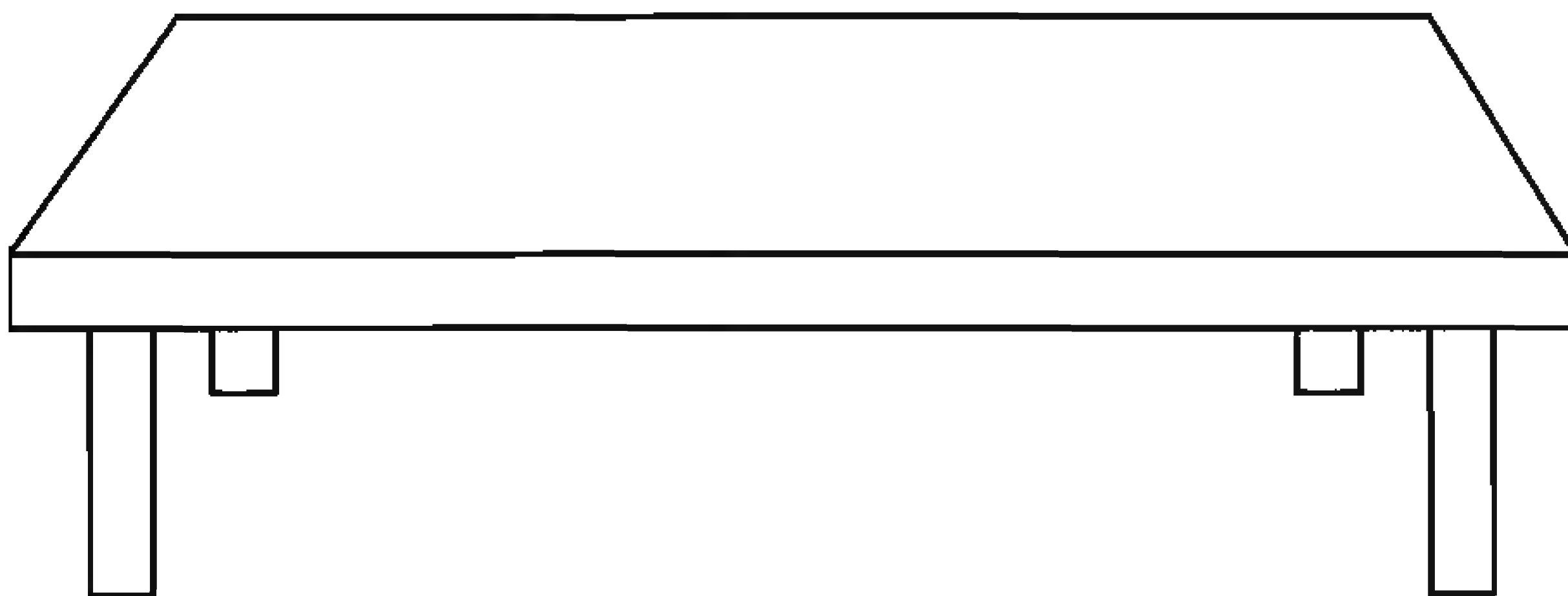
ball

duck

bag

watch

4 Listen and draw.



5 Ask and answer.

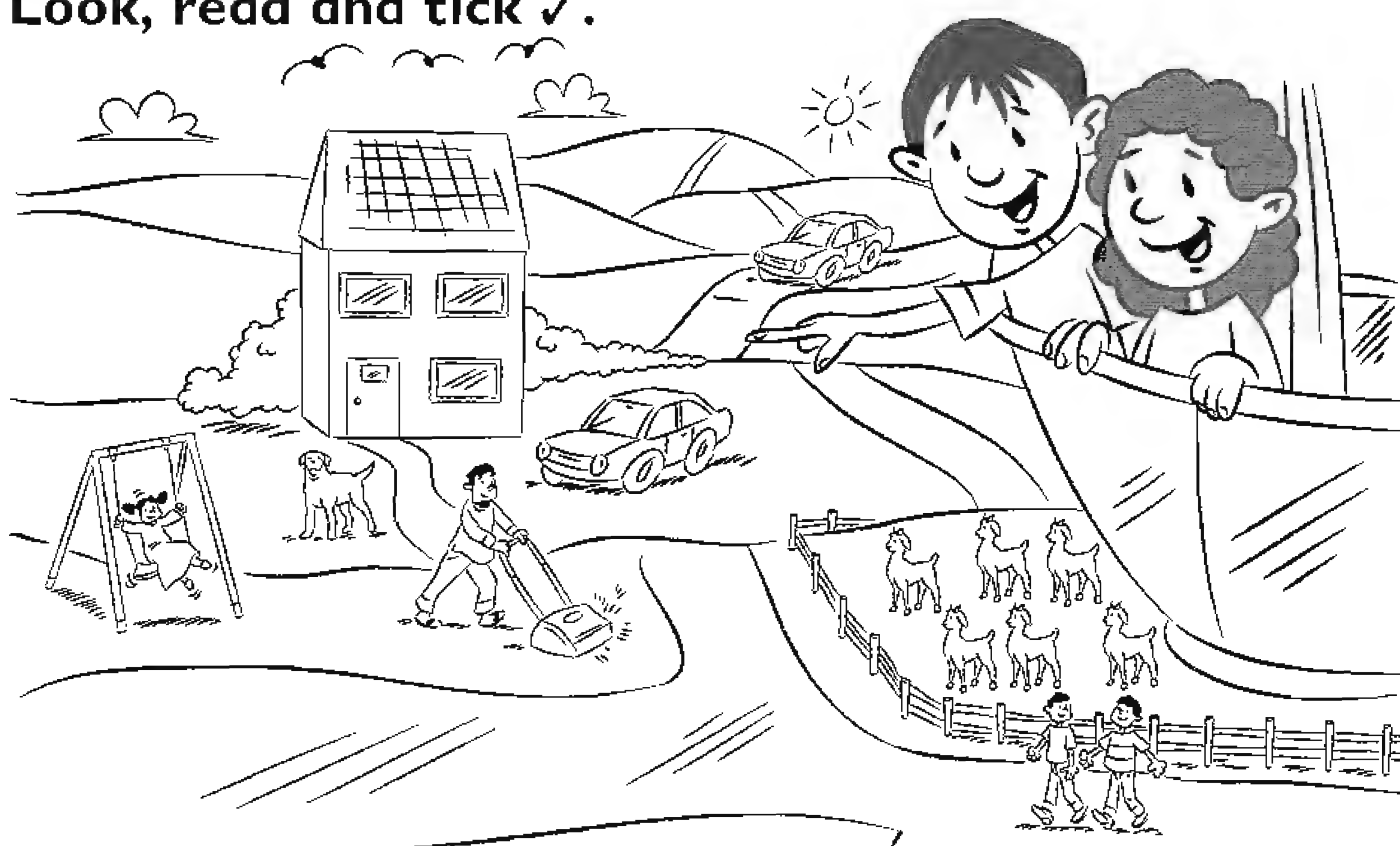


Where's the bag?

It's _____



1 Look, read and tick ✓.



I can see ...

a house ☒ 2 girls ☐ a dog ☐ a cat ☐

a door ☐ 2 cars ☐ 4 birds ☐ 6 goats ☐

3 windows ☐ a van ☐ a man ☐ a rabbit ☐

2 Complete the words with a, e, i, o or u.

p__nk

r__d

blu__

or__nge

y__llow

3 Match.

ward

bo

la

pict

train

sh

elf

ers

ok

ure

mp

robe

4 Complete the words.

a e i e e

sh__lf



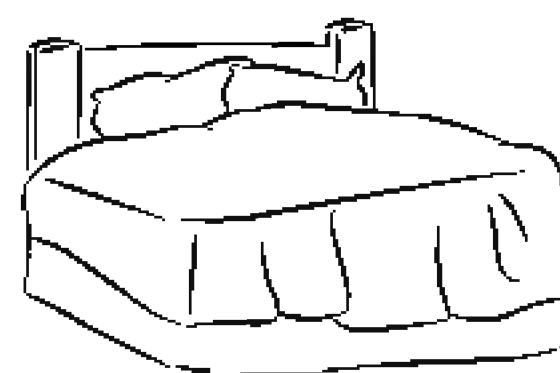
l__mp



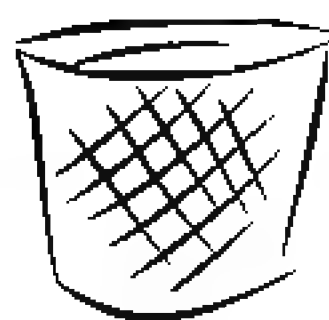
train__rs



bed



b__n



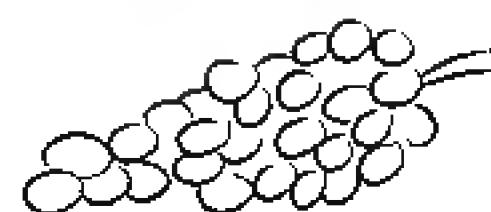
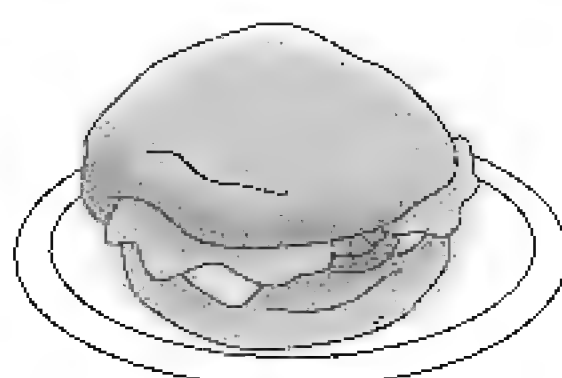
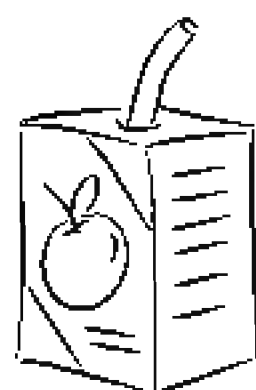
1 Match. What do Deena and Hadi want?



I'm hungry.



I'm thirsty.



2 Complete.

~~juice~~ hungry please you
Thank you



I'm thirsty.



Do you want
some juice ?



Yes, _____.

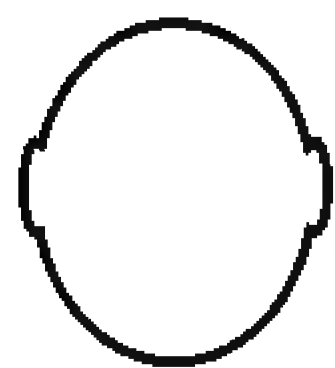


Here _____ are.



_____.

3 Read and tick ✓.

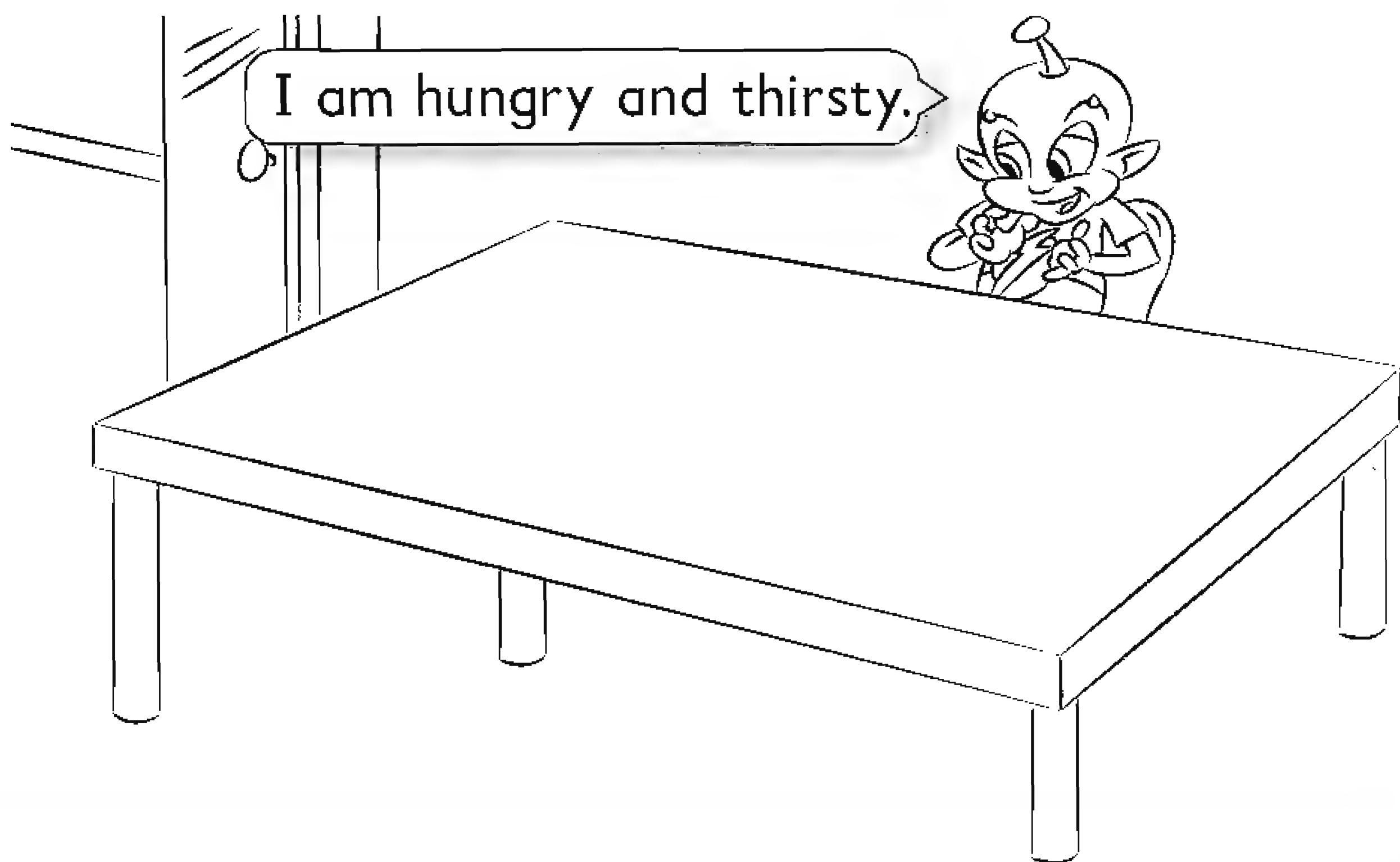


I am hungry and thirsty.

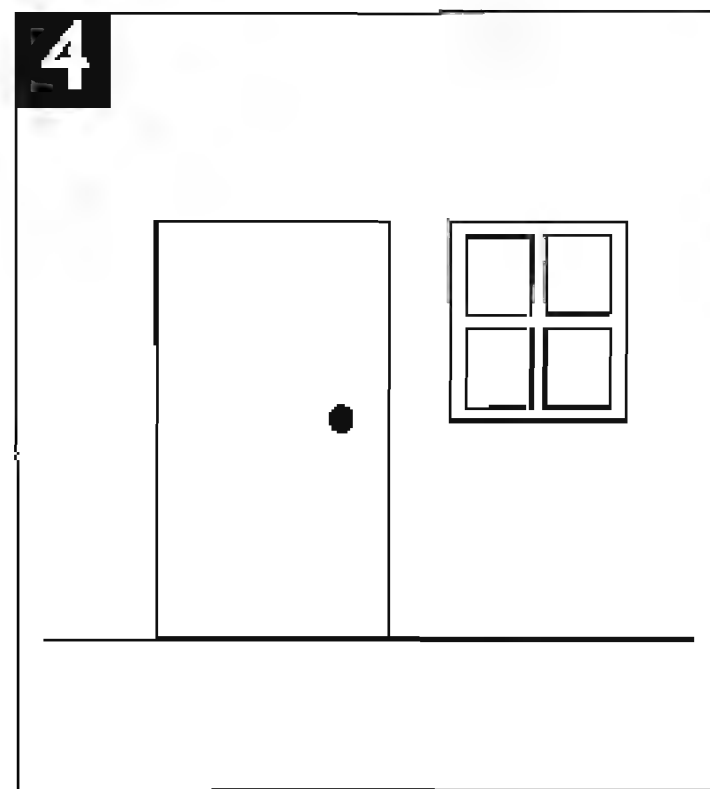
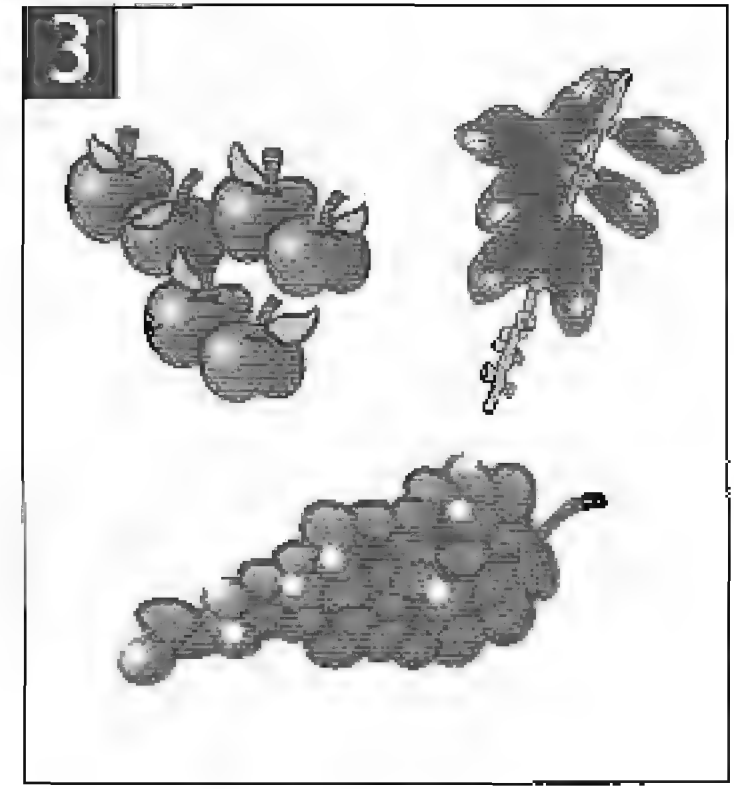
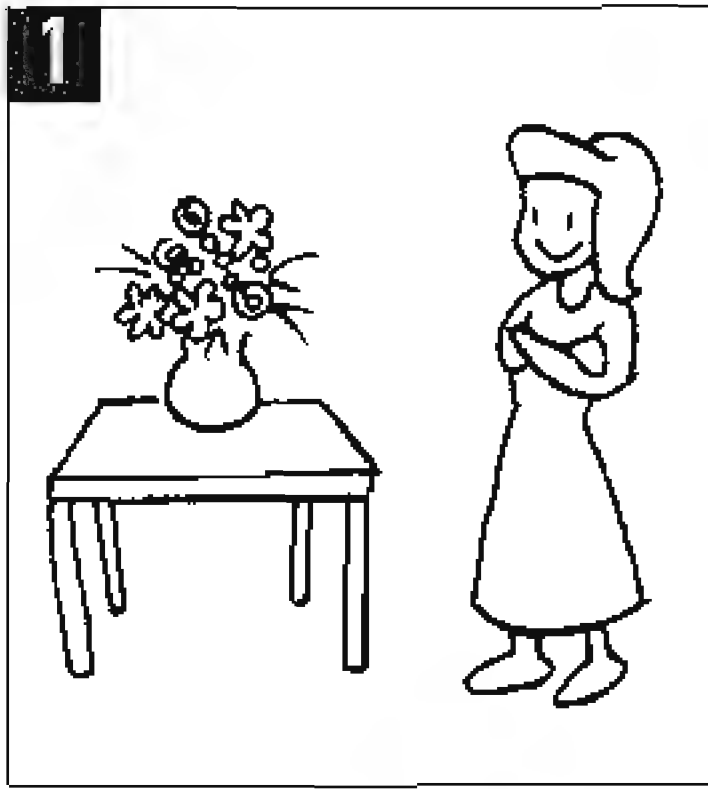
	Yes
apple	<input type="checkbox"/>
milk	<input type="checkbox"/>
water	<input type="checkbox"/>
cake	<input type="checkbox"/>
plums	<input type="checkbox"/>
juice	<input type="checkbox"/>

	Yes
sandwich	<input type="checkbox"/>
jelly	<input type="checkbox"/>
pizza	<input type="checkbox"/>
watermelon	<input type="checkbox"/>
dates	<input type="checkbox"/>
mango	<input type="checkbox"/>

4 Listen and draw.






1 Read and circle.

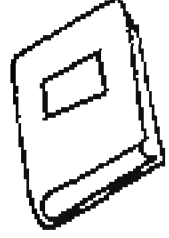
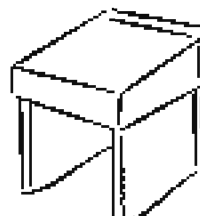


1 There are some  on the  . ☒ Yes ☐ No

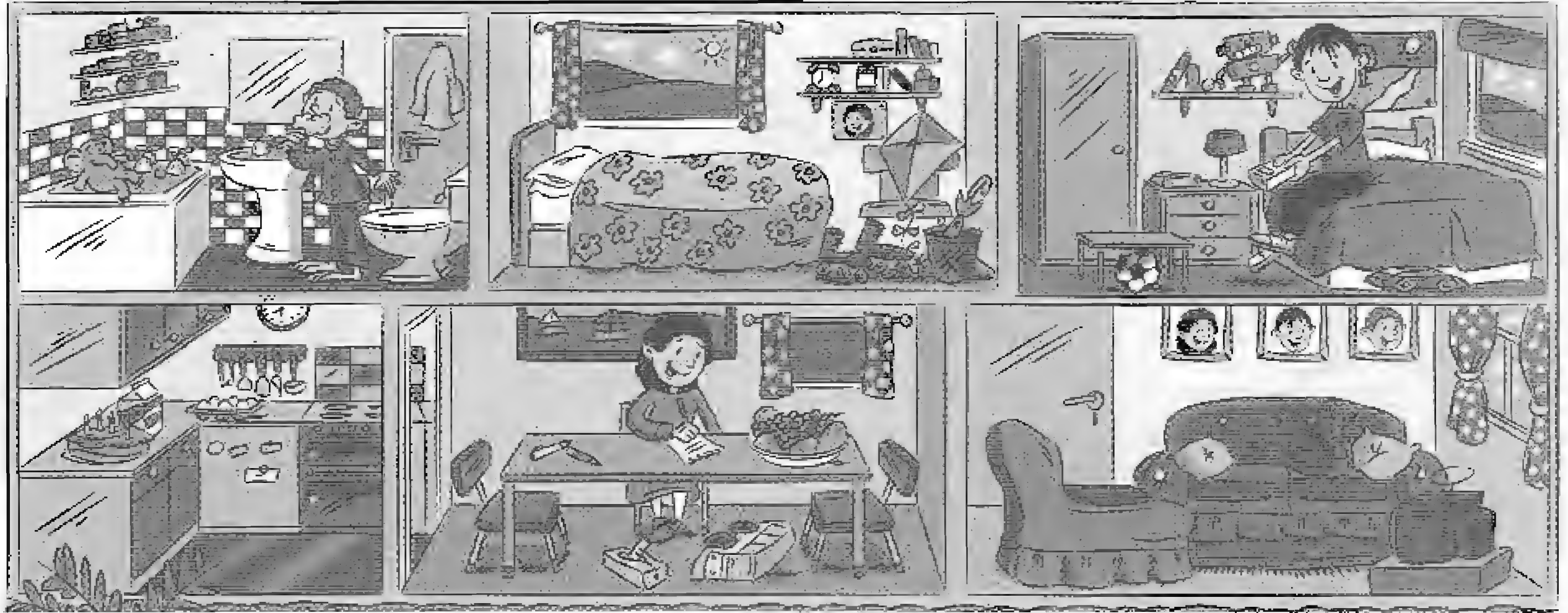
2 The  is on the  . ☐ Yes ☐ No

3 The  are between the  and the  . ☐ Yes ☐ No

4 There is a  next to the  . ☐ Yes ☐ No

5 His  is under the  . ☐ Yes ☐ No

2 Read and circle.



- 1 The ball is in the dining room / bedroom.
- 2 The eggs are in the kitchen / garden.
- 3 Kareem is in the sitting room / bathroom.
- 4 The grapes are in the dining room / kitchen.

3 Write a sentence.

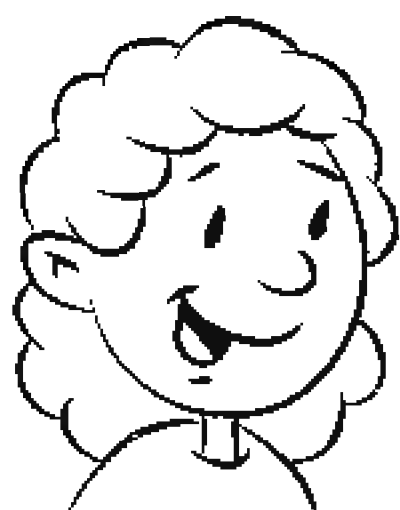
The lamp is in the bedroom.


The

Listen, read and say.




My name is Hadi. Zack.
I'm a boy. girl. I'm 9. 10.



My name is Deena. Nada.
 This is my dad. mum.

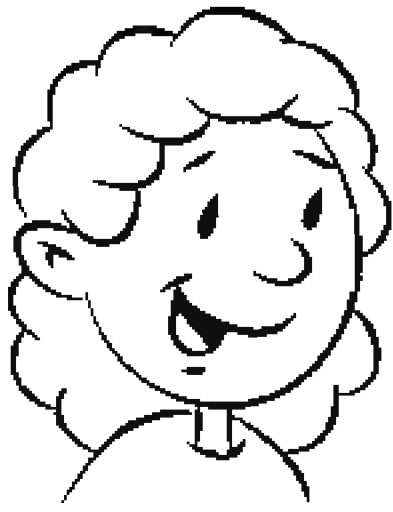


I'm a girl. boy. I'm 6. 7.
I like  ice-cream. soup.



I'm Zack. dad.
I'm blue. green.

Listen, read and draw.



This is my house!

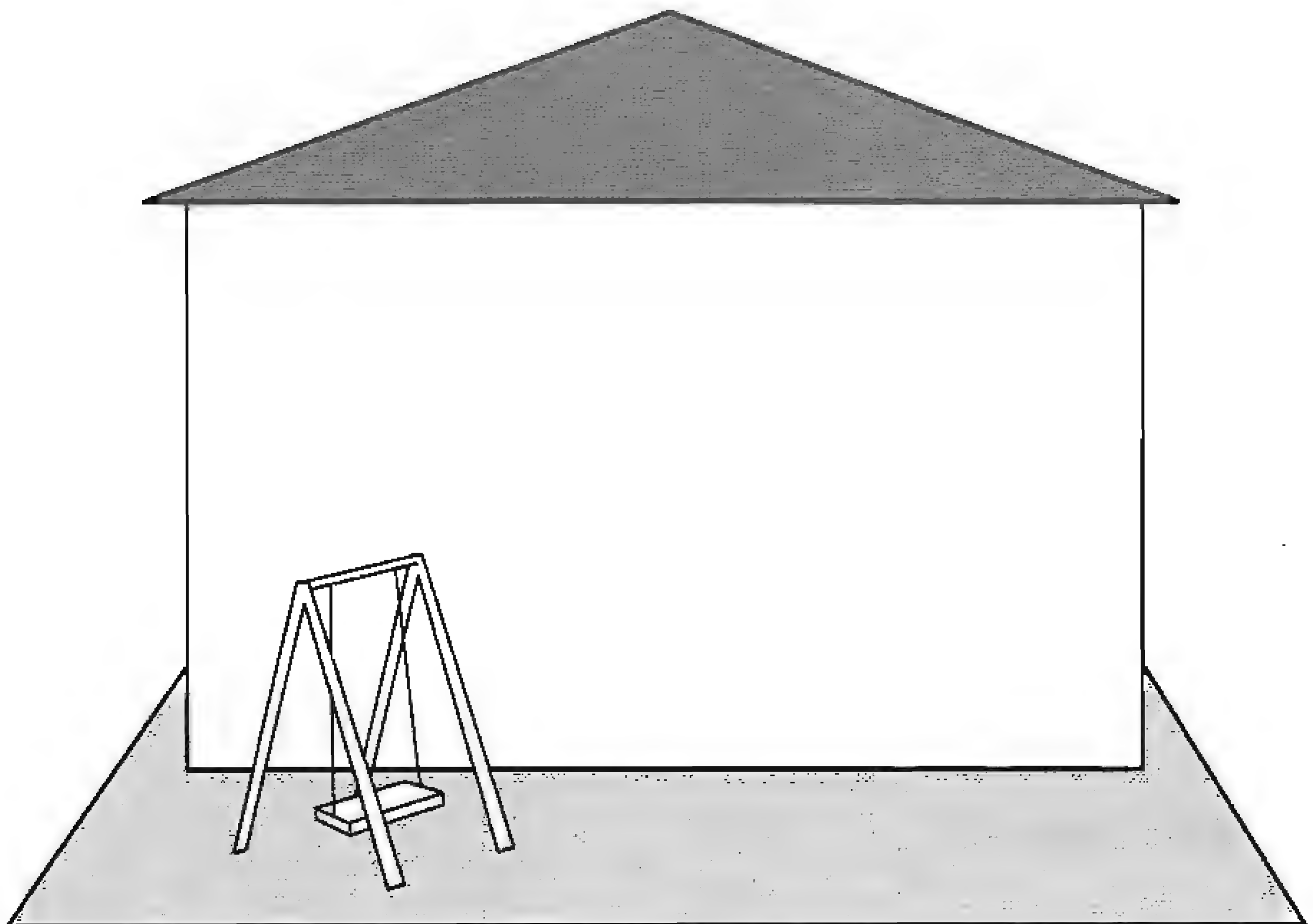
My house has 5 windows.

The wall is pink.

The door is blue.

I have 6 flowers in my garden.

I have a swing.



1 Colour, count and write.



fish

9

trees

birds

flowers

children

2 Complete.

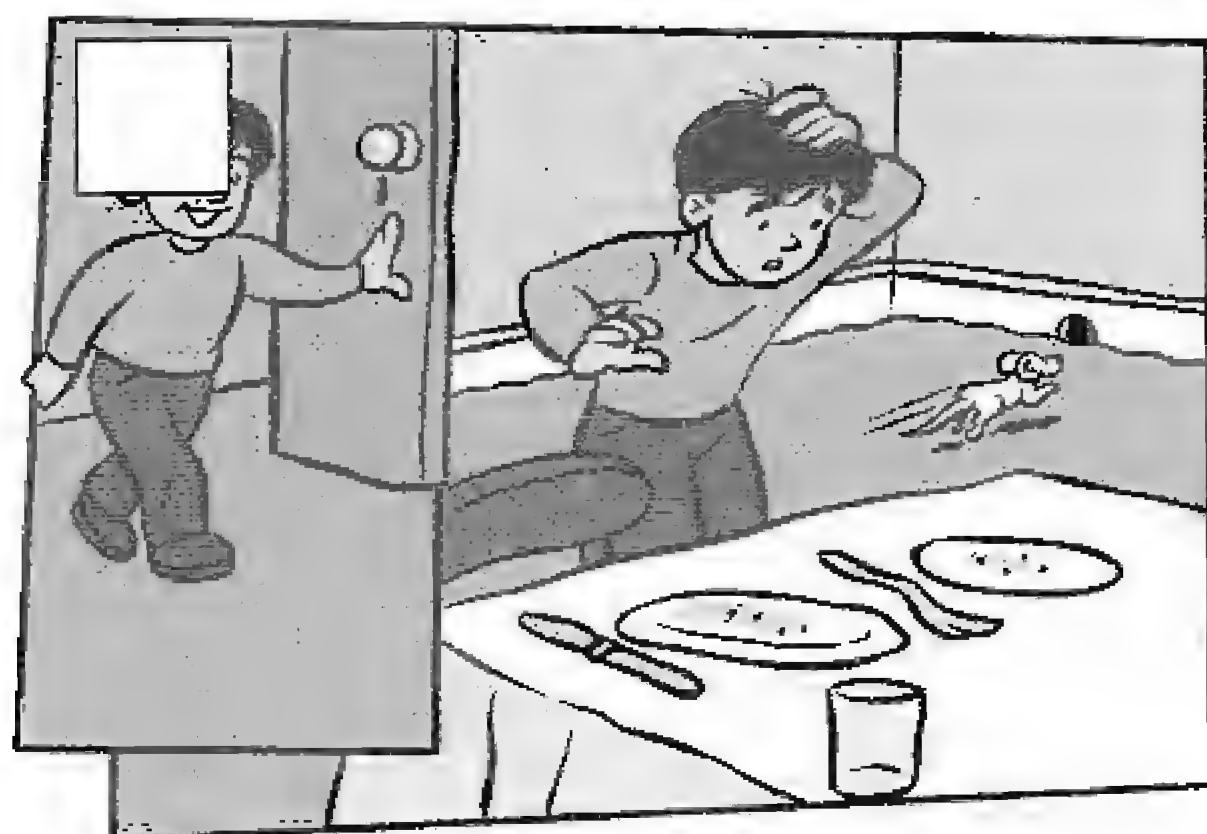
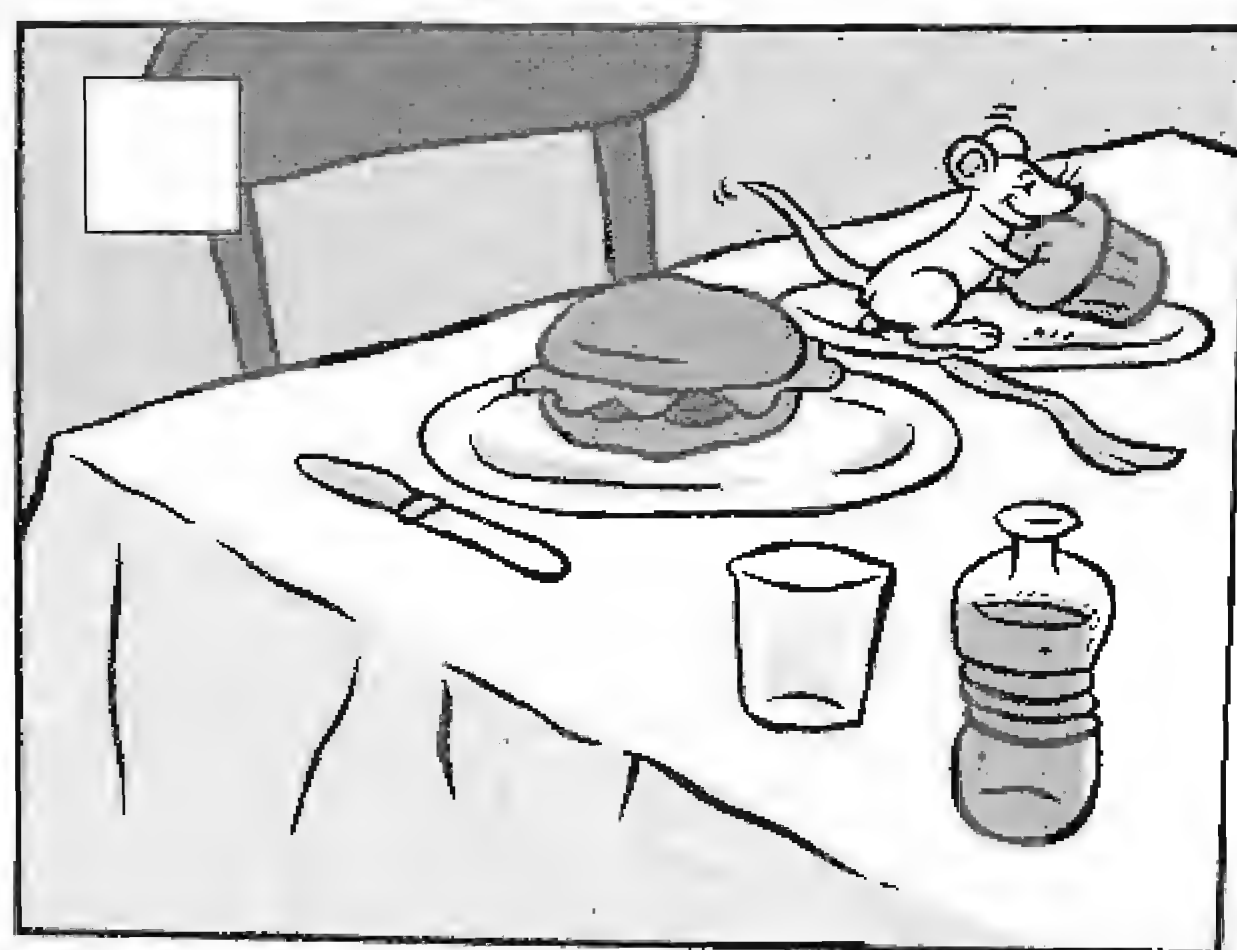
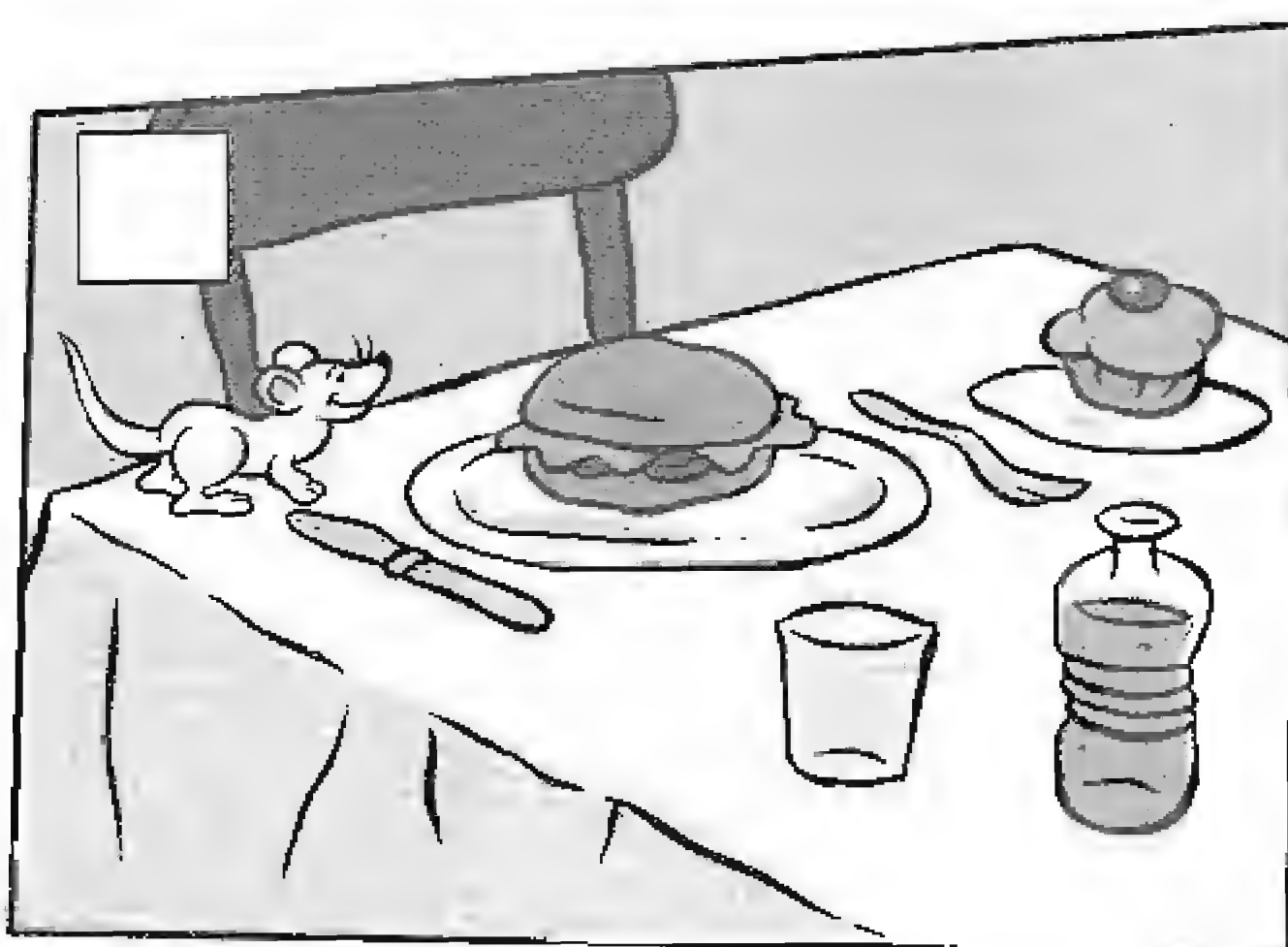
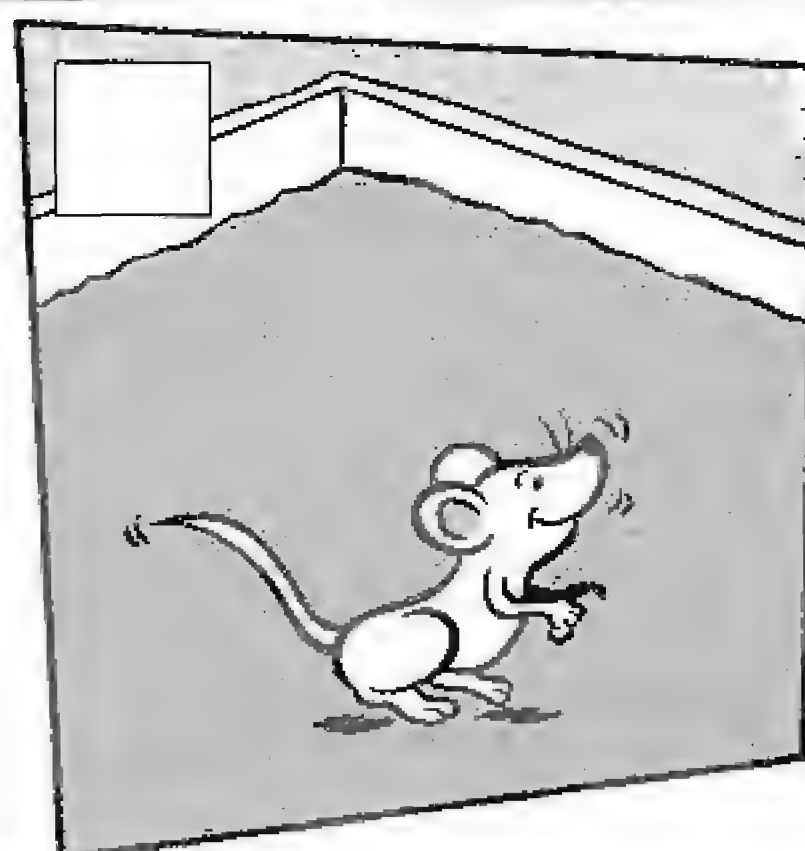
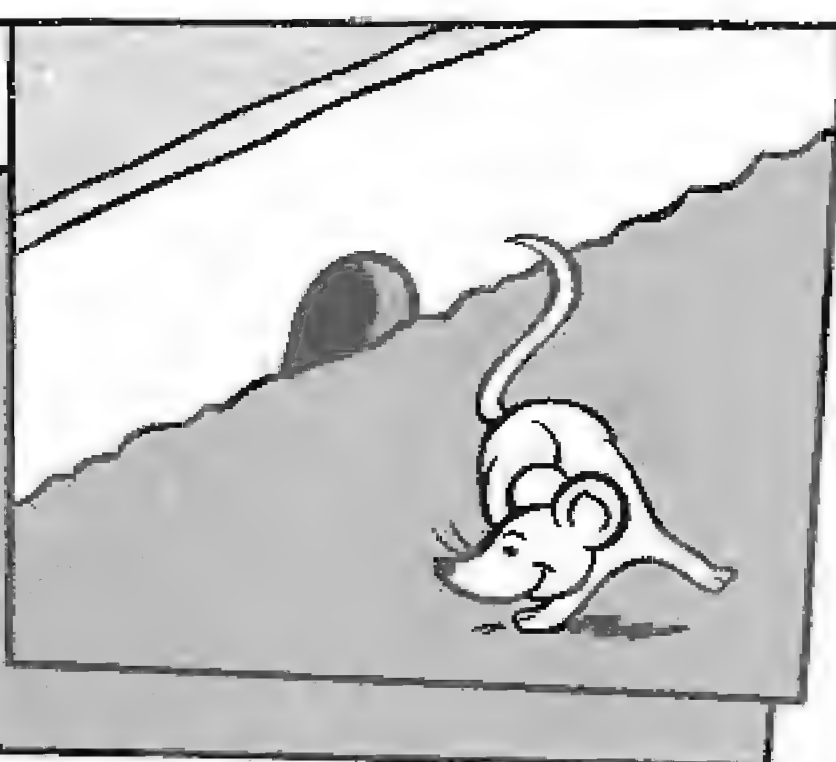
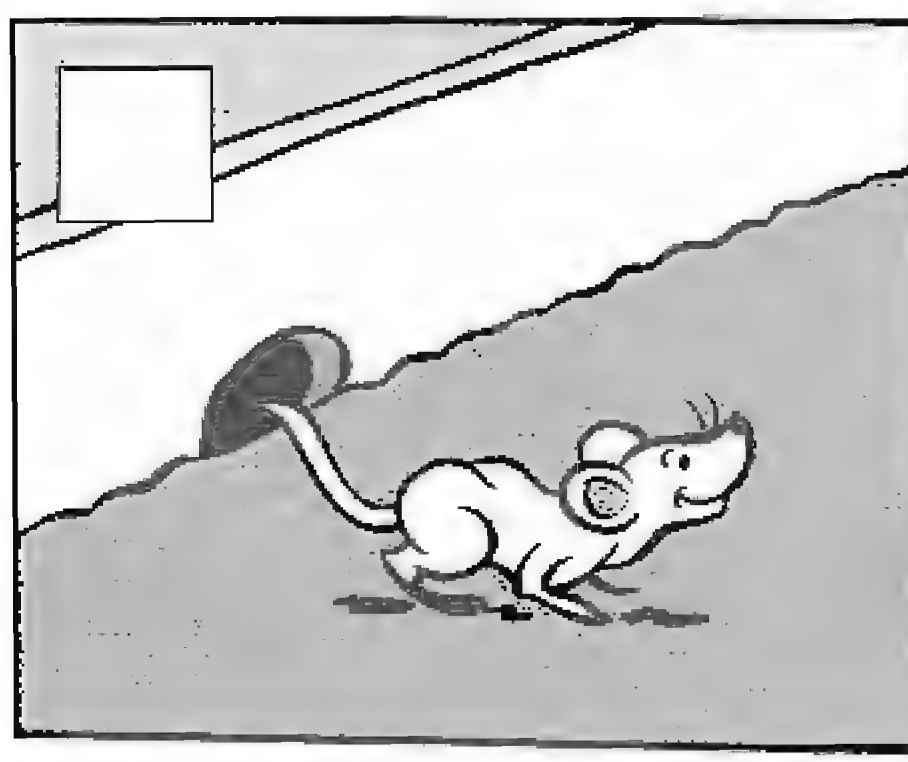
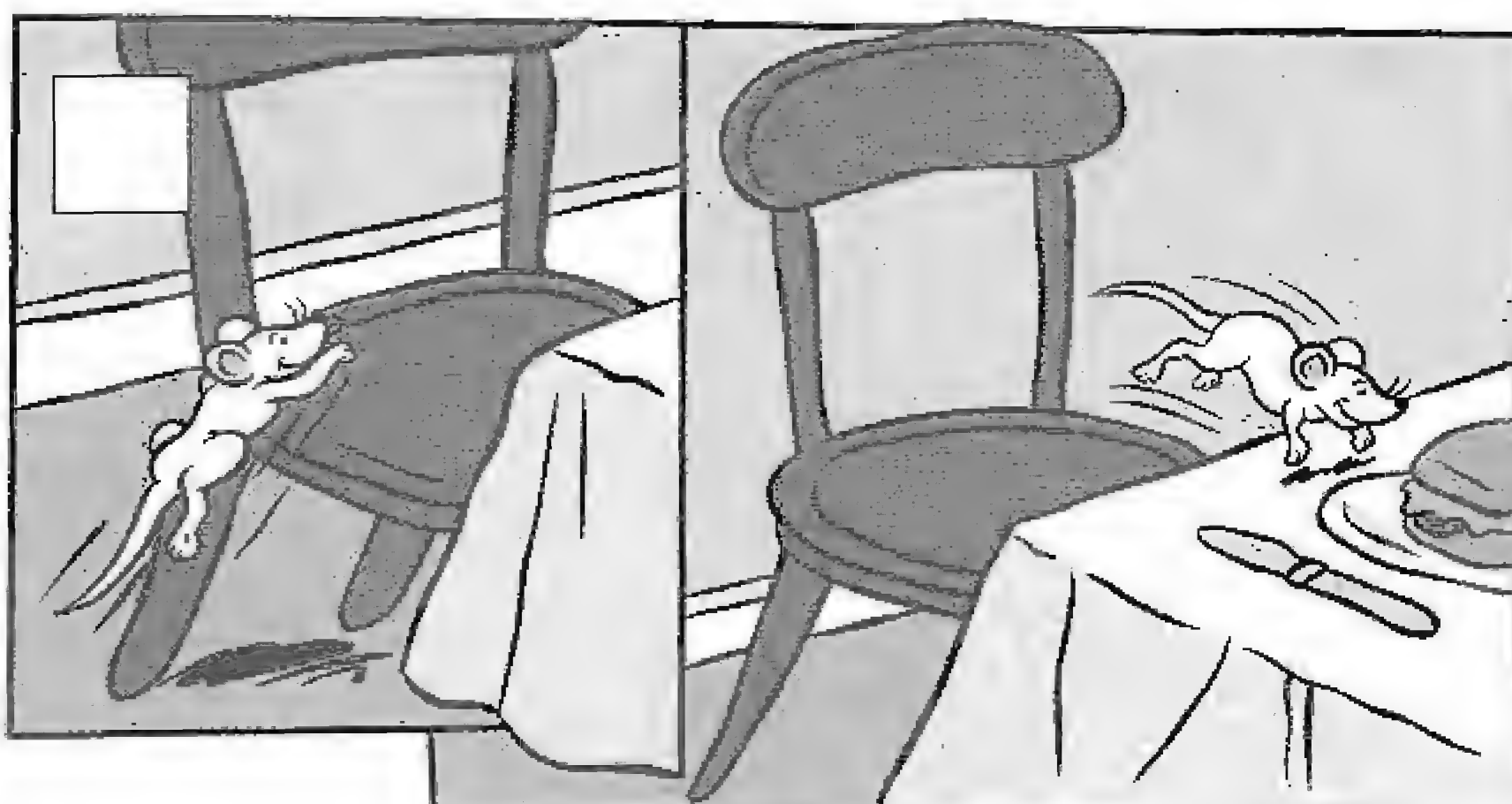
are 5 children 9

1 There are _____ fish in the pond.

2 There _____ big trees.

3 There _____ 3 _____.

Listen, point and write the numbers.



1 Listen and match.

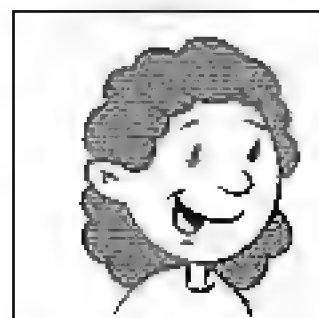
1



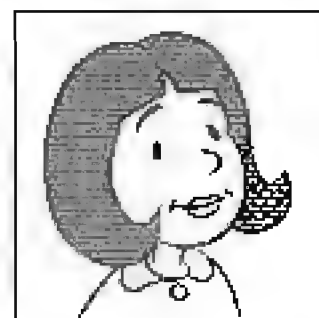
2



3



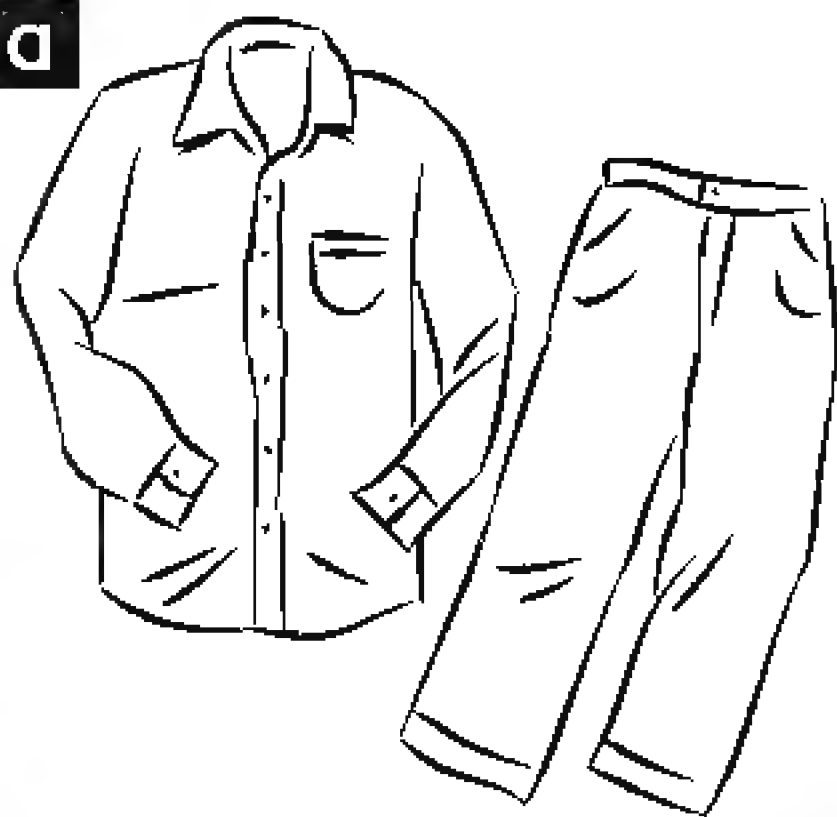
4



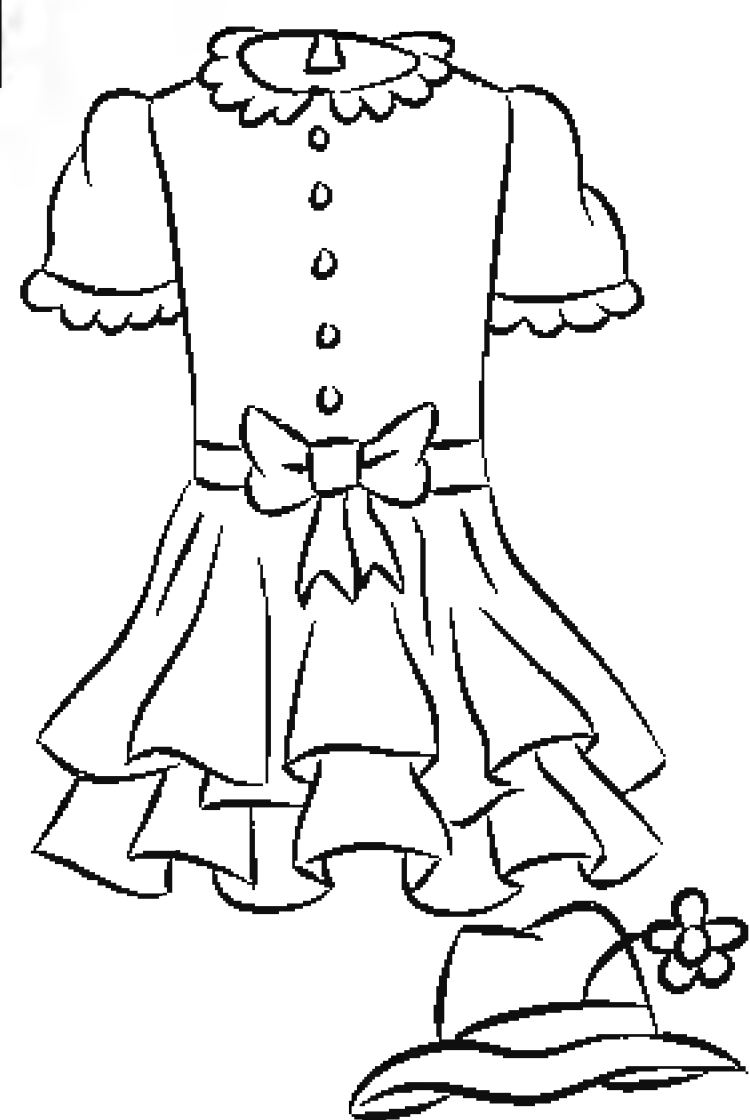
5



a



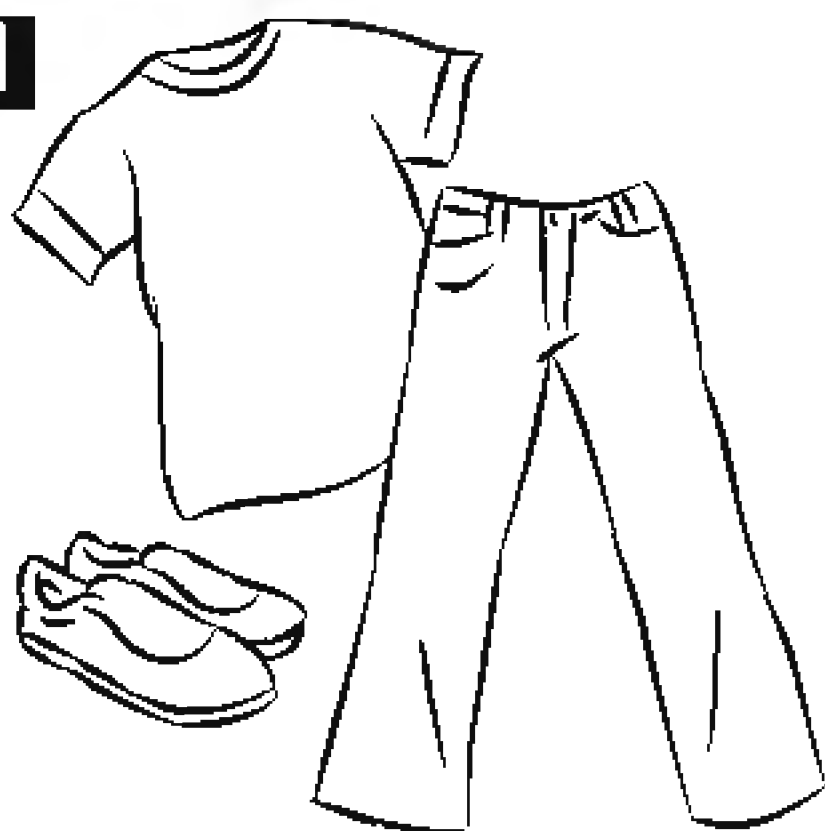
b



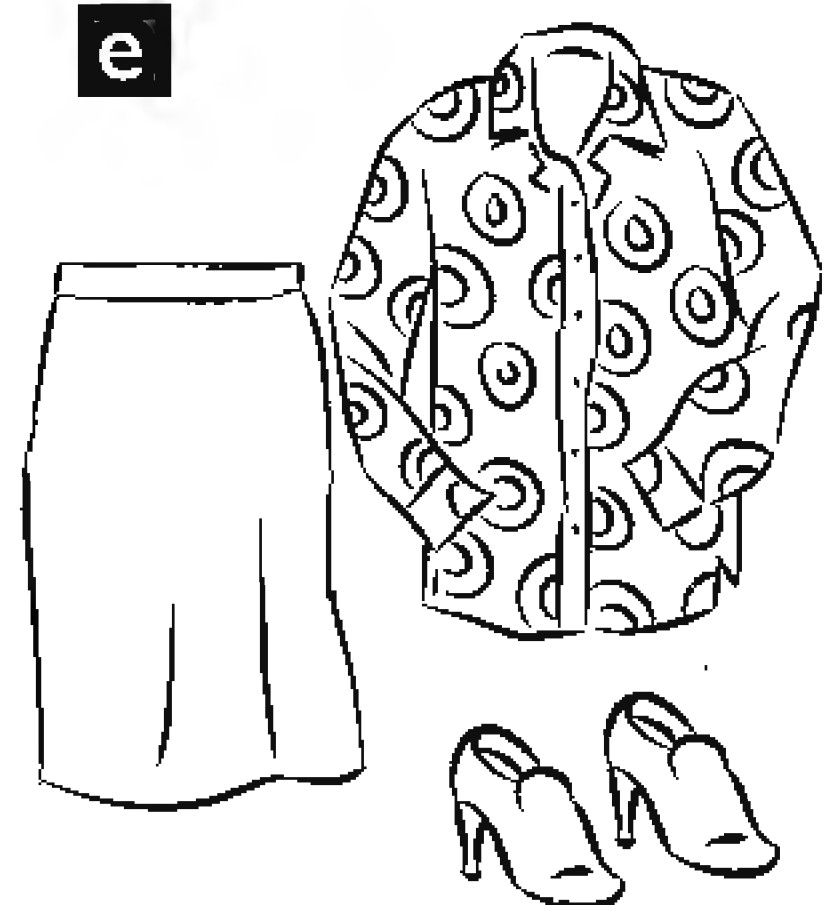
c



d

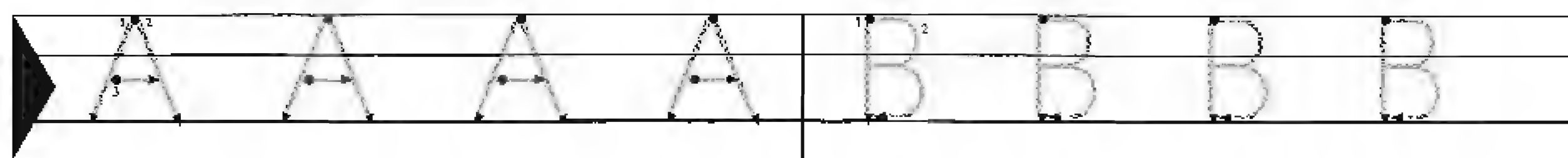
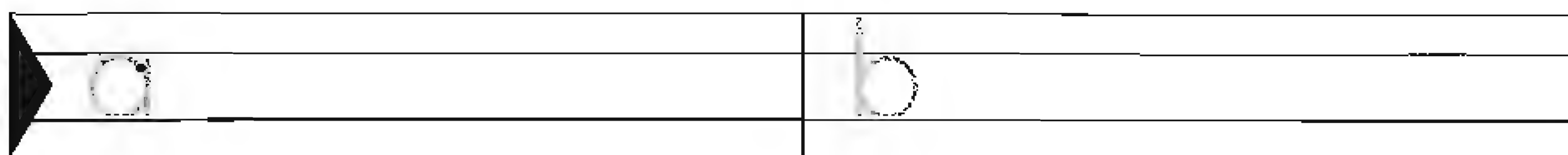
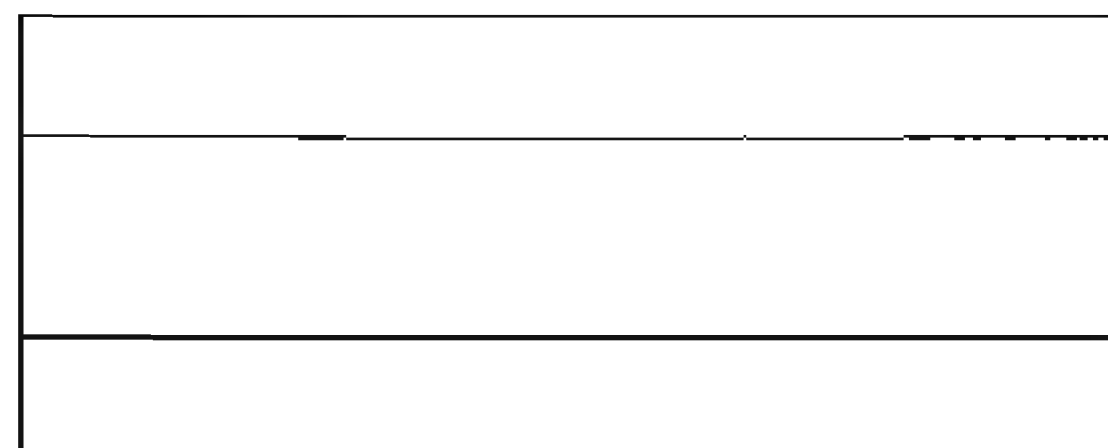
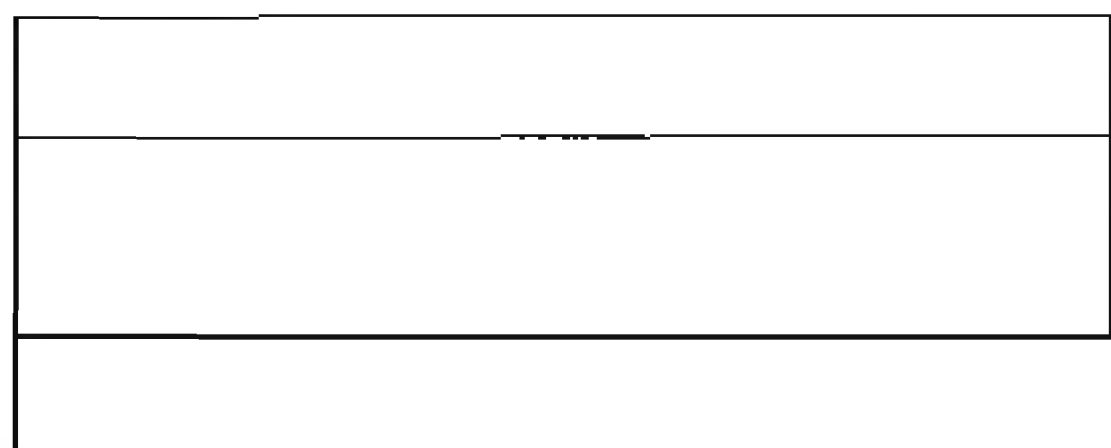
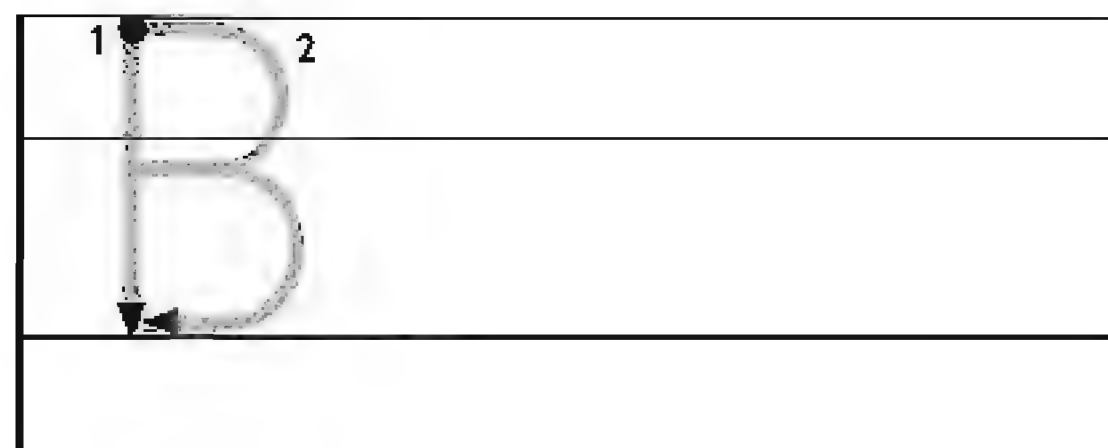
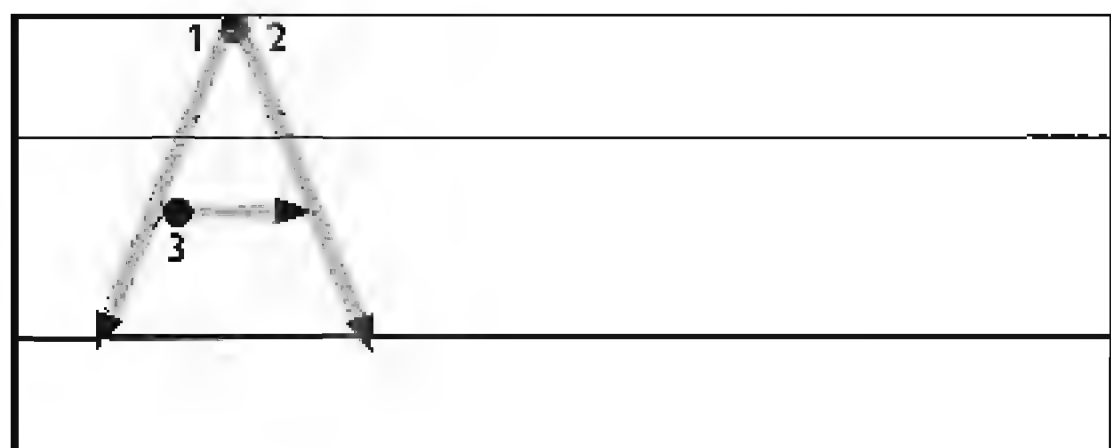


e



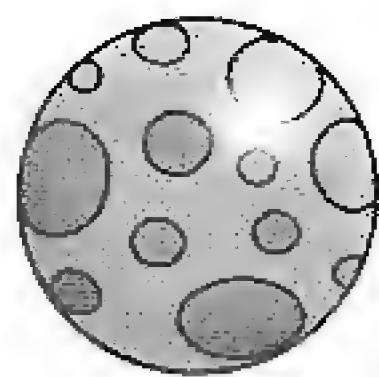
2 Now listen and colour.

3 Trace and copy.



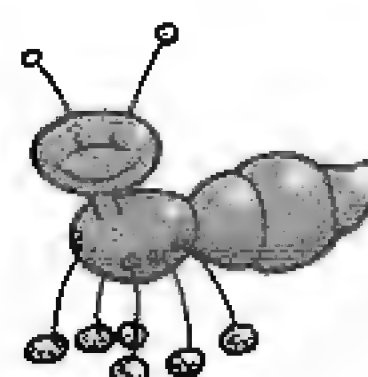
4 Write the letters.

1



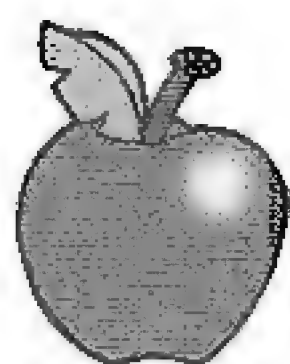
__all

2



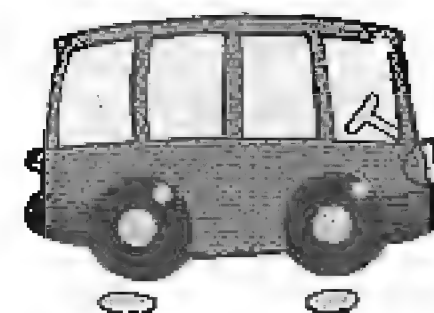
__nt

3



__pple

4



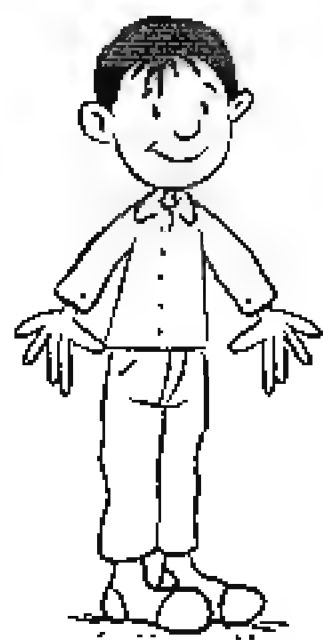
__us

5



__anana

1 Read and match.



T-shirt

socks

dress

skirt

trousers

shirt

2 Read and tick ✓ or X.

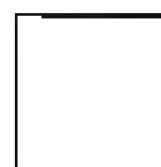
Hadi is wearing a shirt.



Deena is wearing skirt.



Kareem is wearing a hat.



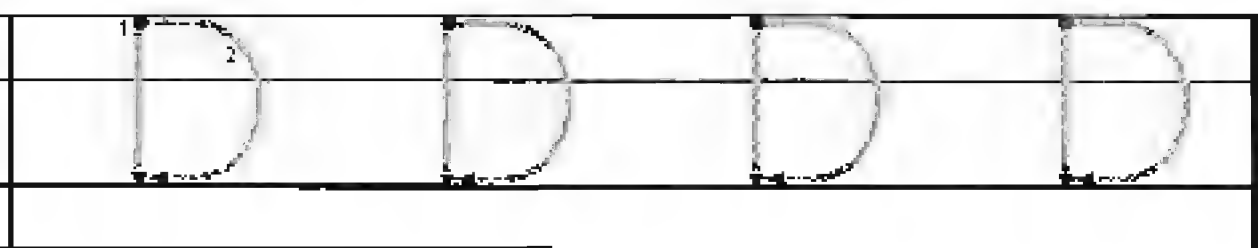
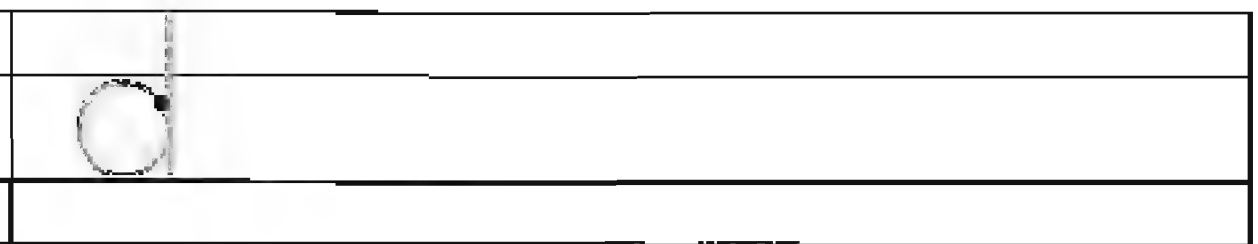
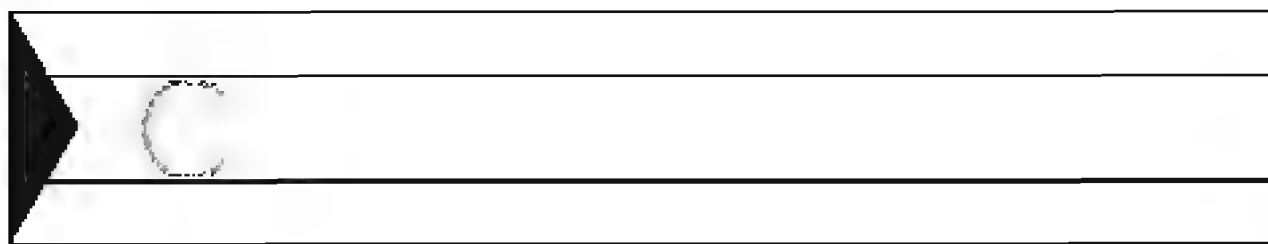
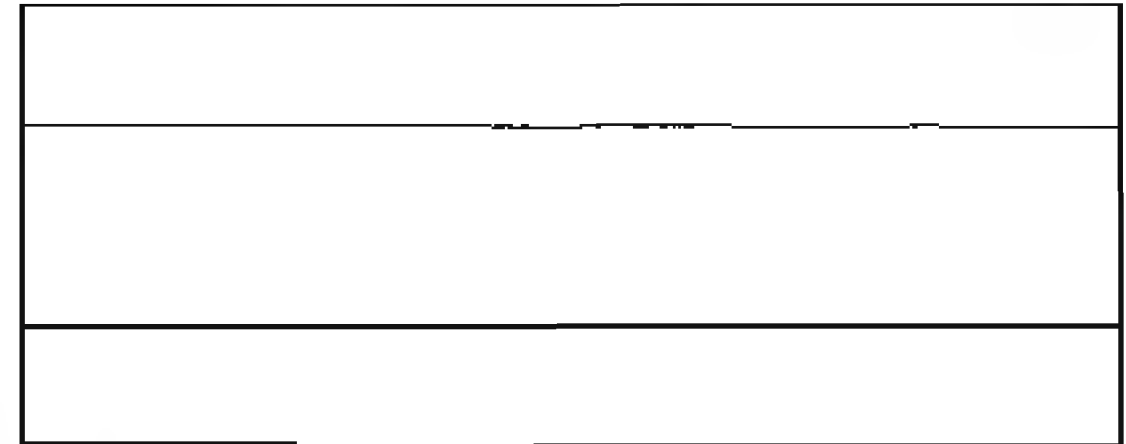
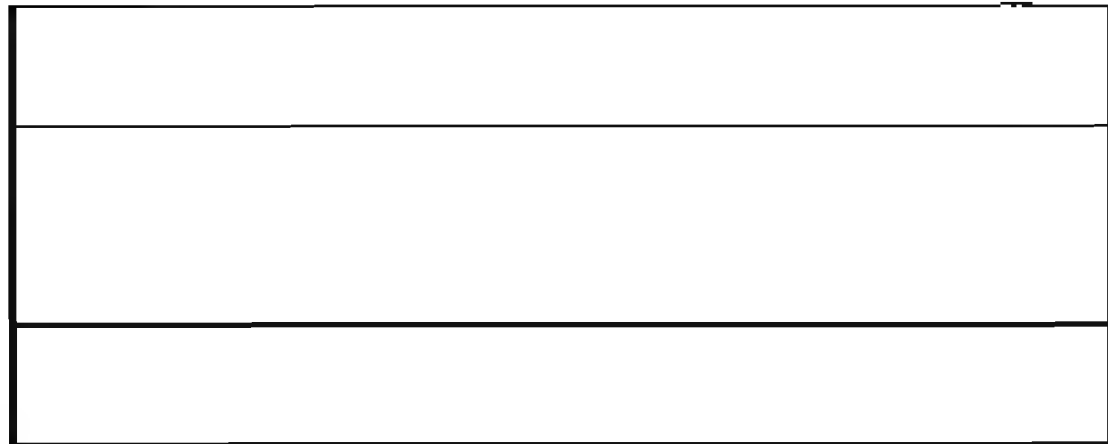
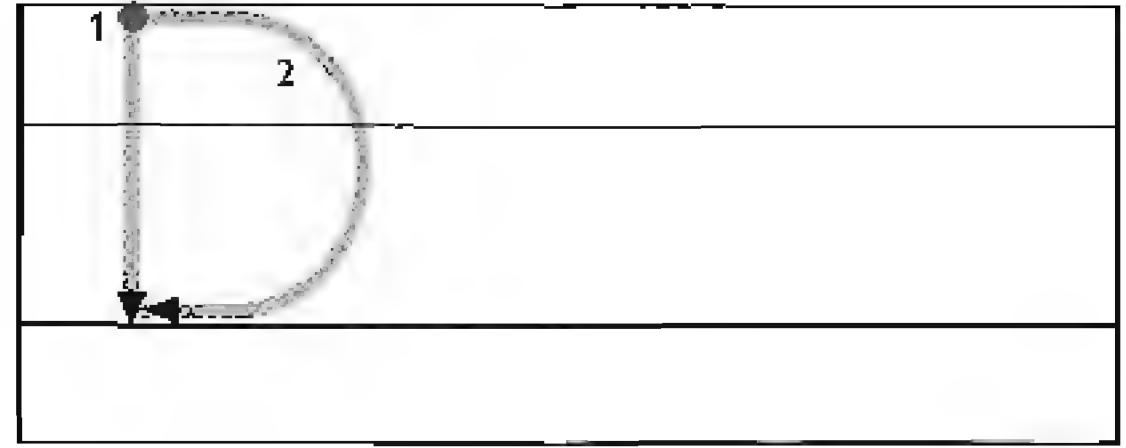
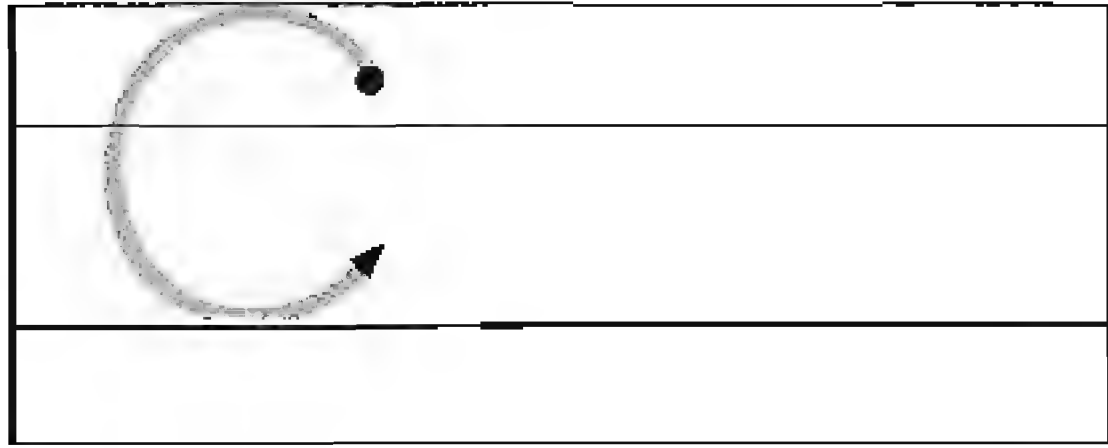
3 Draw and write.

What are you wearing?

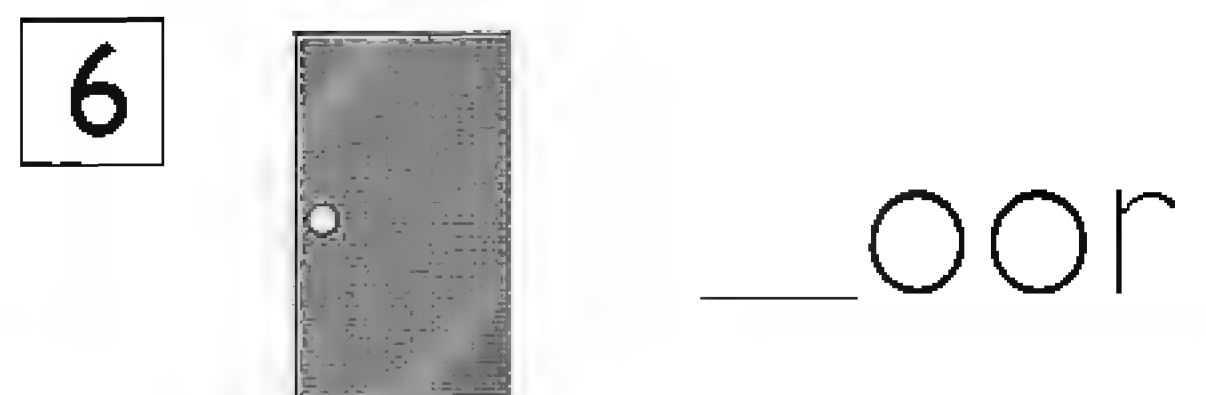
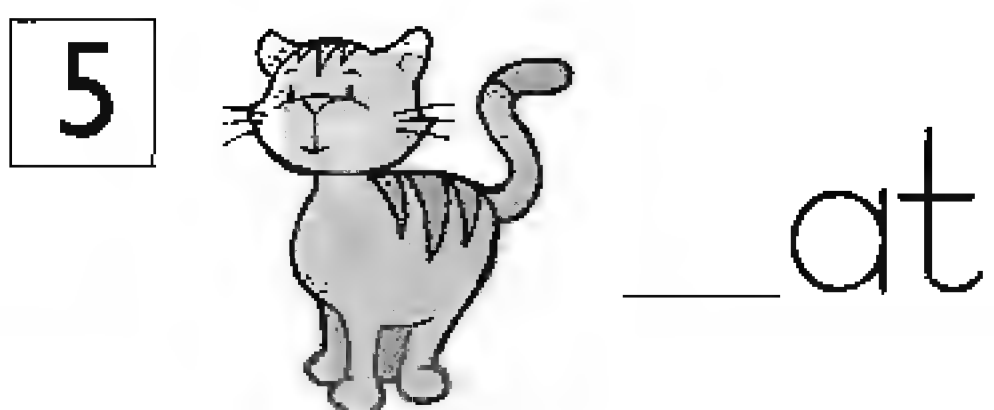
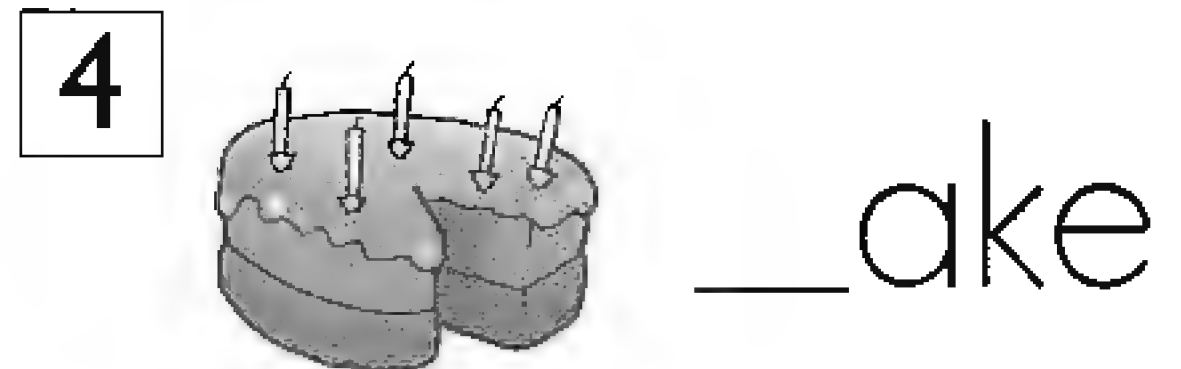
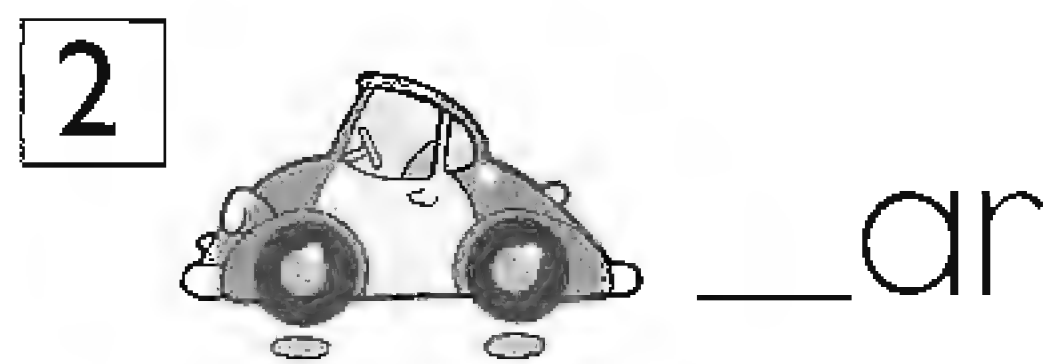
I'm wearing _____

_____.

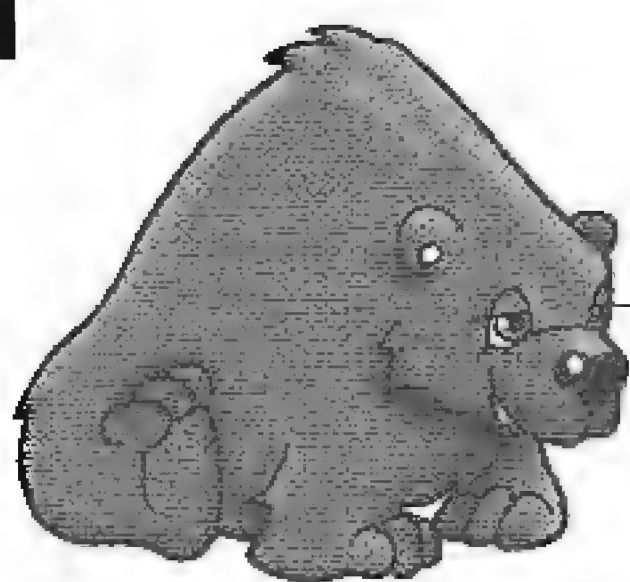



4 Trace and copy.



5 Write the letters.



1 Read and tick ✓.

<div>1</div>  <div>big <input checked="" type="checkbox"/></div> <div>small <input type="checkbox"/></div>	<div>2</div>  <div>small <input type="checkbox"/></div> <div>big <input type="checkbox"/></div>
<div>3</div>  <div>long <input type="checkbox"/></div> <div>short <input type="checkbox"/></div>	<div>4</div>  <div>short <input type="checkbox"/></div> <div>long <input type="checkbox"/></div>

2 Read and write.

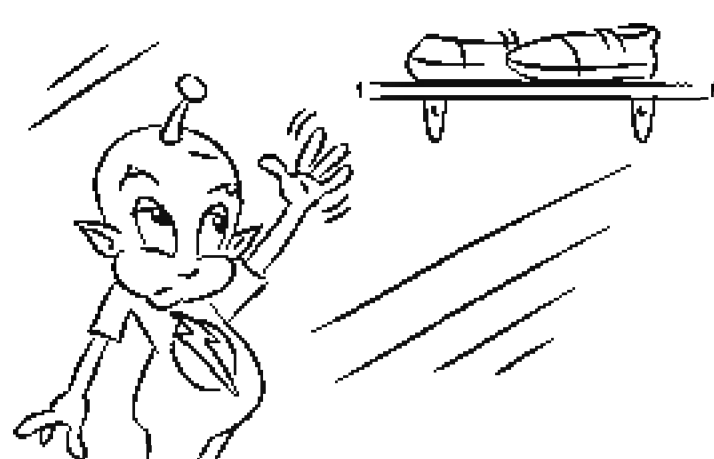
big small long short



The ball is _____.



The trainers are _____.

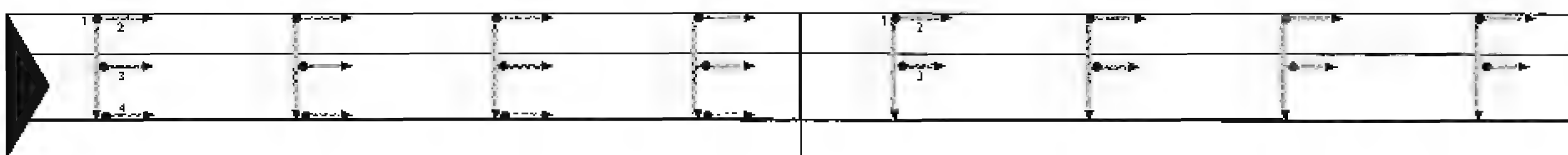
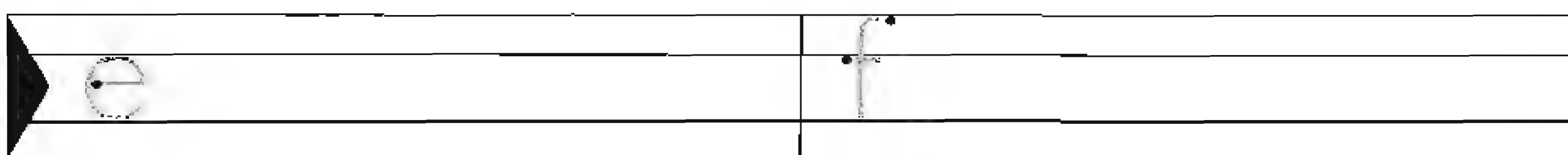
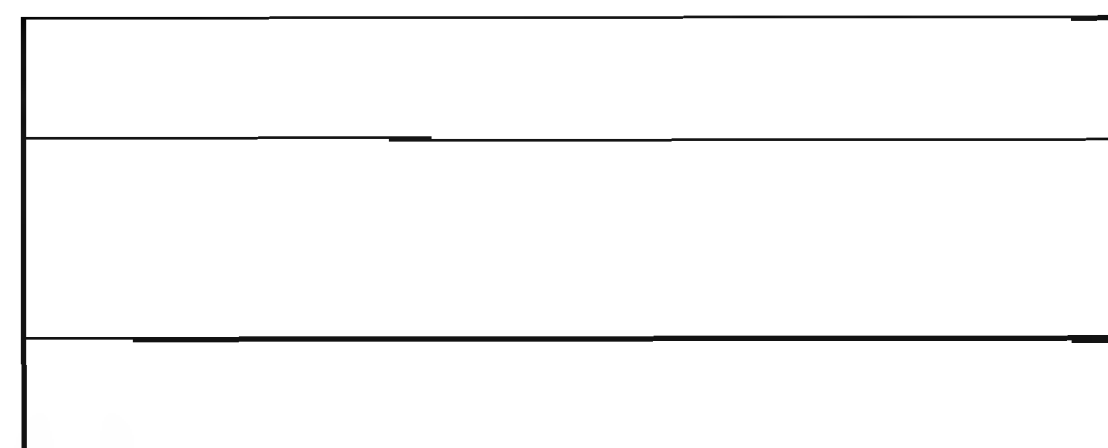
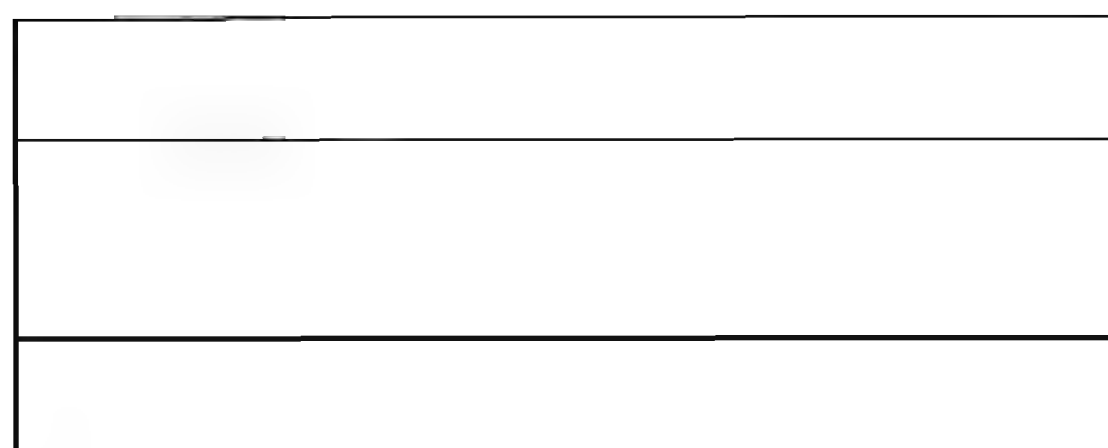
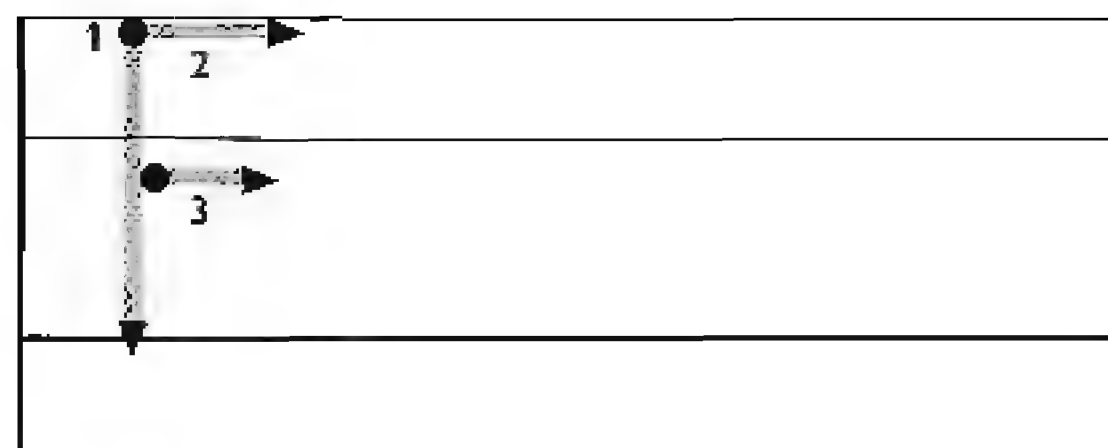
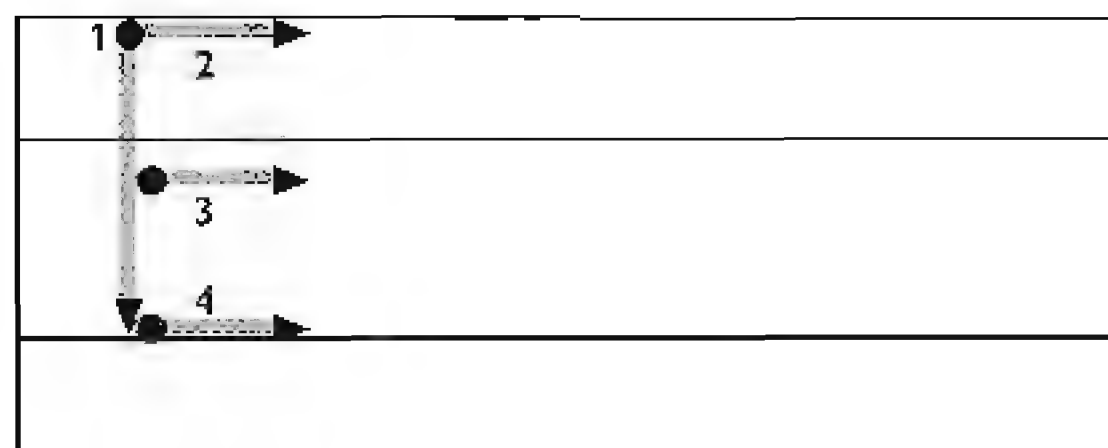


Zack is _____.

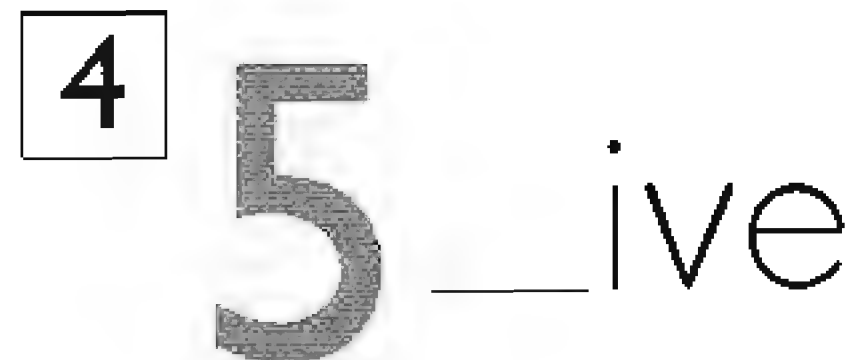
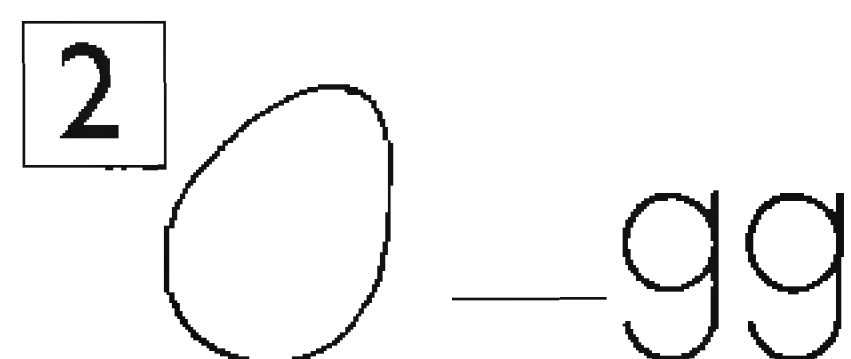
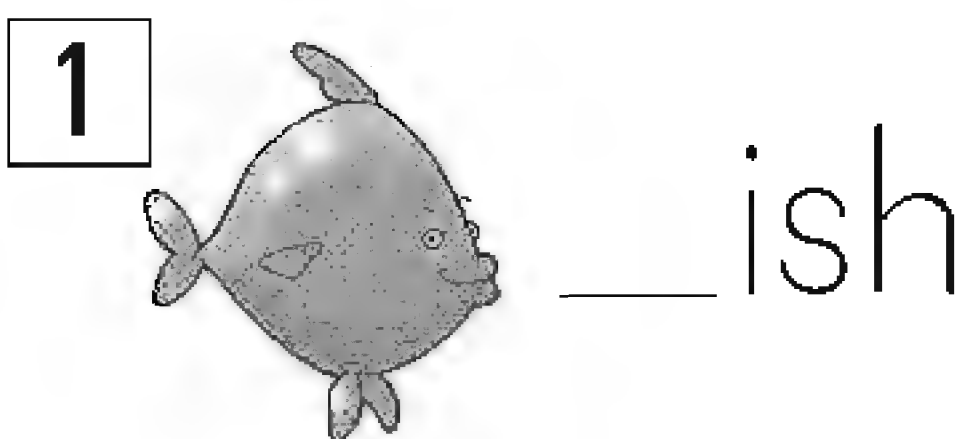


The dress is _____.

3 Trace and copy.



4 Write the letters.



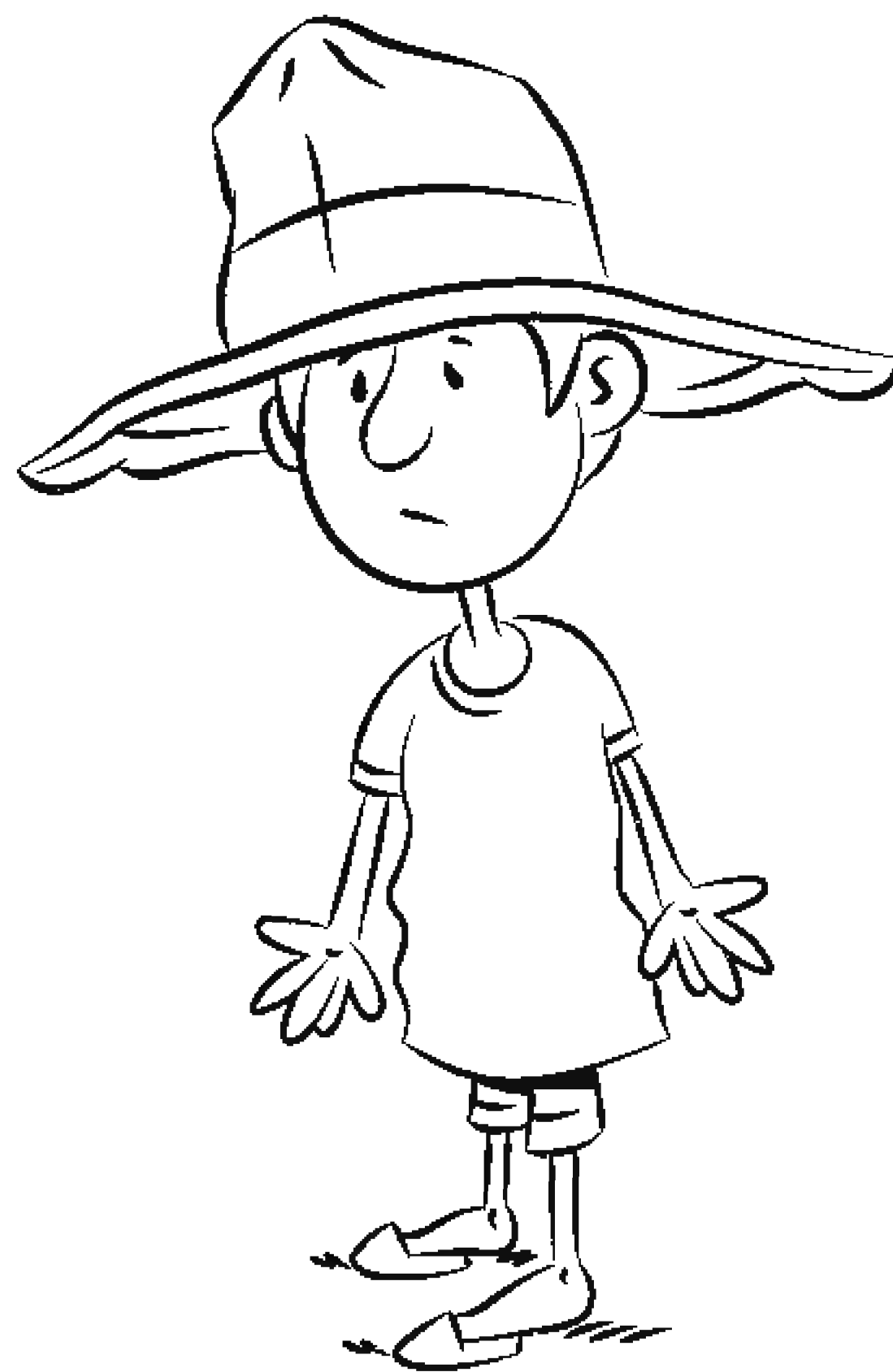
1 Complete.

1 His trousers are
short.

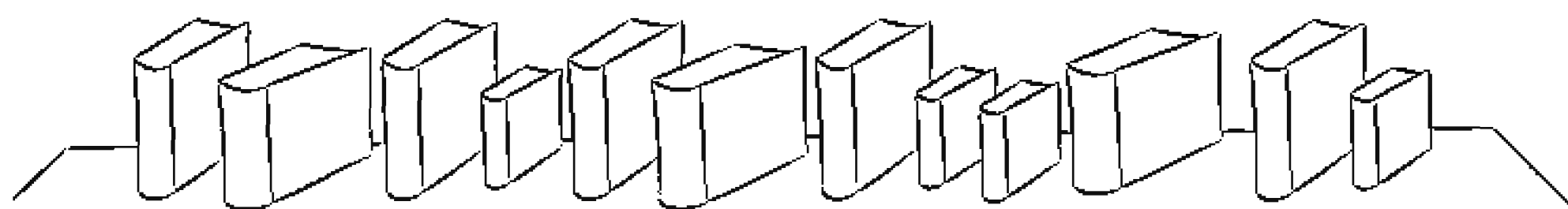
2 His hat is
_____.

3 His T-shirt is
_____.

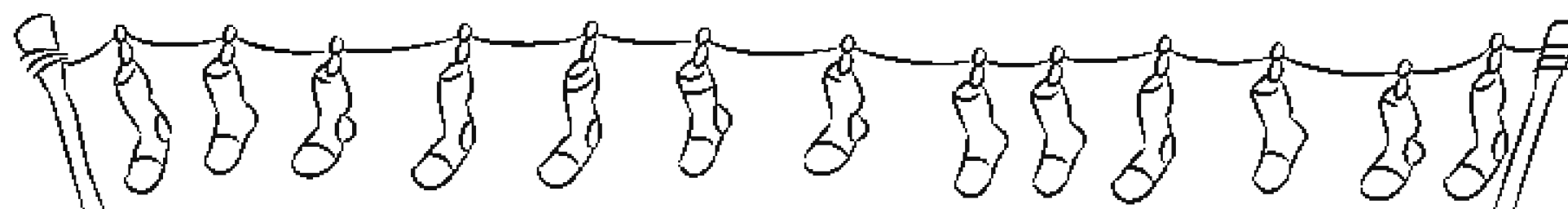
4 His shoes are
_____.



2 Count and write.



There are _____ books.

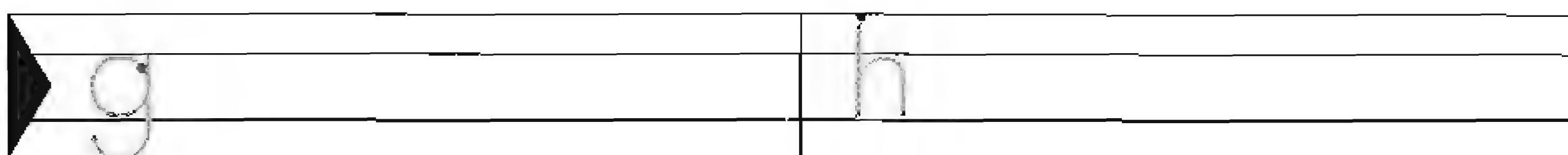
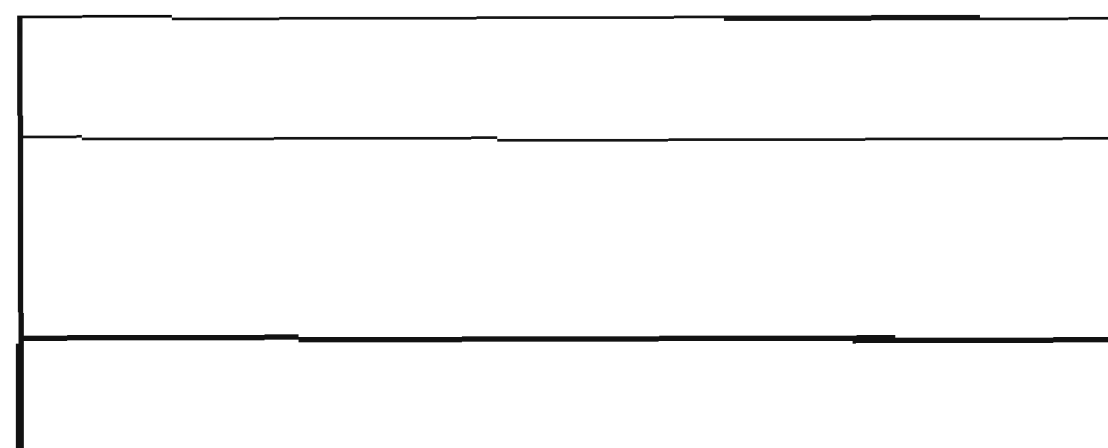
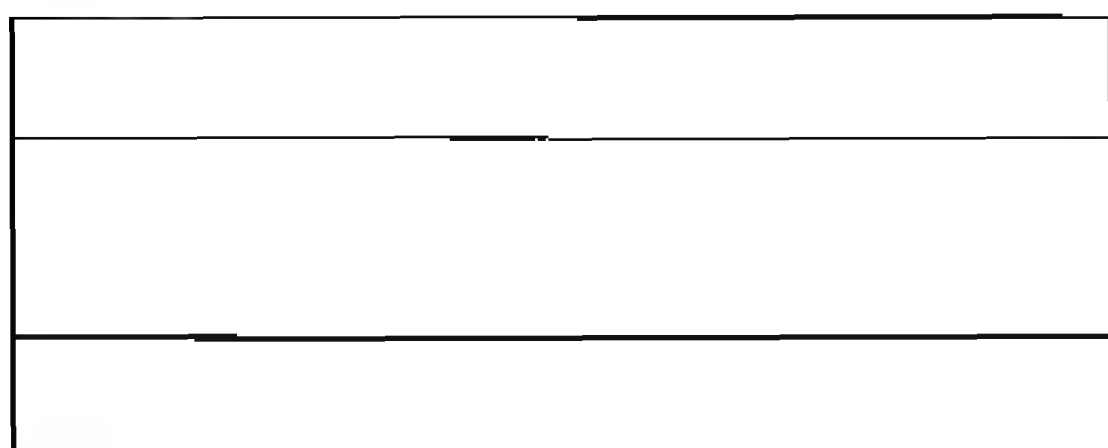
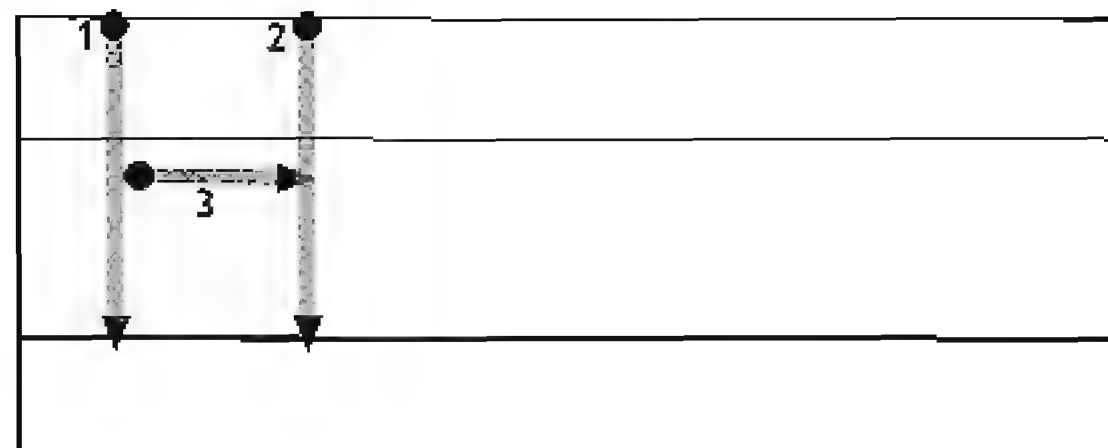
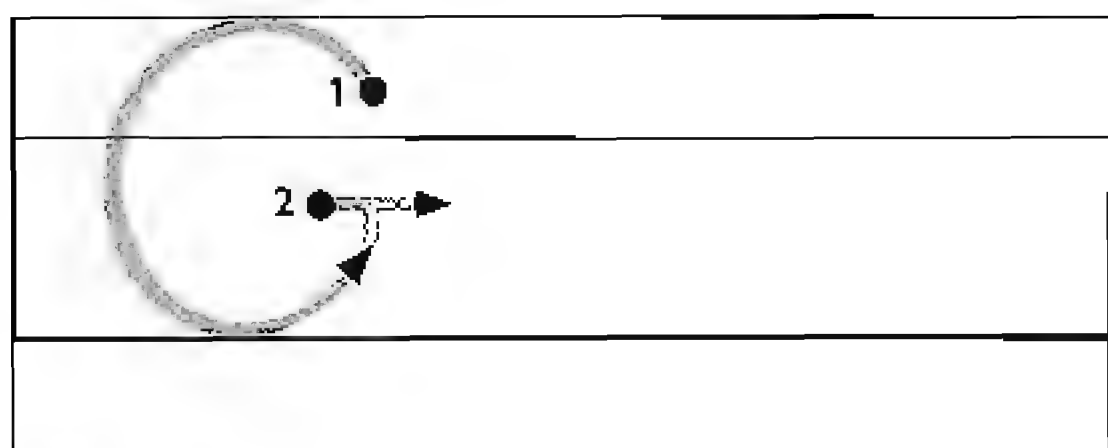


There are _____ socks.

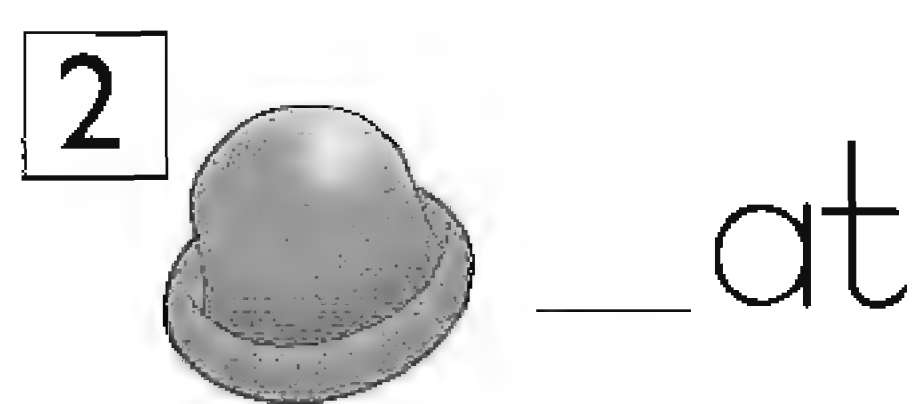
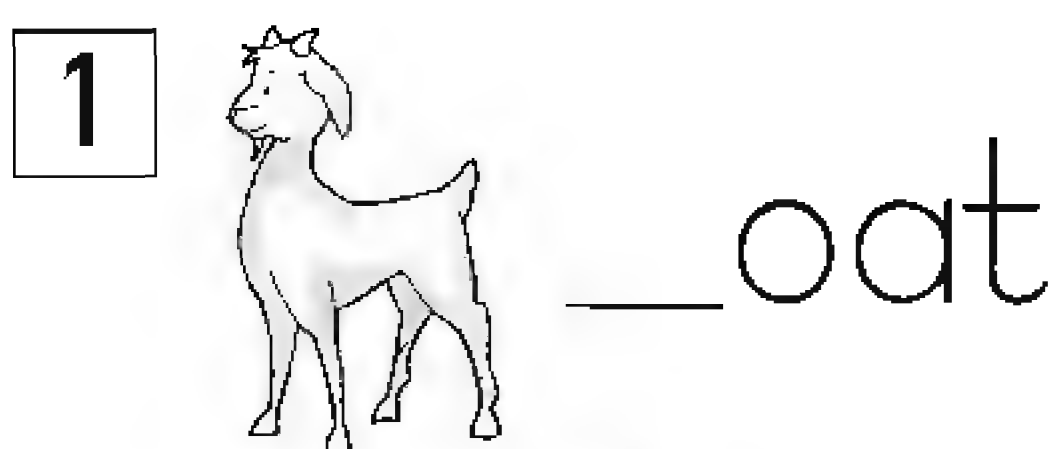


There are _____ hats.

3 Trace and copy.



4 Write the letters.



1 Listen, read and say.

big

short

brown

black

white

feet

long

legs

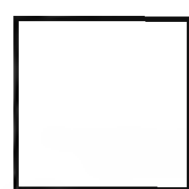
ears

2 Read and match.

It is big.

It is black.

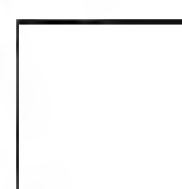
It has 4 legs.



It is small.

It is brown
and white.

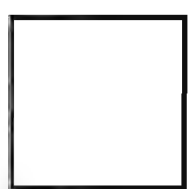
It has long ears.



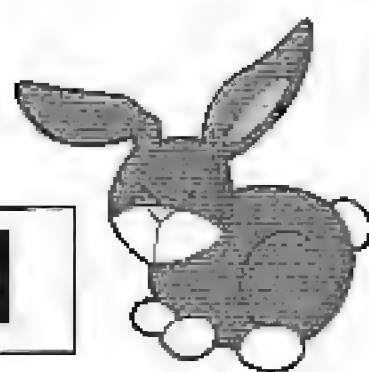
It is short.

It is black
and white.

It has two feet.



1



2



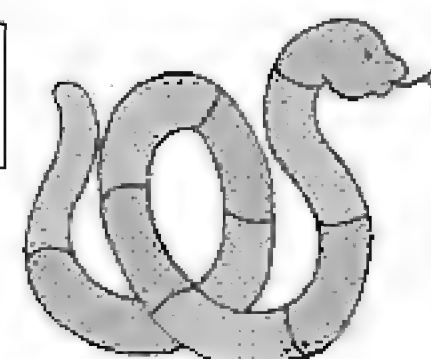
3



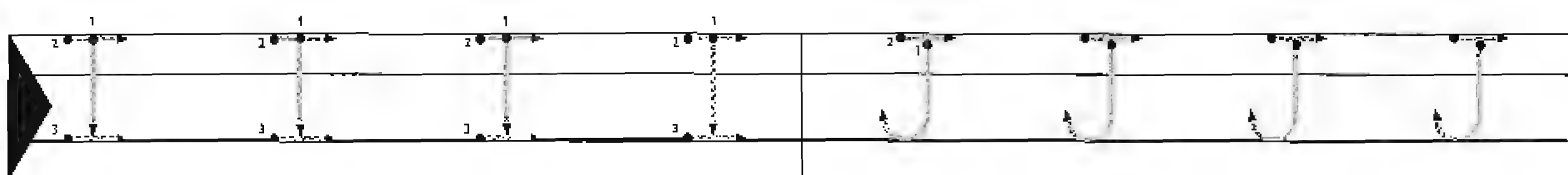
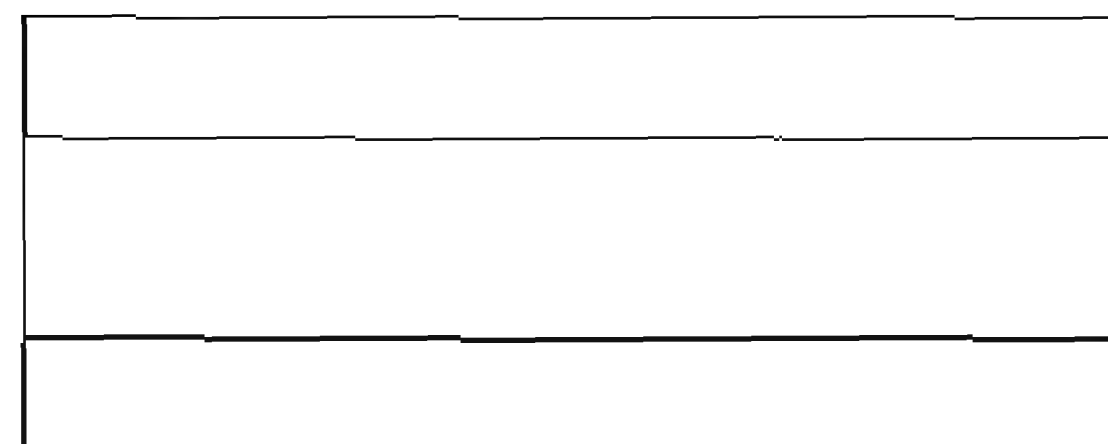
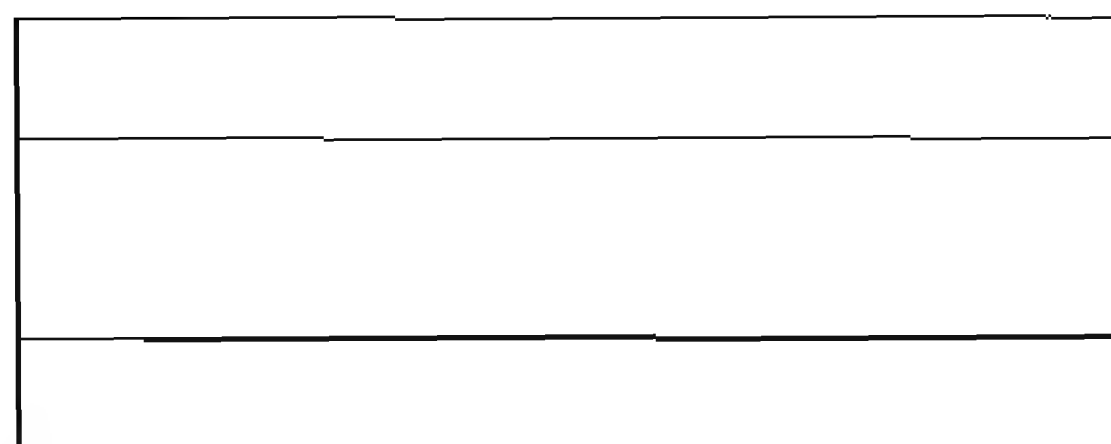
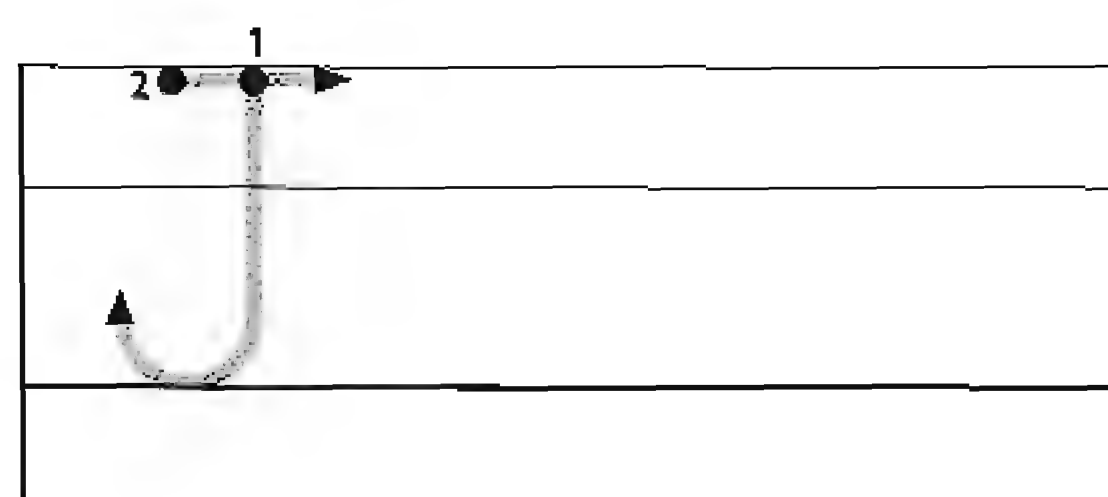
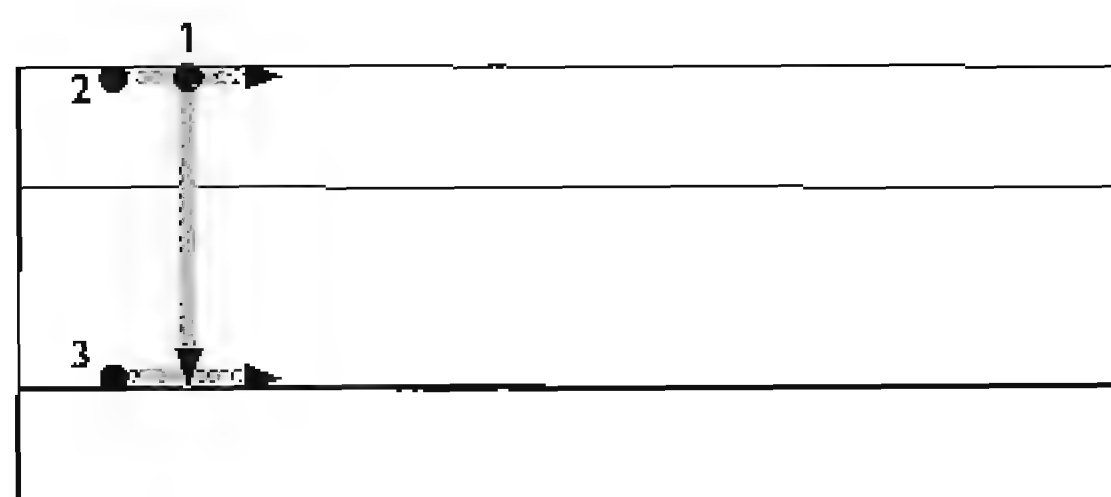
4



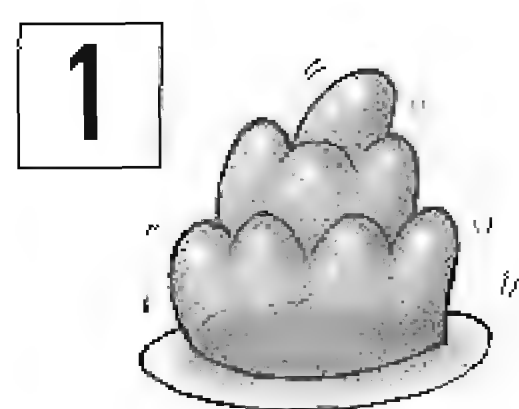
5



3 Trace and copy.



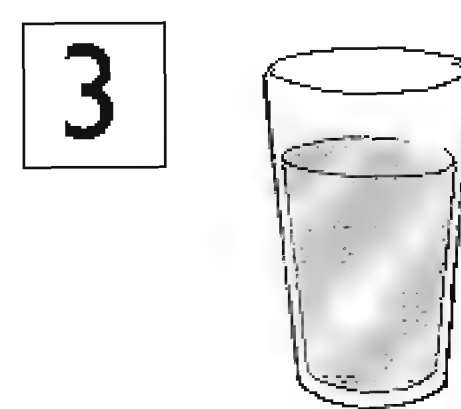
4 Write the letters.



__elly

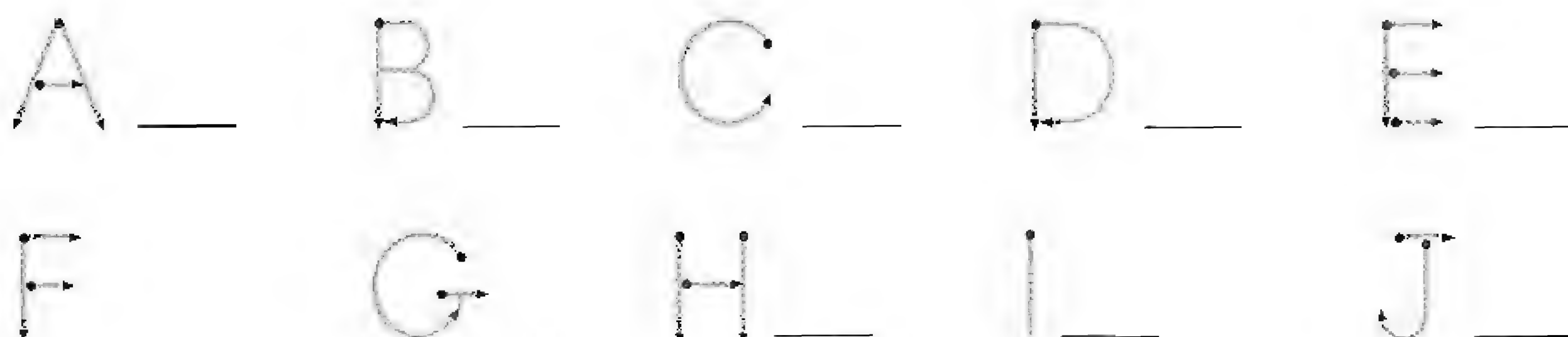


__nk



__uice

5 Write the small letters.



1 Look at the pictures. Tick ✓ or cross X.

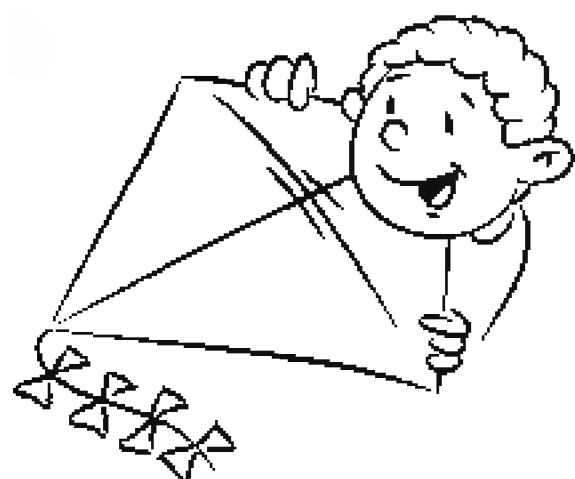
1



2



3



4



1 Deena has a flower. ☒

2 Zack has a watch. ☐

3 Kareem has a ball. ☐

4 Hadi has a cat. ☐

2 Match the letters.

I

a

A

b

h

c

B

d

e

E

g

F

G

H

D

k

C

I

j

i

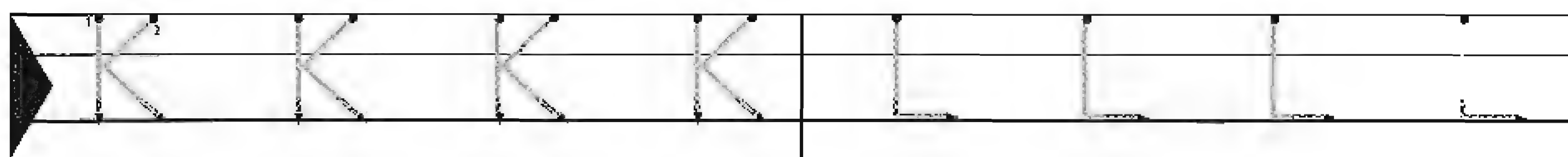
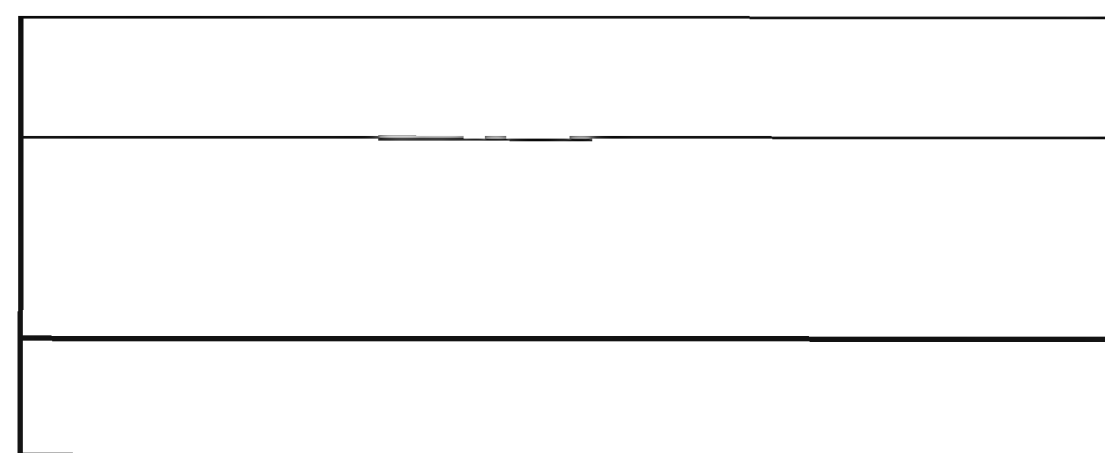
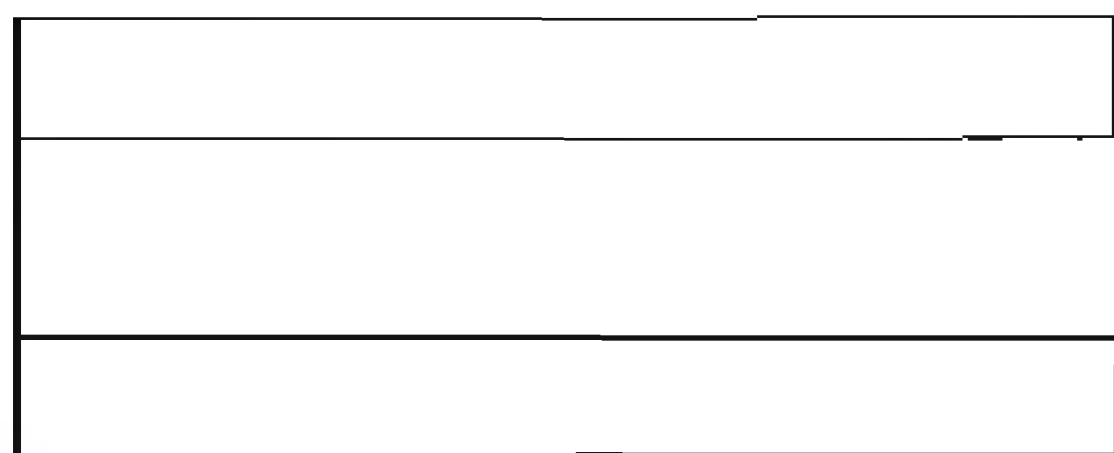
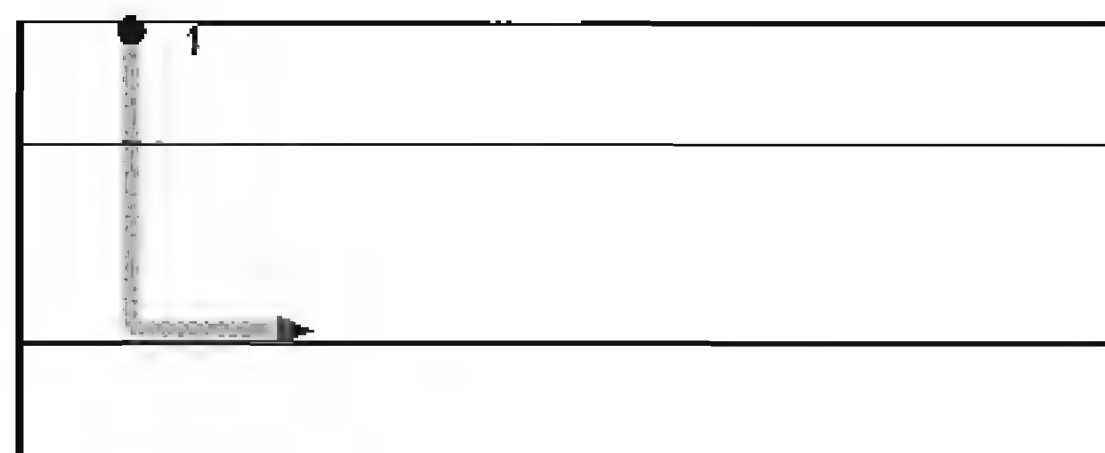
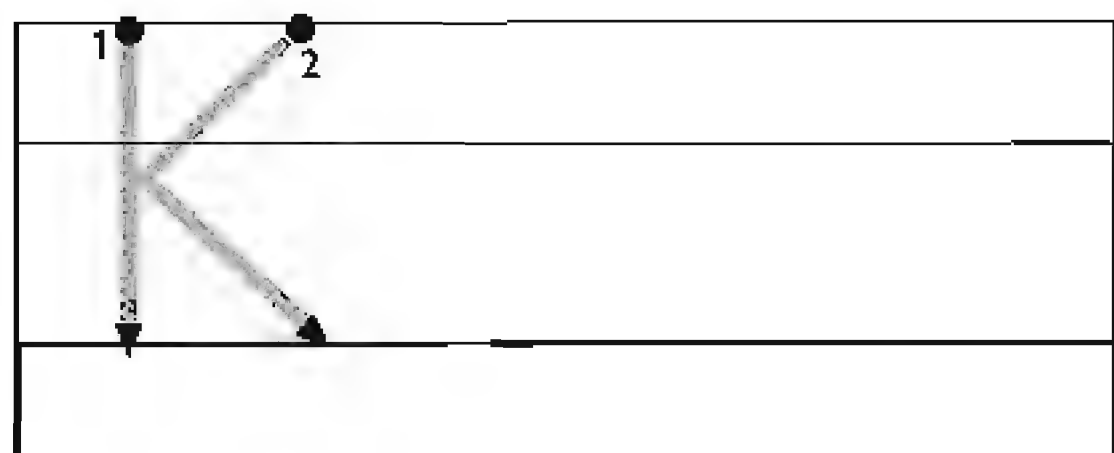
J

K

f

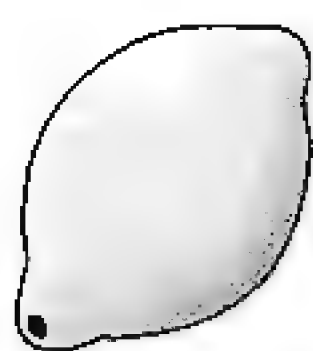
L

3 Trace and copy.



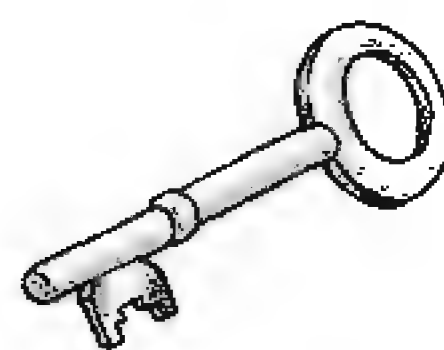
4 Write the letters.

1



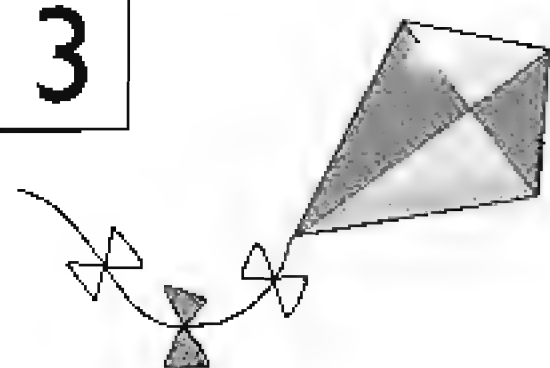
__emon

2



__ey

3



__ite

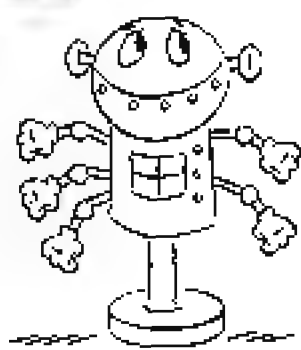
4



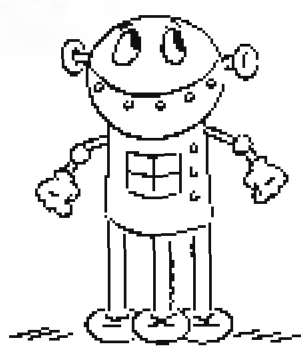
__eg

1 Complete.

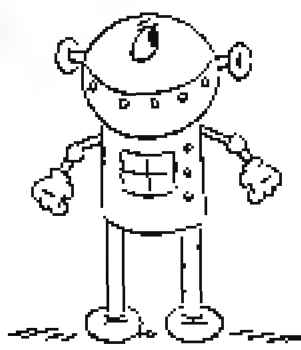
1



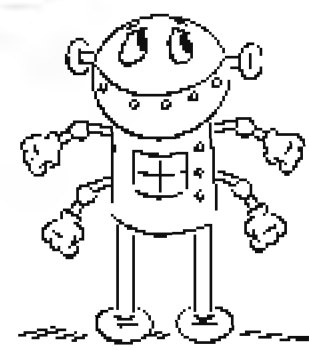
2



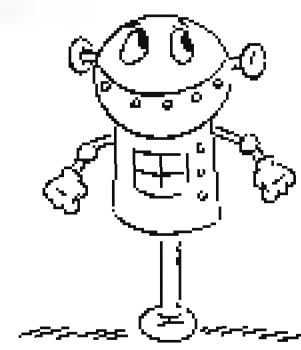
3



4



5



1 The robot has 1 leg and 5 arms.

2 The robot has legs and arms.

3 The robot has eye and ears.

4 The robot has arms and eyes.

5 The robot has ears and leg.

2 Read and draw.

Hello Nada

I have a new watch. It's red and blue.

Hani has a new ball. It's big and orange.

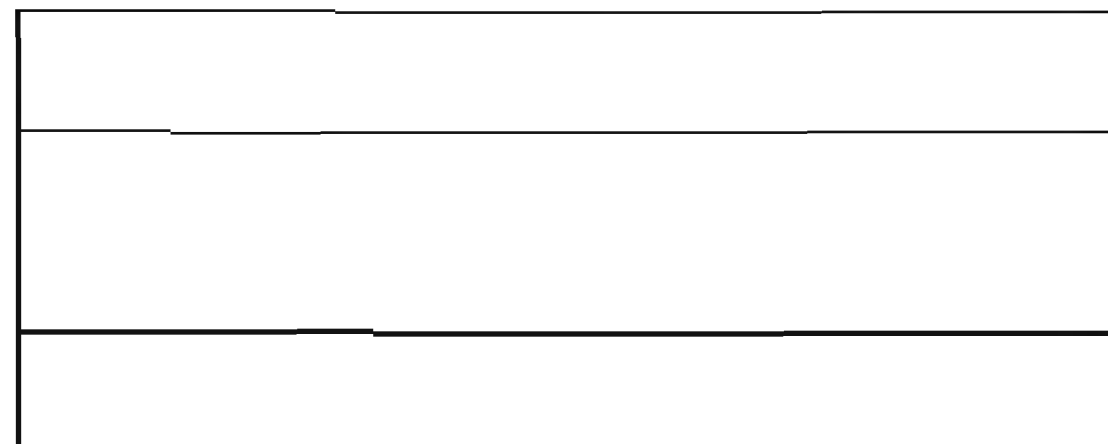
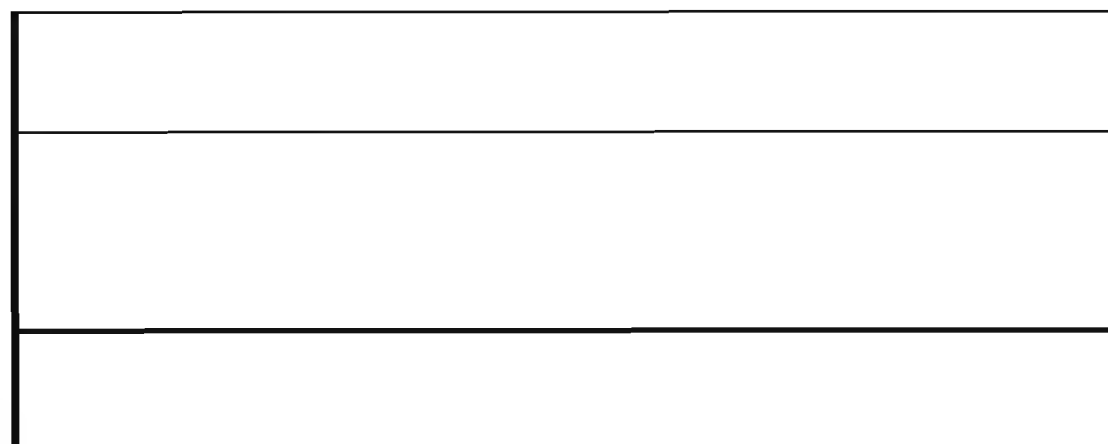
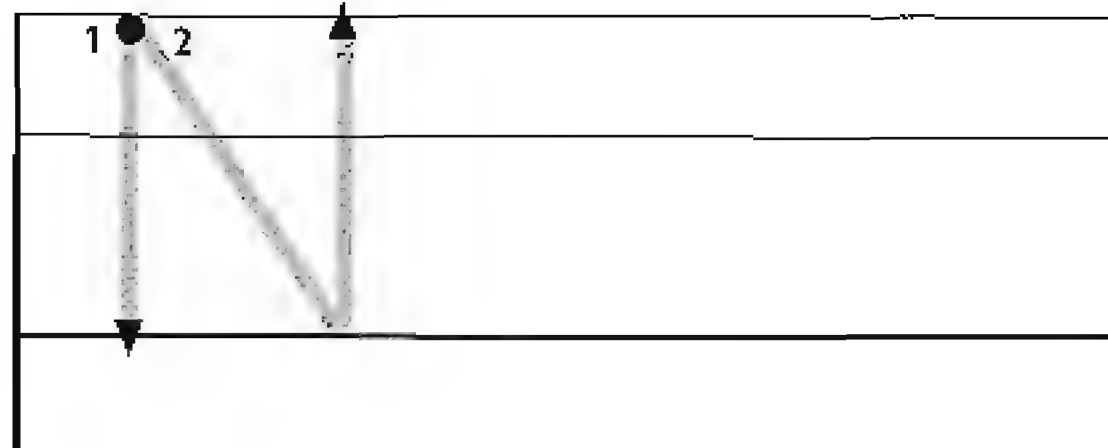
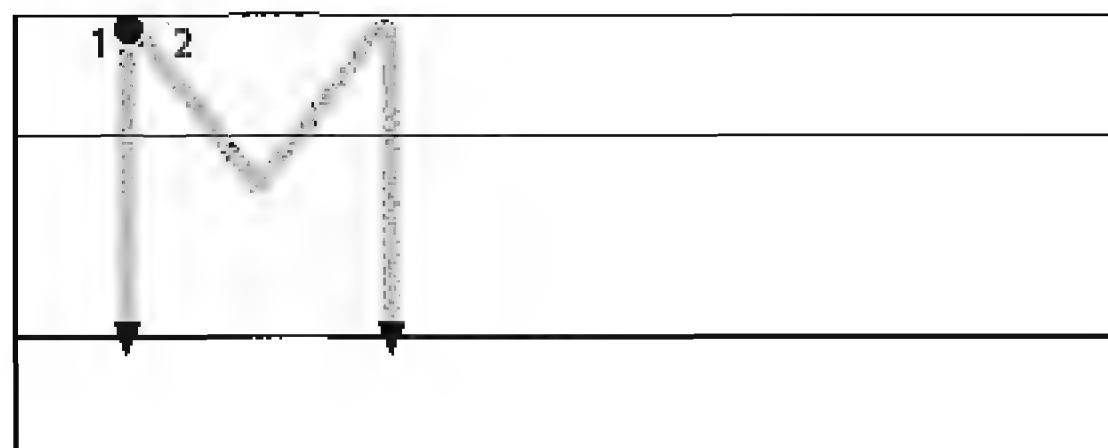
Deena



Deena's watch

Hani's ball

3 Trace and copy.



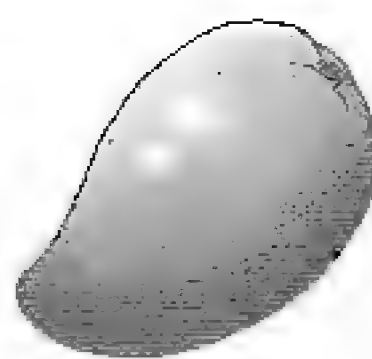
4 Write the letters.

1



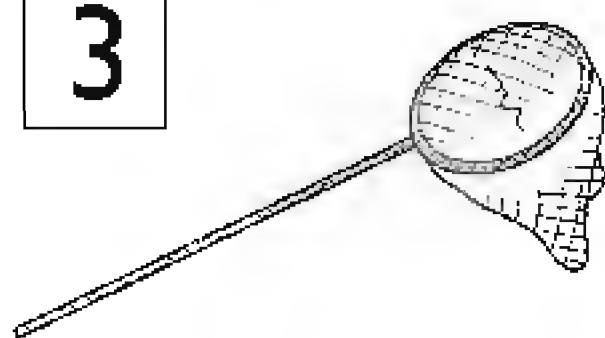
__oon

2



__ango

3



__et

4



__ose

1 Write the names.**1** Her name is _____.**2** His name is _____.**3** His name is _____.**2 Write the capital letters.**

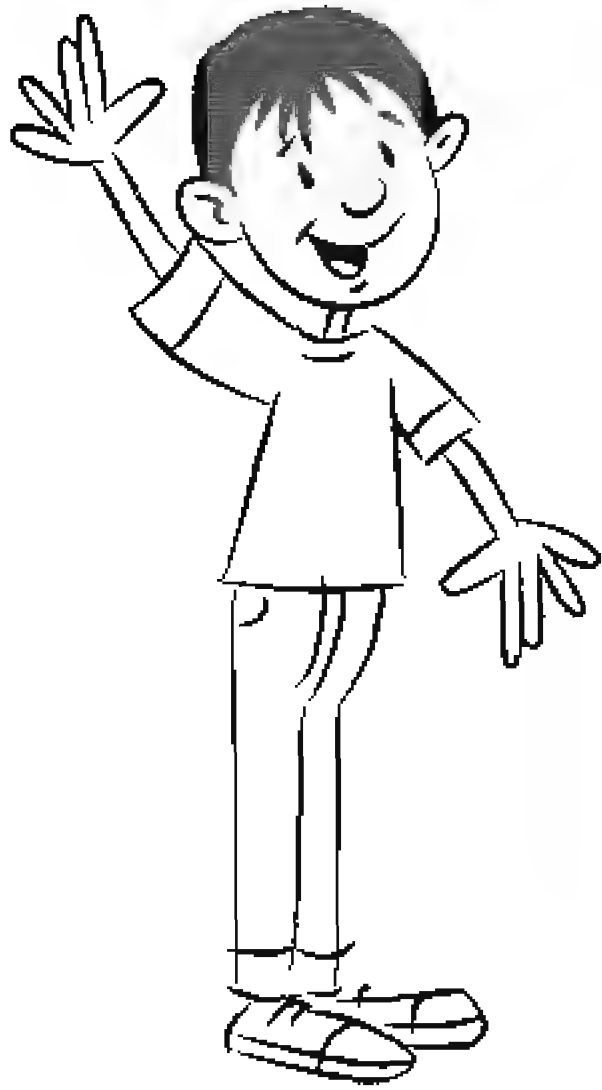
a _____ b _____ c _____ d _____

e _____ f _____ g _____ h _____

i _____ j _____ k _____ l _____

m _____ n _____

3 Listen and read.



My name is Kareem.
I am 7.
I have 1 sister.
Her name is Deena.
She is 10.
I have 1 brother.
His name is Hadi.



4 Write about you.

▶ My name is

▶ I am

▶ I have

▶

1 Read and write the numbers.



He is my grandpa.

5

He is my dad.

She is my mum.

She is my grandma.

She is my sister.

He is my uncle.

2 Look and tick ✓ or ✗ cross.

1 I can see 3 flowers.

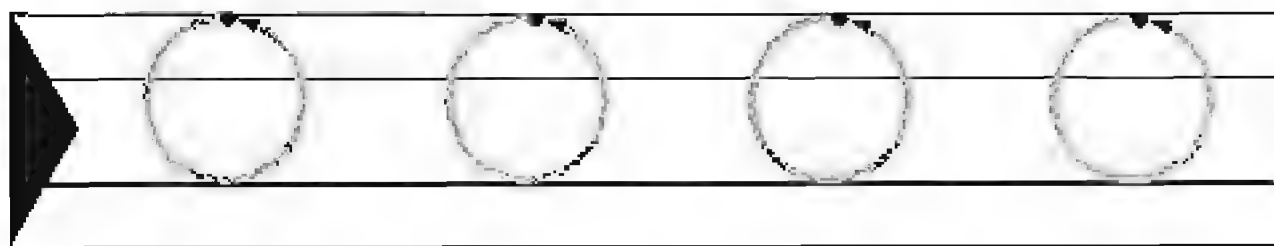
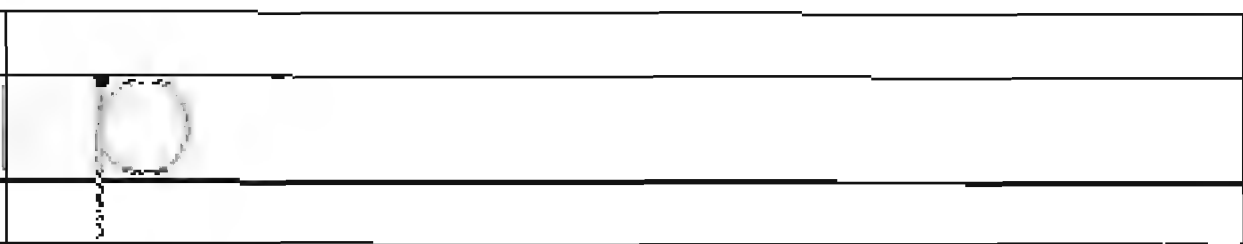
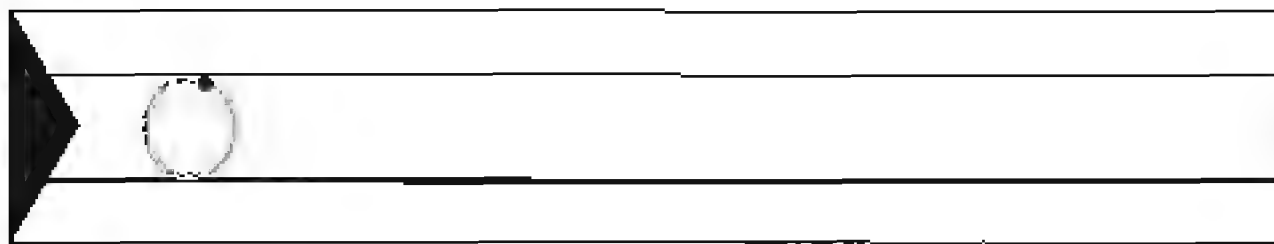
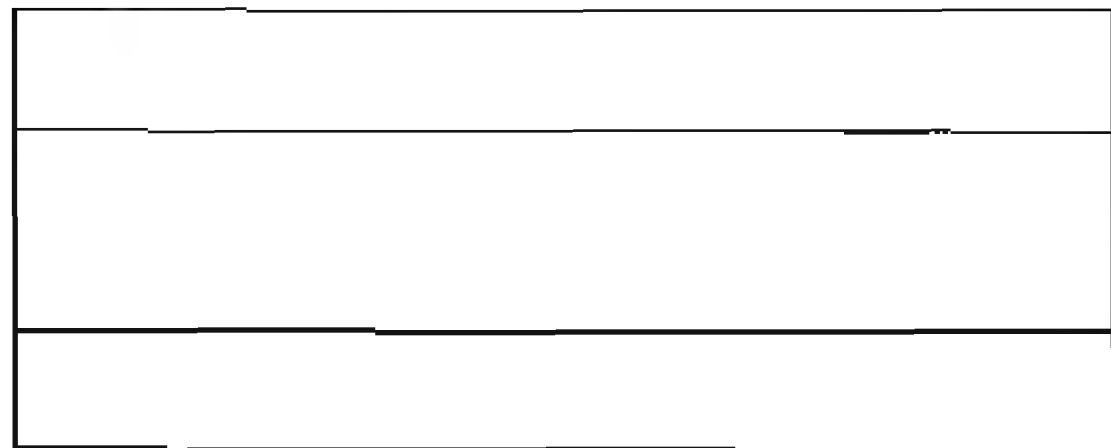
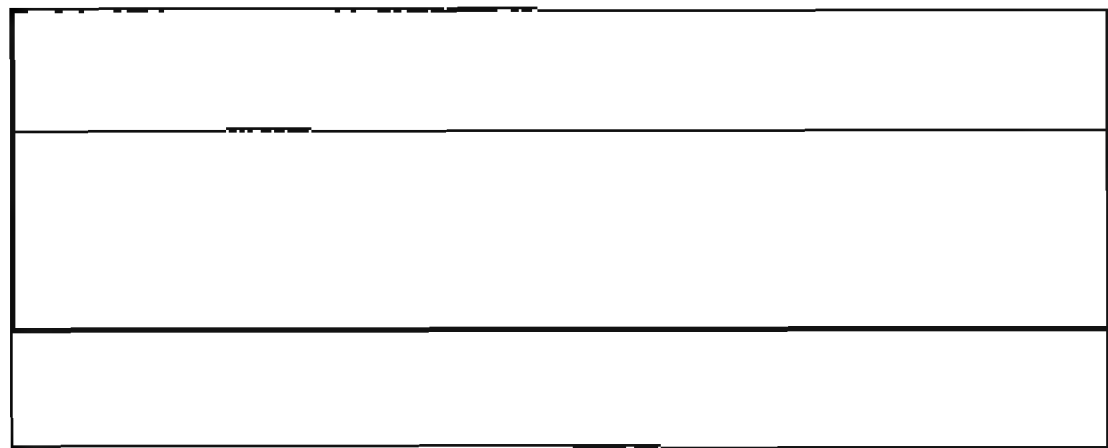
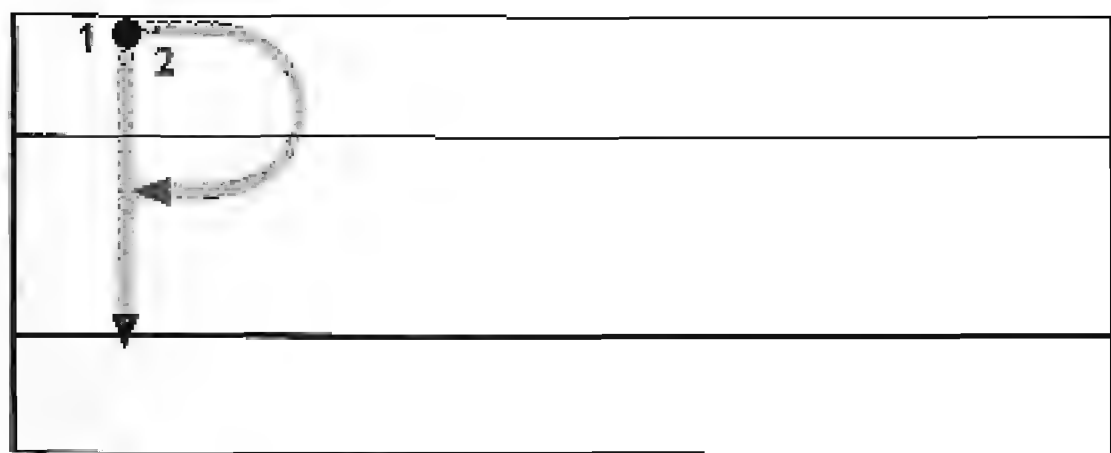
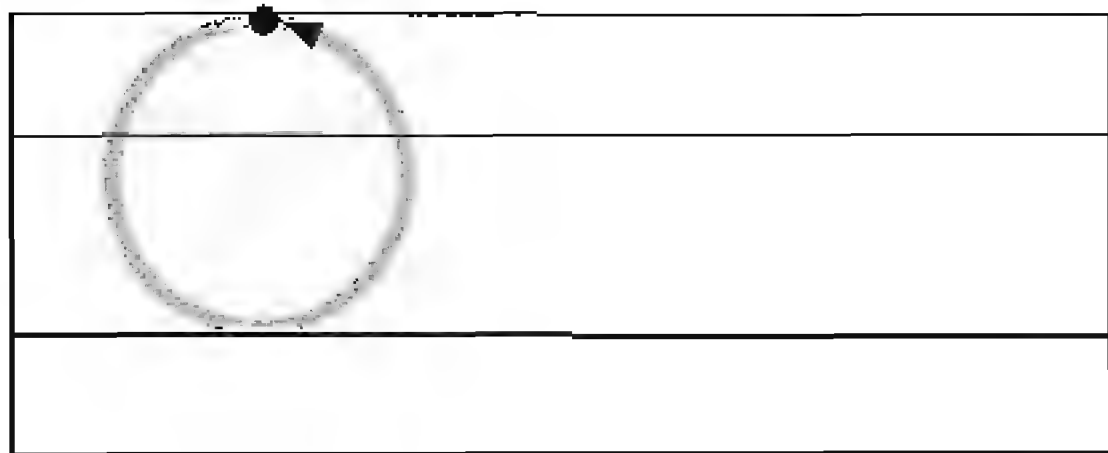
2 I can see a banana.

3 I can see some balloons.

4 I can see a door.

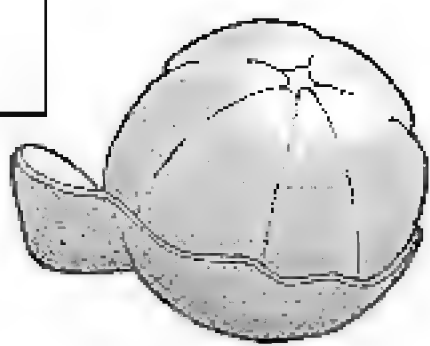
5 I can see 3 girls.

3 Trace and copy.



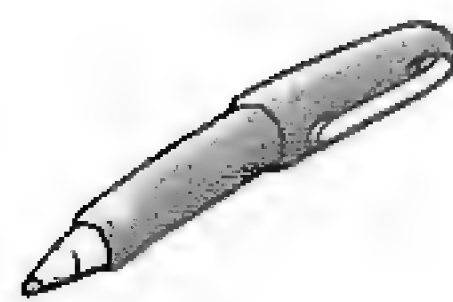
4 Write the letters.

1



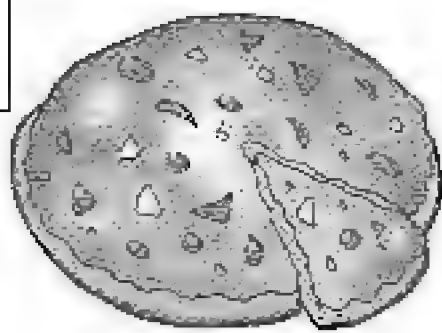
__range

2



__en

3



__izza

4



__enguin

1 Read and match.

1 He has black hair.

2 He is tall.

3 She is small.

4 He is old.

5 They are short.

a



b



c



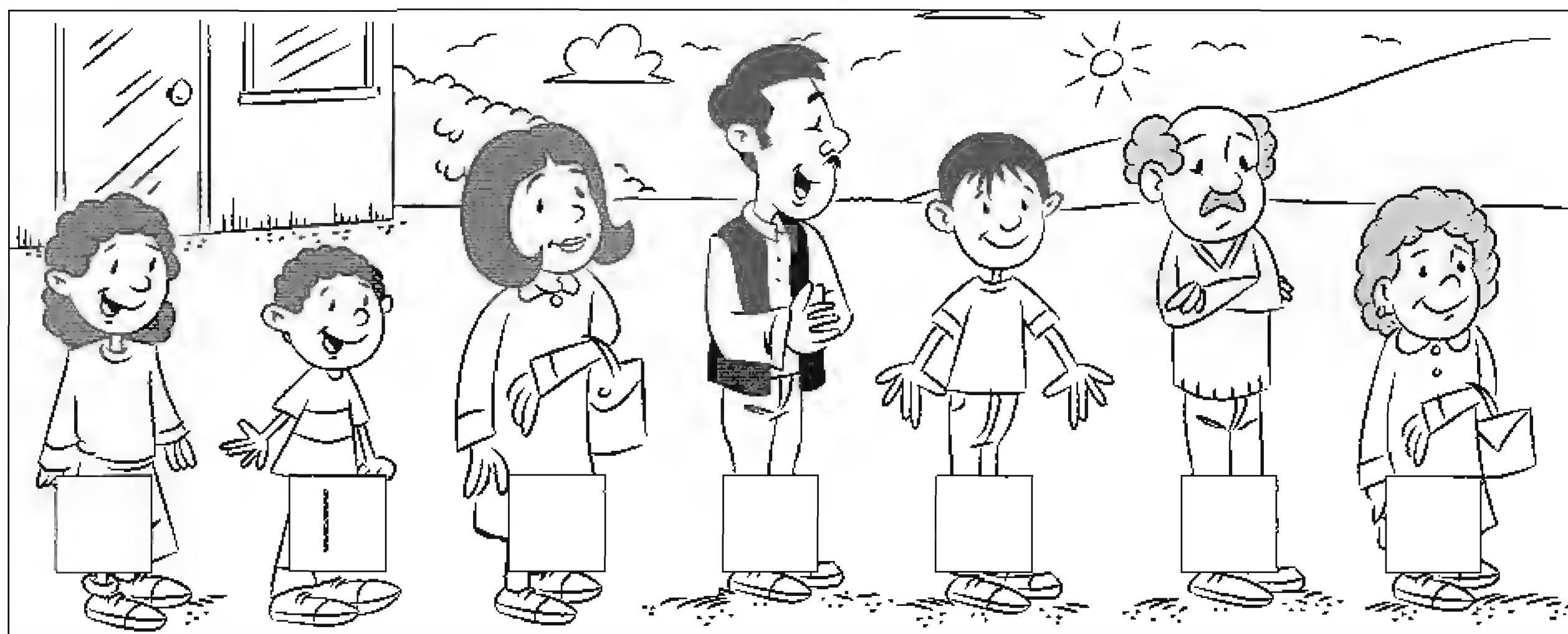
d



e



2 Listen and write the numbers.



3 Complete.

Where is the cake?



next to	on	in	between	under
---------	----	----	---------	-------

It is _____ the dining room.

It is _____ the table.

It is _____ the flowers.

It is _____ the flowers and
the juice.

4 Write the numbers.

$9 + 7 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$10 + 3 = \underline{\quad}$

$9 + 11 = \underline{\quad}$

1 Listen and tick ✓.



I'm at
... home.

☐

... the café.

☐

I'm at
... the fun park.

☐

... the market.

☐


I'm at
... the fun park.

☐

... school.

☐

I'm at
... the market.

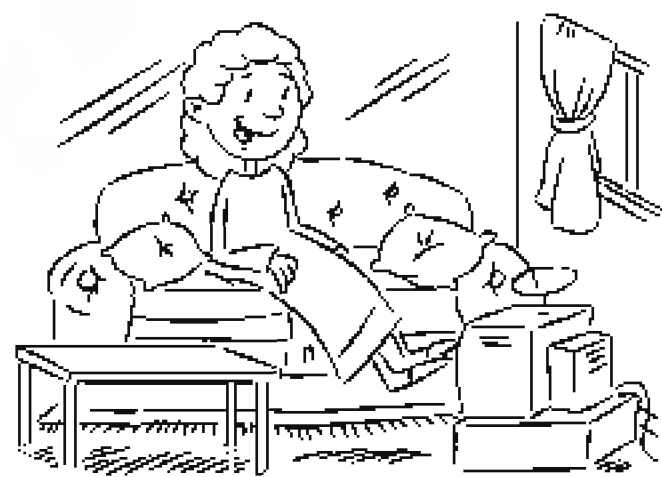
☐

... home.

☐


2 Read and tick ✓.

1



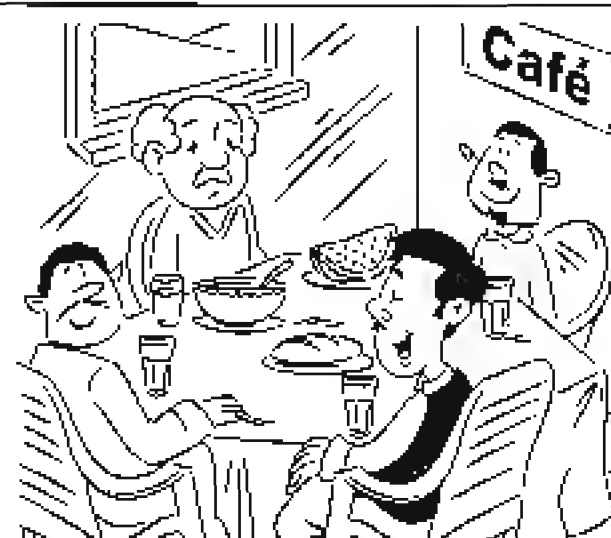
at school

☐

at home



2



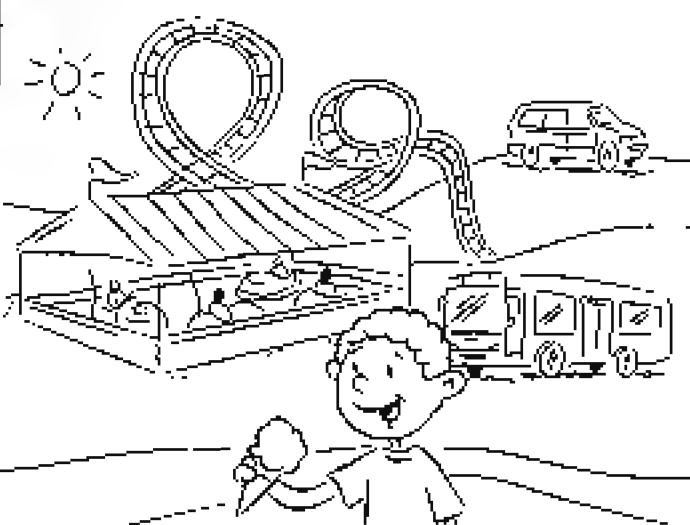
at the café

☐

at the fun park

☐

3



at the fun park

☐

at home

☐

4



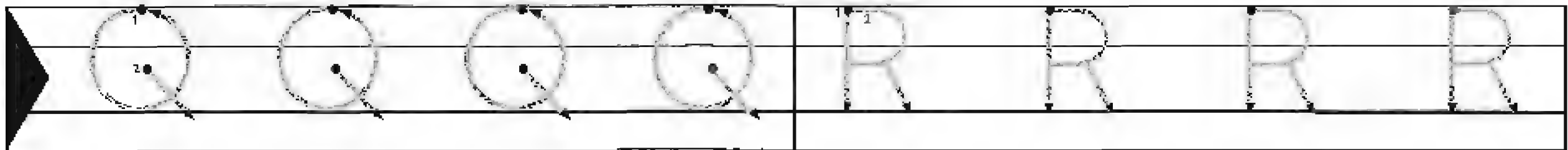
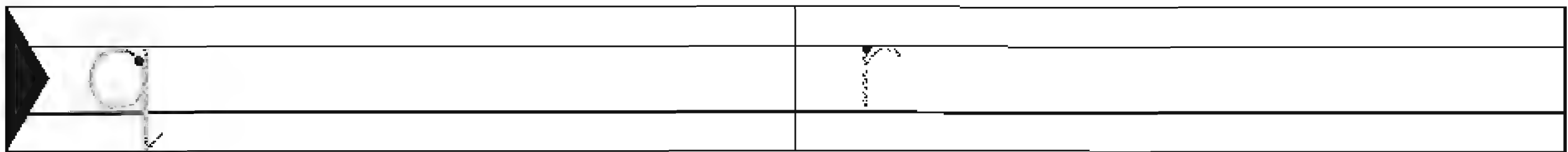
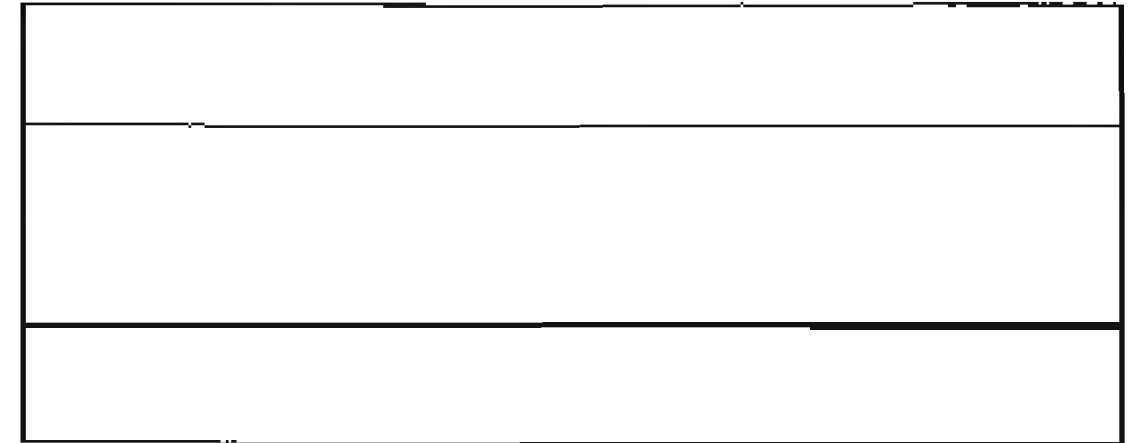
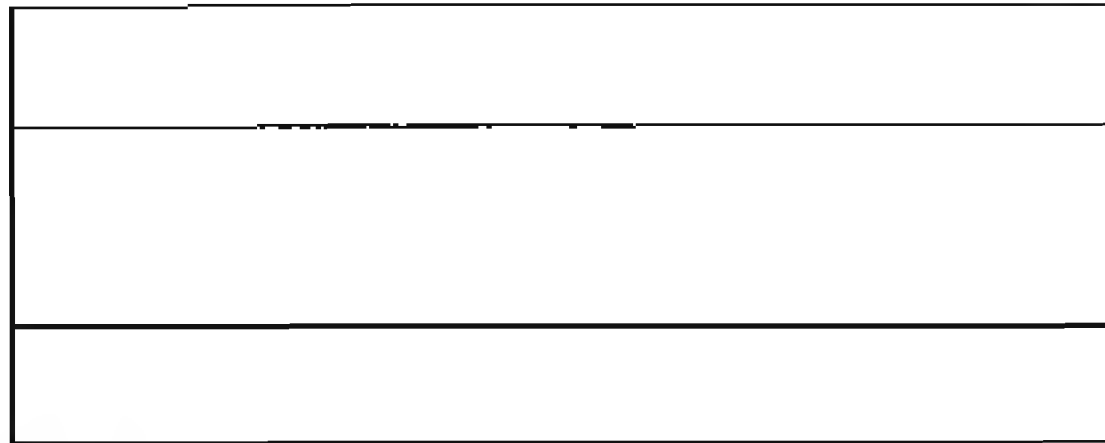
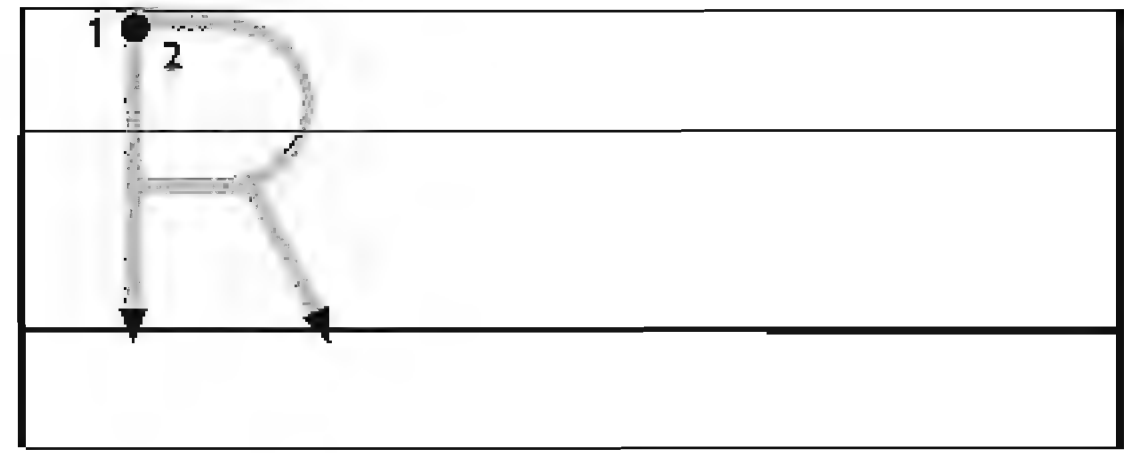
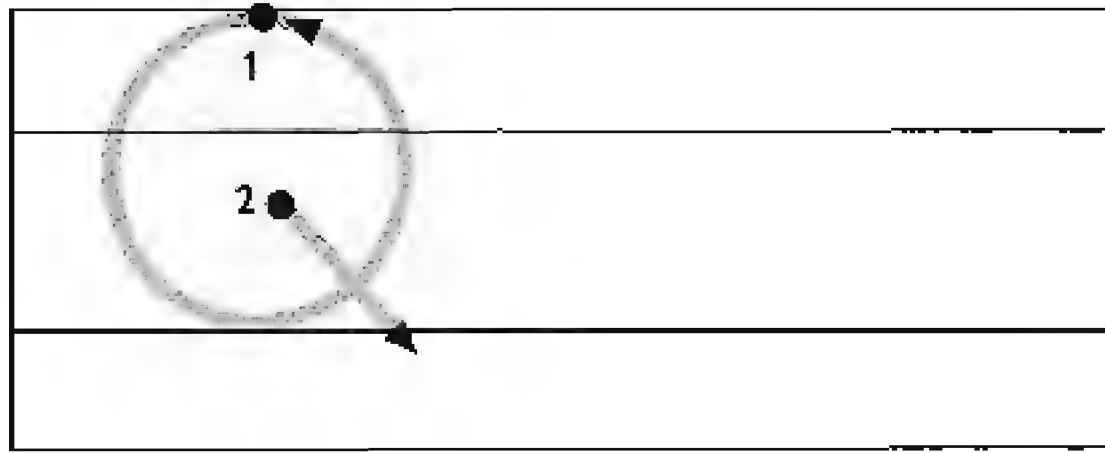
at school

☐

at the market

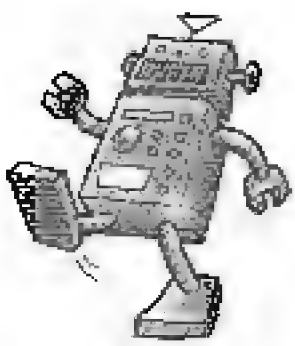
☐

3 Trace and copy.



4 Write the letters.

1



__obot

2



__ueen

3



__abbit

5 Circle the odd letters.

1

M M N M

2

O C O O

3

B P B B

4

H H A H

1 Listen and write the numbers.

Saturday

Tuesday

Friday

Monday

Sunday

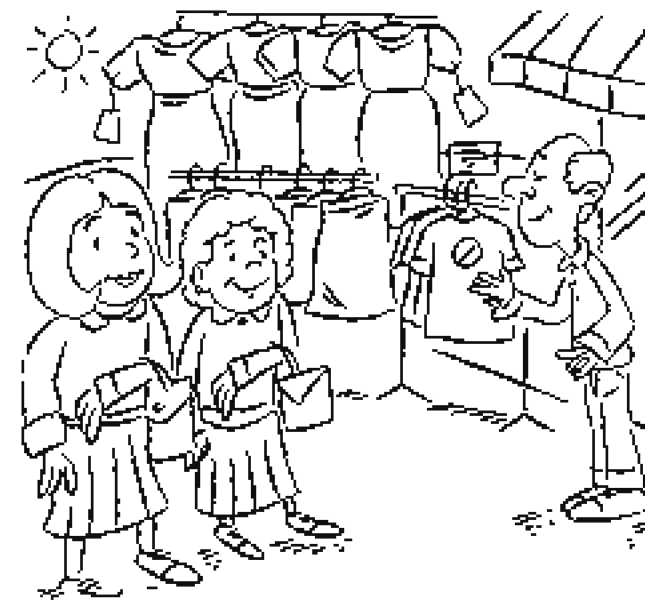
1

Thursday

Wednesday

2 Complete the words.

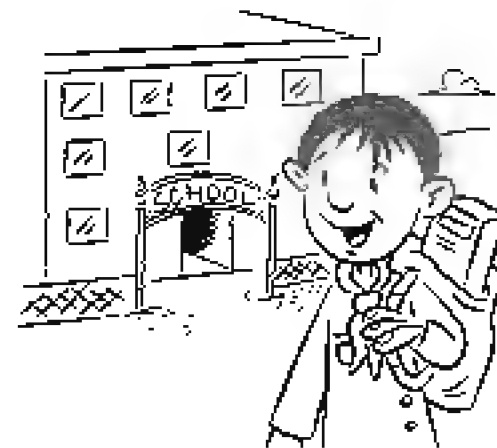
at the market



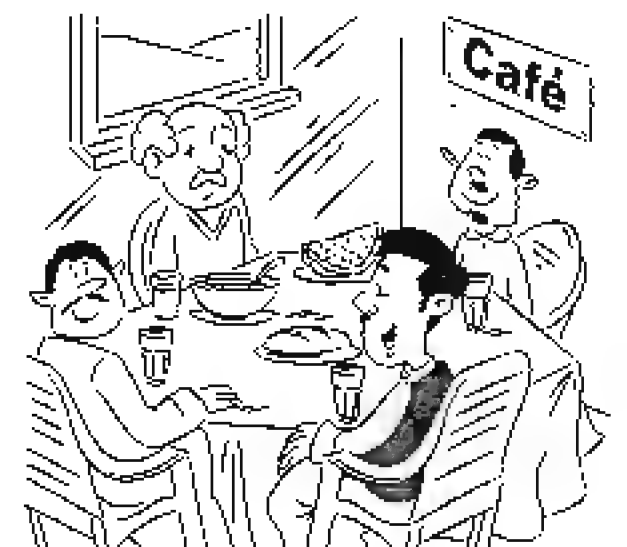
at the fun park



at school

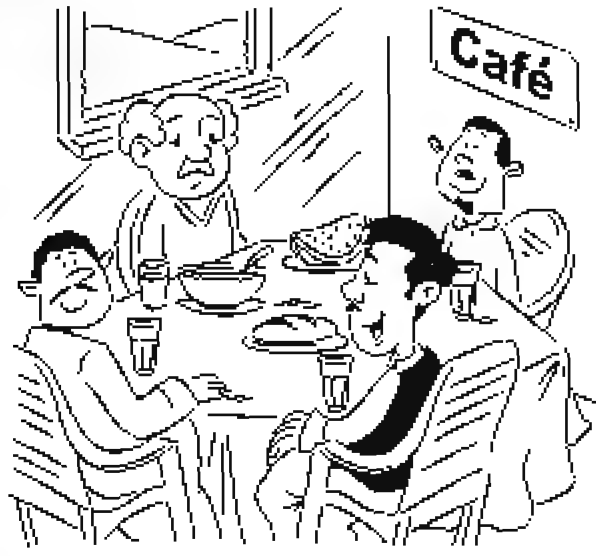


at the

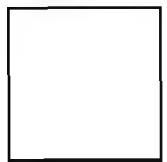


3 Listen and tick ✓.

1

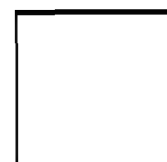
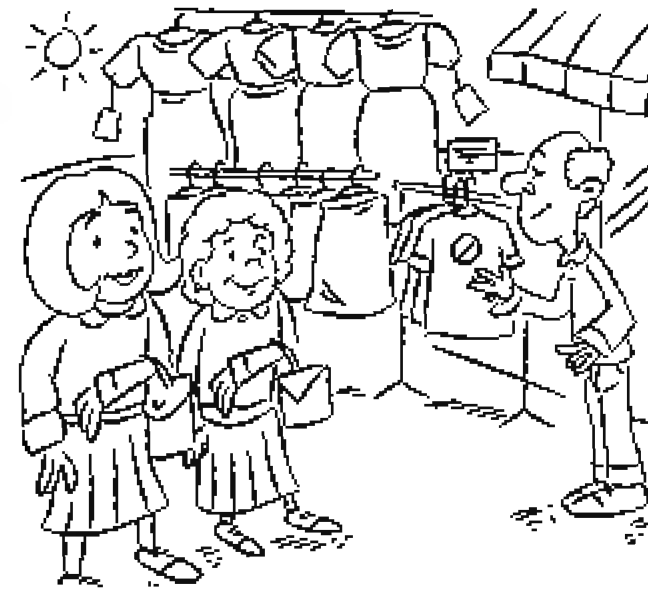


on Monday

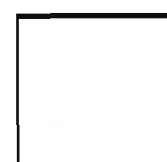


on Thursday

2

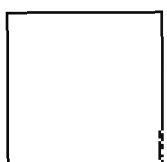
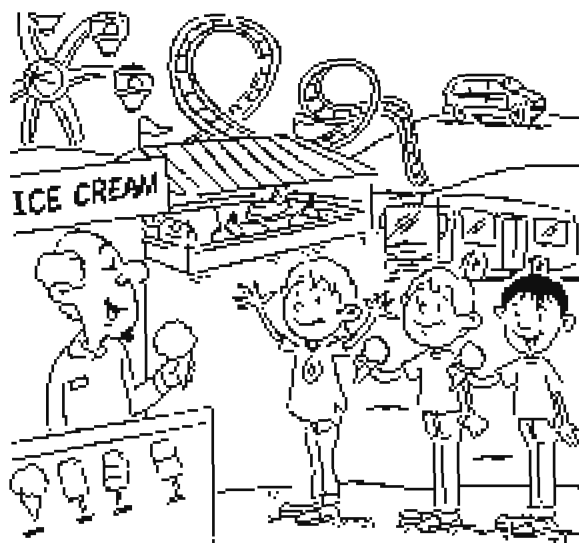


on Tuesday

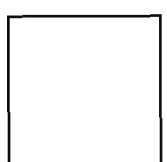


on Wednesday

3

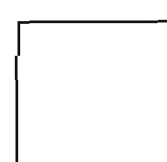
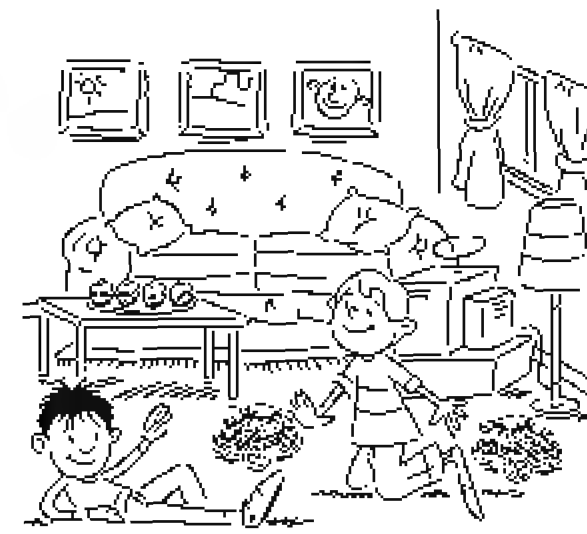


on Friday



on Monday

4



on Saturday



on Sunday

4 Write the numbers.

1 _ 3 4 _ _ 7 _ _ 10
 11 _ _ 13 _ _ 15 _ _ 18 19 _ _

1 $10 + 3 = \underline{\quad}$

2 $11 + 5 = \underline{\quad}$

3 $1_ + 7 = \underline{\quad} 7$

4 $10 + 10 = \underline{\quad}$

5 $9 + 9 = \underline{\quad} 8$

6 $6 + 13 = 1_$

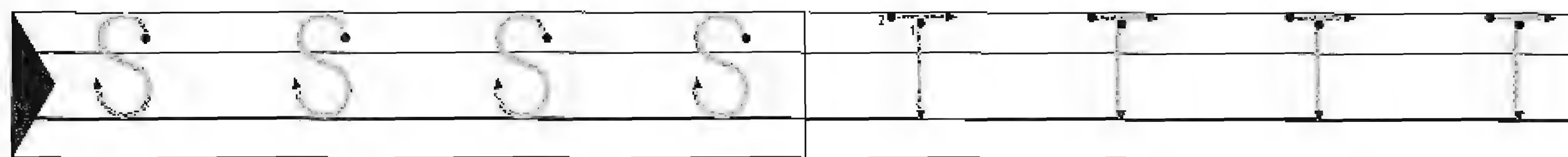
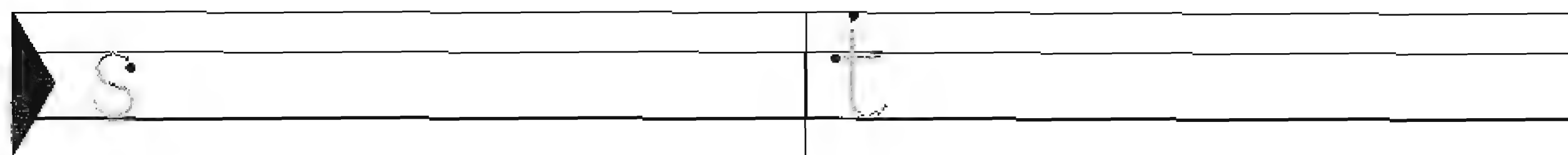
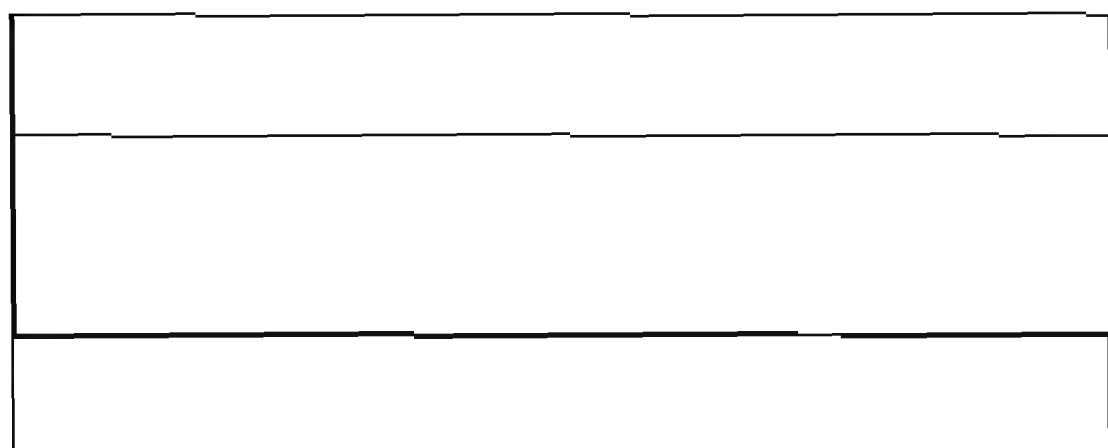
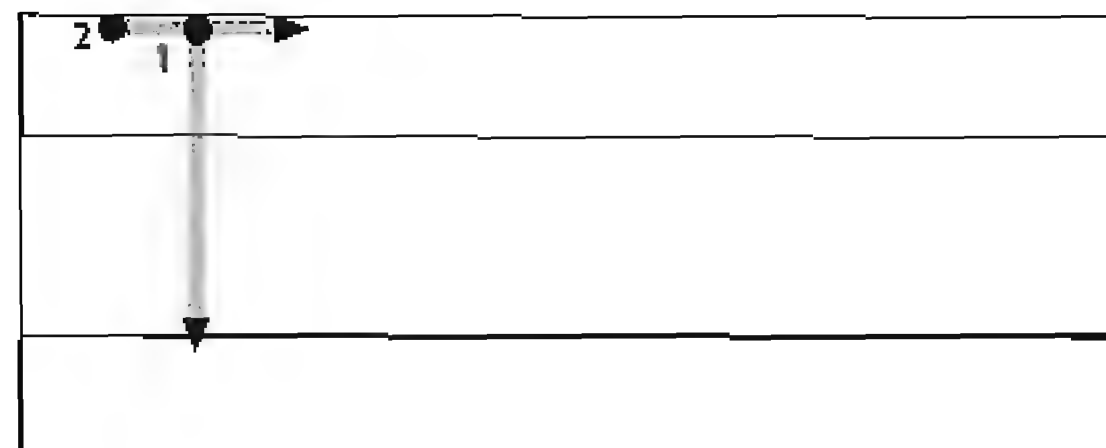
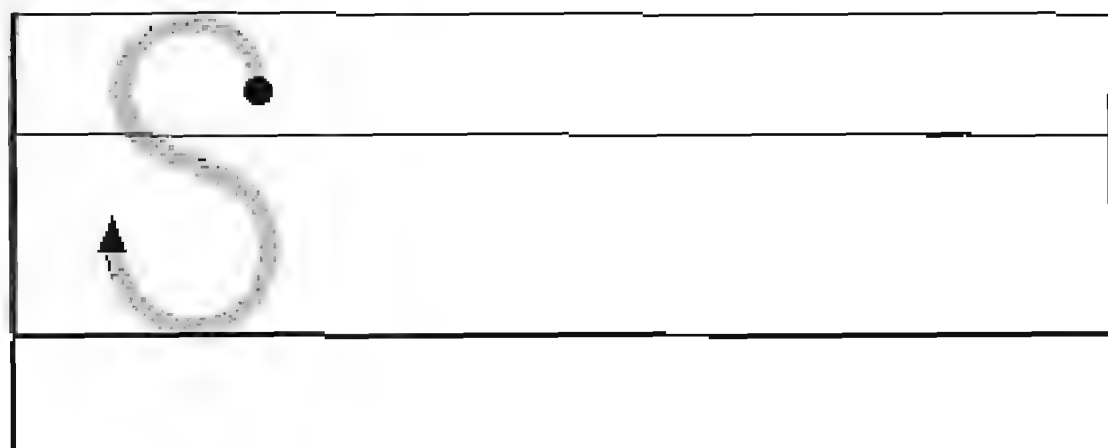
1 Listen, read and tick ✓ or cross X.



Hello. I'm Deena. It's my birthday party. I'm 10.

- 1 I'm sitting next to my mum. ☐
- 2 My brother Hadi is sitting next to me. ☐
- 3 My brother Kareem is next to Hadi. ☐
- 4 There are 3 friends at my party. ☐

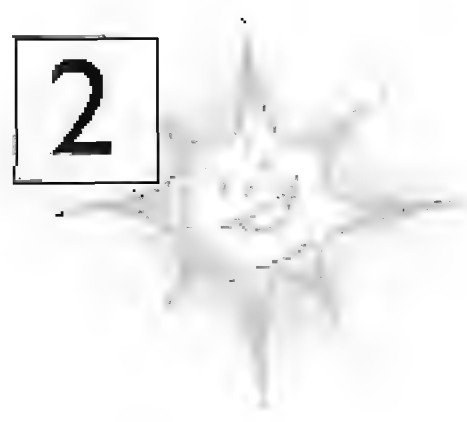
2 Trace and copy.



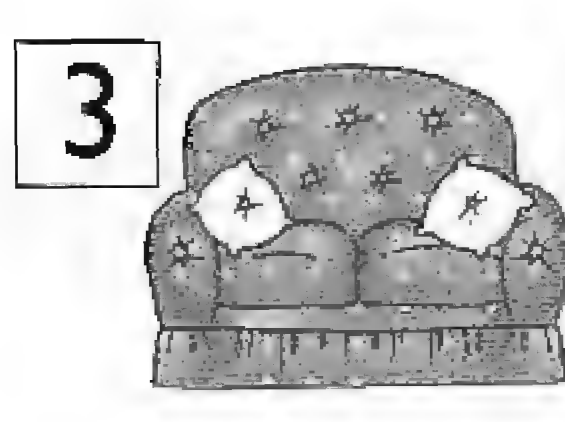
3 Write the letters.



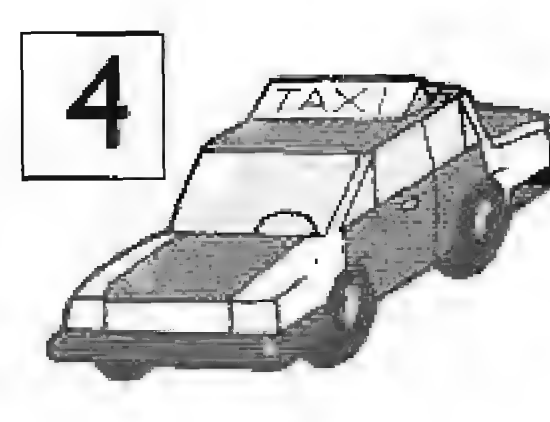
__iger



__un



__ofa



__axi

4 Circle the odd letters.

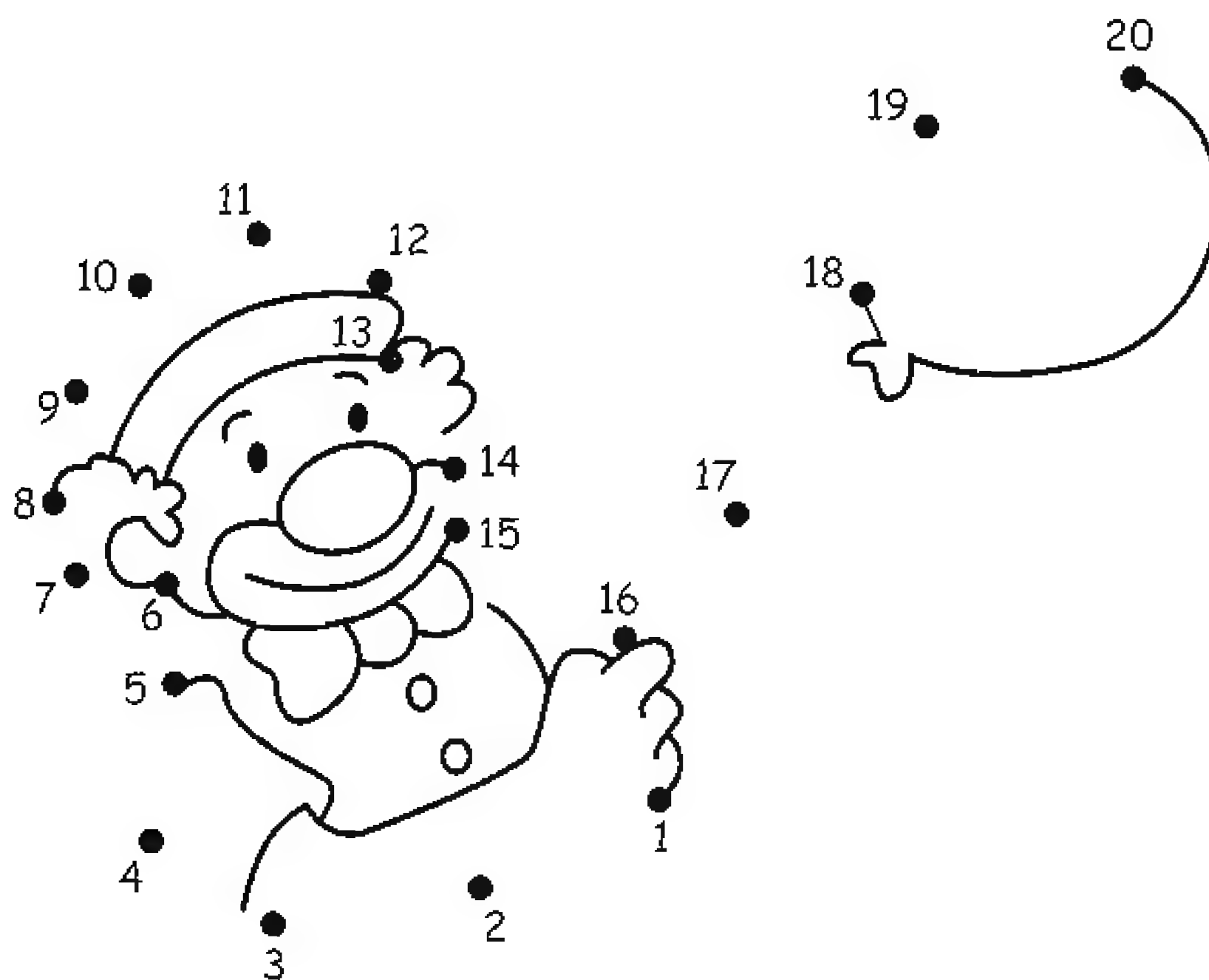
1 D D B D

2 J T T T

3 E F E E

4 O O Q O

1 What is it? Draw and colour.



2 Write the letters.

1 brother

s _ s _ e _

d _ d

2 short

_ _ ||

l _ n _

3 brown

bl _ c _

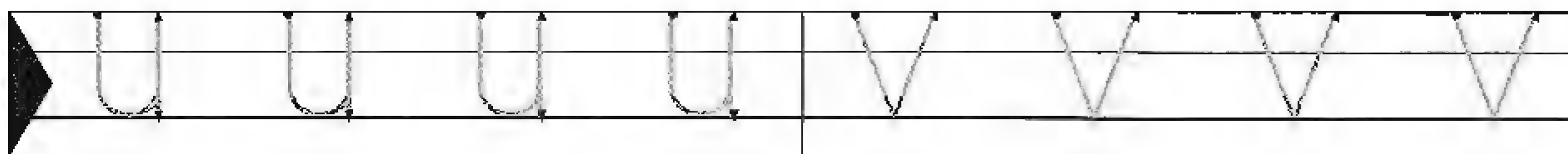
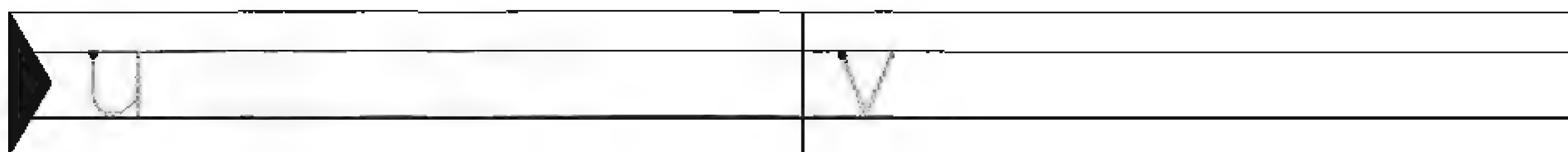
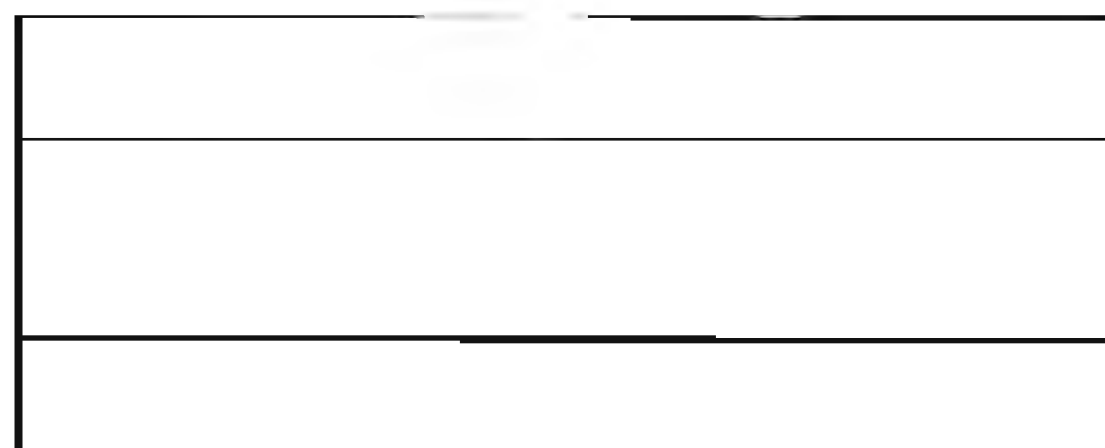
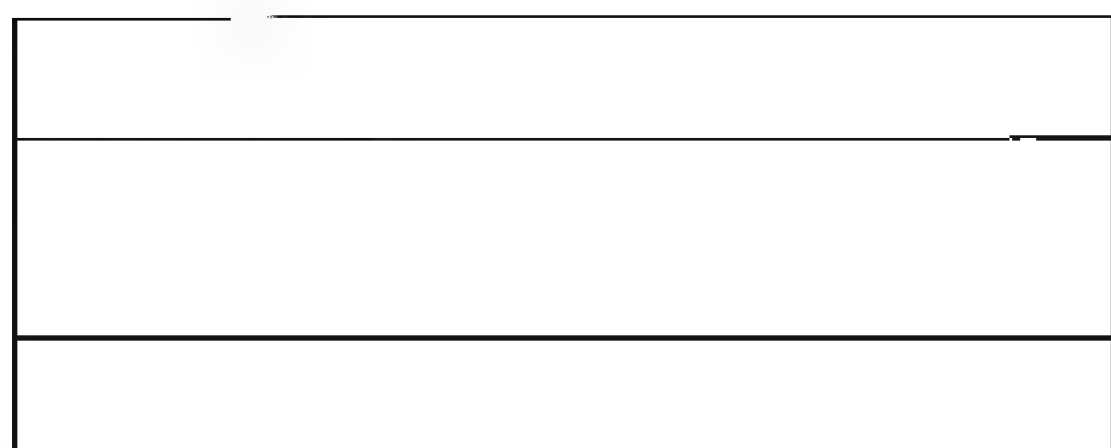
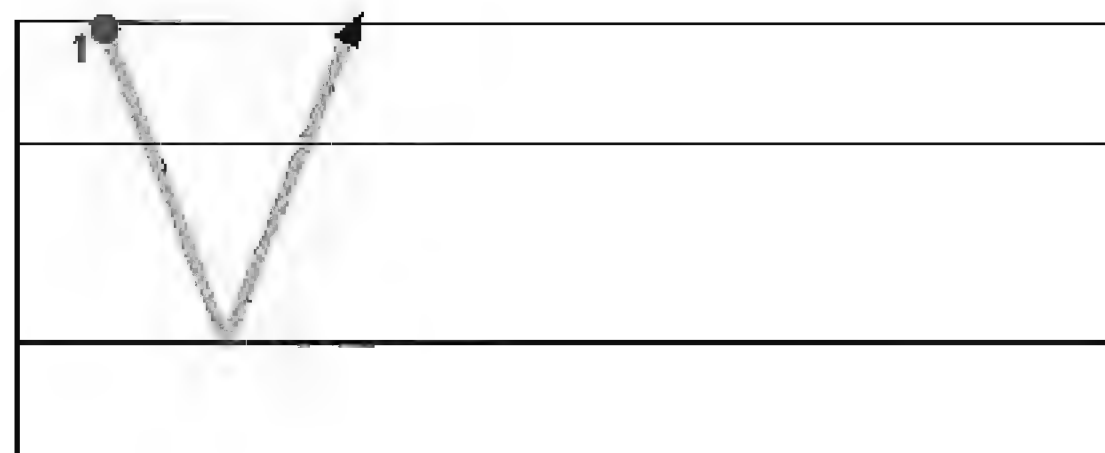
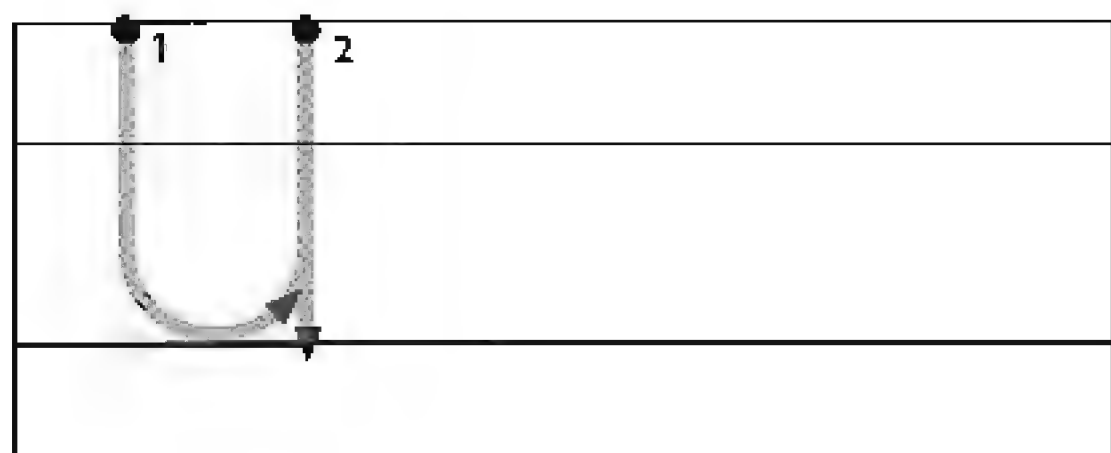
wh _ t _

4 next to

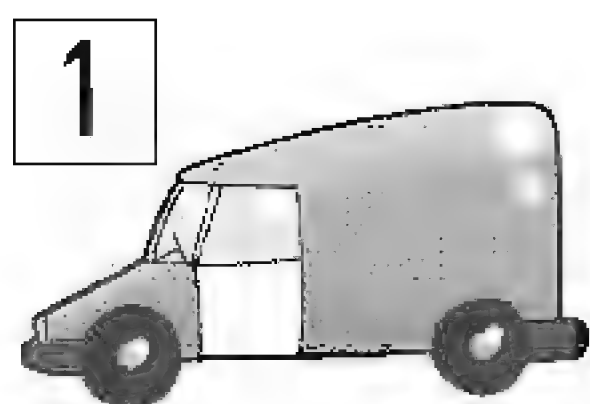
i _

_ nd _ r

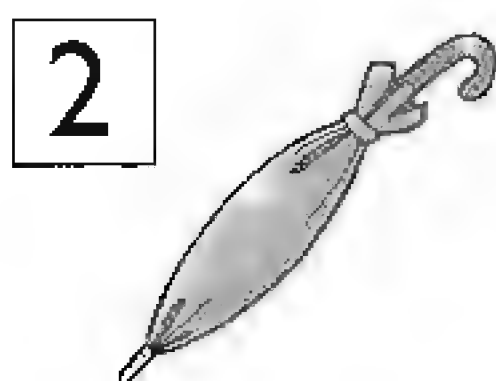
3 Trace and copy.



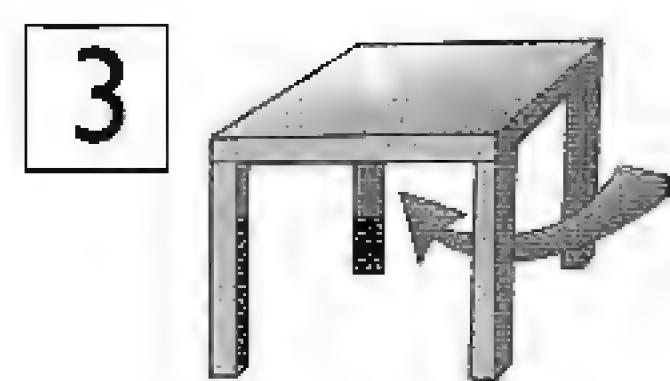
4 Write the letters.



__an



__mbrella









__nder

5 Write the missing letters.

A B _ D _ F G H _ _ K _ M
a _ _ _ e f _ _ i _ _ _

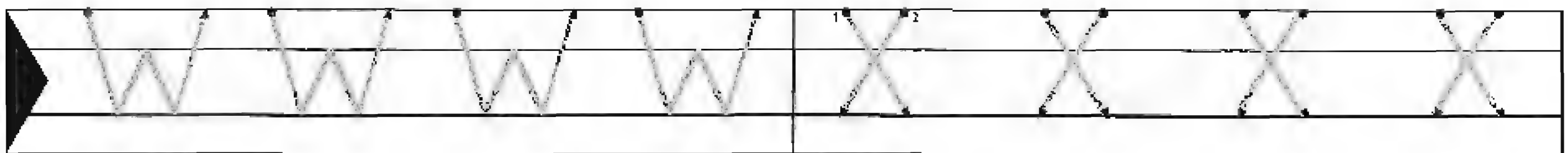
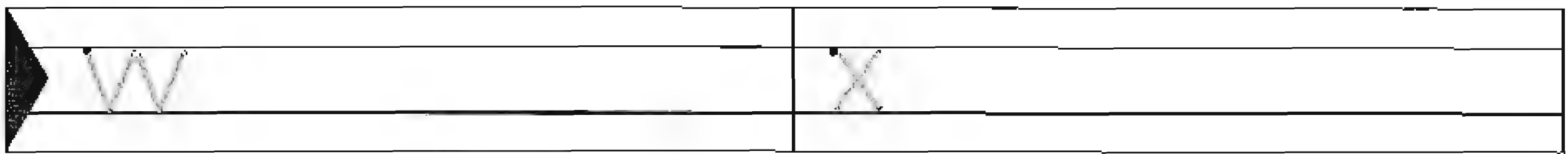
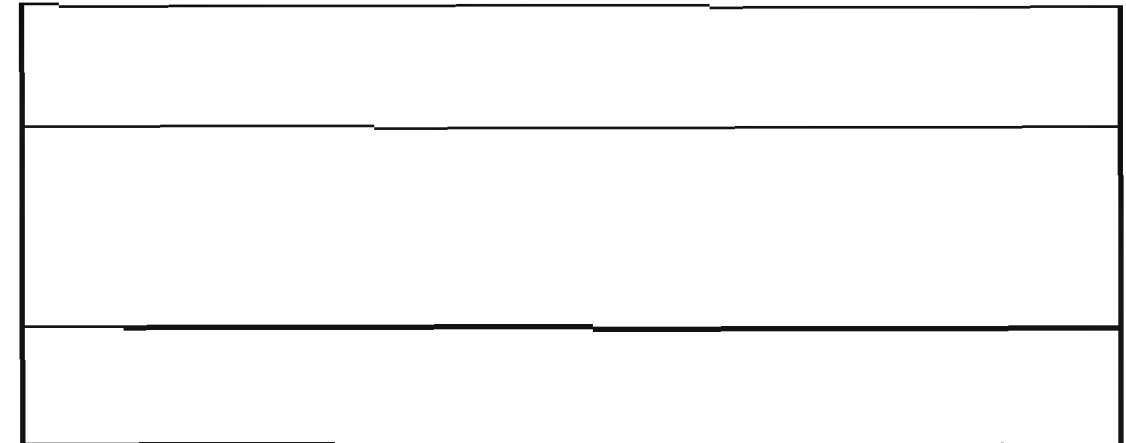
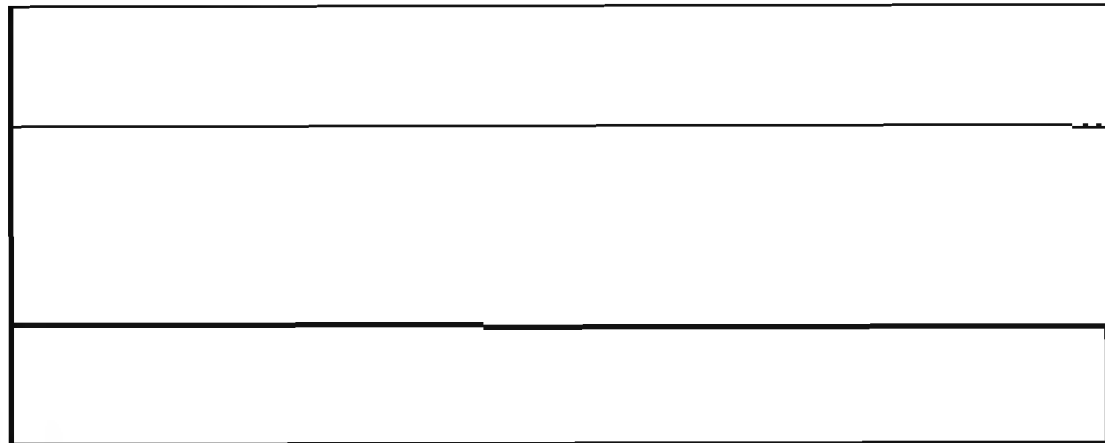
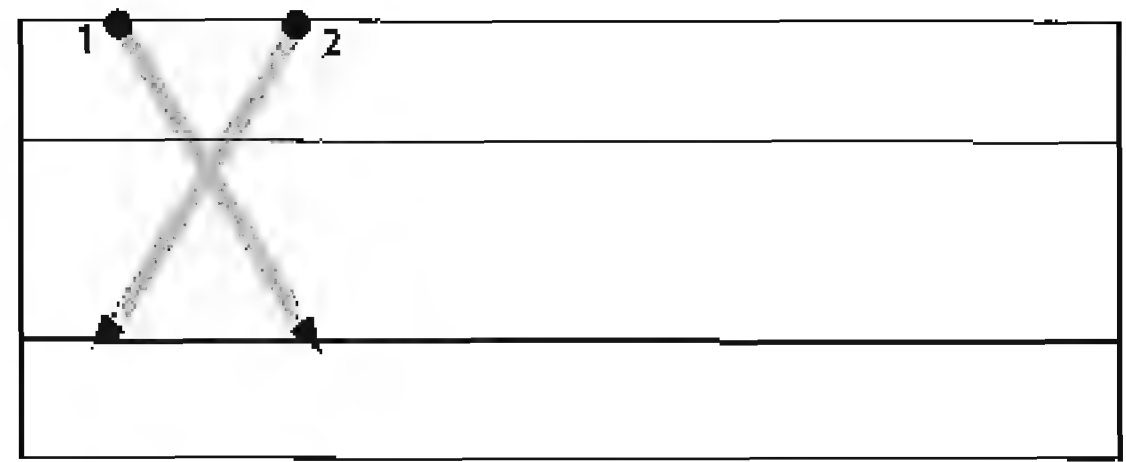
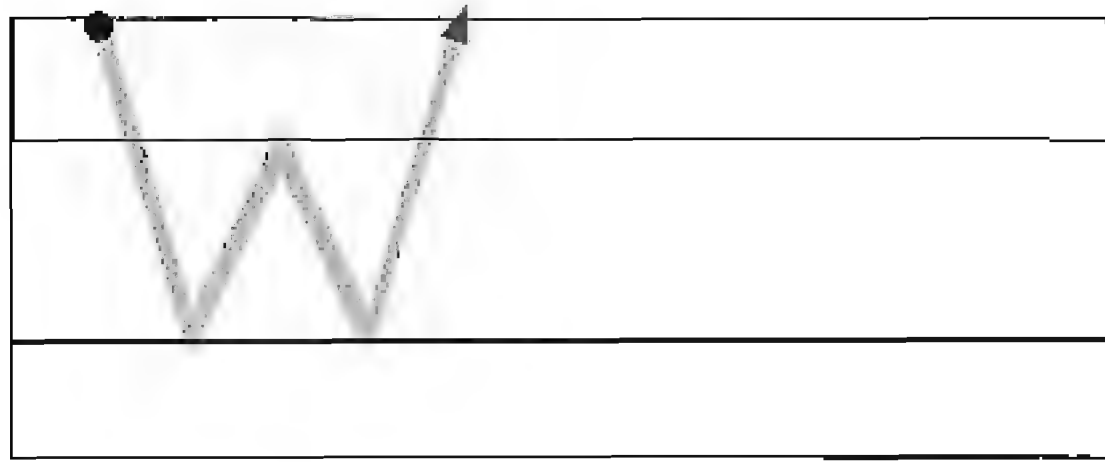
1 Read and write.

My party		
		
My food	My drinks	My clothes
		
_____	_____	_____
_____	_____	_____
_____	_____	_____

2 Say and write.

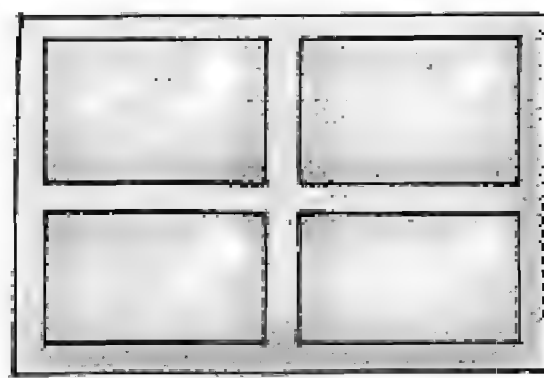
- 1 | 2 3 _ _ 6 _ 8 _ _
- 2 2 4 _ _ 10 _ 14 _ 18 _
- 3 12 _ 10 _ 8 _ 6 _ 4 _ 2 _
- 4 _ _ _ _ _ _ _ _ _

3 Trace and copy.



4 Write the letters.

1



__indow

2



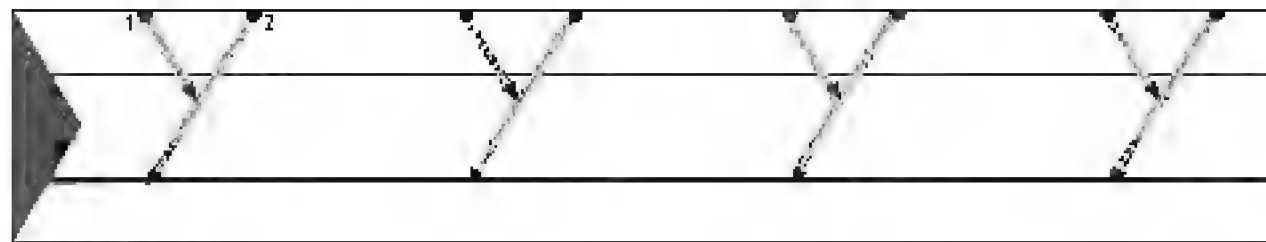
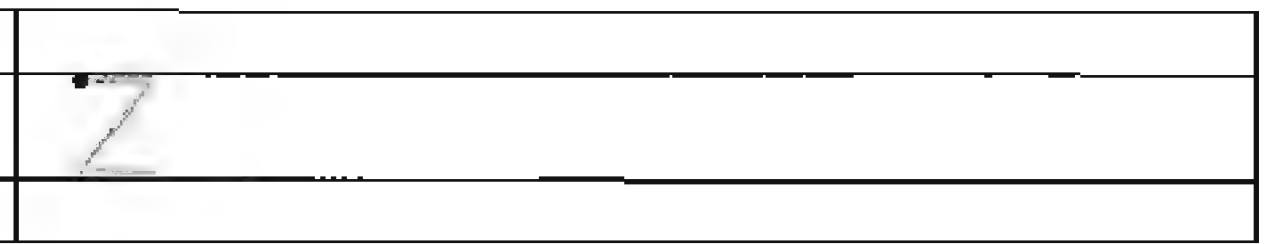
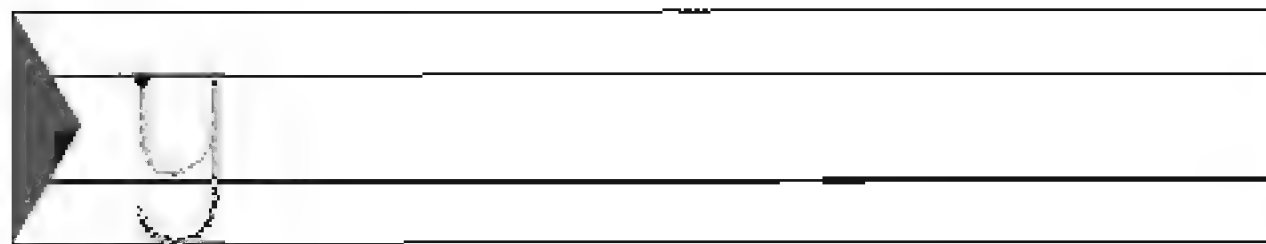
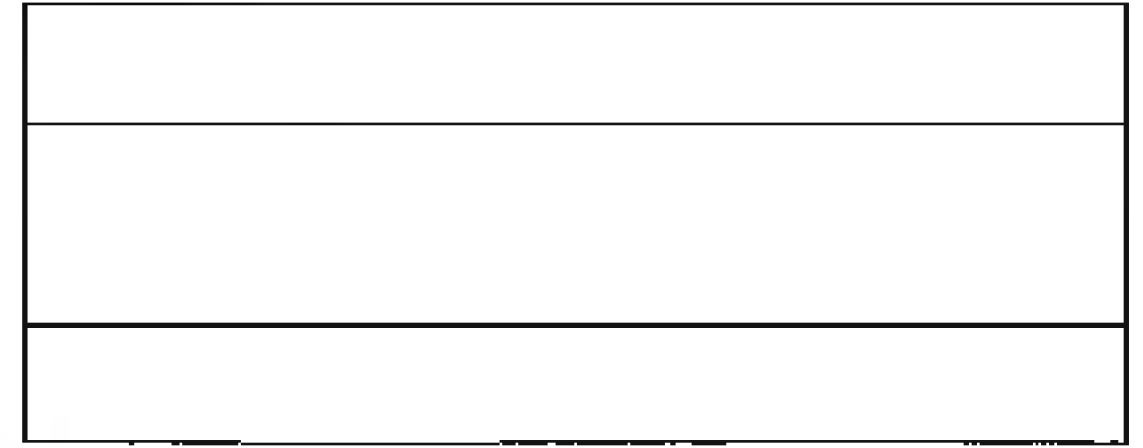
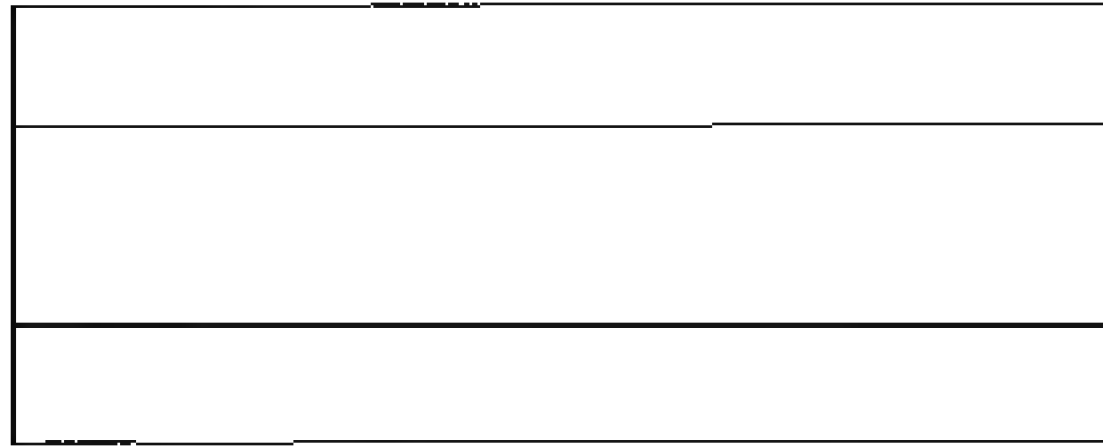
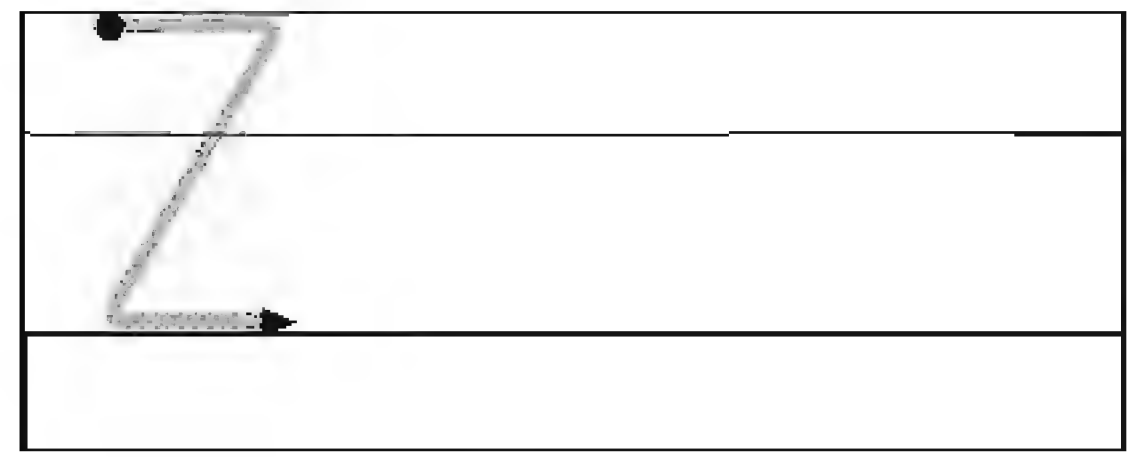
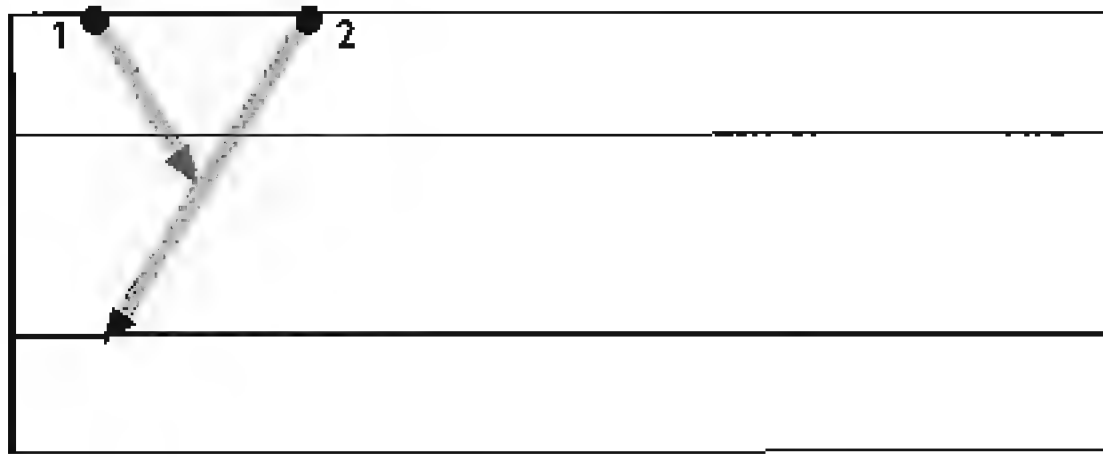
__atch

5 Write the missing letters.

N _ P Q _ _ T _ V _ _ Y Z

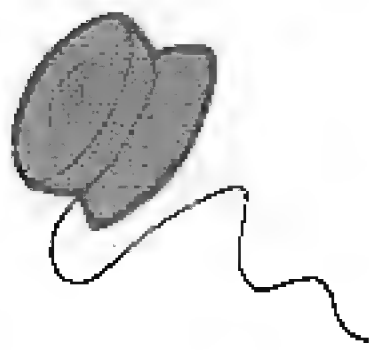
n _ _ q r _ _ _ v w _ y z

1 Trace and copy.



2 Write the letter.

1



_o-yo

2



_o o

3 Write the words correctly.

1 haDi _____

2 muM _____

3 Egg _____

4 deena _____

4 Trace and write the small letters.

A _ B _ C _ D _

E _ F _ G _ H _

I _ J _ K _ L _

M _ N _ O _ P _

Q _ R _ S _ T _

U _ V _ W _ X _

Y _ Z _

5 What's your name?



What's your name?

Spell your name.



Remember your name starts with a capital letter.

My name is _____.

1 Read and match.

1

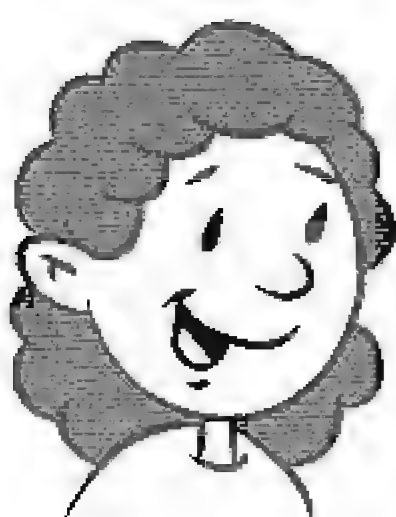


I can sing.

a



2



I can ride a bike.

b

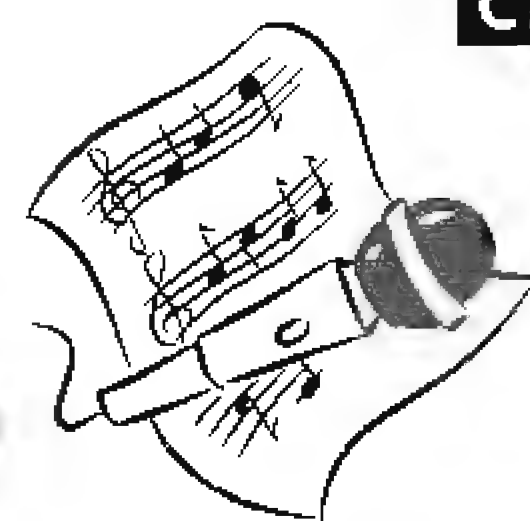


3



I can swim.

c

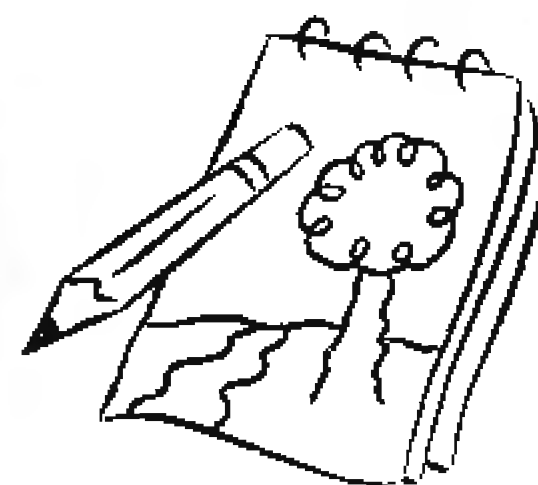


4



I can play basketball.

d

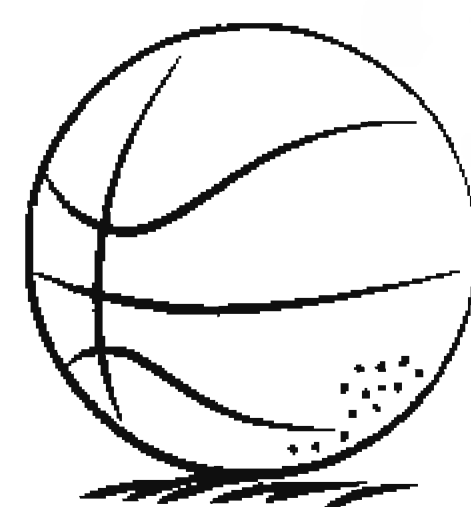


5

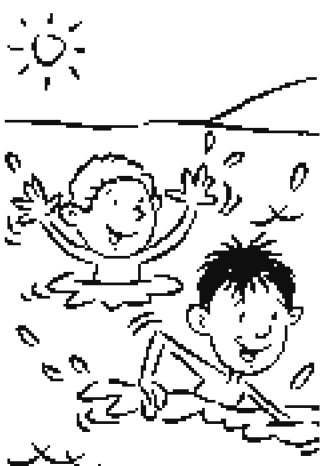
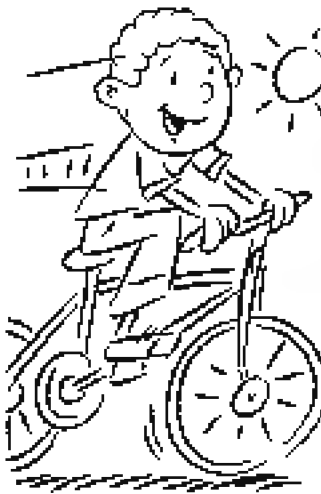

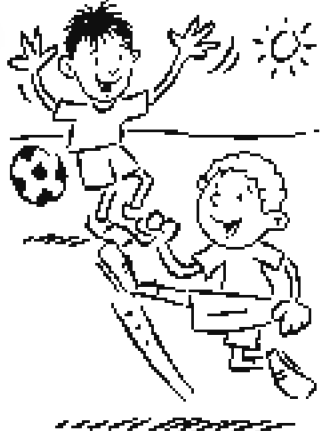



I can draw.

e






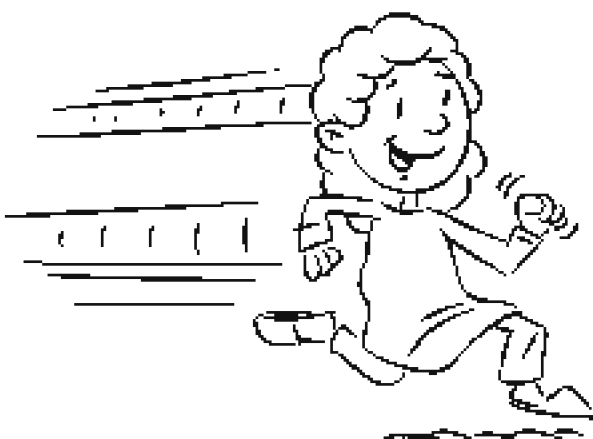
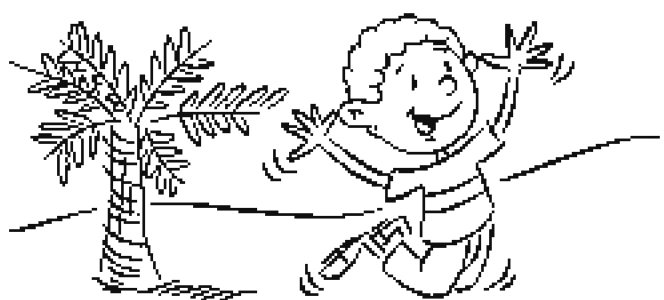

2 Ask and answer.

					
	swim	ride a bike	run fast	play football	read English
You					
Friend 1					
Friend 2					
Friend 3					

3 Write a sentence.

- 1 I can _____.
- 2 My friend _____.
- 3 _____.

1 Read and tick ✓.

<div>1</div>  <p>I can play football. <input checked="" type="checkbox"/></p> <p>I can't play basketball. <input type="checkbox"/></p>	<div>2</div>  <p>I can run fast. <input type="checkbox"/></p> <p>I can't run fast. <input type="checkbox"/></p>
<div>3</div>  <p>I can swim. <input type="checkbox"/></p> <p>I can't swim. <input type="checkbox"/></p>	<div>4</div>  <p>I can run fast. <input type="checkbox"/></p> <p>I can't run fast. <input type="checkbox"/></p>
<div>5</div>  <p>I can jump. <input type="checkbox"/></p> <p>I can't jump. <input type="checkbox"/></p>	<div>6</div>  <p>I can play football. <input type="checkbox"/></p> <p>I can't play football. <input type="checkbox"/></p>

2 Complete the words with a or u.

j__mp

dr__w

d__nce

pl__y

r__n

3 Listen and read.

run fast

play football

swim

play basketball

draw

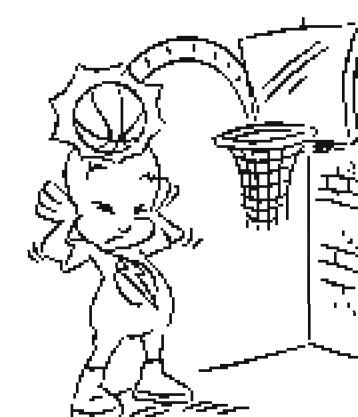
play the drum

4 Complete.

1 Zack can _____.



2 Zack can't _____.



3 Kareem _____.



4 _____.



5 Read and say.

I can _____.

I can't _____.

1 Listen and match.

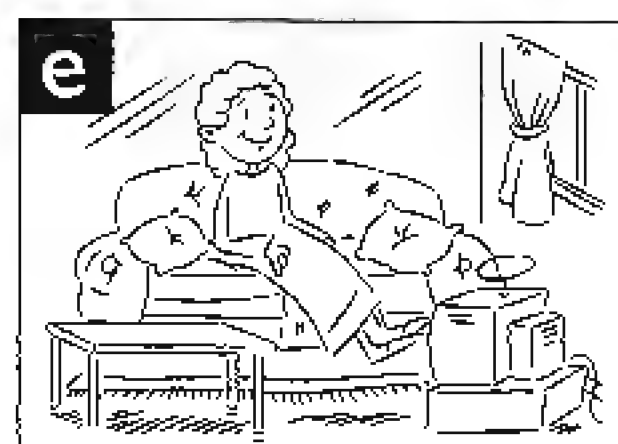
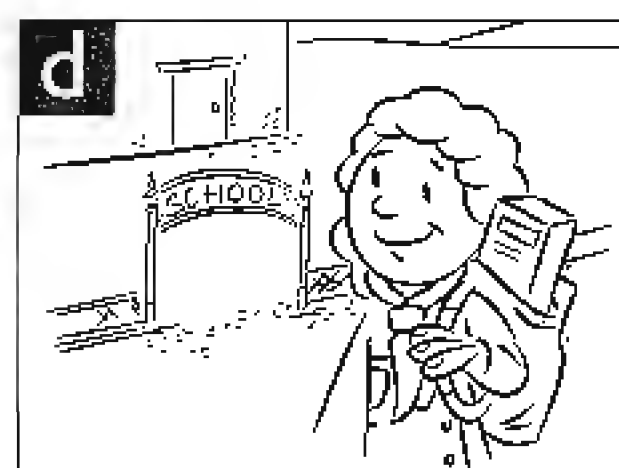
1 On Sunday

2 On Monday

3 On Wednesday

4 On Thursday

5 On Friday



2 Circle the correct word.

1 I do / draw my homework.

2 I play / ride my bike.

3 I cook / draw in the kitchen.

4 I do / sleep in my bedroom.

5 I watch / do TV in the sitting room.

3 Read and match.

- 1 She cooks _____ in the sitting room.
- 2 They play _____ homework in her bedroom.
- 3 He sleeps _____ in his bedroom.
- 4 He watches TV _____ in the kitchen.
- 4 She does _____ football in the garden.

4 Read and match.

1



2



3



- ☐ Deena can run fast.
- ☐ Zack can't play swim.
- ☐ Kareem can't draw.

1 Read and write K for Kareem or D for Deena.

She is Kareem's sister.

D



He is Hadi's brother.

—

She is 10.

—

He is small.

—

She has brown hair.

—

He can jump.

—



2 Write the names correctly.

1 endea Deena

2 eemkar _____

3 cazk _____

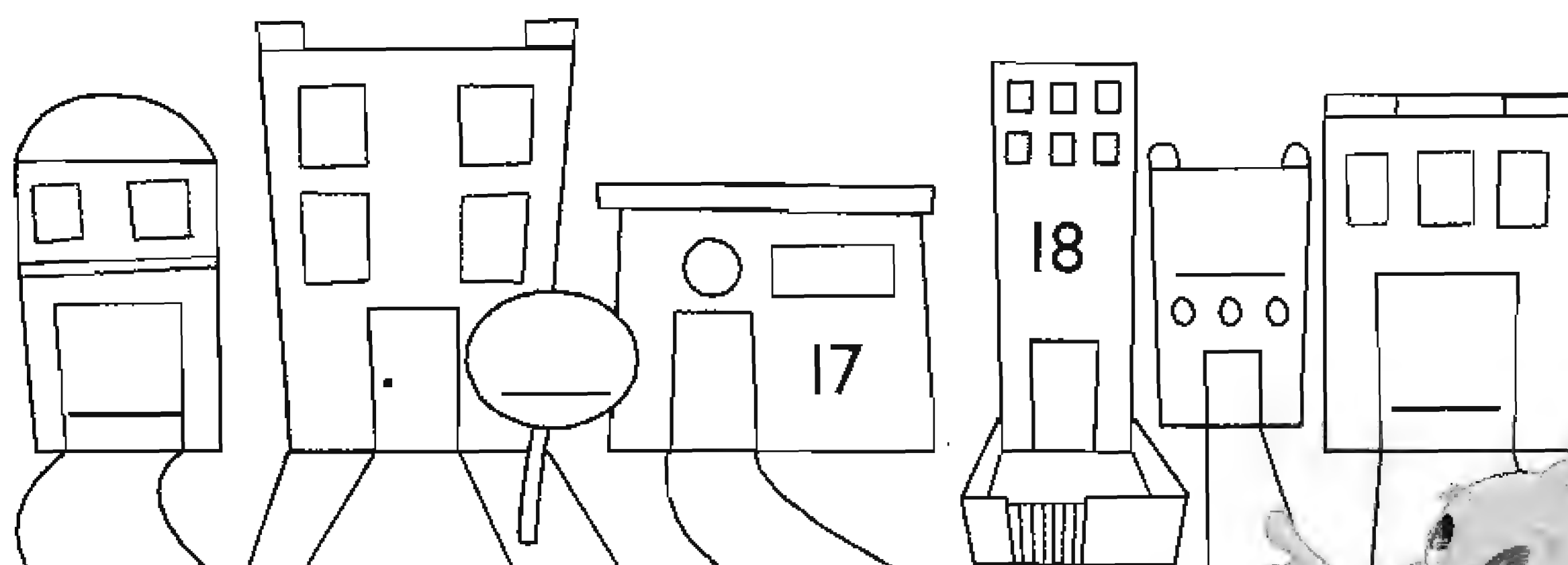
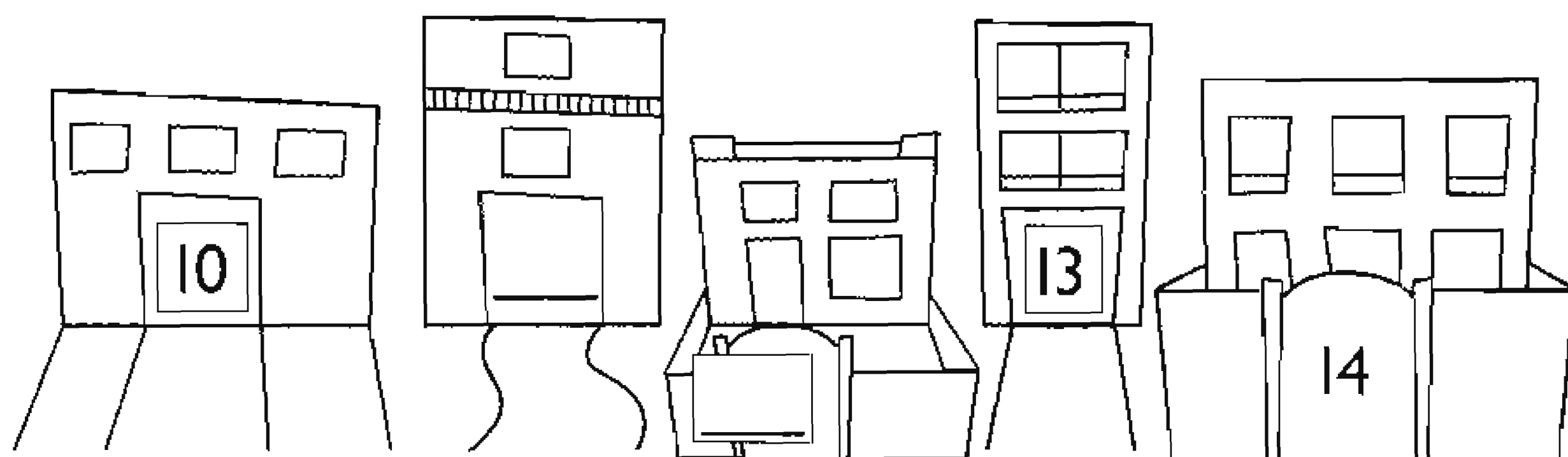
4 diha _____

5 dana _____



Now write
your name!

3 Write the numbers.



11 20 19 15 12 16

4 Ask and answer.



What's $10+2$?

12!



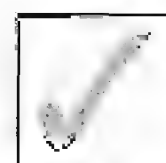
1 $11 + 3 = \underline{\quad}$ **2** $5 + 10 = \underline{\quad}$ **3** $6 + 7 = \underline{\quad}$

4 $10 + 9 = \underline{\quad}$ **5** $9 + 7 = \underline{\quad}$ **6** $10 + 7 = \underline{\quad}$

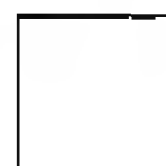
1 Read and tick ✓.



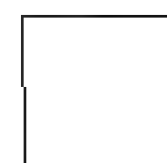
She has short hair.



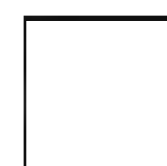
She has long hair.



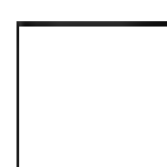
He is tall.



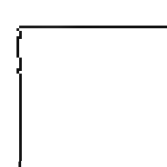
He is old.



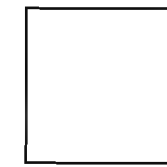
They are happy.



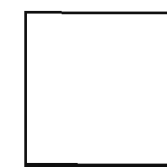
They are sad.



He is old.



He is small.



2 How do you feel? Draw a face.

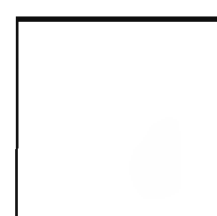


happy

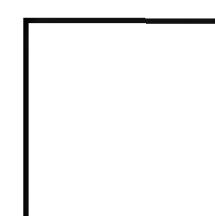


sad

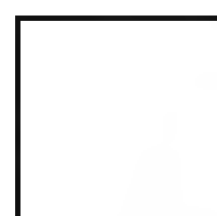
1 doing homework



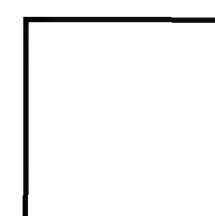
2 singing



3 playing football



4 riding a bike



3 Listen and match.



On Monday...

- | | | |
|--------------|---|------------------------|
| On Monday | • | • I ride my bike. |
| On Tuesday | • | • I do my homework. |
| On Wednesday | • | • I go to the mosque. |
| On Thursday | • | • I play football. |
| On Friday | • | • I go to the market. |
| On Saturday | • | • I play basketball. |
| On Sunday | • | • I play with friends. |

4 Write the words correctly.

1 daD _____

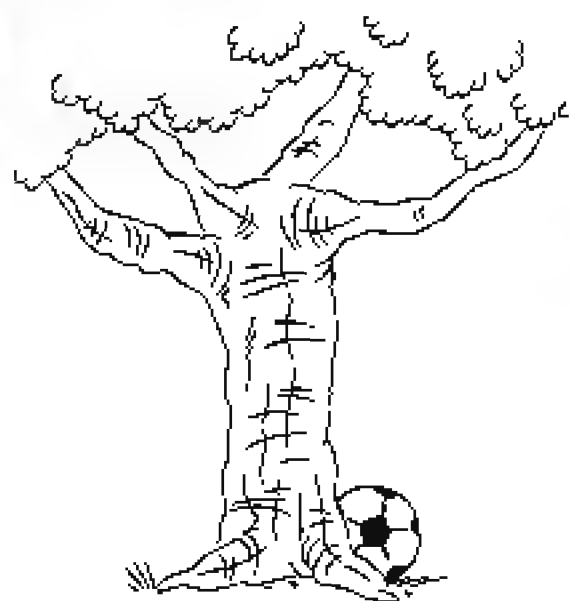
2 Table _____

3 baLloon _____

4 fridAy _____

1 Listen and say. Trace and write.

1

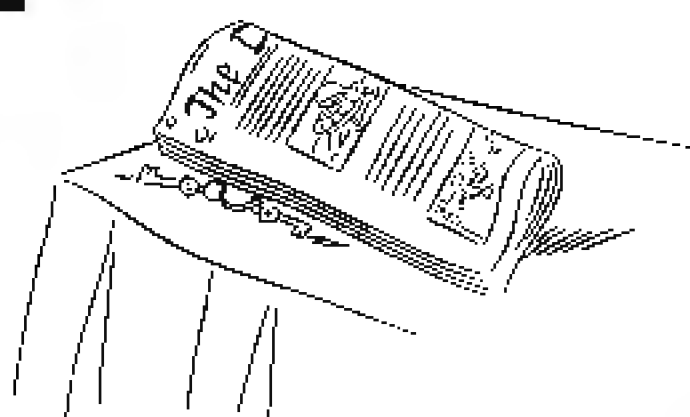


I can't find my football.



It's next to the tree.

2

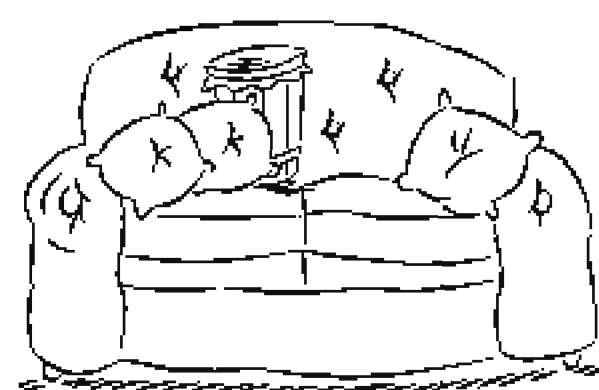


I can't find my keys.



They're on the table.

3



I can't find my drum.



It's the sofa.

4

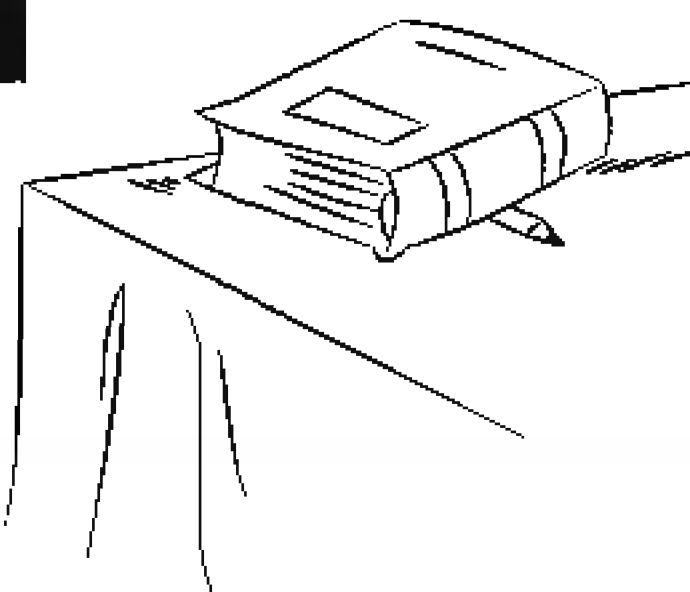


I can't find my shoes.



They're under

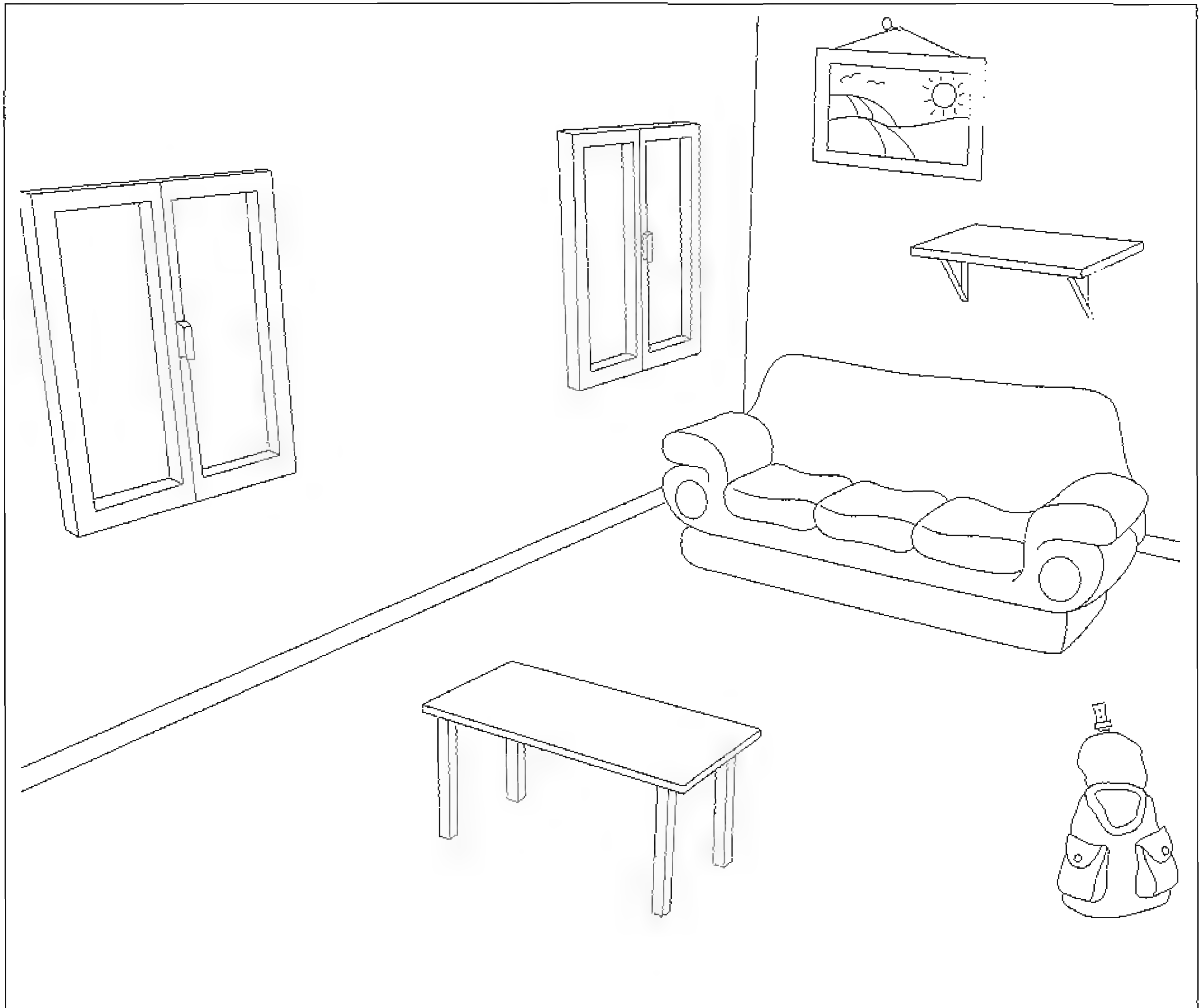
5



I can't find my pencil.



2 Read and draw.



- 1** The shoes are under the table.
- 2** The book is in the bag.
- 3** The lamp is on the shelf.
- 4** The kite is between the bag and the table.
- 5** The bin is next to the sofa.

1 Read and circle.



She is happy / sad.

She is sad / happy.

She is thirsty / happy.

He is hungry / sad.

2 How do you feel? Draw and write.

This image shows a completely blank white rectangular area enclosed within a thin black frame. There are no markings, text, or illustrations present on the page.

3 Number the days.

Friday

Tuesday

Saturday

Monday

Thursday

Sunday

Wednesday

4 Listen and write.**1** school I go on Monday to .

2 mum goes Thursday on to the market my .

5 Listen and check your answers.

1 Write the letters correctly.

G _____

A _____

P _____

l _____

J _____

O _____

s _____

B _____

K _____

2 Listen and spell the names.

Hello! My name is _____.



I am _____. I can swim!

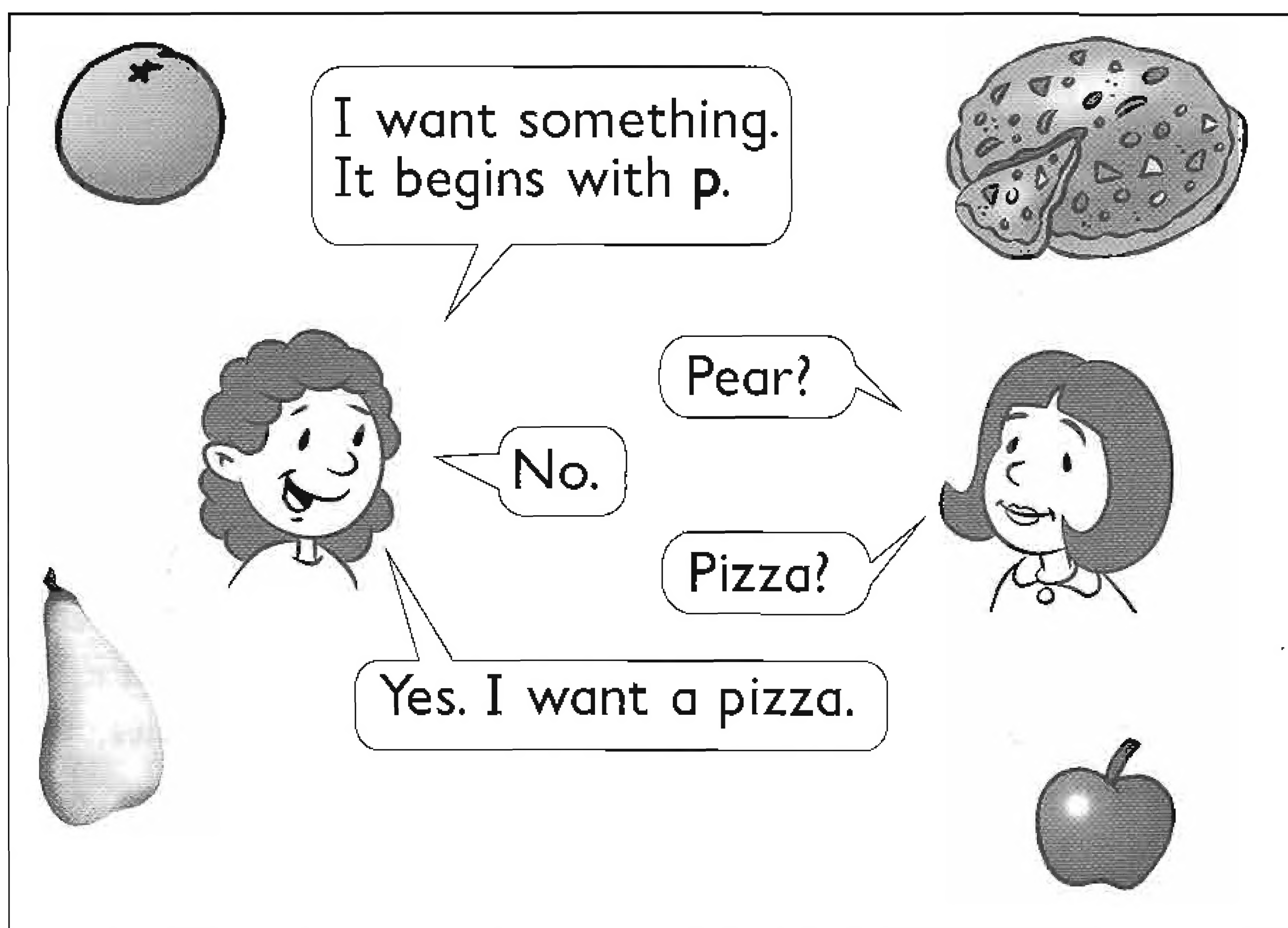
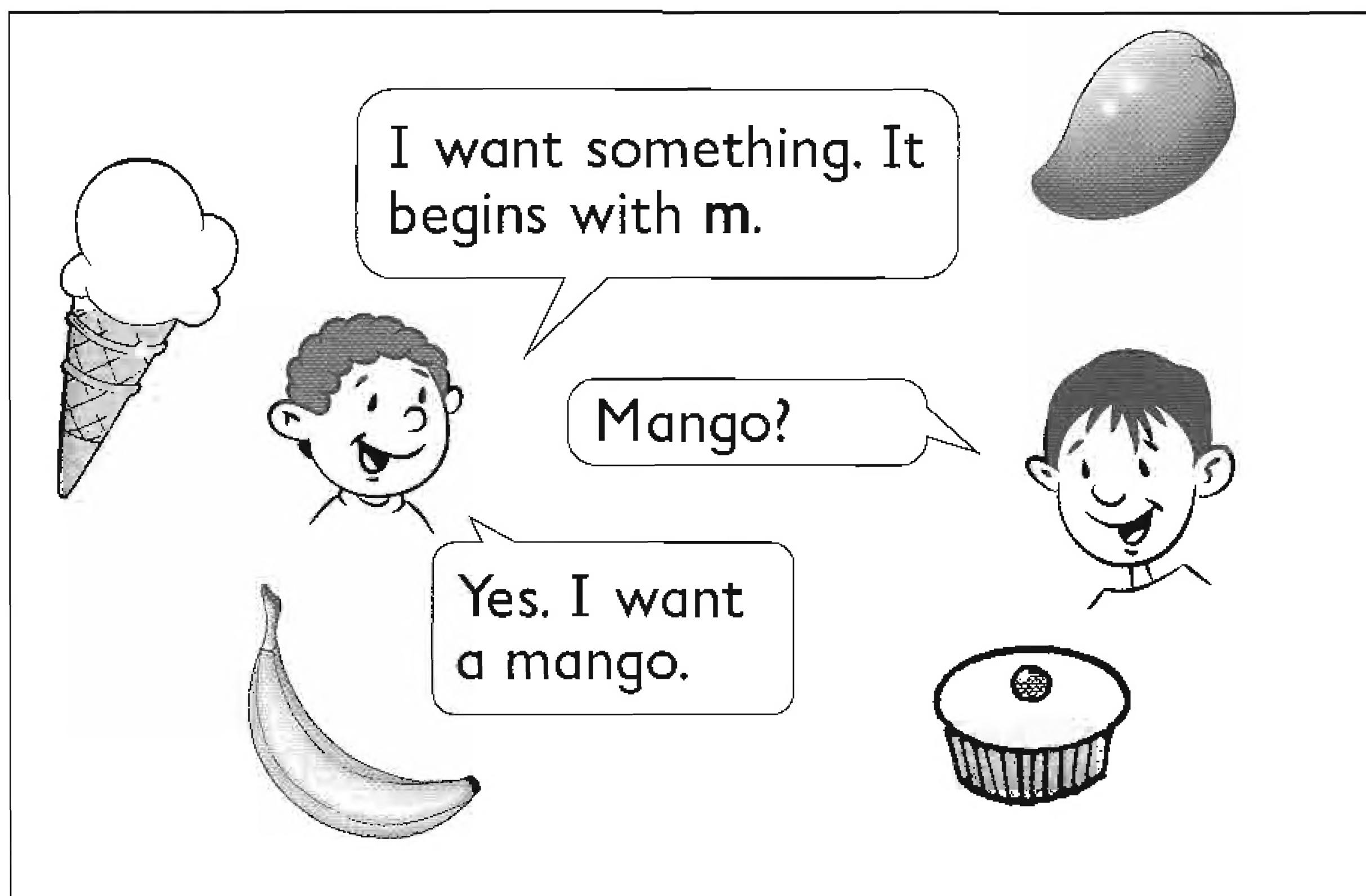


Hello! I am small. My name's _____.

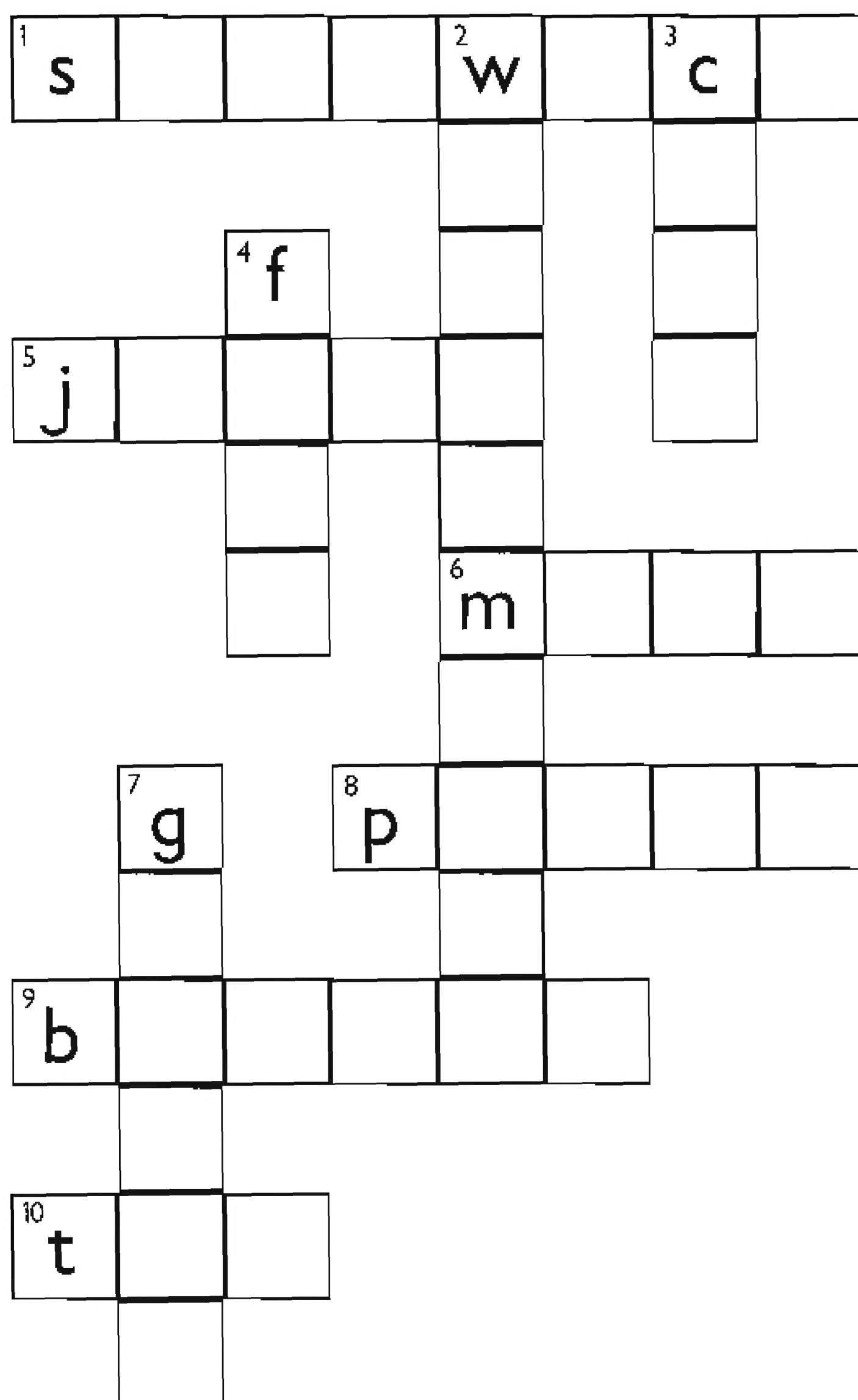


Who am I? I can jump and I can run fast. My name's _____.

3 Listen and play.



1 Ask and answer.



juice
banana
tea
sandwich
watermelon
milk
cake
fish
grapes
plums

Across:

- 1 I like cheese and tomato in my ...
- 5 I like orange ...
- 6 It's white. We drink it.
- 8 They are small and purple.
- 9 It's long and yellow.
- 10 It's brown and hot. You drink it.

Down

- 2 It's big, green and red inside.
- 3 There are 10 candles on my birthday ...
- 4 It can swim. I like to eat it.
- 7 They are small and white or red.

2 Listen and check.

1 Write the words.

a dress

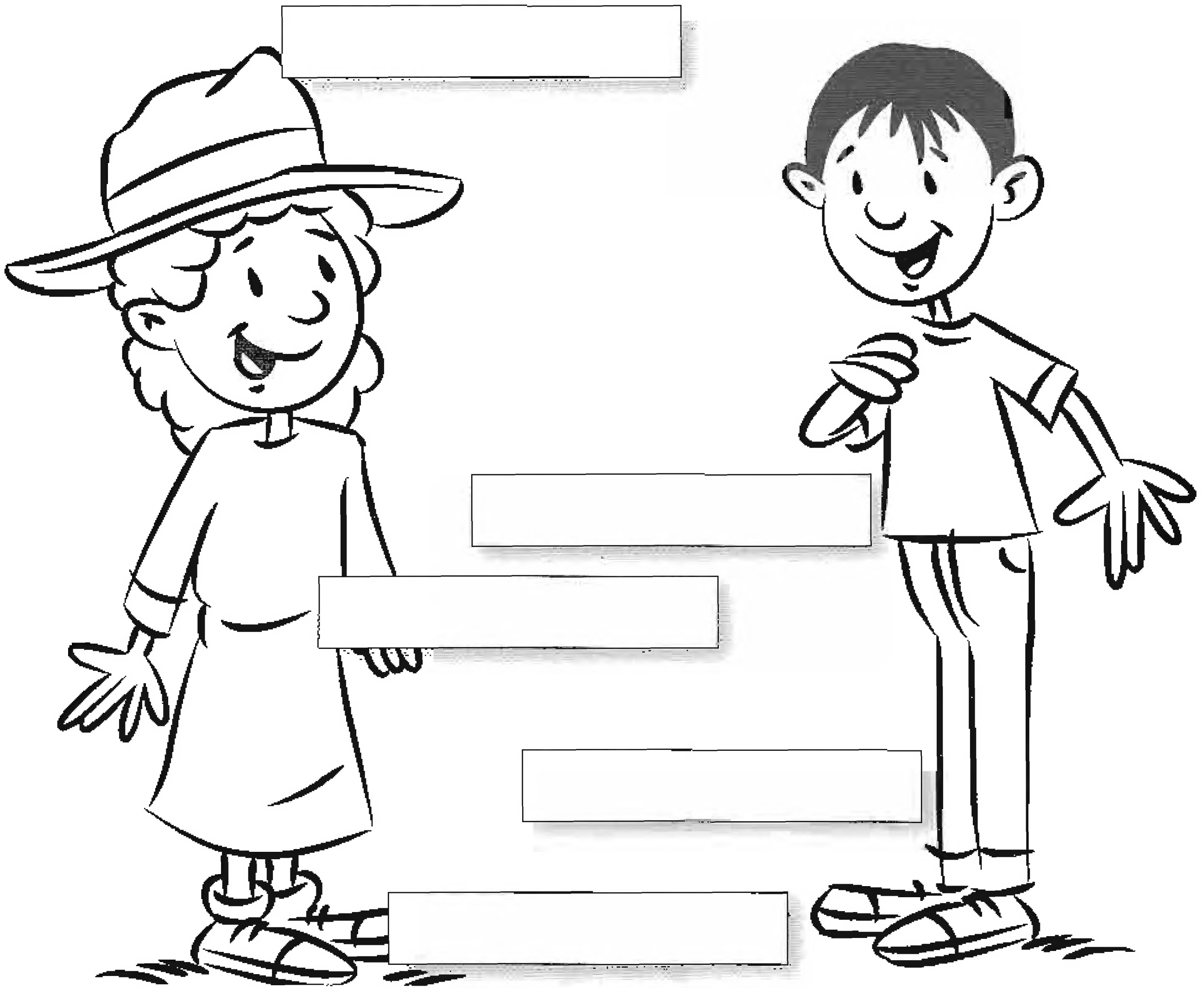
a T-shirt

trousers

shorts

a hat

shoes

**2 Read and colour.**

Deena is wearing a green hat. She's wearing a blue dress. Hadi is wearing a yellow T-shirt and red trousers. They are wearing black shoes.

1 It's the end! How do you feel?happy ☐fine ☐sad ☐**2 Write a postcard to Zack.**

Hello Zack,

My name is _____.

I am _____.

I like

_____.

I don't like

_____.

I like to _____.

Goodbye!

**Goodbye!**
Well done!